



2025-2026

Academic Catalog

Updated for Spring Semester 2026



Great Lakes
Christian College
Intellectual, Spiritual & Personal Growth

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Great Lakes Christian College

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The College

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HISTORY

The year was 1949. Millions of soldiers, sailors, and Marines had returned home, and the post-war economy was booming. While tens of thousands of young families flocked to neighborhood churches, the Christian Churches and Churches of Christ in Michigan seemed to be shrinking, both in numbers and vitality. The reason: too few trained ministers to lead congregations throughout the region.

Hervey Sewell, Lowell Grubbs, Ralph Woodard, Brant Lee Doty, and other likeminded leaders founded Great Lakes Bible College to face the challenge. Meeting in Ralph Woodard's cottage near the shore of Rock Lake in Vestaburg, Michigan, twelve students enrolled that first year. Ralph Woodard served as the College's first President.

The College quickly outgrew the log cabin and, soon after, a nearby farmhouse. Recognizing the advantages of a more urban location, the Trustees relocated GLBC to Lansing in 1958. Students studied at the Turner-Dodge Mansion for fourteen years before the College moved to its current location on Lansing's west side.

Since its founding, GLBC – which became Great Lakes Christian College in 1992 – has maintained a focused mission: to prepare students to be servant leaders in the church and world. This faith-centered approach is bolstered by a commitment to academic excellence. Initially backed by the Accrediting Association of Bible Colleges, GLCC earned regional accreditation with The Higher Learning Commission in 2003.

Supported by Independent Christian Churches and Churches of Christ, GLCC remains committed to Restoration principles such as unity among all believers and simplicity of doctrine centering on the widely agreed upon teachings of Scripture. These commitments have extended GLCC's reach to the thousands of nondenominational churches scattered throughout the seven states bordering the Great Lakes.

GLCC is the sole residential, accredited, college among the Independent Christian Churches north of the Ohio River and east of the Mississippi River. Our growing number of marketplace ministry programs complement our longstanding vocational ministry offerings, which now include GLCC's first graduate program: the Master of Arts in Practical Theology.

With alumni serving on every inhabited continent and in forty U.S. States, GLCC's focus on preparing students for vocational and marketplace ministry continues to make a truly global impact. Wherever GLCC graduates serve, the Kingdom of God expands throughout the world.

MISSION

Great Lakes Christian College, an institution of higher education affiliated with Christian Churches/Churches of Christ, seeks to glorify God by preparing students to be servant-leaders in the church and world.

PURPOSE STATEMENT

Since our students will be serving primarily in church-related, congregational contexts, our primary task is to educate men and women to be servant-leaders in preaching and other ministry roles. Secondly, the College educates students to be servant leaders in careers related to the church (e.g., para-church organizations such as Christian schools) or institutions in the public sector. In both instances, preparing students to be servant leaders is central to the College's founding character, history, curriculum, and campus ethos.

As a Christian academic community, Great Lakes Christian College integrates Biblical studies into every aspect of its curriculum and community life. The faculty, staff, and administration of Great Lakes Christian College regard the

Scriptures as the revealed, inspired, and infallible Word of God. The Scriptures find their place not only in the classroom, but throughout the campus community, especially in student life and service.

What does it mean to be a “servant leader”? Servanthood is a quality that resides at the very heart of Christian leadership. Regardless of one’s career choice, being a servant-leader is the central ideal. Great Lakes Christian College prepares students to be servant-leaders by equipping students with four essential characteristics of a servant-leader:

1. *Maturation of Christian Spirituality*, which requires the formation of Christian character and personal devotion to Christ.
2. *Formation of a Theological Worldview*, which includes intelligence and critical thinking skills, Biblical and theological knowledge, and the ability to integrate faith and the academic discipline of one’s profession.
3. *Development of an Awareness of and Respect for Culture*, which requires students to integrate a breadth of knowledge about literature, history, music, science, mathematics and human relations, and understand their relevance to one’s faith.
4. *Professional Competency and Skills*, which includes the development of interpersonal relationship skills and personal attributes conducive to one’s chosen profession.

While each portion of the curriculum addresses these characteristics differently (General Education and Bible & Theology) or defines them more specifically in relation to each program, these four characteristics help define the very concept of servant-leadership. Hence, students at Great Lakes Christian College can readily say that they intend to be servant-leaders in the church and world.

Servant-Leaders in the Church

Preparing students to be servant-leaders in the church context is the primary focus of Great Lakes Christian College. Ministry in the church has come to mean a wide variety of roles and responsibilities. Recognizing this developing trend, the faculty of Great Lakes Christian College has consolidated several ministry-focused programs into a single Ministry Program with several possible concentrations. Students share a common ministry training curriculum relevant to all vocational ministers, then choose a specialty to further develop skills in their specific area of interest. In addition to the Ministry Program, Great Lakes Christian College programs in Advanced Biblical Studies, Family Life Education, and Worship Ministry that equip the student to enter other areas of ministry within the church.

Servant-Leaders in the World

Several programs are designed not only to prepare students for service in a church context but also to provide the transition to careers and occupations outside the church context. The Advanced Biblical Studies, Compassionate Care, Music, Psychology & Counseling, and Interpersonal & Organizational Communication programs are designed to prepare students for service in the church and to prepare students for further studies in a graduate setting. In addition, the Business Management-Nonprofit, History, Elementary Education, and Sports Management programs enable students to receive a Christian education while preparing to be a witness for Christ in the workplace.

INSTITUTIONAL GOALS

1. To provide our students a foundation for Christian faith, thought, and character that is relevant to the challenges and opportunities of the world.
2. To develop in our students a greater awareness of the need for the gospel in a fallen world and a personal commitment to be bearers of that message.
3. To prepare educated, faithful vocational ministers, able to lead and administer churches and/or Christian institutions throughout the world.
4. To prepare both volunteer and vocational Christian students for leadership and professional roles within the church and world.
5. To instill the restoration principles as espoused by Christian Churches/Churches of Christ in the life, faith, ministry, and witness of our students.
6. To assist the churches of our constituency through special events and educational programming.

POLICIES

Great Lakes Christian College, in its endeavor to equip and train men and women for servant-leadership, shall maintain a curriculum in harmony with the Word of God.

The College reserves the right to establish rules and regulations consistent with its expectations in regard to student academic endeavors, social behavior, spiritual development, and ethical responsibilities. The Student Handbook specifically details the rules and regulations.

Attendance at Great Lakes Christian College is considered a privilege. This privilege may be withdrawn if any student fails to cooperate with the rules and regulations of the College, its purposes and ideals, or other students. A dismissed student will not be granted credits for work done during the semester of dismissal, nor will the college refund tuition and fees.

Essentially, students enroll at Great Lakes Christian College to prepare for servant-leadership. The College expects harmonious progress and learning toward this end.

Great Lakes Christian College reserves the right to modify or eliminate programs that this publication describes. In the event such an action occurs, GLCC will advise affected students of the options available to them to complete their degrees. The administration will make every reasonable effort to permit students to complete these or similar programs.

The College reserves the right to change requirements for enrollment in both programs and courses as necessary. The administration will make every reasonable effort to provide alternatives for affected students.

Great Lakes Christian College reserves the right to make changes in fees, tuition, and housing rates. The college will make every effort to give as much advance notice as possible.

Current students who do not enroll for two consecutive semesters will return under the catalog requirements in force when they are readmitted.

NONDISCRIMINATION POLICY

Because of the historic commitment to Biblical principle (“There is neither Jew nor Greek, slave nor free, male nor female...” Galatians 3:28), Great Lakes Christian College has been, and remains, nondiscriminatory in all policies and programs. Great Lakes Christian College admits students of any race, color, and national or ethnic origin to all rights, privileges, programs, and activities generally available to students at the College. It does not discriminate on the basis of gender, race, physical handicap, national or ethnic origin in administration of educational programs, admissions policies, scholarship and loan programs, employment practices, athletics, or other activities. The College actively seeks to fulfill federal, state, and local laws and regulations in all its practices and facilities. The facilities provide access for the physically handicapped.

INTERNATIONAL STUDENTS POLICY

The International Students Policy at Great Lakes Christian College exists to promote a welcoming, supportive, and diverse learning environment for students from around the world. We are committed to providing an education rooted in Christian values while supporting international students in their academic, social, and spiritual growth.

Admission Requirements for International Students: See “Applicants: International

Orientation and Support Services

- **International Student Orientation:** Upon arrival, all international students must meet with the SEVIS Primary Designated School Official (PDSO) and attend an Orientation/Welcome Weekend that will introduce students

to the academic, cultural, and social life at GLCC. This includes practical advice on living in the United States, academic expectations, and accessing student services.

- **SEVIS Primary Designated School Official (PDSO):** A PDSO is available to assist with any issues related to visa status, academic difficulties, cultural adjustment, and personal matters. All F-1 students must attend all your classes and maintain normal academic progress. If school is too difficult, speak with your PDSO representative immediately. Speak with your PDSO representative before dropping a class to make sure you meet the requirements of your visa. If you think you will need a possible program extension, speak to your PDSO to see if you can receive an extension.
- **Counseling and Support Services:** International students are encouraged to use campus counseling services to assist with adjusting to life in a new country, managing stress, or navigating any personal issues.

Academic Policies:

- **Full-Time Enrollment:** International students must be enrolled full-time (minimum of 12 credit hours per semester for undergraduate students), attend classes regularly, maintain good grades, and make normal progress towards their degree to maintain their visa status.
- **Academic Expectations:** International students are held to the same academic standards as all other students, with support available to help bridge any gaps due to language barriers or cultural differences.
- **Tutoring Services:** All international students are required to meet with the Student Success Director weekly for the first and possibly second semester that they are at Great Lakes Christian College. Academic tutoring services are available for international students who may require additional assistance in specific subjects or language support.

Cultural Integration and Campus Life:

- **Religious Engagement:** As a Christian institution, Great Lakes Christian College encourages all students to participate in Chapel services, small groups, Bible studies, and spiritual growth opportunities. International students are welcomed to explore the Christian faith and are supported in their spiritual journey.
- **Mentorship Program:** International students may be paired with a local student mentor to help them integrate into campus life and navigate cultural differences. This relationship encourages mutual understanding and friendship.

Health Insurance and Safety:

- **Health Insurance:** All international students are required to carry comprehensive health insurance that covers medical emergencies, routine care, and mental health services.
- **Emergency Services:** International students are informed about emergency procedures, including how to reach their Resident Assistant and Resident Director, the International Student Services Coordinator, and local emergency services.

Financial, Housing, and Employment Policies:

- **Tuition, fees, and living expenses:** International students can expect to pay tuition, fees, and on-campus living expenses by the set deadline. Fall semester payments are due before classes start in **August**. Spring semester payments are due before classes begin in **January**. Payment plans are available for students who need them, and the Business Office can provide more information concerning this.
- **Housing:** As of June 1, 2025, all international students will be required to live on campus and participate in campus life. International students currently living off campus as of June 1, 2025, will be allowed to remain living off campus with permission from the PDSO. Special circumstances and requests must be approved by the PDSO.
- **Work Restrictions:** F-1 students may not work off campus but may accept on-campus employment subject to certain conditions and restrictions. After the first academic year, F-1 students may engage in two types of off-campus employment: Curricular Practical Training (CPT) and Optional Practical Training (OPT) - pre-completion or post-completion. This must be related to their area of study and must be authorized to maintain compliance in SEVIS.
- In accordance with United States visa regulations, international students may only work on campus for a limited number of hours (usually between 10-20 hours per week during the academic semester and 40 hours per week during breaks). Employment opportunities are posted through the Business Office where you can fill

out an application. International students who are seeking to work must work on the campus for their first year at GLCC. International students will also need to obtain a social security number so that students can be paid.

- **Scholarships and Financial Aid:** The college offers limited scholarship opportunities for international students and students must apply for them by April 1 of each school year. Financial aid is not available to international students.

Annual Vacation for F-1 Students:

- F-1 students must complete one full academic year at an SEVP-certified school to be eligible for annual vacation. Additionally, students must intend to register for the academic term following their annual vacation.
- During an annual vacation, students can take as many, as few or no courses as they want. SEVP considers that all study done during an annual vacation does not jeopardize their status.

Cultural Sensitivity and Conduct:

- **Respect for Diversity:** International students are expected to respect the cultural, religious, and social diversity of the campus. The college fosters a community of love, understanding, and grace, where all students are treated with dignity.
- **Code of Conduct:** All students, including international students, are expected to adhere to the college's Code of Conduct, which includes maintaining academic integrity, respecting others, and following Christian ethical principles in personal behavior. The Student Handbook is to be adhered to by all students including international students. Violations of the Code of Conduct/Student Handbook may result in disciplinary action. Severe or multiple violations could result in deportation.

Communication and Engagement:

- **Regular Check-Ins:** International students will be contacted by the International Student Services Coordinator regularly to ensure they are adjusting well academically and socially. Any concerns or requests for assistance can be addressed through these regular check-ins or through individual meetings.
- **Other Check-In Reasons:** Other reasons to check-in with your PDSO are: to change your major, program, or degree level, change your education level, transfer to another SEVP-certified school or to take a leave of absence, to take a break from school, travel outside the United States, move to a different address, or to request a program extension.
- **Traveling Outside of the United States:** Often international students will return to their home country during breaks. International students must see their International Student Service Coordinator to obtain their signature on their I-20 before leaving the country. It is the international student's responsibility to follow through with this process.

Graduation and Post-Graduation Policies:

- **Pre-Graduation Internships:** International students can get hands-on training and experience in their chosen field by utilizing Curricular Practical Training (CPT). The college's International Student Services Coordinator assists the students with the application process and ensures compliance with immigration guidelines. CPT employment must be an integral part of an established curriculum, and the position must directly relate to your major of study.
- **Post-Graduation Visa:** International students can explore options for post-graduation work in the United States through programs such as Optional Practical Training (OPT). The college's International Student Services Coordinator assists the students with the application process and ensures compliance with immigration guidelines. OPT is a form of temporary employment that directly relates to your program of study.
- Both options require your PDSO's recommendation and authorization from SEVIS/USCIS. If you choose to work without authorization, you will be forced to leave the United States immediately. You may not be able to re-enter the United States at a later date.

Compliance with United States Immigration Laws:

- Great Lakes Christian College will comply with all United States Department of Homeland Security (DHS) and United States Citizenship and Immigration Services (USCIS) regulations regarding international students including maintaining accurate records of enrollment and visa status. International students are responsible

for maintaining their legal status in the United States, including timely visa and passport renewals and compliance with all related rules and regulations.

- International students attending Great Lakes Christian College must adhere to specific rules related to visa requirements, academic performance, and employment. They must maintain a student visa, be enrolled full-time in a degree program, and abide by specific employment restrictions. Maintaining a valid visa and complying with SEVP regulations is crucial for studying in the United States.
- Students must ensure their SEVIS record is accurate and report any changes, such as address changes or program extensions, to the school.
- F-1 visa holders must depart the United States within 60 days after their program end date, including any authorized practical training. If you wish to extend your stay in the United States, talk with your PDSO to learn more about transferring to another school, change your education level from bachelor's to master's, or apply to change your status to another visa status.

Conclusion:

Great Lakes Christian College is committed to creating a supportive, inclusive, and academically rigorous environment for international students. By offering a wide range of services and resources, GLCC aims to provide international students with a transformative education grounded in Christian values, preparing them for leadership and service in a global community.

SATISFACTORY/UNSATISFACTORY GRADING POLICY

Whereas most classes are graded on the 4.0 scale, in a few situations students are assigned SA for satisfactory and UN for unsatisfactory. A grade of SA or UN does not count toward a student's cumulative GPA and thus has no bearing on a student's eligibility to receive financial aid or participate in extracurricular activities. These situations are as follows:

Chapel

Students may receive .5 credit per semester for satisfactory participation in Chapel. If a student participates in at least 75% of Chapel meetings, whether large group or small groups, they will receive an SA for "satisfactory" and .5 credits (free of charge). Those who participate in less than 75% of Chapel meetings will receive UN for "unsatisfactory."

Required Writing Courses

GLCC deems proficiency in basic grammar and writing skills essential to college success. A student must therefore achieve at least a 1.7 to pass the two required writing courses: Composition 1 (EN 130) and Composition 2 (EN 131). A student who achieves a 1.7 or higher will receive an ordinary grade that follows our 4.0 scale and receive full credit for the class. That credit will count toward the student's cumulative GPA. A student who achieves a 1.3 or lower will receive UN for unsatisfactory. They are required to retake the class up to two more times (at full price each time) until they achieve a 1.7 or higher to receive credit. If a student takes one of these courses three times, their final grade the third time will be recorded as a number grade and included in their overall GPA.

Retaking Courses

A student who receives a 0.0 in any course may retake it to achieve a passing grade. When a student successfully does so, the 0.0 that they initially received will be changed to a UN in their academic record and only their new passing grade will be factored into their cumulative GPA.

Exceptional Circumstances

The Registrar reserves the right in rare, exceptional circumstances (e.g., a major medical situation) to change a student's grade in a class to SA or UN in ways that do not compromise the intent and integrity of GLCC's grading standards. The Registrar must confirm the validity of such circumstances with the Academic Dean.

TITLE IX NOTICE

Great Lakes Christian College does not discriminate on the basis of sex in admission to or employment in its education programs or activities. Inquiries concerning the application of Title IX and its implementing regulations

may be referred to the College's Title IX Coordinator or to the U.S. Department of Education, Office for Civil Rights. The title and the address of the College's Title IX Coordinator is:

Dr. Brian Baldwin
Dean of Students
Great Lakes Christian College
6211 West Willow Highway
Lansing, MI 48917

THE CAMPUS

Great Lakes Christian College is strategically located west of Lansing, Michigan, the state capital, in Delta Township. The forty-seven-acre campus is at the corner of N. Creyts Road and W. Willow Highway. Michigan State University, one of the largest Big Ten schools, boasts a library of three million volumes and is located within a short drive. Lansing also hosts Cooley Law School, Lansing Community College, University of Phoenix, and Davenport University. As the capital of Michigan, Lansing provides easy access to the city by way of Amtrak, Capital City Airport, bus terminals, and interstate highways. Delta Township is one of the fastest growing areas in Lansing. Within walking distance of the college, students can find a shopping mall and other retail businesses and restaurants for shopping and employment opportunities. Yet, with all these urban advantages, Great Lakes Christian College sits on a beautiful, residential area that surrounds the spacious forty-seven-acre site. An hour and a half drive east brings students to Detroit and Detroit Metro Airport. An hour drive west brings them to Grand Rapids, home of several of the major religious book publishers. Indeed, Great Lakes Christian College is strategically located for convenience and affords an opportunity for an excellent education.

The main entrance to the campus is at 6211 W. Willow Highway. A large complex, which includes the Ralph R. Woodard Hall and Memorial Hall, lies directly ahead. Woodard Hall houses the Woodard Chapel, classrooms, and administrative and business offices. Memorial Hall houses the Louis M. Detro Memorial Library, cafeteria, faculty offices, student mall, and music facilities including a rehearsal hall, practice rooms, and classrooms. The Doty Center hosts community and church events and GLCC athletic teams and games.

ACCREDITATION, APPROVAL, AUTHORIZATION FOR GLCC

Accredited by
The Higher Learning Commission
www.hlcommission.org

Approved by the
United States Office of Student Financial Assistance
for offering federal student aid

Approved by the
State of Michigan Department of Education
for offering state financial assistance

Authorized by the
United States Immigration and Customs Enforcement
(for enrolling non-immigrant foreign students)

Approved by the
Department of Veterans Affairs
(as a Military-Friendly school)
www.va.gov

Member of the
Evangelical Council for Financial Accountability
(in compliance with the ECFA standards of financial integrity and Christian ethics)

Admissions Information



Great Lakes Christian College seeks students who can succeed academically and spiritually in a Christian college environment. Applicants who expect to enter a degree program must have a high school diploma (or its equivalent) with a minimum GPA of 2.5 on a 4.0 scale (for exceptions, see “Emerging Scholars Track” below). A pattern of college preparatory studies is also recommended. A high school equivalency certificate issued by the respective State Department of Education is correspondingly acceptable, such as the General Educational Diploma (GED) with an average score of 55%. Official transcripts for all high school credits including at least seven semesters need to be sent directly from the educational institutions to the Admissions Office.

Applicants under 23 years of age, or who have not been out of high school for more than five years, are no longer *required* to take the American College Test (ACT) or the Scholastic Aptitude Test (SAT). However, GLCC may award greater academic scholarships based on these scores. Test results will be sent directly to Great Lakes Christian College when designated on the test registration (ACT code 2009 and SAT code 7320). A composite score of 18 on the ACT or a combined score of 870 on the SAT demonstrates probable academic success at Great Lakes Christian College.

Great Lakes Christian College requires a minimum of two favorable recommendations. The Admissions Office will send Reference Questionnaires to individuals listed on the Application for Admission or send them directly to the applicant to provide the references. Relatives or individuals under the age of 21 may not be used as references. References should be from people familiar with the applicant’s spiritual maturity such as a minister, church leaders, or Bible teacher and/or the applicant’s work ethic in school or workplace such as a teacher, school counselor, or employer and/or the applicant’s family background such as a neighbor or coach.

EMERGING SCHOLARS TRACK

Students who do not meet the general admissions requirements may apply under the Emerging Scholars Track. The Emerging Scholars track provides one year of additional support to assist students in making academic progress. Additional support will include regular mandatory meetings with the Student Success Office, tutoring, and follow-up with the Office and faculty. Support may also include focused orientation activities, early move-in dates, study sessions, academic success classes, and practice sessions.

In addition to general admissions procedures, applicants will write an essay explaining why they have not met the academic criteria, how they plan to succeed in college, and why they wish to pursue an education at Great Lakes Christian College. After completing other admissions requirements and prior to admittance, applicants will meet with the director of the Student Success Office for an interview and to develop a plan for success should they enroll.

Applicants should complete the following admissions procedures:

Fall Semester

1. Students should send applications and high school transcripts to GLCC.
2. The ES essay and interview should be scheduled before August.
3. Students should try to complete the interview by mid-August so they can register for classes.

Spring Semester

GLCC encourages ES students to begin during a Fall Semester for the best chance of success. But applications will be considered on a case-by-case basis.

By the end of the first week of classes in their first semester, admitted ES track students will meet with the Student Success Office to confirm their progress action plan. Unless alternative arrangements have been made with the Office, students who do not meet with the Student Success Office by then will be unenrolled and may not take classes.

Emerging Scholars will meet regularly with the Student Success Office for at least the next two semesters to ensure progress. During the semester, ES track students must make progress in the plan by attending meetings and tutoring sessions and completing any additional aspects of the plan.

At the end of the semester, the Academic Standing Committee will evaluate each student's progress and notify students of their status. Students who have made academic progress will be considered *blue status* for the following semester and will continue following normal academic progress procedures. Students who do not make academic progress will be placed on *orange status* (Academic Probation). They will have one additional semester to bring up their grades and demonstrate academic progress before facing Academic Suspension.

The following Model Course Sequence may be used for ES-track students. Please note that following this course sequence may increase the number of semesters required to complete a degree.

Three Semester Recommended Schedule, Fall Admittance					
FIRST SEMESTER - FALL			SECOND SEMESTER – SPRING		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 129	1	Composition 2 Lab
EN 128	1	Composition 1 Lab	EN 131	3	Composition 2
EN 130	3	Composition 1	LI 141	3	Literature 1
GS 109	1	Academic Success	OT 210	3	Old Testament 1
PY 150	3	Introduction to Psychology			
Total Hrs. 14			Total Hrs. 13		

THIRD SEMESTER - FALL		
BT 210	3	Jesus of Nazareth
HI 140	3	Ancient Western Civilization
LI 242	3	Literature 2
NT 210	3	New Testament 1
Total Hrs. 12		

Three Semester Recommended Schedule, Spring Admittance					
FIRST SEMESTER - SPRING			SECOND SEMESTER – FALL		
BIO 150	4	General Biology & Lab	BT 100	3	Intro to Biblical Interpretation
CC 110	3	Speech Fundamentals	BT 110	3	Christian Faith
GS 109	1	Academic Success	EN 128	1	Composition 1 Lab
LI 141	3	Literature 1	EN 130	3	Composition 1
MUS 100	2	The Musical Experience	PY 150	3	Introduction to Psychology
Total Hrs. 13			Total Hrs. 13		

THIRD SEMESTER - SPRING		
EN 129	1	Composition 2 Lab
EN 131	3	Composition 2
OT 210	3	Old Testament 1
SC 110	2	Biological Foundations of Nutrition
	3	Electives
Total Hrs. 12		

APPLICANTS WITH AN ASSOCIATE DEGREE

Applicants who have already received an associate degree from a Michigan college may have the General Education Requirements for the GLCC associate degree waived if the sending institution is part of the Michigan Transfer Agreement (MTA). A student must successfully complete at least 30 credits, with at least a 2.0 in each course to fulfill the MTA. A student whose college transcript is endorsed as “MTA satisfied” has satisfied GLCC’s General Education Requirements and will only be required to take one remaining course: HI 310 Restoration History.

Once applicants have received the MTA endorsement on their Michigan college transcript, they will have their GLCC General Education Requirements satisfied (with the above exception). Applicants should check with their college registrar’s office to find out how to request an MTA satisfied transcript.

For students with an A.A. degree from an out-of-state college, the guidelines of the MTA will be followed by the Registrar, who will need to assess whether the student qualifies to waive the General Education Requirements.

The Michigan Transfer Agreement (MTA) is a Michigan statewide agreement modeled from the original MACRAO (Michigan Association of Collegiate Registrars and Admissions Officers) Agreement and is designed to facilitate the transfer of General Education Requirements from participating community colleges to participating four-year colleges and universities. This agreement was developed by the State of Michigan’s Committee on the Transferability of Core College Courses.

To fulfill the MTA, students should complete the following:

- One course in English Composition
- A second course in English Composition or one course in Communication
- Two courses in Social Sciences (from two disciplines)
- Two courses in Humanities and Fine Arts (from two disciplines excluding studio and performance classes)
- Two courses in Natural Sciences including one with laboratory experience (from two disciplines)
- One course in Mathematics (college algebra, statistics, or quantitative reasoning)

(For more information, see *The Michigan Transfer Agreement Handbook MACRAO Articulation Committee.*)

Applicants who have already received an associate degree from an accredited program may have the General Education Requirements for the Bachelor of Arts or the Bachelor of Science waived as long as they have completed the following minimum requirements: English Composition (6 hours), Science (6 hours, with 1 lab), Math (3 hours), Social Science (6 hours, 2 subject areas), and Humanities (8 hours, 2 subject areas), and have earned at least 30 credits in general education. *A student can complete any of these missing minimum requirements at GLCC.*

General Electives will also be waived for approved applicants. Approved applicants must complete all the requirements for their chosen program, including the Bible & Theology major or minor and a major of their choice.

HOMESCHOOLED APPLICANTS

Admission requirements for applicants who have completed homeschooling are the same as those for other applicants. They must submit a transcript of their completed high school courses as well as those that are in progress. The transcript should include a course description, grades received, and the signature of the person who prepared it. If the applicant does not already have a transcript, the GLCC Registrar can provide a form to be used for this purpose. Also, to receive a maximum academic scholarship, homeschooled applicants must submit their scores on the ACT or SAT to GLCC.

DUAL ENROLLMENT

Early / Dual Enrollment for High School Students (On Ground Courses)

Students are permitted to enroll at GLCC prior to completion of their high school course of study. The following stipulations apply to these students:

1. Dual-enrolled students must be in their last two years of high school studies.
2. The student may only enroll in 100 and 200 level courses.
3. Dual-enrolled students who want to take classes outside of approved classes must get permission from the Academic Dean *and* pay the regular college tuition rate for that course.
4. Dual-enrolled students must complete the regular admissions procedures required by GLCC for “limited enrollment.”
5. Below are the most commonly taken courses for Dual Enrollment:

FALL Semester	Credits	SPRING Semester	Credits
BIO 150 Biology w/ Lab or BIO 250 Anatomy & Physiology w/ Lab	4	BIO 280 Anatomy & Physiology 2 w/ Lab or CHE 180 General Chemistry w/ Lab	4
BT 100 Intro. to Biblical Interpretation	3	CC 110 Speech Fundamentals	3
BT 110 Christian Faith	3	EN 131 Composition 2	3
EN 130 Composition 1	3	LI 241 Literature 1	3
HI 140 Ancient Western Civilization	3	MA 200 Quantitative Literacy	3
HI 242 Modern World Civilization	3	MUS 100 The Musical Experience	3
LI 142 Literature 2	3	NT 211 New Testament 2	3
NT 210 New Testament 1	3	OT 210 Old Testament 1	3
OT 211 Old Testament 2	3	PH 210 Intro. to Philosophy	3
PY 150 Intro. to Psychology	3	SC 110 Biological Foundations of Nutrition	2
SC 125 Scientific Foundations of Technology	2		
SO 270 Sociology	3		

INTERNATIONAL STUDENTS

The International Students Policy at Great Lakes Christian College exists to promote a welcoming, supportive, and diverse learning environment for students from around the world. We are committed to providing an education rooted in Christian values while supporting international students in their academic, social, and spiritual growth.

Admission Requirements for International Students:

- **All documentation** that is being submitted must be in English.
- **Application Process:** International students must follow the standard application process for admission and can apply at www.glcc.edu/admissions/apply-to-glcc/
- **Transcripts:** Submit all transcripts in English from educational institutions you have attended - equivalent of secondary school graduation and any post-secondary. Any standardized test would be helpful. Assistance for this requirement may be found at: World Education Services (<http://www.wes.org>). Please know that all transcripts must come directly from the institution to Great Lakes Christian College, "Attention Admissions."
- **Statement of Faith:** Submit a formal letter including a statement of faith. Please include a brief description of your spiritual formation, the church you are involved with, and any church responsibilities that you have.
- **Statement of Intention:** Submit a formal letter stating what you intend to study (major), and what specifically you intend to do with your education.
- **Letters of Recommendation:** Three letters of recommendation from people who know you well (such as a minister, church leader, teacher, neighbor, etc. – not family members).
- **Passport:** A clear copy of the entire photo page of your passport.
- **Visa:** A copy of your student visa if you are currently attending a college in the United States.
- **English Proficiency:** Applicants must demonstrate proficiency in English through standardized tests such as TOEFL, Duolingo, or other approved equivalents. Exceptions may be made based on academic history or other factors. You must receive a minimum overall score of 79 with a minimum of 20 in writing. NOTE: This step may be put off until we process steps 1-5. This would save you the time and funds required for the test until you have a reasonable idea if you are eligible for acceptance.
- **Visa Requirements:** Students must maintain legal status in the United States under a F-1 or J-1 student visa. The college's International Student Services Office (ISSO) provides guidance on visa applications and renewal processes.
- **Financial Documentation:** Applicants must provide proof of sufficient funds to Great Lakes Christian College's Admissions Office, to cover tuition, fees, living expenses, and other costs while studying in the United States. As required by our government, we will be required to verify these funds.
 1. International students must supply the last three months of bank statements from the account that will be used to pay their costs while they are in the United States studying. The statements should be printed on bank letterhead and state the financial institution's name, the name of the account holder, current balance and currency, be for the past 3 months, be translated into English, and must be signed and dated by a bank employee.
 2. You will need these statements when you go to the Embassy for your Visa appointment.
 3. If you are being sponsored by someone or an organization, we will need a letter stating this along with three months of their bank statements that are also signed and dated by a bank employee. If you are being sponsored by someone who will pay your costs while you are stateside, Great Lakes Christian College must receive a letter that indicates the relationship between you and the sponsor, the amount of support and the length of time for the support.

Orientation and Support Services:

- **International Student Orientation:** Upon arrival, all international students must meet with the SEVIS Primary Designated School Official (PDSO) and attend an Orientation/Welcome Weekend that will introduce students to the academic, cultural, and social life at GLCC. This includes practical advice on living in the United States, academic expectations, and accessing student services.
- **SEVIS Primary Designated School Official (PDSO):** A PDSO is available to assist with any issues related to visa status, academic difficulties, cultural adjustment, and personal matters. All F-1 students must attend all your classes and maintain normal academic progress. If school is too difficult, speak with your PDSO representative immediately. Speak with your PDSO representative before dropping a class to make sure you

meet the requirements of your visa. If you think you will need a possible program extension, speak to your PDSO to see if you can receive an extension.

- **Counseling and Support Services:** International students are encouraged to use campus counseling services to assist with adjusting to life in a new country, managing stress, or navigating any personal issues.

Academic Policies:

- **Full-Time Enrollment:** International students must be enrolled full-time (minimum of 12 credit hours per semester for undergraduate students), attend classes regularly, maintain good grades, and make normal progress towards their degree to maintain their visa status.
- **Academic Expectations:** International students are held to the same academic standards as all other students, with support available to help bridge any gaps due to language barriers or cultural differences.
- **Tutoring Services:** All international students are required to meet with the Student Success Director weekly for the first and possibly second semester that they are at Great Lakes Christian College. Academic tutoring services are available for international students who may require additional assistance in specific subjects or language support.

Cultural Integration and Campus Life:

- **Religious Engagement:** As a Christian institution, Great Lakes Christian College encourages all students to participate in Chapel services, small groups, Bible studies, and spiritual growth opportunities. International students are welcomed to explore the Christian faith and are supported in their spiritual journey.
- **Mentorship Program:** International students may be paired with a local student mentor to help them integrate into campus life and navigate cultural differences. This relationship encourages mutual understanding and friendship.

Health Insurance and Safety:

- **Health Insurance:** All international students are required to carry comprehensive health insurance that covers medical emergencies, routine care, and mental health services.
- **Emergency Services:** International students are informed about emergency procedures, including how to reach their Resident Assistant and Resident Director, the International Student Services Coordinator, and local emergency services.

Financial, Housing, and Employment Policies:

- **Tuition, fees, and living expenses:** International students can expect to pay tuition, fees, and on-campus living expenses by the set deadline. Fall semester payments are due before classes start in **August**. Spring semester payments are due before classes begin in **January**. Payment plans are available for students who need them, and the Business Office can provide more information concerning this.
- **Housing:** As of June 1, 2025, all international students will be required to live on campus and participate in campus life. International students currently living off campus as of June 1, 2025, will be allowed to remain living off campus with permission from the PDSO. Special circumstances and requests must be approved by the PDSO.
- **Work Restrictions:** F-1 students may not work off campus but may accept on-campus employment subject to certain conditions and restrictions. After the first academic year, F-1 students may engage in two types of off-campus employment: Curricular Practical Training (CPT) and Optional Practical Training (OPT) - pre-completion or post-completion. This must be related to their area of study and must be authorized to maintain compliance in SEVIS.
- In accordance with United States visa regulations, international students may only work on campus for a limited number of hours (usually between 10-20 hours per week during the academic semester and 40 hours per week during breaks). Employment opportunities are posted through the Business Office where you can fill out an application. International students who are seeking to work must work on the campus for their first year at GLCC. International students will also need to obtain a social security number so that students can be paid.
- **Scholarships and Financial Aid:** The college offers limited scholarship opportunities for international students and students must apply for them by April 1 of each school year. Financial aid is not available to international students.

Annual Vacation for F-1 Students:

- F-1 students must complete one full academic year at an SEVP-certified school to be eligible for annual vacation. Additionally, students must intend to register for the academic term following their annual vacation.
- During an annual vacation, students can take as many, as few or no courses as they want. SEVP considers that all study done during an annual vacation does not jeopardize their status.

Cultural Sensitivity and Conduct:

- **Respect for Diversity:** International students are expected to respect the cultural, religious, and social diversity of the campus. The college fosters a community of love, understanding, and grace, where all students are treated with dignity.
- **Code of Conduct:** All students, including international students, are expected to adhere to the college's Code of Conduct, which includes maintaining academic integrity, respecting others, and following Christian ethical principles in personal behavior. The Student Handbook is to be adhered to by all students including international students. Violations of the Code of Conduct/Student Handbook may result in disciplinary action. Severe or multiple violations could result in deportation.

Communication and Engagement:

- **Regular Check-Ins:** International students will be contacted by the International Student Services Coordinator regularly to ensure they are adjusting well academically and socially. Any concerns or requests for assistance can be addressed through these regular check-ins or through individual meetings.
- **Other Check-In Reasons:** Other reasons to check-in with your PDSO are: to change your major, program, or degree level, change your education level, transfer to another SEVP-certified school or to take a leave of absence, to take a break from school, travel outside the United States, move to a different address, or to request a program extension.
- **Traveling Outside of the United States:** Often international students will return to their home country during breaks. International students must see their International Student Service Coordinator to obtain their signature on their I-20 before leaving the country. It is the international student's responsibility to follow through with this process.

Graduation and Post-Graduation Policies:

- **Pre-Graduation Internships:** International students can get hands-on training and experience in their chosen field by utilizing Curricular Practical Training (CPT). The college's International Student Services Coordinator assists the students with the application process and ensures compliance with immigration guidelines. CPT employment must be an integral part of an established curriculum, and the position must directly relate to your major of study.
- **Post-Graduation Visa:** International students can explore options for post-graduation work in the United States through programs such as Optional Practical Training (OPT). The college's International Student Services Coordinator assists the students with the application process and ensures compliance with immigration guidelines. OPT is a form of temporary employment that directly relates to your program of study.
- Both options require your PDSO's recommendation and authorization from SEVIS/USCIS. If you choose to work without authorization, you will be forced to leave the United States immediately. You may not be able to re-enter the United States at a later date.

Compliance with United States Immigration Laws:

- Great Lakes Christian College will comply with all United States Department of Homeland Security (DHS) and United States Citizenship and Immigration Services (USCIS) regulations regarding international students including maintaining accurate records of enrollment and visa status. International students are responsible for maintaining their legal status in the United States, including timely visa and passport renewals and compliance with all related rules and regulations.
- International students attending Great Lakes Christian College must adhere to specific rules related to visa requirements, academic performance, and employment. They must maintain a student visa, be enrolled full-time in a degree program, and abide by specific employment restrictions. Maintaining a valid visa and complying with SEVP regulations is crucial for studying in the United States.

- Students must ensure their SEVIS record is accurate and report any changes, such as address changes or program extensions, to the school.
- F-1 visa holders must depart the United States within 60 days after their program end date, including any authorized practical training. If you wish to extend your stay in the United States, talk with your PDSO to learn more about transferring to another school, change your education level from bachelor's to master's, or apply to change your status to another visa status.

Conclusion:

Great Lakes Christian College is committed to creating a supportive, inclusive, and academically rigorous environment for international students. By offering a wide range of services and resources, GLCC aims to provide international students with a transformative education grounded in Christian values, preparing them for leadership and service in a global community.

MILITARY SERVICE PERSONNEL

Great Lakes Christian College is approved for the education of active-duty service personnel, veterans, and their dependents (widows, war orphans, etc.) Veterans should apply as early as possible to expedite handling of VA forms. GLCC requires official acceptance for admission to qualify for educational benefits.

Students receiving chapter 31 or chapter 33 benefits must submit a certificate of eligibility to GLCC's financial aid office. (This certificate may include a "Statement of Benefits" obtained from the Department of Veterans Affairs' website.)

GLCC will not impose any penalty (including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds) on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from the VA under chapter 31 or 33. A covered individual waiting for a VA disbursement may continue attending classes up to 90 days after the date GLCC certifies the covered individual's tuition and fees.

Note: A "covered individual" is any individual who is entitled to educational assistance under chapter 31, *Vocational Rehabilitation and Employment*, or chapter 33, *Post-9/11 GI Bill*® benefits.

→ GI Bill® ←

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at <http://www.benefits.va.gov/gibill>.

NEW STUDENT ORIENTATION

First-time GLCC students must participate in orientation activities which will assist them in making the transition from high school to college by discussing the skills and attitudes necessary for success in college. Orientation also introduces students to the mission, academic programs, and student life of GLCC. Students will also participate in other orientation activities such as social events that will begin the process of building relationships with faculty, staff, and other students. They are encouraged to attend the sessions that provide specific information about GLCC.

PROVISIONAL ADMISSIONS

In some cases, students who apply late and cannot submit transcripts and references before registration may be accepted on a provisional basis. These students will have time until the add/drop date to submit all information to the Admissions Office. Any extension of this time must be approved by the Admissions Office.

RE-ADMISSION

Former students not enrolled at Great Lakes Christian College for two or more semesters or suspended students (due to academic or social suspension) seeking readmission must submit an Application for Re-admission to the Admissions Office for approval at least thirty days prior to the beginning of a semester in which they request readmission. Re-admitted students will be under the catalog current at the time of re-admission. The Admissions Office will review each request and notify applicants of their status within 14 days of receiving the application. See Academic Suspension under “Academic Progress Statuses” for more details.

SPECIAL ADMISSIONS

The College will grant special student status to non-degree/part-time students at GLCC. Special students do not have to complete the entire admissions process but only need to complete a brief Limited Enrollment Form. Once a student completes 12 hours of credit, they must then complete the full admissions process to continue further studies. (This does not apply to dual-enrolled students.)

STUDENTS WITH DISABILITIES

Students with documented disabilities should identify themselves and discuss their necessary accommodations with the Registrar, the Director of Student Success, Student Development personnel, and instructor(s) at the beginning of each semester.

TRANSFER STUDENTS

A college-level transfer student must obtain complete transcripts from each college or university previously attended. Official transcripts for all college credits must be sent directly to the Admissions Office. The Registrar will determine which courses equate to required courses or electives at GLCC and are eligible for transfer credit. Transfer courses must have a grade of at least 2.0 and be a 100-level or higher course. Transfer students must complete at least 30 hours at Great Lakes Christian College to earn a bachelor’s degree and 15 hours to earn an associate degree.

Academic Information

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Great Lakes Christian College places a high priority upon the study of the Bible and related subjects that will prepare students to be servant-leaders in the church and world. All academic programs are designed to accomplish this end.

- The Bachelor of Arts and Bachelor of Science require completion of the General Education Requirements, the Bible & Theology Major or Minor, one additional major or minor and General Electives. The student must take at least one major. It is designed to be completed in four years.
- The Associate of Arts degree is designed to be completed in two years. A.A. programs classified as “Adult Learning Programs” are limited to applicants 25 years of age or older.

All degrees are awarded upon the satisfactory completion of the programs of study outlined in the following pages and upon the formal recommendation of the Faculty to the Board of Trustees of Great Lakes Christian College.

Great Lakes Christian College reserves the right to change requirements for enrollment in all programs and courses as necessary. The college will make every reasonable effort to provide alternatives for students who are affected.

Students desiring to obtain a degree from Great Lakes Christian College must submit a Declaration of Major form by the end of their junior year. Graduation in any program requires a cumulative GPA of at least 2.0 in all GLCC coursework.

CORE COMPETENCIES – “THE CORE SIX”

Core competencies are the attitudes and skills that every graduate should develop during a four-year program at GLCC. Success and excellence in any field of service require these qualities. The General Education Requirements lay the foundation for the Core Competencies, and the majors strengthen and extend them.

1. **KINGDOM MISSION:** Graduates will be able to articulate God’s mission in the world, the church’s role within it, and their vocation as individual believers in light of God’s kingdom as revealed through Jesus.
2. **SELF-UNDERSTANDING:** Graduates will be able to recognize and evaluate their personality, strengths, weaknesses, and spiritual gifts in the context of their family of origin and life experiences.
3. **CULTURAL HUMILITY:** Graduates will be able to acknowledge their own and others’ embeddedness in cultures and to evaluate and engage this embeddedness in relationship to the culture of the new humanity founded in Christ.
4. **CRITICAL THINKING:** Graduates will demonstrate a habit of the mind that is characterized by the comprehensive exploration of issues, ideas, and events, based upon the careful selection and evaluation of information used as evidence before accepting or formulating an opinion or conclusion.
5. **WRITTEN COMMUNICATION:** Graduates will be able to organize and present their conclusions, ideas, opinions, feelings, and beliefs to others in written form.
6. **INTERPERSONAL COMMUNICATION:** Graduates will be able to interact with other people one-to-one and in groups by applying skills in conversation, listening, conflict resolution, collaboration, and consensus-building.

PROGRAMS OF STUDY

The Bachelor degrees require completion of the General Education Requirements, the Bible & Theology Major or Minor, and at least one additional major or minor. Students must pursue at least one major to graduate.

BACHELOR OF ARTS

Advanced Biblical Studies

Bible & Theology*

Early Childhood Education

Family Life Education

History*

Traditional History

Public Policy Track

Interpersonal & Organizational Communication*

Ministry

Children's Ministry

Church Planting

Pastoral Ministry

Worship Ministry

Youth Ministry *

Music*

Single Instrument Emphasis

Worship Arts Emphasis

Psychology & Counseling*

Social Science*

BACHELOR OF SCIENCE

Business Management*

Business Management – Nonprofit*

Compassionate Care

Sports Management*

ASSOCIATE OF ARTS

Humanities

Early Childhood Education

Adult Learning Programs

Counseling Ministries

Family Life Education

Pastoral Ministry

Worship Ministry

Youth Ministry

ASSOCIATE OF SCIENCE

Liberal Arts & Sciences

CERTIFICATE

Servant Leadership Foundations

Minors

Students may pursue one or more minors to enhance their primary program. The General Education requirements remain the same. Students must complete at least one major to qualify for graduation.

*Programs marked with an asterisk above have a minor in addition to a major.

BACHELOR OF ARTS & BACHELOR OF SCIENCE (B.A./B.S.)

Every bachelor's degree contains three components—the general education core, a Bible major or minor, and a program of the student's choosing. All requirements for each component must be met to satisfy graduation requirements.

General Education Requirements

<input checked="" type="checkbox"/> Course #	Course Name	Hours
BIO <i>or</i> CHE	Any BIO or CHE class with a lab	4
CC 110	Speech Fundamentals	3
EN 130	Composition 1	3
EN 131	Composition 2	3
HI 140	Ancient Western Civilization	3
HI 242	Modern World Civilization	3
HI 310	Restoration History*	2
LI 141	Literature 1	3
LI 242	Literature 2	3
MA 200 <i>or</i> MA 250	Quantitative Literacy <i>or</i> Introduction to Statistics	3
MUS 100	The Musical Experience	2
PH 210	Introduction to Philosophy	3
PY 150	Introduction to Psychology	3
SC 110 <i>or</i> SC 125	Biological Foundations of Nutrition <i>or</i> Scientific Foundations of Technology	2
SO 270 <i>or</i> POLS 250	Sociology <i>or</i> Introduction to Political Science	3
TOTAL HOURS 43		

* Students transferring to GLCC through the MTA agreement still need to take Restoration History.



**“Do not be anxious about anything...but
present your requests to God.”
Philippians 4:6**

Bible & Theology Major

Graduates who have completed the required Bible & Theology Major will be able to:

- Demonstrate a detailed knowledge of the contents and theology of the Bible and reliable approaches to its interpretation.
- Articulate and demonstrate a biblically grounded commitment to Christ and His purpose for the church.
- Apply explicit biblical teaching and implicit biblical principles to real-life situations in the church and world.
- Students in the Christian Ministries, Advanced Biblical Studies, and Music programs are required to complete the Bible & Theology major.

<input checked="" type="checkbox"/> Course #	Course Name	Hours
BT 100	Introduction to Biblical Interpretation	3
BT 110	Christian Faith	3
BT 210	Jesus of Nazareth	3
BT 350	Scripture & Christian Living	3
BT 451	Biblical Theology	3
NT 210	New Testament 1	3
NT 211	New Testament 2	3
NT 315	Acts Seminar	3
OT 210	Old Testament 1	3
OT 211	Old Testament 2	3
OT 320	Prophetic Literature Seminar	3
	Bible & Theology Elective	3
	Electives	4
TOTAL HOURS		40

Bible & Theology Minor

Graduates who have completed the required Bible & Theology Minor will be able to:

- Demonstrate foundational knowledge of the contents and theology of the Bible and reliable approaches to its interpretation.
- Articulate and demonstrate a biblically grounded commitment to Christ and His purpose for the church.
- Apply biblical teaching and biblical principles to real-life situations in the church and world.
- Students in majors outside of the Christian Ministries major, Advanced Biblical Studies major, and Music majors have the option to earn a degree by completing the Bible & Theology minor instead of the major.

<input checked="" type="checkbox"/> Course #	Course Name	Hours
BT 100	Introduction to Biblical Interpretation	3
BT 110	Christian Faith	3
BT 210	Jesus of Nazareth	3
BT 350	Scripture & Christian Living	3
NT 210	New Testament 1	3
NT 211	New Testament 2	3
OT 210	Old Testament 1	3
OT 211	Old Testament 2	3
	Electives	16
TOTAL HOURS		40

BACHELOR OF ARTS PROGRAMS (B.A.)

Advanced Biblical Studies Program

Students in the Advanced Biblical Studies Program are provided the basic, specialized, and practical skills necessary for effectively interpreting and communicating the teachings of Scripture.

Graduates completing the Advanced Biblical Studies Program will be able to:

- Write and communicate quality, biblically based lessons and sermons for local church ministry.
- Achieve a level of competency in both Greek and Hebrew that allows students to effectively use original language resources in lesson and sermon preparation.
- Translate and exegete Scripture from at least one original biblical language.
- Pursue graduate studies in Bible, Theology, and Ministry.

GENERAL EDUCATION REQUIREMENTS			43 Hours
BIBLE & THEOLOGY MAJOR REQUIREMENTS			40 Hours
<input checked="" type="checkbox"/> ADVANCED BIBLICAL STUDIES MAJOR REQUIREMENTS			40 Hours
CE 345	Bible Teaching for the Church		3
CM 300	Elementary Homiletics		3
GS 400	Senior Seminar		2
LA 200, 201	Beginning Hebrew 1 & 2		6
LA 210, 211	Beginning New Testament Greek 1 & 2		6
NT 360 & NT 361 <i>or</i> OT 360 & OT 361	New Testament Exegesis 1 & 2 <i>or</i> Old Testament Exegesis 1 & 2		6
	Bible & Theology Electives		12
	Elective		2
TOTAL HOURS			123

Full-time students must also satisfy the Outreach Ministries and Chapel requirements, see "ACADEMIC POLICIES."

Model Course Sequence—Advanced Biblical Studies

This model is one example of the progression of courses for this program in the Bachelor of Arts degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Composition 2
EN 130	3	Composition 1	LI 141	3	Literature 1
HI 140	3	Ancient Western Civilization	MA 200	3	Quantitative Literacy
PY 150	3	Introduction to Psychology	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundations of Nutrition
15 hours			17 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
	3	1 st Beginning Language 1		3	1 st Beginning Language 2
BIO 150	4	General Biology & Lab	NT 211	3	New Testament 2
BT 210	3	Jesus of Nazareth	OT 320	3	Prophetic Literature Seminar
NT 210	3	New Testament 1	PH 210	3	Introduction to Philosophy
OT 211	3	Old Testament 2	POLS 250	3	Introduction to Political Science
16 hours			15 hours		
JUNIOR					
Fall Semester			Spring Semester		
	3	2 nd Year Language 1		3	2 nd Year Language 2
HI 242	3	Modern World Civilization	BT 350	3	Scripture & Christian Living
LI 242	3	Literature 2	CE 345	3	Bible Teaching for the Church
NT 315	3	Acts Seminar	MUS 100	2	The Musical Experience
	3	Bible & Theology Elective		3	Bible & Theology Elective
				3	Elective
15 hours			17 hours		
SENIOR					
Fall Semester			Spring Semester		
	3	2 nd Beginning Language 1		3	2 nd Beginning Language 2
CM 300	3	Elementary Homiletics	BT 451	3	Biblical Theology
	6	Bible & Theology Electives	GS 400	2	Senior Seminar
	3	Elective	HI 310	2	Restoration History
				3	Bible & Theology Elective
15 hours			13 hours		

Early Childhood Education Program

The Early Childhood Education Program assists students seeking certification by the State of Michigan to teach in or operate an early childhood program. Additionally, the major will develop the leadership and biblical skills of the student to allow them to lead a church affiliated program effectively.

The student who completes the Early Childhood Education Program will be able to:

- Demonstrate a detailed understanding of early childhood growth and development as well as learning styles based on the fact that children are unique creations of God.
- Design creative, age-appropriate teaching strategies, and curriculum which accommodate cognitive, physical, social, emotional, and spiritual growth in each child.
- Apply classroom knowledge and laboratory experience to teach and/or direct successfully in an accredited child development program which exceeds state rules and requirements.
- Identify and implement the components of quality leadership when working with staff, children, and parents.

GENERAL EDUCATION REQUIREMENTS		43 Hours
BIBLE & THEOLOGY MAJOR or MINOR REQUIREMENTS		40 Hours
<input checked="" type="checkbox"/> EARLY CHILDHOOD EDUCATION MAJOR REQUIREMENTS		40 Hours
CE 310 or CE 345*	Children's Ministry or Bible Teaching for the Church	3
ECE 100	Introduction to Early Childhood Education	3
ECE 201/302/420	Early Childhood Labs	5
ECE 250	Creative Learning Activities for Children	3
ECE 255	Music & Movement for Early Childhood	2
ECE 265	Early Childhood Growth & Development	3
ECE 290	Teaching Children with Special Needs	3
ECE 310	Infant/Toddler Development & Curriculum	3
ECE 410	Early Childhood Education Administration	3
FLE 300	Parent Education & Guidance	3
GS 400	Senior Seminar	3
IOC 320	Intercultural Communication	3
LI 320	Children's Literature	3
TOTAL HOURS 123		

Full-time students must also satisfy the Outreach Ministries and Chapel requirements, see "ACADEMIC POLICIES."

Model Course Sequence—Early Childhood Education

This model is one example of the progression of courses for this program in the Bachelor of Arts degree. Variations may occur due to student needs and interests, times when courses are offered and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Composition 2
ECE 100	3	Intro to Early Childhood Education	LI 141	3	Literature 1
EN 130	3	Composition 1	MA 200	3	Quantitative Literacy
HI 140	3	Ancient Western Civilization	OT 210	3	Old Testament 1
PY 150	3	Introduction to Psychology	SC 110	2	Biological Foundations of Nutrition
18 hours			17 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	ECE 250	3	Creative Learning Activities for Children
BT 210	3	Jesus of Nazareth	ECE 255	2	Music & Movement for Early Childhood
ECE 265	3	Early Childhood Growth & Development	NT 211	3	New Testament 2
NT 210	3	New Testament 1	OT 320	3	Prophetic Literature Seminar*
OT 211	3	Old Testament 2	PH 210	3	Introduction to Philosophy
			POLS 250	3	Introduction to Political Science
16 hours			17 hours		
JUNIOR					
Fall Semester			Spring Semester		
LI 320	3	Children’s Literature	BT 350	3	Scripture & Christian Living
HI 242	3	Modern Western Civilization	ECE 201	2	Early Childhood Lab (Infant/Toddler)
LI 141	3	Literature 2	ECE 290	3	Teaching Children with Special Needs
NT 315	3	Acts Seminar*	ECE 310	3	Infant/Toddler Develop. & Curriculum
	2	Elective	MUS 100	2	The Musical Experience
14 hours			13 hours		
SENIOR					
Fall Semester			Spring Semester		
ECE 302	2	Early Childhood Lab (Pre-School)	BT 451	3	Biblical Theology*
ECE 410	3	Early Childhood Administration	CE 345	3	Bible Teaching for the Church
FLE 300	3	Parent Education & Guidance	ECE 420	1	ECE Lab (Administration)
IOC 320	3	Intercultural Communication	GS 400	2	Senior Seminar
	3	Elective	HI 310	2	Restoration History
				3	Bible & Theology Elective*
14 hours			14 hours		

*Students who choose to pursue the Bible & Theology minor can replace NT 315, OT 320, BT 451, and the Bible & Theology elective with electives of any kind.

Family Life Education Program

Family Life Education is an interdisciplinary field of study that draws from various disciplines such as psychology, education, sociology, Communication, law and public policy, economics, theology, and home management. It provides an understanding of human development, family systems, and interpersonal relationships. Graduates are equipped to provide instruction and guidance to others in the areas of marriage, parenting, family dynamics, and human relations. This program also equips graduates to build healthy marriages and families in their own lives.

Certification as a Family Life Educator is provided by the National Council on Family Relations. To qualify, applicants must have coursework in ten substance areas and two years of experience in the field. This program has been designed to fulfill those ten substance areas (Family in Society, Internal Dynamics of Families, Human Growth and Development, Human Sexuality, Interpersonal Relationships, Family Resource Management, Parent Education and Guidance, Family Law and Public Policy, Professional Ethics, and Family Life Education Methodology). The College is an approved program by the NCFR, which streamlines the application process for certification.

Family life educators find employment in a wide variety of settings: family ministries in churches, family service agencies, foster care, food stamp programs, Meals-on-Wheels, nursing homes, hospitals, day care centers, community mental health centers, public health clinics, group homes, senior centers, government agencies, parks and recreation departments, educational institutions, and departments of corrections.

Graduates who complete the Family Life Education Program will be able to:

- Understand concepts and principles of healthy marriages and families.
- Articulate their own attitudes and values about family issues.
- Develop and implement programs of instruction and guidance that will build and equip healthy families.
- Analyze and assess global and local needs of today's families.
- Exercise interpersonal and professional skills that contribute to a positive family environment.

GENERAL EDUCATION REQUIREMENTS			43 Hours
BIBLE & THEOLOGY MAJOR or MINOR REQUIREMENTS			40 Hours
<input checked="" type="checkbox"/> FAMILY LIFE EDUCATION MAJOR REQUIREMENTS			40 Hours
CE 280	Marriage & Family		3
CO 450	Family Counseling		3
ED 220	Human Learning & Development		3
FLE 300	Parent Education & Guidance		3
FLE 350	Human Sexuality		3
FLE 400	Family Resource Management		3
FLE 425	Methods of Family Life Education		3
FLE 450	Family Law & Public Policy		3
FLE 495	Family Life Education Internship		3
GS 400	Senior Seminar		2
IOC 310	Dynamics of Interpersonal Communication		3
IOC 430	Communication in Conflict Management		3
SO 370	Sociology of the Family		3
	Elective		2
TOTAL HOURS			123

Full-time students must also satisfy the Outreach Ministries and Chapel requirements, see "ACADEMIC POLICIES."

Model Course Sequence—Family Life Education

This model is one example of the progression of courses for this program in the Bachelor of Arts degree. Variations may occur due to student needs and interests, times when courses are offered and other factors.

FRESHMAN						
Fall Semester			Spring Semester			
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals	
BT 110	3	Christian Faith	CE 280	3	Marriage & Family	
EN 130	3	Composition 1	EN 131	3	Composition 2	
HI 140	3	Ancient Western Civilization	LI 141	3	Literature 1	
PY 150	3	Introduction to Psychology	OT 210	3	Old Testament 1	
			SC 110	2	Biological Foundations of Nutrition	
15 hours			17 hours			
SOPHOMORE						
Fall Semester			Spring Semester			
BIO 150	4	General Biology & Lab	ED 220	3	Human Learning & Development	
BT 210	3	Jesus of Nazareth	MA 200	3	Quantitative Literacy	
NT 210	3	New Testament 1	NT 211	3	New Testament 2	
OT 211	3	Old Testament 2	OT 320	3	Prophetic Literature Seminar*	
SO 270	3	Sociology	PH 210	3	Introduction to Philosophy	
16 hours			15 hours			
JUNIOR						
Fall Semester			Spring Semester			
FLE 425	3	Methods of Family Life Education	BT 350	3	Scripture & Christian Living	
FLE 495	3	Family Life Education Internship	CO 450	3	Family Counseling	
HI 242	3	Modern World Civilization	FLE 400	3	Family Resource Management	
LI 242	3	Literature 2	HI 310	2	Restoration History	
NT 315	3	Acts Seminar*	IOC 430	3	Communication in Conflict Mgt.	
			MUS 100	2	The Musical Experience	
15 hours			16 hours			
SENIOR						
Fall Semester			Spring Semester			
FLE 300	3	Parent Education & Guidance	BT 451	3	Biblical Theology*	
FLE 450	3	Family Law & Public Policy	FLE 350	3	Human Sexuality	
	3	Bible & Theology Elective*	GS 400	2	Senior Seminar	
	6	Electives	IOC 310	3	Dynamics of Interpersonal Communication	
			SO 370	3	Sociology of the Family	
15 hours			14 hours			

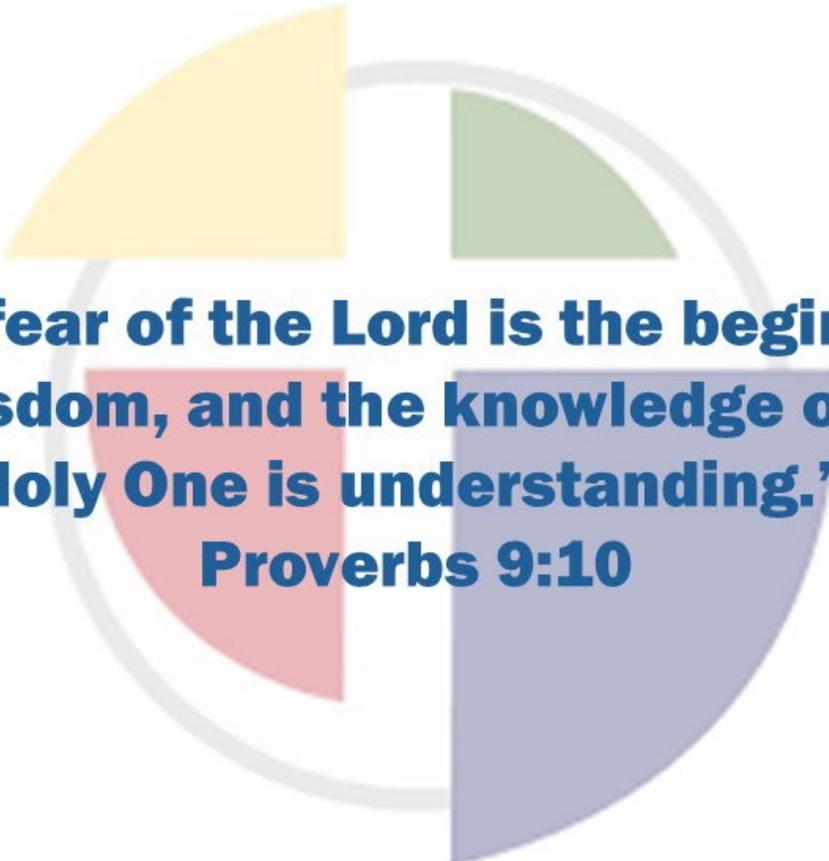
*Students who choose to pursue the Bible & Theology minor can replace NT 315, OT 320, BT 451, and the Bible & Theology elective with electives of any kind.

Family Life Education Minor

The Family Life Education Minor will prepare students to minister to parents and their children by offering marriage, parenting, and other classes. Graduates who complete the Family Life Education Minor will be able to:

- Understand concepts and principles of healthy marriages and families.
- Articulate their own attitudes and values about family issues.
- Develop and implement programs of instruction and guidance to build and equip healthy families.
- Exercise interpersonal and professional skills that contribute to a positive family environment.

<input checked="" type="checkbox"/> MINOR REQUIREMENTS – 8 Hours			
ED 220	Human Learning & Development		3
FLE 425	Methods of Family Life Education		3
GS 400	Senior Seminar		2
<input checked="" type="checkbox"/> MINOR OPTIONS – Choose 15 Hours			
CE 280	Marriage & Family		3
CO 450	Family Counseling		3
IOC 310	Dynamics of Interpersonal Communication		3
IOC 340	Gender Communication		3
IOC 430	Communication in Conflict Management		3
FLE 300	Parent Education & Guidance		3
FLE 350	Human Sexuality		3
FLE 400	Family Resource Management		3
FLE 450	Family Law & Public Policy		3
SO 370	Sociology of the Family		3
<input checked="" type="checkbox"/> ELECTIVES – 17 hours			
TOTAL HOURS 40			



**“The fear of the Lord is the beginning
of wisdom, and the knowledge of the
Holy One is understanding.”
Proverbs 9:10**

History Program

The History Program is intended for students planning careers in fields such as education, law, journalism, and government. It is also useful as a background for graduate studies, home or foreign mission work, and archaeology. Beyond providing a framework for understanding, interpreting, and evaluating the efforts of humankind throughout history, this major also provides a historical context for events related to the Bible and the church. Students graduating with a History Major shall be able to:

- Demonstrate a basic knowledge of the facts and flow of history (events, people, places, dates & connections).
- Understand the role that people play in shaping history—such as social, economic, and intellectual trends.
- Evaluate the reliability sources across a range of metrics, including bias, accuracy, and comprehensiveness.
- Apply the lessons of history—ethical, geopolitical, economic, etc.—to modern situations or to one’s personal conduct and lifestyle, to the extent that these are consistent with Christian morality.
- Produce written research of a quality commensurate with that of graduate school entry requirements.

Traditional History Major Track				Public Policy Track			
43 Hours		GENERAL EDUCATION REQUIREMENTS				43 Hours	
40 Hours		BIBLE & THEOLOGY MAJOR or MINOR REQUIREMENTS				40 Hours	
40 Hours		HISTORY MAJOR REQUIREMENTS				40 Hours	
<input checked="" type="checkbox"/>	Required History Courses – 20 Hours			Required History Courses – 25 Hours			<input checked="" type="checkbox"/>
2	GS 400	Senior Seminar		Family Law and Public Policy		FLE 450	3
3	HI 141	Medieval Western Civilization		Senior Seminar		GS 400	2
3	HI 250	U.S. History 1		U.S. History 1		HI 250	3
3	HI 251	U.S. History 2		U.S. History 2		HI 251	3
3	HI 490	Research Methods in History		Ethics, Values, & Social Responsibility		PH 310	3
3	POLS 250	Intro to Political Science		Intro to Political Science		POLS 250	3
3	POLS 280	Power, Politics, & Prosperity		American National Government		POLS 260	3
				State & Local Government		POLS 310	3
				Public Policy Internship		POLS 495	2
Elective History Courses – Choose 12 Hours				Elective History Courses – Choose 9 Hours			
3	HI 340	Ancient Rome		Medieval Western Civilization		HI 141	3
3	HI 350	African - American History		Ancient Rome		HI 340	3
3	HI 360	Russian History		African - American History		HI 350	3
3	LI 200+	Course		Russian History		HI 360	3
3	NT 315	Acts Seminar/NT History		Research Methods in History		HI 490	3
3	OT 320	Prophetic Lit Seminar/OT History		Power, Politics, & Prosperity		POLS 280	3
3	POLS 260	American National Government					
Electives – Choose 8 Hours				Electives – Choose 6 Hours			
TOTAL 123 Hours				TOTAL 123 Hours			

Full-time students must also satisfy the Outreach Ministries and Chapel requirements, see “ACADEMIC POLICIES.”

Model Course Sequence—Traditional History Track

This model is one example of the progression of courses for this program in the Bachelor of Arts degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Composition 2
EN 130	3	Composition 1	LI 141	3	Literature 1
HI 140	3	Ancient Western Civilization	MUS 100	2	The Musical Experience
PY 150	3	Introduction to Psychology	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundations of Nutrition
15 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	MA 200	3	Quantitative Literacy
BT 210	3	Jesus of Nazareth	NT 211	3	New Testament 2
HI 242	3	Modern Civilization	PH 210	3	Introduction to Philosophy
NT 210	3	New Testament 1	POLS 250	3	Introduction to Political Science
OT 211	3	Old Testament 2	POLS 280	3	Power, Politics, & Prosperity
16 hours			15 hours		
JUNIOR					
Fall Semester			Spring Semester		
HI 250	3	U.S. History 1	BT 350	3	Scripture & Christian Living
LI 242	3	Literature 2	HI 251	3	US History 2
NT 315	3	Acts Seminar*	HI 310	2	Restoration History
SO 270	3	Sociology	OT 320	3	Prophetic Literature Seminar*
	3	History Elective		3	History Elective
				3	Elective
15 hours			17 hours		
SENIOR					
Fall Semester			Spring Semester		
HI 141	3	Medieval Western Civilization	BT 451	3	Biblical Theology*
	3	Bible & Theology Electives*	GS 400	2	Senior Seminar
	3	History Elective	HI 490	3	Research Methods in History
	6	Electives		3	History Elective
				3	Elective
15 hours			14 hours		

Full-time students must also satisfy the Outreach Ministries and Chapel requirements, see "ACADEMIC POLICIES."

Model Course Sequence—Public Policy Track

This model is one example of the progression of courses for this program in the Bachelor of Arts degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Composition 2
EN 130	3	Composition 1	LI 141	3	Literature 1
HI 140	3	Ancient Western Civilization	MUS 100	2	The Musical Experience
PY 150	3	Introduction to Psychology	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundations of Nutrition
15 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	MA 200	3	Quantitative Literacy
BT 210	3	Jesus of Nazareth	NT 211	3	New Testament 2
HI 242	3	Modern Civilization	PH 210	3	Introduction to Philosophy
NT 210	3	New Testament 1	POLS 250	3	Introduction to Political Science
OT 211	3	Old Testament 2		3	History Elective
16 hours			15 hours		
JUNIOR					
Fall Semester			Spring Semester		
HI 250	3	U.S. History 1	BT 350	3	Scripture & Christian Living
LI 242	3	Literature 2	HI 251	3	US History 2
NT 315	3	Acts Seminar*	HI 310	2	Restoration History
POLS 260	3	American National Government	OT 320	3	Prophetic Literature Seminar*
SO 270	3	Sociology	POLS 310	3	State & Local Governments
				3	History Elective
15 hours			17 hours		
SENIOR					
Fall Semester			Spring Semester		
FLE 450	3	Family Law & Public Policy	BT 451	3	Biblical Theology*
POLS 495	3	Public Policy Internship	GS 400	2	Senior Seminar
	3	Bible & Theology Electives*	PH 310	3	Ethics, Values, & Social Responsibility
	6	Electives		3	History Elective
				3	Electives
15 hours			14 hours		

*Students who choose to pursue the Bible & Theology minor can replace NT 315, OT 320, BT 451, and the Bible & Theology elective with electives of any kind.

History Minor

This Minor is offered to assist those who will pursue careers such as education, journalism, law, politics, archaeology, etc. The student who completes the History Minor will be able to:

- Identify important people and events of the past and explain their influence on the course of history.
- Analyze, compare, and contrast various historical situations; recognize the factors that contributed to their conclusions; and suggest alternative factors which could have led to different results.
- Understand how the context or zeitgeist of an era affects the interpretation of history.
- Grow in moral character by observing both the good and bad examples in history.
- Recognize and appreciate God’s overall guiding purpose and presence in the flow of history.

<input checked="" type="checkbox"/> MINOR REQUIREMENTS – 14 Hours			
GS 400	Senior Seminar		2
HI 141	Medieval Western Civilization		3
HI 250	United States History 1		3
HI 251	United States History 2		3
HI 480	American Historiography		3
<input checked="" type="checkbox"/> MINOR OPTIONS – Choose 9 Hours			
POLS 280	Powers, Politics, & Prosperity		3
	Any HI courses at level 200 or above may be used to fulfill the “options” requirements.		
<input checked="" type="checkbox"/> ELECTIVES – 17 hours			
TOTAL HOURS 40			

Interpersonal & Organizational Communication Program

Programs in interpersonal and organizational communication allow students to build strong communication skills, which they need for successful careers and relationships. The Interpersonal and Organizational Communication program establishes basic and specialized skills and attitudes necessary for being a servant-leader in the church and world.

The wide range of IOC courses offers students a strong and diverse background in communication skills, research, and theory. Graduates may be employed in a variety of fields, including the following: business (operations manager, chief financial officer, marketing specialist, media planner, public relations specialist, customer service representative), education (school counselor, college admissions adviser), human services (family service supervisor), sales (account executive, sales analyst, and claims representative), training and development (management trainer, recruiter), and ministry (minister of membership, minister of assimilation, and office manager). Graduates will also be able to pursue further training in Graduate School in the specialization of their choosing.

Graduates completing the Interpersonal and Organizational Communication Program will be able to:

- Explain theoretical concepts applicable to interpersonal, public, and organizational communication contexts and recognize the communication behaviors that reflect those concepts.
- Assess the ethical implications of a given communication behavior in a given context.
- Evaluate message strategies in interpersonal, public, and organizational contexts.
- Exhibit competence in interpersonal and public communication skills.
- Select and apply communication strategies to establish mutually rewarding social and professional relationships.

GENERAL EDUCATION REQUIREMENTS*			43 Hours
BIBLE & THEOLOGY MAJOR or MINOR REQUIREMENTS			40 Hours
<input checked="" type="checkbox"/> IOC MAJOR REQUIREMENTS			40 Hours
GS 400	Senior Seminar		2
IOC 200	Foundations of Communication Theory		3
IOC 300	Organizational Communication		3
IOC 310	Dynamics of Interpersonal Communication		3
IOC 320	Intercultural Communication		3
IOC 330	Communication in Small Groups		3
IOC 340	Gender Communication		3
IOC 350	Persuasion		3
IOC 420	Communication in Change		3
IOC 430	Communication in Conflict Management		3
LED 300	Servant Leadership		3
	Electives		8
TOTAL HOURS			123

*Interpersonal & Organizational Communication students are required to take MA 250 instead of MA 200.

Full-time students must also satisfy the Outreach Ministries and Chapel requirements, see "ACADEMIC POLICIES."

Model Course Sequence— Interpersonal & Organizational Communication

This model is one example of the progression of courses for this program in the Bachelor of Arts degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Composition 2
EN 130	3	Composition 1	LI 141	3	Literature 1
HI 140	3	Ancient Western Civilization	MUS 100	2	The Musical Experience
PY 150	3	Introduction to Psychology	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundations of Nutrition
15 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	MA 200	3	Quantitative Literature
BT 210	3	Jesus of Nazareth	NT 211	3	New Testament 2
NT 210	3	New Testament 1	OT 320	3	Prophetic Literature Seminar*
OT 211	3	Old Testament 2	PH 210	3	Introduction to Philosophy
SO 270	3	Sociology		3	Elective
16 hours			15 hours		
JUNIOR					
Fall Semester			Spring Semester		
HI 242	3	Modern World Civilization	BT 350	3	Scripture & Christian Living
IOC 320	3	Intercultural Communication	HI 310	2	Restoration History
IOC 330	3	Communication in Small Groups	IOC 300	3	Organizational Communication
IOC 350	3	Persuasion	IOC 310	3	Dynamics of Interpersonal Communication
NT 315	3	Acts Seminar*		6	Electives
15 hours			17 hours		
SENIOR					
Fall Semester			Spring Semester		
IOC 200	3	Foundations in Comm. Theory	BT 451	3	Biblical Theology*
IOC 340	3	Gender Communication	GS 400	2	Senior Seminar
IOC 420	3	Communication & Change	IOC 430	3	Communication in Conflict Management
LED 300	3	Servant Leadership		3	Bible & Theology Elective*
LI 242	3	Literature 2		3	Elective
15 hours			14 hours		

* Students choosing a Bible & Theology Minor instead of the Bible & Theology Major can replace these classes with electives of any kind.

Interpersonal & Organizational Communication Minor

Graduates completing the Interpersonal & Organizational Communication Minor will be able to:

- Name and explain theoretical concepts central to the discipline, including those applicable to interpersonal, public, and group communication contexts and recognize the communication behaviors that reflect those concepts.
- Assess the ethical implications of a given communication behavior in a given context.
- Evaluate message strategies in interpersonal, public and group contexts.
- Select and apply communication strategies to establish mutually rewarding social and professional relationships.

<input checked="" type="checkbox"/> MINOR REQUIREMENTS			
GS 400	Senior Seminar		2
IOC 200	Foundations of Communication Theory		3
IOC 310	Dynamics of Interpersonal Communication		3
IOC 330	Communication in Small Groups		3
IOC 340	Gender Communication		3
IOC 420	Communication & Change		3
IOC 430	Communication in Conflict Management		3
LED 300	Servant Leadership		3
	Electives		17
TOTAL HOURS 40			

Ministry Program

WITH MULTIPLE CONCENTRATIONS

Full-time ministry in today's church means employing a variety of skills and information to effectively teach and lead. Ministry staff will teach lessons, design curriculum, manage conflict, evangelize, and mentor the members of their churches in a multitude of settings and roles. Because of the increasingly diverse nature of ministry, students in the Ministry Program will complete a unified core curriculum that touches on many of the key areas of ministry development. Students will then select a Concentration to further develop their skills in the ministry area that best aligns with their interests and skills.

All students who complete the Ministry Program will be able to:

- Employ current research tools for discovery of truth as it applies to the contemporary church.
- Understand and communicate why the student adheres to the Christian Faith.
- Develop skills and various styles of teaching necessary to discover and transmit the truth.
- Effectively interpret and communicate the Word of God.
- Articulate a biblical philosophy of a servant-leader's role in God's mission to the world.

GENERAL EDUCATION REQUIREMENTS			43 Hours
BIBLE & THEOLOGY MAJOR REQUIREMENTS			40 Hours
<input checked="" type="checkbox"/> MINISTRY MAJOR CORE REQUIREMENTS			22 Hours
CC 315	Global Evangelism		2
CE 345	Bible Teaching for the Church		3
CM 300	Elementary Homiletics		3
CM 410	Ministerial Counseling		3
CM 420	Ministry Toolbox		3
GS 400	Senior Seminar		2
LED 300	Servant Leadership		3
	Bible & Theology Elective		3
	Ministry Internship		
<input checked="" type="checkbox"/> MINISTRY CONCENTRATION			18 Hours
See course requirements and model sequences on the following pages			
TOTAL HOURS 123			

Full-time students must also satisfy the Outreach Ministries and Chapel requirements, see "ACADEMIC POLICIES."

Children's Ministry Concentration

The Children's Ministry concentration is designed to equip the student for ministry as children's program specialist in a congregation. Graduates who complete the Children's Ministry concentration will be able to:

- Develop a philosophy of education consistent with Scripture.
- Analyze the needs and learning styles of children and youth, using Scripture and educational research.
- Exhibit leadership skills in a variety of educational settings.

<input checked="" type="checkbox"/>	CHILDREN'S MINISTRY CONCENTRATION		18 Hours
	CE 280	Marriage & Family	3
	CE 310	Children's Ministry	3
	ECE 265	Early Childhood Growth & Development	3
	ED 220	Human Learning & Development	3
	PY 325	Child & Adolescent Psychology	3
		Elective	3

Model Course Sequence—Children’s Ministry

This model is one example of the progression of courses for this program in the Bachelor of Arts degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Composition 2
EN 130	3	Composition 1	LI 141	3	Literature 1
HI 140	3	Ancient Western Civilization	MUS 100	2	The Musical Experience
PY 150	3	Introduction to Psychology	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundations of Nutrition
15 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	MA 200	3	Quantitative Literature
BT 210	3	Jesus of Nazareth	NT 211	3	New Testament 2
NT 210	3	New Testament 1	OT 320	3	Prophetic Literature Seminar
OT 211	3	Old Testament 2	PH 210	3	Introduction to Philosophy
SO 270	3	Sociology		3	Bible & Theology Elective
15 hours			15 hours		
JUNIOR					
Fall Semester			Spring Semester		
CE 310	3	Children’s Ministry	BT 350	3	Scripture & Christian Living
CM 410	3	Ministerial Counseling	CC 315	2	Global Evangelism
ECE 265	3	Early Childhood Growth & Development	CE 280	3	Marriage & Family
LI 242	3	Literature 2	HI 310	2	Restoration History
NT 315	3	Acts Seminar		3	Bible & Theology Elective
				3	Elective
			<i>Children’s Ministry Internship</i>		
16 hours			16 hours		
SENIOR					
Fall Semester			Spring Semester		
CM 300	3	Elementary Homiletics	BT 451	3	Bible Theology
ED 220	3	Human Learning & Development	CE 345	3	Bible Teaching for the Church
HI 242	3	Modern World Civilization	CM 420	3	Ministry Toolbox
LED 300	3	Servant Leadership	GS 400	2	Senior Seminar
PY 325	3	Child & Adolescent Psychology		4	Elective
15 hours			15 hours		

Church Planting Concentration

Students in the Church Planting concentration are provided with the basic, specialized, and practical skills necessary for new church planting.

Graduates who complete the Church Planting concentration will be able to:

- Develop the rationale, skills, and methodologies employed in church planting.
- Learn the strategies most useful in launching and establishing new churches.
- Interact with community leaders in promulgating a new church.

<input checked="" type="checkbox"/> CHURCH PLANTING CONCENTRATION		18 Hours
BT 430	Ecclesiology	3
CM 310	Advanced Homiletics	3
CM 360	New Church Planting	3
CM 430	Practical Issues & Strategies in Church Planting	3
IOC 420 <i>or</i> IOC 430	Communication & Change <i>or</i> Communication in Conflict Management	3
MGT 340	Marketing Strategies & Public Relations	3

Model Course Sequence—Church Planting Ministry

This model is one example of the progression of courses for this program in the Bachelor of Arts degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Composition 2
EN 130	3	Composition 1	LI 141	3	Literature 1
HI 140	3	Ancient Western Civilization	MUS 100	2	The Musical Experience
PY 150	3	Introduction to Psychology	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundations of Nutrition
15 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	MA 200	3	Quantitative Literature
BT 210	3	Jesus of Nazareth	NT 211	3	New Testament 2
NT 210	3	New Testament 1	OT 320	3	Prophetic Literature Seminar
OT 211	3	Old Testament 2	PH 210	3	Introduction to Philosophy
SO 270	3	Sociology		3	Bible & Theology Elective
16 hours			15 hours		
JUNIOR					
Fall Semester			Spring Semester		
CM 300	3	Elementary Homiletics	BT 350	3	Scripture & Christian Living
CM 360	3	New Church Planting	CC 315	2	Global Evangelism
CM 410	3	Ministerial Counseling	CE 335	3	Bible Teaching for the Church
HI 242	3	Modern World Civilization	CM 310	3	Advanced Homiletics
NT 315	3	Acts Seminar	HI 310	2	Restoration History
			IOC 430	3	Communication in Conflict Management
			<i>Church Planting Ministry Internship</i>		
15 hours			16 hours		
SENIOR					
Fall Semester			Spring Semester		
BT 430	3	Ecclesiology	BT 451	3	Biblical Theology
LED 300	3	Servant Leadership	CM 420	3	Ministry Toolbox
LI 242	3	Literature 2	CM 430	3	Practical Issues & Strategies in Church Planting
MTG 340	3	Marketing Strategies & Public Relations	GS 400	2	Senior Seminar
	3	Bible & Theology Elective		4	Elective
15 hours			15 hours		

Pastoral Ministry Concentration

Students in the Pastoral Ministry concentration are provided with the basic, specialized, and practical skills necessary for the work of the ministry.

Graduates who complete the Pastoral Ministry concentration will be able to:

- Articulate a biblical philosophy of the servant-leader’s role in God’s mission to the world.
- Understand the administration of local church ministry.
- Demonstrate pastoral and interpersonal skills.

<input checked="" type="checkbox"/> PASTORAL MINISTRY CONCENTRATION		18 Hours
CM 310	Advanced Homiletics	3
IOC 430	Communication in Conflict Management	3
LA 210	Beginning New Testament Greek 1	3
LA 211	Beginning New Testament Greek 2	3
NT 360, 361 <i>or</i> LA 200, 201	New Testament Exegesis 1 & 2 <i>or</i> Beginning Hebrew 1 & 2	6

Model Course Sequence—Pastoral Ministry

This model is one example of the progression of courses for this program in the Bachelor of Arts degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Composition 2
EN 130	3	Composition 1	LI 141	3	Literature 1
HI 140	3	Ancient Western Civilization	MUS 100	2	The Musical Experience
PY 150	3	Introduction to Psychology	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundations of Nutrition
15 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	MA 200	3	Quantitative Literature
BT 210	3	Jesus of Nazareth	NT 211	3	New Testament 2
NT 210	3	New Testament 1	OT 320	3	Prophetic Literature Seminar
OT 211	3	Old Testament 2	PH 210	3	Introduction to Philosophy
SO 270	3	Sociology		4	Elective
16 hours			16 hours		
JUNIOR					
Fall Semester			Spring Semester		
CM 300	3	Elementary Homiletics	BT 350	3	Scripture & Christian Living
CM 410	3	Ministerial Counseling	CC 315	2	Global Evangelism
LA 210	3	Beginning N.T. Greek 1	CE 345	3	Bible Teaching for the Church
LI 242	3	Literature 2	CM 310	3	Advanced Homiletics
NT 315	3	Acts Seminar	HI 310	2	Restoration History
			LA 211	3	Beginning N.T. Greek 2
			<i>Pastoral Ministry Internship</i>		
15 hours			16 hours		
SENIOR					
Fall Semester			Spring Semester		
HI 242	3	Modern World Civilization	BT 451	3	Biblical Theology
LED 300	3	Servant Leadership	CM 420	3	Ministry Toolbox
NT 360	3	New Testament Exegesis 1	GS 400	2	Senior Seminar
	6	Bible & Theology Elective	IOC 430	3	Communication in Conflict Mgmt.
			NT 361	3	New Testament Exegesis 2
15 hours			14 hours		

Worship Ministry Concentration

The Worship Ministry concentration will prepare students to plan and lead worship in the local church, with emphasis on practical and pastoral aspects of worship leadership. (Students should already be proficient in at least 1 musical instrument--voice, piano or guitar).

Graduates who complete the Worship Ministry concentration will be able to:

- Develop a theological and pastoral approach to leading a multi-generational congregation in worship.
- Develop practical music skills in performing a musical instrument and reading music.
- Demonstrate skills in organizing and directing musical worship in a local congregation.

<input checked="" type="checkbox"/> WORSHIP MINISTRY CONCENTRATION			18 Hours
		Applied Lessons <i>4 credits in main instrument, 1 in two other instruments (2 total)</i>	6
	MUS 110	Music Fundamentals 1	1
	MUS 111	Music Fundamentals 2	1
	MUS 120	Music Theory 1	3
	MUS 125	Aural Harmony 1	1
	MUS 230	Music Technology Practicum	1
	MUS 315	Music in Worship	2
	MUS 494	Internship Practicum	1
	WM 350	Designing & Leading Worship	2
		Recital (30 min.) <i>Worship recital/event format</i>	

Students are required to be in a performance group every semester (Chapel band/tech support).

Model Course Sequence—Worship Ministry

This model is one example of the progression of courses for this program in the Bachelor of Arts degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Composition 2
EN 130	3	Composition 1	LI 141	3	Literature 1
HI 140	3	Ancient Western Civilization	MA 200	3	Quantitative Literacy
PY 150	3	Introduction to Psychology	MUS 100	2	The Musical Experience
SC 125	2	Scientific Foundations for Technology	OT 210	3	Old Testament 1
17 hours			17 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	MUS 120	3	Music Theory 1
BT 210	3	Jesus of Nazareth	NT 211	3	New Testament 2
MUS 110	1	Music Fundamentals 1	OT 320	3	Prophetic Literature Seminar
MUS 111	1	Music Fundamentals 2	PH 210	3	Introduction to Philosophy
NT 210	3	New Testament 1	POLS 250	3	Introduction to Political Science
OT 211	3	Old Testament 2		1	Applied Lesson
	1	Applied Lesson			
16 hours			16 hours		
JUNIOR					
Fall Semester			Spring Semester		
CM 410	3	Ministerial Counseling	BT 350	3	Scripture & Christian Living
LI 242	3	Literature 2	CC 315	2	Global Evangelism
MUS 360	1	Technology Practicum	HI 310	2	Restoration History
NT 315	3	Acts Seminar	MUS 315	2	Music in Worship
	1	Applied Lesson	MUS 350	2	Designing & Leading Worship
	3	Elective		1	Applied Lesson
				3	Bible & Theology Elective
14 hours			15 hours		
SENIOR					
Fall Semester			Spring Semester		
CM 300	3	Elementary Homiletics	BT 451	3	Biblical Theology
HI 242	3	Modern World Civilization	CE 345	3	Bible Teaching for the Church
LED 300	3	Servant Leadership	CM 420	3	Ministry Toolbox
MUS 494	1	Internship Practicum	GS 400	2	Senior Seminar
	1	Applied Lesson	MUS 125	1	Aural Harmony
	4	Elective		1	Applied Lesson
15 hours			13 hours		

Youth Ministry Concentration

The Youth Ministry concentration will prepare students to minister to children and adolescents in both the church and world.

Graduates who complete the Youth Ministry concentration will be able to:

- Develop a theological, psychological, and pastoral approach to working with children and youth.
- Present Scripture in a relevant manner for children and youth.
- Serve in parachurch ministries related to children and youth (e.g., church camps).

<input checked="" type="checkbox"/> YOUTH MINISTRY CONCENTRATION		18 Hours
CE 280	Marriage & Family	3
CE 310	Children's Ministry	3
LA 210	Beginning New Testament Greek 1	3
LA 211	Beginning New Testament Greek 2	3
YM 400	Youth Ministry	3
	Elective	3

Model Course Sequence—Youth Ministry

This model is one example of the progression of courses for this program in the Bachelor of Arts degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Composition 2
EN 130	3	Composition 1	LI 141	3	Literature 1
HI 140	3	Ancient Western Civilization	MUS 100	2	The Musical Experience
PY 150	3	Introduction to Psychology	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundations of Nutrition
15 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	MA 200	3	Quantitative Literature
BT 210	3	Jesus of Nazareth	NT 211	3	New Testament 2
NT 210	3	New Testament 1	OT 320	3	Prophetic Literature Seminar
OT 211	3	Old Testament 2	PH 210	3	Introduction to Philosophy
SO 270	3	Sociology		3	Bible & Theology Elective
16 hours			15 hours		
JUNIOR					
Fall Semester			Spring Semester		
CE 310	3	Children’s Ministry	BT 350	3	Scripture & Christian Living
CM 410	3	Ministerial Counseling	CC 315	2	Global Evangelism
LA 210	3	Beginning N.T. Greek 1	CE 280	3	Marriage & Family
LI 242	3	Literature 2	HI 310	2	Restoration History
NT 315	3	Acts Seminar	LA 211	3	Beginning N.T. Greek 2
				3	Bible & Theology Elective
15 hours			<i>Youth Ministry Internship</i>		
15 hours			16 hours		
SENIOR					
Fall Semester			Spring Semester		
CM 300	3	Elementary Homiletics	BT 451	3	Biblical Theology
HI 242	3	Modern World Civilization	CE 345	3	Bible Teaching for the Church
LED 300	3	Servant Leadership	CM 420	3	Ministry Toolbox
YM 400	3	Youth Ministry	GS 400	2	Senior Seminar
	4	Elective		3	Elective
16 hours			14 hours		

Youth Ministry Minor

The Youth Ministry Minor will prepare students to minister to children and adolescents in both the church and world. Graduates who complete the Youth Ministry Minor will be able to:

- Develop a theological and pastoral approach to working with children and youth.
- Present Scripture in a relevant manner for children and youth.
- Develop worship and educational programs for children and youth.
- Serve in parachurch ministries related to children and youth, e.g., church camps and conventions.

<input checked="" type="checkbox"/> MINOR REQUIREMENTS			
CE 280	Marriage & Family		3
CE 310	Children's Ministry		3
CE 345	Bible Teaching for the Church		3
CM 410	Ministerial Counseling		3
CM 420	Ministry Toolbox		3
GS 400	Senior Seminar		2
YM 400	Youth Ministry		3
	Bible & Theology Elective		3
	Electives		17
TOTAL HOURS 40			

Music Program

- The Music Department seeks to encourage students to cultivate musical skills and talent. Students are given opportunities to understand, appreciate, and utilize a variety of musical forms in several different contexts – worship, public performance, and private enjoyment.
- The Music Program is designed to equip students in music and worship ministry areas for the local church, to give them experience in performance, to help them gain expertise in their primary instrument (voice, guitar or piano), and to provide a foundation for further music study.
- Graduates who complete the Music Program will be prepared to:
 - Organize and direct music and/or worship ministry in the church.
 - Demonstrate proficiency in an area of performance or in worship leading.
 - Exhibit competency in the areas of music theory and conducting.
 - Display leadership skills in developing musical talent and skills in the lives of others.

ENTRANCE AUDITION

- Students intending to major or minor in music must demonstrate musical potential by successfully completing an entrance audition before the music faculty. Entrance auditions are held during Freshman Orientation (or arranged by permission from the music faculty). During the audition, students must perform three pieces that demonstrate their musical ability in their selected primary instrument (voice, piano, or guitar). One piece must be memorized. Contrasting styles of music are preferred.
- NOTE: Passing the entrance audition simply verifies that the student has potential to succeed in the Music Program. At the end of 4 semesters of study, the student must successfully complete the sophomore jury examination (scoring 19 or higher out of 24 possible points) to complete the music program.

APPLIED STUDIES

Music Majors Choose an Emphasis

- Single Instrument Emphasis– emphasizes one primary instrument (voice, piano or guitar); follows a combination of classical and practical ministry approach to music study; 30-minute junior recital, 60-minute senior recital.
- Worship Arts Emphasis – achieves proficiency in two instruments (voice, keyboard and guitar); follows a practical ministry approach to music study; the student should be highly skillful in at least one instrument with potential to develop a second instrument to an intermediate level; 30-minute Junior worship recital, 60-minute Senior worship recital.

Music Majors Complete 8 Credits of Applied Studies

- Single Instrument Emphasis
 - Students must select a primary applied instrument (voice, piano or guitar) and accumulate seven applied credits.
 - The Music department recommends and generally expects students to take one credit of applied primary instrument every semester until completion of their recital requirements.
 - In addition, students will take one applied credit in a secondary instrument, for a total of eight applied credits.
- Worship Arts Emphasis
 - Students must take six applied credits in a primary instrument (voice, piano, or guitar), two applied credits in a secondary instrument, and at least one credit in the third instrument, to accumulate nine applied credits.

- The Music Department recommends and generally expects students to take applied lessons until completion of their recital requirements.
- All Music Majors
 - In addition to the applied credits, the student must participate in one performance group (choir, ensembles, or chapel band) each semester and accumulate two credit hours.
 - Exceptions may be made for non-vocal students if no instrumental ensembles are available; must have permission of music faculty.

Music Minors – 4 Credits of Applied Studies

- A Music Minor must select a primary instrument (voice, piano, or guitar) and accumulate four applied credits. (The Music Department recommends that students focus on their primary instrument until completion of their recital requirements.)
- In addition to the applied credits, a Music Minor must participate in a performance group (choir, ensembles, or chapel band) for two semesters and accumulate two credit hours.

RECITAL REQUIREMENTS

- Music majors must complete an individual sixty-minute senior recital. To prepare for this, they are encouraged to complete a thirty-minute junior recital. Music minors must complete a thirty-minute senior recital. A student may be advised to take additional applied hours during recital preparation.

JURY EXAMINATIONS

- All applied students go through a jury exam process at the end of each semester of study. A jury exam resembles a final exam, except that the student demonstrates what he or she has learned by performing from his or her repertoire accumulated over the semester.
- A student interested in majoring in music receives four semesters of study to develop his or her instrument toward proficiency standards. At the end of four semesters of study, the student must successfully complete the sophomore jury examination to continue studying as a music major. (Judges use a jury form with a point system to determine success. Faculty provide a “progress report” by the third semester of study to help the student set goals to be successful.)
 - Students with the single instrument emphasis must demonstrate a high level of proficiency in their primary instrument and the potential ability to perform a senior recital.
 - Students with the worship arts emphasis must demonstrate a high level of proficiency in their primary instrument and progress on their secondary instrument with the potential ability to perform a senior worship recital.



**“For we are God's handiwork, created
in Christ Jesus to do good works...”
Ephesians 2:10**

Music Program

GENERAL EDUCATION REQUIREMENTS				41 Hours~
BIBLE & THEOLOGY MAJOR REQUIREMENTS				37 Hours*
<input checked="" type="checkbox"/> MUSIC PROGRAM CORE CLASSES				35 Hours <input checked="" type="checkbox"/>
	GS 400	Senior Seminar		2
	MUS 110	Music Fundamentals 1		1 ⁺
	MUS 111	Music Fundamentals 2		1 ⁺
	MUS 120	Music Theory 1		3
	MUS 125	Aural Harmony 1		1
	MUS 220	Music Theory 2		3
	MUS 225	Aural Harmony 2		1
	MUS 230	Music Technology Practicum		1
	MUS 305	Survey of Music History		3
	MUS 315	Music in Worship		2
	MUS 360	Rehearsal Techniques		3
	MUS 494	Music Internship Practicum		1
	MUS 495	Music Internship		0
	WM 200	Historical Foundations of Worship		2
	WM 350	Designing & Leading Worship		2
	Options below	Leadership Electives		6
		Music Elective		3
<input checked="" type="checkbox"/>	10 Hours	Single Instrument Emphasis	Worship Arts Emphasis	10 Hours <input checked="" type="checkbox"/>
	8	Applied Studies (7 credits in primary instrument, 1 credit in secondary instrument)	Applied Studies (Minimum of 5 credits in main instrument, and 3 credits in other instruments)	8
	2	Performance Group [^]	Performance Group [^]	2
TOTAL 123 Hours			TOTAL 123	

Leadership Elective Options

CE 345 Bible Teaching for the Church	IOC 300 Organizational Communication
CM 300 Elementary Homiletics	IOC 420 Communication & Change
CM 410 Ministerial Counseling	IOC 430 Communication in Conflict Management
CM 420 Ministry Toolbox	LED 300 Servant Leadership

~ Music majors take Music Fundamentals 1 & 2 (in the major) to meet the requirement of The Musical Experience (in the General Education core).

* Music Majors substitute the 3 Bible & Theology elective credits for music credits, reducing B&T from 40 to 37.

+ Students may test out of this course by scoring well on the "Theory Proficiency" test.

[^] Students must be in a performance group every semester of study; two semesters must be taken for credit.

Full-time students must also satisfy the Outreach Ministries and Chapel requirements, see "ACADEMIC POLICIES."

Model Course Sequence—Music

This model is one example of the progression of courses for this program in the Bachelor of Arts degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Composition 2
EN 130	3	Composition 1	LI 141	3	Literature 1
HI 140	3	Ancient Western Civilization	OT 210	3	Old Testament 1
PY 150	3	Introduction to Psychology	SC 110	2	Biological Foundations of Nutrition
	1	Applied Lesson		1	Applied Lesson
16 hours			15 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	MA 200	3	Quantitative Literature
BT 210	3	Jesus of Nazareth	MUS 120	3	Music Theory 1
MUS 110	1	Music Fundamentals 1	MUS 125	1	Aural Harmony 1
MUS 111	1	Music Fundamentals 2	NT 211	3	New Testament 2
NT 210	3	New Testament 1	PH 210	3	Introduction to Philosophy
OT 211	3	Old Testament 2	POLS 250	3	Introduction to Political Science
	1	Applied Lesson		1	Applied Lesson
				1	Performance Group
17 hours			18 hours		
JUNIOR					
Fall Semester			Spring Semester		
LI 242	3	Literature 2	BT 350	3	Scripture & Christian Living
MUS 220	3	Music Theory 2	MUS 230	1	Music Technology Practicum
MUS 225	1	Aural Harmony 2	MUS 315	2	Music in Worship
MUS 360	3	Rehearsal Techniques	MUS 494	1	Music Internship Practicum
NT 315	3	Acts Seminar	OT 320	3	Prophetic Literature Seminar
WM 200	2	Historical Foundations of Worship		1	Applied Lesson
	1	Applied Lesson		3	Music Elective
	1	Performance Group			
17 hours			14 hours		
SENIOR					
Fall Semester			Spring Semester		
HI 242	3	Modern World Civilization	BT 451	3	Biblical Theology
MUS 305	3	Survey of Music History	GS 400	2	Senior Seminar
MUS 495	0	Music Internship	HI 310	2	Restoration History
	1	Applied Lesson	WM 350	2	Designing & Leading Worship
	4	Electives		1	Applied Lesson
	3	Leadership Elective		3	Leadership Elective
13 hours			13 hours		

Music Minor

The Music Minor, like the Music Major Program, is designed to equip students in music and worship ministry areas for the local church, to give them experience in performance, and to help them gain expertise in their given area of instrument. The minor is designed for the student with other academic and ministry interests in addition to music and worship. It allows for a variety of electives to be chosen at the student’s discretion based on his or her interests and strengths. The music student with a minor in music will be prepared to:

- Provide a significant contribution to the music and worship ministry of a local church.
- Demonstrate proficiency in an area of performance.
- Exhibit competency in basic levels of music theory and conducting.
- Display leadership skills in developing musical talent in the lives of others.

<input checked="" type="checkbox"/>	MINOR REQUIREMENTS – 25~ Hours		
		Applied Studies*	6
	GS 400	Senior Seminar	2
	MUS 110	Music Fundamentals 1	1 ⁺
	MUS 111	Music Fundamentals 2	1 ⁺
	MUS 120	Music Theory 1	3
	MUS 125	Aural Harmony 1	1
	MUS 220	Music Theory 2	3
	MUS 225	Aural Harmony 2	1
	MUS 315	Music in Worship	2
	MUS 360	Rehearsal Techniques	3
	WM 200	Historical Foundations for Worship	2
<input checked="" type="checkbox"/>	MINOR OPTIONS – Choose 8 Hours		
	MUS 250	Songwriting	2
	MUS 230	Music Technology Practicum	1
	MUS 305	Survey of Music History	3
	MUS 420, MUS 425, MUS 430	Pedagogy Studies	2
	WM 350	Designing & Leading Worship	2
<input checked="" type="checkbox"/>	ELECTIVES – 12 hours		
TOTAL HOURS 45			

~ Music minors take Music Fundamentals 1 & 2 (in the major) to meet the requirement of The Musical Experience (in the General Education core).

This minor requires 45 hours because these students are required to take 3 additional music credits instead of 3 hours of Bible & Theology electives from the Bible & Theology Major, and they take Music Fundamentals 1 & 2 to replace The Musical Experience.

+ Students may test out of either of these courses by scoring well on the “Theory Proficiency” test.

*Students take a minimum of 4 hours of applied studies in their instrument, and a minimum of 2 hours of performance groups. Additional applied studies hours may be needed to complete the 30-minute recital requirement noted in the Music Program description above.



**“...Be transformed by the renewal of
your mind, that by testing you may
discern what is the will of God...”
Romans 12:2**

Psychology & Counseling Program

Churches and para-church organizations increasingly turn to Christian counselors for assistance in meeting the needs of employees, members, and clients. Counseling in a Christian context can make a significant contribution to improving the life experience of individual Christians and to developing a healthier society. This degree does not lead to credentialing in counseling, which almost always requires a graduate degree.

Graduates who complete the Psychology & Counseling Program will be able to:

- Demonstrate a detailed knowledge of psychological terminology.
- Access and evaluate available community resources that may be helpful (e.g., professional counselors, health practitioners, support groups).
- Provide counseling on a non-professional basis within one’s own church setting.
- Comprehend and participate in research studies in psychology.
- Demonstrate skills in selecting and using Scripture in the counseling process.

GENERAL EDUCATION REQUIREMENTS *			43 Hours
BIBLE & THEOLOGY MAJOR or MINOR REQUIREMENTS			40 Hours
<input checked="" type="checkbox"/> PSYCHOLOGY & COUNSELING MAJOR REQUIREMENTS			40 Hours
	CO 220	Counseling Theories & Concepts	3
	CO 440	Counseling Methods & Procedures	3
	CO 450	Family Counseling	3
	CO 480	Crisis Counseling	3
	GS 400	Senior Seminar	2
	PY 220	Developmental Psychology	3
	PY 325	Child & Adolescent Psychology	3
	PY 330	Social Psychology	3
	PY 340	Psychology of Personality	3
	PY 350	Abnormal Psychology	3
	PY 360	Psychological Tests & Measurements	3
		Electives	8
TOTAL 123			

*Psychology & Counseling students are required to take MA 250 instead of MA 200 and SO 270 instead of POLS 250.

+With the permission and guidance of the adviser, students may substitute a relevant General Elective course for the Practicum.

Full-time students must also satisfy the Outreach Ministries and Chapel requirements, see “ACADEMIC POLICIES.”

Model Course Sequence—Psychology & Counseling

This model is one example of the progression of courses for this program in the Bachelor of Arts degree. Variations may occur due to student needs and interests, times when courses are offered and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	CC 110	3	Speech Fundamentals
BT 100	3	Intro to Biblical Interpretation	CO 220	3	Counseling Theories & Concepts
BT 110	3	Christian Faith	EN 131	3	Composition 2
EN 130	3	Composition 1	LI 141	3	Literature 1
PY 150	3	Introduction to Psychology	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundation of Nutrition
16 hours			17 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BT 210	3	Jesus of Nazareth	MUS 100	2	The Musical Experience
HI 140	3	Ancient Western Civilization	NT 211	3	New Testament 2
MA 250	3	Introduction to Statistics	OT 320	3	Prophetic Literature Seminar*
NT 210	3	New Testament 1	PH 210	3	Introduction to Philosophy
OT 211	3	Old Testament 2	PY 220	3	Developmental Psychology
SO 270	3	Sociology			
18 hours			14 hours		
JUNIOR					
Fall Semester			Spring Semester		
CO 440	3	Counseling Methods & Procedures	BT 350	3	Scripture & Christian Living
CO 480	3	Crisis Counseling	CO 450	3	Family Counseling
HI 242	3	Modern World Civilization	HI 310	2	Restoration History
NT 315	3	Acts Seminar*	PY 330	3	Social Psychology
PY 360	3	Psychological Tests & Measurements		3	Elective
15 hours			14 hours		
SENIOR					
Fall Semester			Spring Semester		
LI 242	3	Literature 2	BT 451	3	Biblical Theology*
PY 325	3	Child & Adolescent Psychology	GS 400	2	Senior Seminar
PY 340	3	Psychology of Personality	PY 350	3	Abnormal Psychology
	6	Electives		3	Bible & Theology Elective*
				3	Elective
15 hours			14 hours		

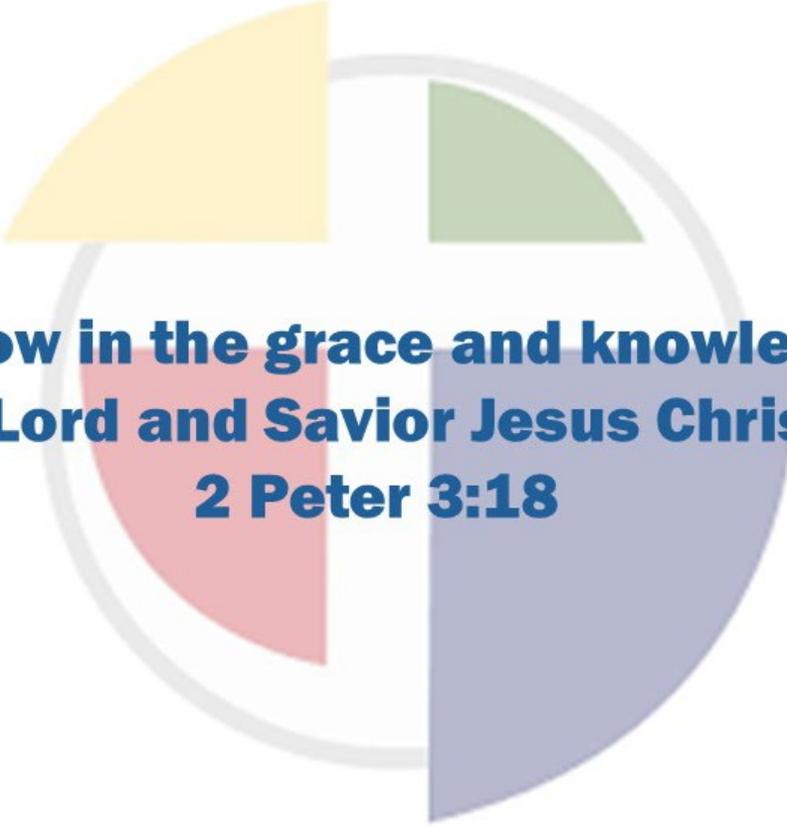
*Students who choose to pursue the Bible & Theology minor can replace NT 315, OT 320, BT 451, and the Bible & Theology elective with electives of any kind.

Psychology Minor

The student who completes the Psychology Minor will be able to:

- Demonstrate a knowledge of psychological terminology.
- Access and evaluate available community resources that may be helpful (e.g., professional counselors, health practitioners, support groups).
- Provide counseling on a non-professional basis within one’s own church setting.
- Comprehend and participate in basic research studies in psychology.

<input checked="" type="checkbox"/> MINOR REQUIREMENTS – 17 hours			
CO 440	Counseling Methods & Procedures		3
CO 480	Crisis Counseling		3
GS 400	Senior Seminar		2
PY 220	Developmental Psychology		3
PY 330	Social Psychology		3
PY 340	Psychology of Personality		3
<input checked="" type="checkbox"/> MINOR OPTIONS – Choose 6 hours			
CO 450	Family Counseling		3
PY 325	Child & Adolescent Psychology		3
PY 350	Abnormal Psychology		3
PY 360	Psychological Tests & Measurements		3
<input checked="" type="checkbox"/> ELECTIVES – 17 hours			
TOTAL HOURS 40			



**“But grow in the grace and knowledge of
our Lord and Savior Jesus Christ.”
2 Peter 3:18**

Social Science Program

The “social sciences” refer to the study of humans and how they relate to each other. Economics, political science, history, psychology, and sociology are all different parts of social science. By broadening our understanding of human nature, social science helps people to understand and address a broad range of social and political issues. This major may be useful for students who are planning careers in social work, counseling, law, politics, or education.

Students who complete the Social Science Major will be able to:

- Demonstrate a knowledge of and appreciation for social systems in various cultures.
- Articulate how a Christian worldview impacts one’s understanding of the Social Sciences.
- Integrate Biblical and theological insight on the family with information drawn from the Social Sciences.
- Articulate how insight from the Social Sciences enables the Christian to evangelize and serve the world.

GENERAL EDUCATION REQUIREMENTS *			43 Hours
BIBLE & THEOLOGY MAJOR or MINOR REQUIREMENTS			40 Hours
<input checked="" type="checkbox"/> SOCIAL SCIENCE MAJOR REQUIREMENTS			40 Hours
	ECN 201	Macroeconomics	3
	ECN 301	Microeconomics	3
	GS 400	Senior Seminar	2
	GOV 210	American National Government	3
	HI 480 <i>or</i> PY 360	American Historiography <i>or</i> Psychological Tests & Measurements	3
	POLS 250 <i>or</i> SO 270	Introduction to Political Science <i>or</i> Sociology	3
	POLS 280	Power, Politics, & Prosperity	3
	PY 330	Social Psychology	3
		History Elective (HI courses not listed above)	3
		2 Psychology Electives (PY courses not listed above)	6
		Electives	8
TOTAL 123			

*Psychology & Counseling students are required to take MA 250 instead of MA 200.

Full-time students must also satisfy the Outreach Ministries and Chapel requirements, see “ACADEMIC POLICIES.”

For additional graduation requirements, see “GRADUATION.”

Model Course Sequence—Social Science

This model is one example of the progression of courses for this program in the Bachelor of Arts degree. Variations may occur due to student needs and interests, times when courses are offered and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Composition 2
EN 130	3	Composition 1	LI 141	3	Literature 1
HI 140	3	Ancient Western Civilization	MUS 100	2	The Musical Experience
PY 150	3	Introduction to Psychology	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundations of Nutrition
15 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	MA 200	3	Quantitative Literacy
BT 210	3	Jesus of Nazareth	NT 211	3	New Testament 2
NT 210	3	New Testament 1	OT 320	3	Prophetic Literature Seminar*
OT 211	3	Old Testament 2	PH 210	3	Introduction to Philosophy
SO 270	3	Sociology	POLS 250	3	Introduction to Political Science
16 hours			15 hours		
JUNIOR					
Fall Semester			Spring Semester		
ECN 201	3	Macroeconomics	BT 350	3	Scripture & Christian Living
HI 242	3	Modern World Civilization	ECN 301	3	Microeconomics
GOV 210	3	American National Government	PY 330	3	Social Psychology
NT 315	3	Acts Seminar*		3	Psychology Elective
PY 360	3	Psych. Tests & Measurements		3	Elective
15 hours			15 hours		
SENIOR					
Fall Semester			Spring Semester		
LI 242	3	Literature 2	BT 451	3	Biblical Theology
POLS 280	3	Power, Politics, & Prosperity	GS 400	2	Senior Seminar
	3	History Elective	HI 310	2	Restoration History
	3	Psychology Elective		3	Bible & Theology Elective*
	3	Elective		6	Electives
15 hours			16 hours		

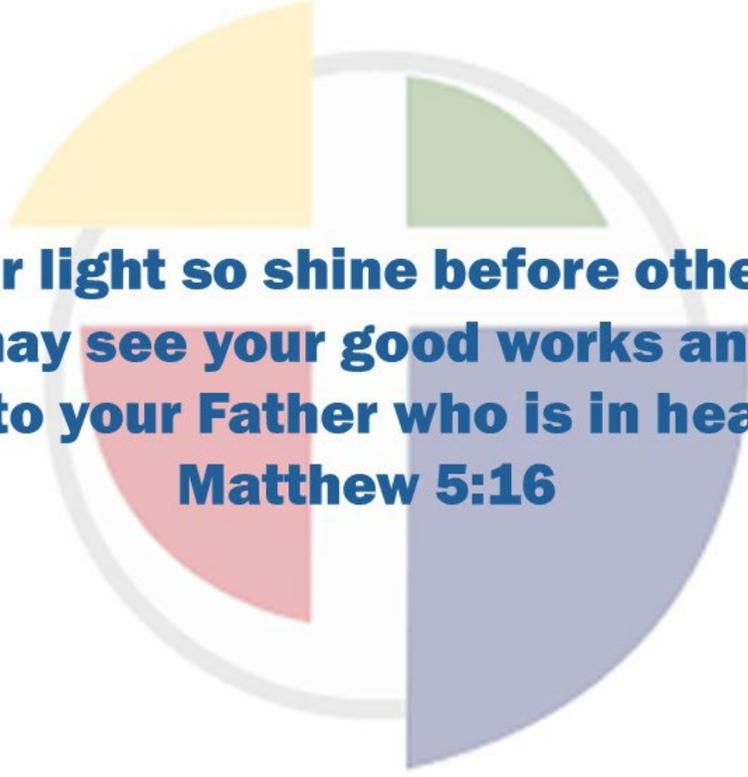
*Students who choose to pursue the Bible & Theology *minor* can replace NT 315, OT 320, BT 451, and the Bible & Theology elective with electives of any kind.

Social Science Minor

Students who complete the Social Science Minor will be able to:

- Demonstrate a knowledge of and appreciation for social systems in various cultures.
- Articulate how a Christian worldview impacts one’s understanding of the Social Sciences.
- Integrate Biblical and theological insight on the family with information drawn from the Social Sciences.
- Articulate how insight from the Social Sciences enables the Christian to evangelize and serve the world.

<input checked="" type="checkbox"/> MINOR REQUIREMENTS – 17 hours			
CO 450	Family Counseling		3
GS 400	Senior Seminar		2
HI 250	United States History 1		3
HI 480 <i>or</i> PY 360	American Historiography <i>or</i> Psychological Tests & Measurements		3
POLS 250 <i>or</i> SO 270	Introduction to Political Science <i>or</i> Sociology		3
PY 330	Social Psychology		3
<input checked="" type="checkbox"/> MINOR OPTIONS – Choose 6 hours			
ECN 201	Macroeconomics		3
ECN 310	Microeconomics		3
GOV 210	American National Government		3
HI 251	United States History 2		3
HI 350	African - American History		3
IOC 320	Intercultural Communication		3
POLS 280	Power, Politics, & Prosperity		3
PY 220	Developmental Psychology		3
PY 340	Psychology of Personality		3
PY 350	Abnormal Psychology		3
<input checked="" type="checkbox"/> ELECTIVES – 17 hours			
TOTAL HOURS 40			



**“Let your light so shine before others, that
they may see your good works and give
glory to your Father who is in heaven.”
Matthew 5:16**

BACHELOR OF SCIENCE PROGRAMS (B.S.)

Business Management Program

Students in the Business Management Program are prepared for entry-level management positions in large nonprofit organizations as well as leadership positions in smaller organizations. This program also prepares the graduate to envision, start up, and manage a business.

Graduates completing the Business Management program will be able to:

- Effectively communicate the Kingdom principle of stewardship and how it relates to a business organization.
- Utilize appropriate statistics, research methodology, and strategies to effectively evaluate existing research and conduct research to facilitate reliable decision-making.
- Apply strategic planning, budget, finance, resource development, resource deployment, and accountability reporting to the business organization.
- Articulate best practices of governance including start-up, resource management – both personal and financial, and organizational development
- Develop and deploy effective strategies related to marketing, public relations, and communication.
- Communicate as a servant-leader, building trust and developing relationships for personal and corporate effectiveness.

GENERAL EDUCATION REQUIREMENTS*			43 Hours
BIBLE & THEOLOGY MAJOR or MINOR REQUIREMENTS			40 Hours
<input checked="" type="checkbox"/> BUSINESS MANAGEMENT MAJOR REQUIREMENTS			40 Hours
ACC 300	Accounting for Decision Making		3
ACC 310	Managerial Accounting		3
ECN 201	Principles of Macroeconomics		3
ECN 301	Principles of Microeconomics		3
FIN 300	Managerial Finance		3
GS 400	Senior Seminar		2
IOC 300	Organizational Communication		3
LED 300	Servant Leadership		3
MGT 340	Marketing Strategies & Public Relations		3
MGT 420	Business Law		3
MGT 495	Business Internship		0
PH 310	Ethics, Values, & Social Responsibility		3
	Electives		8
TOTAL HOURS 123			

*Business Management students are required to take the Introduction to Statistics course instead of the Quantitative Literacy course.

Full-time students must also satisfy the Outreach Ministries and Chapel requirements, see “ACADEMIC POLICIES.”

Model Course Sequence—Business Management

This model is one example of the progression of courses for this program in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	CC 110	3	Speech Fundamentals
BT 100	3	Intro to Biblical Interpretation	EN 131	3	Composition 2
BT 110	3	Christian Faith	LI 141	3	Literature 1
EN 130	3	Composition 1	MUS 100	2	The Musical Experience
SO 270	3	Sociology	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundations of Nutrition
16 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BT 210	3	Jesus of Nazareth	MA 200	3	Quantitative Literacy
ECN 201	3	Principles of Macroeconomics	NT 211	3	New Testament 2
HI 140	3	Ancient Western Civilization	OT 320	3	Prophetic Literature Seminar*
NT 210	3	New Testament 1	PH 210	3	Introduction to Philosophy
OT 211	3	Old Testament 2		3	Elective
PY 150	3	Introduction to Psychology			
18 hours			15 hours		
JUNIOR					
Fall Semester			Spring Semester		
ACC 300	3	Accounting for Decision Making	BT 350	3	Scripture & Christian Living
HI 242	3	Modern World Civilization	ECN 301	3	Principles of Microeconomics
LI 242	3	Literature 2	FIN 300	3	Managerial Finance
NT 315	3	Acts Seminar*	IOC 300	3	Organizational Communication
PH 310	3	Ethics, Values, & Social Responsibility		3	Elective
			<i>Business Management Internship</i>		
15 hours			15 hours		
SENIOR					
Fall Semester			Spring Semester		
ACC 310	3	Managerial Accounting	BT 451	3	Biblical Theology*
LED 300	3	Servant Leadership	GS 400	2	Senior Seminar
MGT 340	3	Marketing Strategies & Public Relations	HI 310	2	Restoration History
	3	Bible & Theology Elective*	MGT 420	3	Business Law
	3	Elective		3	Elective
15 hours			13 hours		

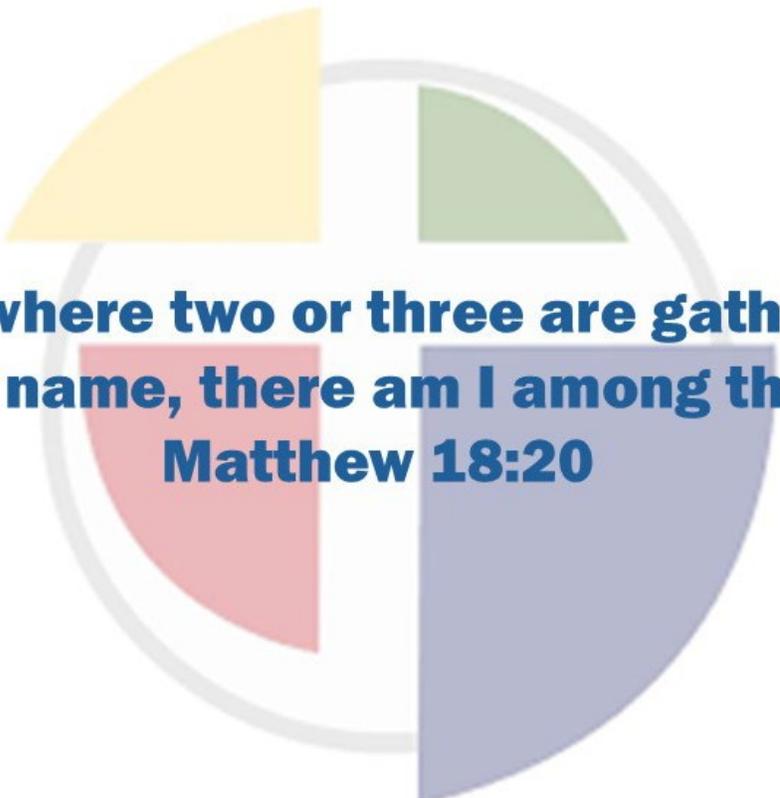
* Students choosing a Bible & Theology Minor instead of the Bible & Theology Major can replace these classes with electives of any kind.

Business Management Minor

Students completing the Business Management Minor will be able to:

- Apply strategic planning, budget, finance, resource development, resource deployment, and accountability reporting to the business organization.
- Articulate best practices of governance including start-up, resource management – both personal and financial, and organizational development.
- Develop and deploy effective strategies related to marketing, public relations, and communication.

<input checked="" type="checkbox"/> MINOR REQUIREMENTS			
ACC 300	Accounting for Decision Making		3
ECN 201	Principles of Macroeconomics		3
ECN 301	Principles of Microeconomics		3
GS 400	Senior Seminar		2
IOC 300	Organizational Communication		3
MGT 340	Marketing Strategies & Public Relations		3
MGT 420	Business Law		3
PH 310	Ethics, Values, & Social Responsibility		3
	Electives		17
TOTAL HOURS 40			



**“For where two or three are gathered
in my name, there am I among them.”
Matthew 18:20**

Business Management – Nonprofit Program

Students in the Business Management-Nonprofit Program are prepared for entry-level management positions in large nonprofit organizations as well as leadership positions in smaller organizations. The degree also prepares the graduate to envision, start up, and manage a nonprofit entity.

Graduates completing the Business Management - Nonprofit Program will be able to:

- Effectively communicate the Kingdom principle of stewardship and how it relates to nonprofit organization.
- Utilize appropriate statistics, research methodology, and strategies to effectively evaluate existing research and conduct research to facilitate reliable decision-making.
- Apply strategic planning, budget, finance, resource development, resource deployment, and accountability reporting to the nonprofit organization.
- Articulate best practices of nonprofit governance including start-up, resource management – both personal and financial, and board development.
- Develop and deploy effective strategies related to marketing, public relations, and communication.
- Communicate as a servant-leader, building trust and developing relationships for personal and corporate effectiveness.

GENERAL EDUCATION REQUIREMENTS*			43 Hours
BIBLE & THEOLOGY MAJOR or MINOR REQUIREMENTS			40 Hours
<input checked="" type="checkbox"/> BUSINESS MANAGEMENT - NON-PROFIT MAJOR REQUIREMENTS			40 Hours
ACC 300	Accounting for Decision Making		3
ECN 201	Principles of Macroeconomics*		3
ECN 301	Principles of Microeconomics		3
FIN 300	Managerial Finance		3
GS 400	Senior Seminar		2
IOC 300	Organizational Communication		3
LED 300	Servant Leadership		3
MGT 340	Marketing Strategies & Public Relations		3
MGT 400	Philanthropy & Campaign Strategies		3
MGT 410	Nonprofit Law & Governance		3
MGT 495	Nonprofit Internship		0
PH 310	Ethics, Values, & Social Responsibility		3
	Electives		8
		Remember to take FIN 105 as part of the Gen Ed Requirements*	
TOTAL HOURS 123			

* Business Management-Non-Profit students are required to take MA 250 instead of MA 200.

Full-time students must also satisfy the Outreach Ministries and Chapel requirements, see "ACADEMIC POLICIES."

Model Course Sequence—Business Mgmt. – Nonprofit

This model is one example of the progression of courses for this program in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	CC 110	3	Speech Fundamentals
BT 100	3	Intro to Biblical Interpretation	EN 131	3	Composition 2
BT 110	3	Christian Faith	LI 141	3	Literature 1
EN 130	3	Composition 1	MUS 100	2	The Musical Experience
SO 270	3	Sociology	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundations of Nutrition
16 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BT 210	3	Jesus of Nazareth	MA 200	3	Quantitative Literacy
ECN 201	3	Principles of Macroeconomics	NT 211	3	New Testament 2
HI 140	3	Ancient Western Civilization	OT 320	3	Prophetic Literature Seminar*
NT 210	3	New Testament 1	PH 210	3	Introduction to Philosophy
OT 211	3	Old Testament 2		3	Elective
PY 150	3	Introduction to Psychology			
18 hours			15 hours		
JUNIOR					
Fall Semester			Spring Semester		
ACC 300	3	Accounting for Decision Making	BT 350	3	Scripture & Christian Living
HI 242	3	Modern World Civilization	ECN 301	3	Principles of Microeconomics
NT 315	3	Acts Seminar*	FIN 300	3	Managerial Finance
PH 310	3	Ethics, Values, & Social Responsibility	IOC 300	3	Organizational Communication
	3	Elective		3	Elective
			<i>Nonprofit Internship</i>		
14 hours			15 hours		
SENIOR					
Fall Semester			Spring Semester		
LED 300	3	Servant Leadership	BT 451	3	Biblical Theology*
LI 242	3	Literature 2	GS 400	2	Senior Seminar
MGT 340	3	Marketing Strategies & Public Relations	HI 310	2	Restoration History
	3	Bible & Theology Elective*	MGT 400	3	Philanthropy & Campaign Strategies
	3	Elective	MGT 410	3	Nonprofit Law & Governance
15 hours			13 hours		

* Students choosing a Bible & Theology Minor instead of the Bible & Theology Major can replace these classes with electives of any kind.

Business Management – Nonprofit Minor

Students completing the Business Management – Nonprofit Minor will be able to:

- Apply strategic planning, budget, finance, resource development, resource deployment, and accountability reporting to the nonprofit organization.
- Articulate best practices of nonprofit governance including start-up, resource management – both personal and financial, and board development.
- Develop and deploy effective strategies related to marketing, public relations, and communication.

<input checked="" type="checkbox"/> MINOR REQUIREMENTS			
	ACC 300	Accounting for Decision Making	3
	ECN 201	Principles of Macroeconomics	3
	ECN 301	Principles of Microeconomics	3
	GS 400	Senior Seminar	2
	IOC 300	Organizational Communication	3
	MGT 400	Philanthropy & Campaign Strategies	3
	MGT 410	Nonprofit Law & Governance	3
	PH 310	Ethics, Values, & Social Responsibility	3
		Electives	17
TOTAL HOURS			40



**“Commit your work to the Lord, and
your plans will be established.”
Proverbs 16:3**

Compassionate Care Program

This interdisciplinary program combines substantial training in psychology and science to provide students with the base knowledge they need to pursue person-centered care professions, particularly nursing, chaplaincy, and a variety of allied health professions such as physical and occupational therapy, nutrition, kinesiology, dental hygiene, and radiology. This degree does not provide credentials for such fields but meets most of the prerequisites needed to pursue the additional education and training that they require.

Graduates who complete the Compassionate Care Program will be able to:

- Apply principles from sciences, arts, and humanities as a framework for patient-centered care.
- Integrate knowledge and skills of social sciences with evidence-based practice to deliver high quality health care.
- Engage effectively with interprofessional teams to foster open communication, mutual respect, and shared decision making.
- Acquire a necessary scientific foundation for further education and specialization within their chosen career path.
- Synthesize foundational and theoretical knowledge from religion, philosophy, the humanities, and the natural and behavioral sciences into their practice.

GENERAL EDUCATION REQUIREMENTS *			43 Hours
BIBLE & THEOLOGY MAJOR or MINOR REQUIREMENTS			40 Hours
<input checked="" type="checkbox"/> COMPASSIONATE CARE MAJOR REQUIREMENTS			40 Hours
BIO 250	Anatomy & Physiology 1 & Lab		4
BIO 260	Microbiology & Lab		4
BIO 280	Anatomy & Physiology 2 and Lab		4
CHE 180	General Chemistry & Lab		4
GS 400	Senior Seminar		2
IOC 310	Dynamics of Interpersonal Communication		3
PH 310	Ethics, Values & Social Responsibility		3
PY 220	Developmental Psychology		3
PY 325	Child & Adolescent Psychology		3
PY 330	Social Psychology		3
PY 350	Abnormal Psychology		3
SC 115	Nutrition & Lifestyle Seminar		1
	Elective		3
TOTAL 123			

* Students in this major are required to take Introduction to Statistics (MA 250) and General Biology & Lab (BIO 150) as part of their General Education Requirements.

Full-time students must also satisfy the Outreach Ministries and Chapel requirements, see "ACADEMIC POLICIES."

Model Course Sequence—Compassionate Care

This model is one example of the progression of courses for this program in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	CHE 180	4	General Chemistry & Lab
EN 130	3	Composition 1	EN 131	3	Composition 2
HI 140	3	Ancient Western Civilization	OT 210	3	Old Testament 1
PY 150	3	Introduction to Psychology	SC 110	2	Biological Foundation of Nutrition
			SC 115	1	Nutrition & Lifestyle Seminar
15 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	BIO 260	4	Microbiology & Lab
BT 210	3	Jesus of Nazareth	LI 141	3	Literature 1
MA 250	3	Introduction to Statistics	NT 211	3	New Testament 2
NT 210	3	New Testament 1	PH 210	3	Introduction to Philosophy
OT 211	3	Old Testament 2	POLS 250	3	Introduction to Political Science
16 hours			16 hours		
JUNIOR					
Fall Semester			Spring Semester		
BIO 250	4	Anatomy & Physiology 1 & Lab	BIO 280	4	Anatomy & Physiology 2 & Lab
HI 242	3	Modern World Civilization	BT 350	3	Scripture & Christian Living
LI 242	3	Literature 2	PY 220	3	Developmental Psychology
NT 315	3	Acts Seminar*	PY 330	3	Social Psychology
PH 310	3	Ethics, Values, & Social Responsibility	OT 320	3	Prophetic Literature Seminar*
16 hours			16 hours		
SENIOR					
Fall Semester			Spring Semester		
PY 325	3	Child & Adolescent Psychology	BT 451	3	Biblical Theology*
	3	Bible & Theology Elective*	GS 400	2	Senior Seminar
	7	Electives	HI 310	2	Restoration History
			IOC 310	3	Dynamics of Interpersonal Comm.
			MUS 110	2	The Musical Experience
			PY 350	3	Abnormal Psychology
13 hours			15 hours		

*Students who choose to pursue the Bible & Theology minor can replace NT 315, OT 320, BT 451, and the Bible & Theology elective with electives of any kind.

Sports Management Program

Students in the Sports Management Program are prepared for entry-level management positions in large organizations as well as leadership positions in smaller organizations. This program also prepares graduates to envision, start up, and manage a sports management department.

Graduates completing the Sports Management Program will be able to:

- Effectively communicate the Kingdom principle of stewardship and how it relates to sports management.
- Apply strategic planning, budget, finance, resource development, resource deployment, and accountability reporting for the sports management department.
- Articulate best practices of sports management including start-up, resource management – both personal and financial, and board development.
- Develop and deploy effective strategies related to marketing, public relations, and communication for the sports management program.
- Communicate as a servant-leader, building trust and developing relationships for personal and corporate effectiveness.
- Equip others to lead and facilitate different aspects of sports management.

GENERAL EDUCATION REQUIREMENTS*			43 Hours
BIBLE & THEOLOGY MAJOR or MINOR REQUIREMENTS			40 Hours
<input checked="" type="checkbox"/> SPORTS MANAGEMENT MAJOR REQUIREMENTS			40 Hours
ECN 201	Principles of Macroeconomics		3
FIN 300	Managerial Finance		3
GS 400	Senior Seminar		2
IOC 320	Intercultural Communication		3
LED 300	Servant Leadership		3
MGT 340	Marketing Strategies & Public Relations		3
MGT 420	Business Law		3
PH 310	Ethics, Values, & Social Responsibility		3
SM 210	Foundations of Sports Competition		3
SM 310	Administration & Organization of Sports Management		3
SM 320	Specialized Sports Management		3
SM 410	Coaching & Sports Pedagogy		3
SM 495	Internship		0
	Electives		5
TOTAL HOURS			123

* Sports Management students must take MA 250 instead of MA 200.

Full-time students must also satisfy the Outreach Ministries and Chapel requirements, see "ACADEMIC POLICIES."

Model Course Sequence—Sports Management

This model represents one example of the progression of courses for this major in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Composition 2
EN 130	3	Composition 1	LI 141	3	Literature 1
HI 140	3	Ancient Western Civilization	MUS 100	2	The Musical Experience
PY 150	3	Introduction to Psychology	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundations of Nutrition
15 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	NT 211	3	New Testament 2
BT 210	3	Jesus of Nazareth	OT 320	3	Prophetic Literature Seminar*
MA 250	3	Introduction to Statistics	PH 210	3	Introduction to Philosophy
NT 210	3	New Testament 1	POLS 250	3	Introduction to Political Science
OT 211	3	Old Testament 2	SM 310	3	Administration & Organization of Sports Management
SM210	3	Foundations of Sports Competition			
19 hours			15 hours		
JUNIOR					
Fall Semester			Spring Semester		
ECN 201	3	Principles of Macroeconomics	BT 350	3	Scripture & Christian Living
HI 242	3	Modern World Civilization	FIN 300	3	Managerial Finance
LI 242	3	Literature 2	HI 310	2	Restoration History
PH 310	3	Ethics, Values, & Social Responsibility	SM 410	3	Coaching & Sports Pedagogy
SM 320	3	Specialized Sports Management		3	Elective
			<i>SM 495 Sports Management Internship</i>		
15 hours			14 hours		
SENIOR					
Fall Semester			Spring Semester		
IOC 320	3	Intercultural Communication	BT 451	3	Biblical Theology*
LED 300	3	Servant Leadership	GS 400	2	Senior Seminar
MGT 340	3	Marketing Strategies & Public Relations	MGT 420	3	Business Law
NT 315	3	Acts Seminar*		3	Bible & Theology Elective*
				6	Electives
12 hours			17 hours		

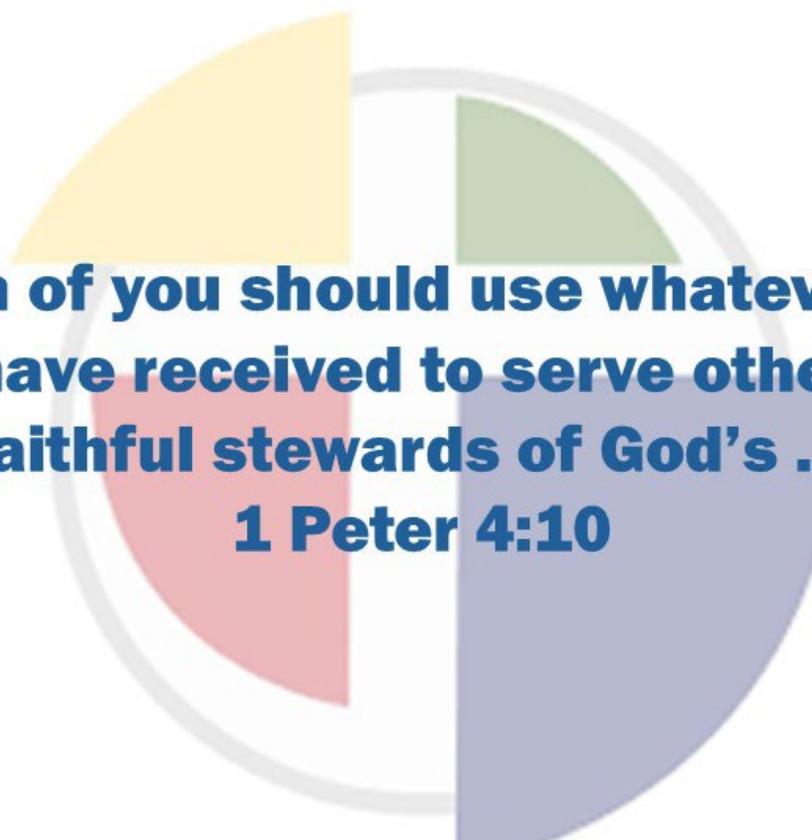
* Students choosing a Bible & Theology Minor instead of the Bible & Theology Major can replace these classes with electives of any kind.

Sports Management Minor

Graduates completing the Sports Management Minor will be able to:

- Effectively communicate the Kingdom principle of stewardship and how it relates to sports management.
- Apply strategic planning, budget, finance, resource development, resource deployment, and accountability reporting for the sports management department.
- Articulate best practices of sports management including start-up, resource management – both personal and financial, and board development.
- Develop and deploy effective strategies related to marketing, public relations, and communication for the sports management program.
- Communicate as a servant-leader, building trust and developing relationships for personal and corporate effectiveness.

<input checked="" type="checkbox"/> MINOR REQUIREMENTS			
ECN 201	Principles of Macroeconomics		3
FIN 300	Managerial Finance		3
GS 400	Senior Seminar		2
LED 300	Servant Leadership		3
MGT 340	Marketing Strategies & Public Relations		3
PH 310	Ethics, Values, & Social Responsibility		3
SM 210	Foundations of Sports Competition		3
SM 310	Administration & Organization of Sports Management		3
SM 410	Coaching & Sports Pedagogy		3
	Electives		14
TOTAL HOURS 40			



**“Each of you should use whatever gift
you have received to serve others, as
faithful stewards of God’s ...”
1 Peter 4:10**

ASSOCIATE OF ARTS PROGRAMS

Humanities (A.A.)

Students who complete the Associate of Arts in Humanities will be able to:

- Demonstrate a foundational knowledge of the contents and theology of the Bible.
- Demonstrate essential professional skills such as strong oral and written communication and teamwork.
- Demonstrate a general knowledge of history, literature, philosophy, mathematics, science, and culture.
- Articulate (at a foundational level) a Christian worldview.
- Begin to integrate knowledge and Christian teaching.

REQUIRED COURSES		HOURS
BIO 150 <i>or</i> BIO 250 <i>or</i> BIO 260 <i>or</i> CHE 180	General Biology & Lab <i>or</i> Anatomy & Physiology 1 & Lab <i>or</i> Microbiology & Lab <i>or</i> General Chemistry & Lab	4
BT 100	Introduction to Biblical Interpretation	3
BT 110	Christian Faith	3
BT 210 <i>or</i> BT 350	Jesus of Nazareth <i>or</i> Scripture & Christian Living	3
CC 110	Speech Fundamentals	3
EN 130	Composition 1	3
EN 131	Composition 2	3
HI 140	Ancient Western Civilization	3
LI 140	Literature 1	3
MA 200 <i>or</i> MA 250	Quantitative Literacy <i>or</i> Introduction to Statistics	3
NT 210	New Testament 1	3
NT 211	New Testament 2	3
OT 210	Old Testament 1	3
OT 211	Old Testament 2	3
PH 210	Introduction to Philosophy	3
PY 150	Introduction to Psychology	3
SC 110 <i>or</i> SC 125	Biological Foundations of Nutrition <i>or</i> Scientific Foundations of Technology	2
SO 270 <i>or</i> POLS 250	Sociology <i>or</i> Introduction to Political Science	3
	Electives	6
TOTAL HOURS 60		

Full-time students must also satisfy the Outreach Ministries and Chapel requirements, see "ACADEMIC POLICIES."

Model Course Sequence—Humanities (A.A.)

These models represent one example of the progression of courses for this program.
Variations may occur due to student needs and interests, times when courses are offered and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Introduction to Biblical Interpretation	CC110	3	Speech Fundamentals
			EN 131	3	Composition 2
BT 110	3	Christian Faith	LI 141	3	Literature 1
EN 130	3	Composition 1	OT 210	3	Old Testament 1
HI 140	3	Ancient Western Civilization	SC 110	2	Biological Foundations of Nutrition
PY 150	3	Introduction to Psychology			
15 hours			14 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	BT 350	3	Scripture & Christian Living
NT 210	3	New Testament 1	MA 200	3	Quantitative Literacy
OT 211	3	Old Testament 2	NT 211	3	New Testament 2
SO 270	3	Sociology	PH 210	3	Introduction to Philosophy
	3	Elective		3	Elective
16 hours			15 hours		

Early Childhood Education (A.A.)

The Associate of Arts in Early Childhood Education is offered to assist students seeking certification by the State of Michigan to teach in or operate an early childhood program. The student who completes the Associate of Arts in Early Childhood Education will be able to:

- Demonstrate a detailed understanding of early childhood growth and development as well as learning styles since children are unique creations of God.
- Design creative, age-appropriate teaching strategies, and curriculum which accommodate cognitive, physical, social, emotional, and spiritual growth in each child.
- Apply classroom knowledge and laboratory experience to teach and/or direct successfully in an accredited child development program which exceeds state rules and requirements.

DEGREE REQUIREMENTS		
<input checked="" type="checkbox"/> REQUIRED COURSES		
BIO 150 <i>or</i> BIO 250	General Biology & Lab <i>or</i> Anatomy & Physiology 1 & Lab	4
BT 100	Introduction to Biblical Interpretation	3
BT 110	Christian Faith	3
BT 210 <i>or</i> BT 350	Jesus of Nazareth <i>or</i> Scripture & Christian Living	3
ECE 100	Introduction to Early Childhood Education	3
ECE 201	Early Childhood Lab – Infant/Toddler	2
ECE 250	Creative Learning Activities for Children	3
ECE 255	Music & Movement for Early Childhood	2
ECE 265	Early Childhood Growth & Development	3
ECE 290	Teaching Children with Special Needs	3
ECE 302	Early Childhood Lab – Preschool	2
EN 130	Composition 1	3
EN 131	Composition 2	3
HI 140	Ancient Western Civilization	3
LI 320	Children’s Literature	3
LI 141	Literature 1	3
MA 200	Quantitative Literacy	3
NT 210	New Testament 1	3
OT 210	Old Testament 1	3
PY 150	Introduction to Psychology	3
SC 110 <i>or</i> SC 125	Biological Foundations of Nutrition <i>or</i> Scientific Foundations of Technology	2
SO 270 <i>or</i> POLS 250	Sociology <i>or</i> Introduction to Political Science	3
TOTAL HOURS 63		

Full-time students must also satisfy the Outreach Ministries and Chapel requirements, see “ACADEMIC POLICIES.”

Model Course Sequence—Early Childhood Education (A.A.)

This model represents one example of the progression of courses for this program.
Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Introduction to Biblical Interpretation	ECE 250	3	Creative Learning Activities
BT 110	3	Christian Faith	ECE 255	2	Music & Movement for Early Childhood
ECE 100	3	Introduction to ECE	EN 131	3	Composition 2
ECE 265	3	Early Childhood Growth & Development	OT 210	3	Old Testament 1
EN 130	3	Composition 1	POLS 250	3	Introduction to Political Science
PY 150	3	Introduction to Psychology	SC 110	2	Biological Foundations of Nutrition
18 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	BT 350	3	Scripture & Christian Living
ECE 201	2	Early Childhood Lab - Infant/Toddler	ECE 290	3	Teaching Children with Special Needs
HI 140	3	Ancient Western Civilization	ECE 302	2	Early Childhood Lab - Preschool
LI 320	3	Children's Literature	LI 141	3	Literature 1
NT 210	3	New Testament 1	MA 200	3	Quantitative Literacy
15 hours			14 hours		

Adult Learning Programs (A.A.)

The Adult Learning Program (A.L.P.) is designed for anyone, twenty-five years of age or older, who desires training for professional or volunteer ministry. It offers biblical and practical studies and assumes an academic or vocational background that contributes to effectiveness in ministry. The student may choose one of the following Adult Learning Programs: Counseling Ministry, Family Life Education, Pastoral Ministry, Worship Ministry, and Youth Ministry. Students completing an A.L.P. will receive an Associate of Arts Degree and will be equipped to:

- Administer church programs appropriate for each program.
- Demonstrate knowledge of the contents and theology of the Bible and reliable approaches to its interpretation.
- Demonstrate essential skills for professional people such as proficiency in oral and written communication.

To be eligible for admission, the candidate:

- Should be at least 25 years old.
- Should desire to serve in a professional or volunteer ministry.
- Must meet all the standard entry requirements for all GLCC students.
- Must have prior education, vocational, or other life experience that demonstrates the candidate's ability to exercise leadership.
- Must have a verifiable church-related background.

ADULT LEARNING CORE REQUIREMENTS		50 Hours
<input checked="" type="checkbox"/> GENERAL EDUCATION COURSES		12
CC 110	Speech Fundamentals	3
EN 131	Composition 2	3
HI 140	Ancient Western Civilization	3
PY 150	Introduction to Psychology	3
<input checked="" type="checkbox"/> BIBLE & THEOLOGY COURSES		38
BT 100	Introduction to Biblical Interpretation	3
BT 110 <i>or</i> BT 350	Christian Faith <i>or</i> Scripture & Christian Living	3
BT 210	Jesus of Nazareth	3
BT 451	Biblical Theology	3
HI 310	Restoration History	2
NT 210	New Testament 1	3
NT 211	New Testament 2	3
NT 315	Acts Seminar	3
OT 210	Old Testament 1	3
OT 211	Old Testament 2	3
OT 320	Prophetic Literature Seminar	3
	Bible & Theology Electives	6

In addition, students will complete 14 hours in one of the concentrations, which are outlined on the following pages.

Counseling Ministry A.L.P.

Graduates who complete this program will be able to:

- Access and evaluate available community resources that may be helpful (e.g., professional counselors, health practitioners, support groups).
- Provide counseling on a non-professional basis within one's own church setting.
- Demonstrate skills in selecting and using Scripture in the counseling process.

ADULT LEARNING CORE REQUIREMENTS		50 Hours
<input checked="" type="checkbox"/> COUNSELING MINISTRY CONCENTRATION REQUIREMENTS		14 Hours
CO 276	Counseling A.A. Fieldwork	2
CO 440	Counseling Methods & Procedures	3
CO 450	Family Counseling	3
CO 480	Crisis Counseling	3
PY 350	Abnormal Psychology	3
TOTAL HOURS 64		

Family Life Education A.L.P.

The Family Life Education A.L.P. prepares students to minister to parents and their children by offering marriage, parenting, and other classes. Graduates who complete this program will be able to:

- Understand concepts and principles of healthy marriages and families.
- Articulate their own attitudes and values about family issues.
- Develop and implement programs of instruction and guidance that will build and equip healthy families.

ADULT LEARNING CORE REQUIREMENTS		50 Hours
<input checked="" type="checkbox"/> FAMILY LIFE CONCENTRATION REQUIREMENTS		14 Hours
CO 450	Family Counseling	3
ED 220	Human Learning & Development	3
FLE 276	Family Life Education A.A. Fieldwork	2
FLE 300	Parent Education & Guidance	3
FLE 425	Methods of Family Life Education	3
TOTAL HOURS 64		

Pastoral Ministry A.L.P.

Students in the Pastoral Ministry A.L.P. learn the basic, specialized, and practical skills necessary for the work of the ministry. Upon graduation, they will be able to:

- Effectively communicate the Word of God.
- Develop a philosophy of ministry that is consistent with Scripture.
- Articulate leadership principles applicable to the local church.
- Articulate a vision for the church.

ADULT LEARNING CORE REQUIREMENTS		50 Hours
<input checked="" type="checkbox"/> PASTORAL MINISTRY CONCENTRATION REQUIREMENTS		14 Hours
CM 276	Pastoral Ministry A.A. Fieldwork	2
CM 300	Elementary Homiletics	3
CM 310	Advanced Homiletics	3
CM 410	Ministerial Counseling	3
CM 420	Ministry Toolbox	3
TOTAL HOURS 64		

Worship Ministry A.L.P.

The A.L.P. in Worship Ministry is designed to equip students in music worship ministry areas for the local church and to provide a foundation for developing skills in planning and leading worship and in working with others in a worship ministry. Students who desire to follow this track should already be highly proficient in either guitar or piano. They should also provide evidence of extensive musical and leadership experience. An interview with the adviser of the Music Ministry Major may be necessary to determine the readiness of the candidate for this track. Graduates who complete this A.L.P. program will be prepared to:

- Plan and lead worship in a local church.
- Display leadership skills in developing musical talent and skills in the lives of others.

ADULT LEARNING CORE REQUIREMENTS		47* Hours
<input checked="" type="checkbox"/> WORSHIP MINISTRY CONCENTRATION REQUIREMENTS		17 Hours
MUS 110	Music Fundamentals 1	1
MUS 111	Music Fundamentals 2	1
MUS 120	Music Theory 1	3
MUS 125	Aural Harmony 1	1
MUS 220	Music Theory 2	3
MUS 315	Music in Worship	2
WM 350	Designing & Leading Worship	3
	Applied Studies	3
TOTAL HOURS 64		

*Only three hours from Bible & Theology Electives are required (not six as usually required).

Youth Ministry A.L.P.

The Youth Ministry A.L.P. prepares students to minister to children and adolescents in both the church and world. Graduates who complete this program will be able to:

- Develop a theological and pastoral approach to working with children and youth.
- Present Scripture in a relevant manner for children and youth.
- Develop worship and educational programs for children and youth.
- Serve in parachurch ministries related to children and youth, e.g., church camps.

ADULT LEARNING CORE REQUIREMENTS		50 Hours
<input checked="" type="checkbox"/> YOUTH MINISTRY CONCENTRATION REQUIREMENTS		14 Hours
CE 280	Marriage & Family	3
CE 310	Children's Ministry	3
IOC 300	Organizational Communication	3
YM 276	Youth Ministry A.A. Fieldwork	2
YM 400	Youth Ministry	3
TOTAL HOURS 64		

ASSOCIATE OF SCIENCE (A.S.)

Liberal Arts & Sciences

REQUIRED COURSES		HOURS
BIO 150	General Biology & Lab	4
BIO 260	Microbiology & Lab	4
BIO 250	Anatomy & Physiology 1 & Lab	4
BIO 280	Anatomy & Physiology 2 & Lab	4
BT 100	Introduction to Biblical Interpretation	3
BT 110	Christian Faith	3
BT 210 <i>or</i> BT 350	Jesus of Nazareth <i>or</i> Scripture & Christian Living	3
CC 110	Speech Fundamentals	3
CHE 180	General Chemistry & Lab	4
EN 130	Composition 1	3
EN 131	Composition 2	3
HI 140	Ancient Western Civilization	3
MA 250	Introduction to Statistics	3
NT 210	New Testament 1	3
OT 210	Old Testament 1	3
PH 210	Introduction to Philosophy	3
PY 150	Introduction to Psychology	3
SC 110	Biological Foundations of Nutrition	2
SC 115	Nutrition & Lifestyle Seminar*	1
SO 270 <i>or</i> POLS 250	Sociology <i>or</i> Introduction to Political Science	3
TOTAL HOURS 62		

*Taken in conjunction with Biological Foundations of Nutrition

Full-time students must also satisfy the Outreach Ministries and Chapel requirements, see "ACADEMIC POLICIES."

Model Course Sequence—Liberal Arts & Sciences (A.S.)

The Associate of Science is ideal for students pursuing a career in person-centered care professions, especially nursing and various allied health professions (e.g., PT and OT, nutrition, kinesiology, dental hygiene, and radiology).

FRESHMAN					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	BIO 260	4	Microbiology & Lab
BT 100	3	Introduction to Biblical Interpretation	EN 131	3	Composition 2
BT 110	3	Christian Faith	OT 210	3	Old Testament 1
EN 130	3	Composition 1	SC 110	2	Biological Foundation of Nutrition
MA 250	3	Introduction to Statistics	SC 115	1	Nutrition & Lifestyle Seminar
16 hours			13 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BIO 250	4	Anatomy & Physiology 1 & Lab	BIO 280	4	Anatomy & Physiology 2 & Lab
BT 210	3	Jesus of Nazareth	CC 110	3	Speech Fundamentals
HI 140	3	Ancient Western Civilization	CHE 180	4	General Chemistry & Lab
NT 210	3	New Testament 1	PH 210	3	Introduction to Philosophy
PY 150	3	Introduction to Psychology	POLS 250	3	Introduction to Political Science
16 hours			17 hours		

CERTIFICATE

Servant Leadership Foundations

This certificate recognizes students who attend GLCC for at least one year to lay a basic foundation for a life of servant leadership.

Students take 24 credits of coursework providing introductory formation in GLCC’s six core competencies, aka “The Core Six”:

- | | |
|-----------------------|--------------------------------|
| 1. Kingdom Mission | 4. Critical Thinking |
| 2. Self-Understanding | 5. Written Communication |
| 3. Cultural Humility | 6. Interpersonal Communication |

<input checked="" type="checkbox"/> CERTIFICATE REQUIREMENTS			24 Hours
BT 100	Introduction to Biblical Interpretation		3
BT 110	Christian Faith		3
CC 110	Speech Fundamentals		3
EN 130	Composition 1		3
EN 131	Composition 2		3
LI 141	Literature 1		3
PY 150	Introduction to Psychology		3
	Elective		3
TOTAL HOURS 24			

Model Course Sequence

Fall Semester			Spring Semester		
BT 100	3	Introduction to Biblical Interpretation	CC110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Composition 2
EN 130	3	Composition 1	LI 141	3	Literature 1
PY 150	3	Introduction to Psychology		3	Elective
12 hours			12 hours		

Course Descriptions

4

COURSE NUMBERING

100 Level	A basic or introductory course that provides a foundation for more advanced studies, ordinarily taken in the freshman years.
200 Level	A survey or overview of a subject area, ordinarily taken in the sophomore year.
300 Level	A more in-depth inquiry into a subject area, ordinarily taken in the junior year.
400 Level	An advanced study with a specific focus, ordinarily taken in the senior year.

Courses Common to All Areas

490, 491, 492, 493 Special Studies

1 – 3 hours, any semester

Prerequisite: Instructor approval

Guided research and investigations in an advanced area of study.

495 Internships

1 – 3 hours, any semester

Prerequisite: Instructor approval

499 Instructional Assistantship

1 – 3 hours, any semester

Prerequisites: 1) Minimum 2.75 GPA

2) Minimum 3.0 GPA in all courses of area where assisting

3) Instructor's permission

Upon recommendation of the instructor, a student may petition the Vice President of Academic Affairs for the assistantship. The petition shall include a description of the student's duties. The approved petition will be presented to the Registrar's Office at the time of Registration.

The assistantship may apply as elective hours.

Letter System Used to Identify Areas of Study

ACC	Accounting	FIN	Finance	MGT	Business Management
BIO	Biology	FLE	Family Life Education	MUS	Music
BT	Bible & Theology	GS	General Studies	NT	New Testament
CC	Communication	HI	History	OT	Old Testament
CE	Christian Education	HU	Humanities	PH	Philosophy
CHE	Chemistry	IOC	Interpersonal & Organizational Communication	POLS	Political Science
CM	Christian Ministries	LA	Biblical Languages	PY	Psychology
CO	Counseling	LED	Leadership	SC	Science
ECE	Early Childhood Education	LI	Literature	SM	Sports Management
ECN	Economics	MA	Mathematics	SO	Sociology
ED	Education			WM	Worship Ministry
EN	English			YM	Youth Ministry

Bible & Theology Courses

COURSE DESCRIPTIONS

The scheduling for each course appears in parentheses.

ACC 300

FINANCIAL ACCOUNTING 3 Hours (Fall, Odd)

An examination of contemporary accounting issues relevant to decision makers and managers, such as principles, techniques, and various uses of accounting in the planning and decision making within organizations. Study includes generally accepted accounting principles and techniques for measurement and reporting of financial information in a balance sheet, income statement, and statement of cash flows.

ACC 310

MANAGERIAL ACCOUNTING 3 Hours (Fall, Even)

Prerequisite: ACC 300

This course represents a comprehensive study of the managerial perspective that businesses and their managers employ when leveraging information created by the accounting system introduced in ACC 300. Students completing this course will receive exposure to cost accounting, budgeting, analysis, and strategy relating to common business decisions. Additionally, students will study the time value of money and its impact on long-term business commitments.

BIO 150

GENERAL BIOLOGY & LAB 4 Hours (Fall, Even)

A survey of cellular theory and biological processes found in living organisms along with a study of the general human body and field identification of flora and fauna. Ecological topics will also be explored.

BIO 250

ANATOMY & PHYSIOLOGY 1 & LAB 4 Hours (Fall, Odd)

In this course, students will examine body organization; homeostasis; cytology; histology; and the integumentary, skeletal, muscular, nervous systems and special senses. Upon completion, they will be able to demonstrate an in-depth understanding of principles of anatomy and physiology and their interrelationships.

BIO 260

MICROBIOLOGY & LAB 4 Hours (Spr, Even)

Prerequisite: BIO 150

This course is designed for students who need a broad coverage of microbiology. It includes a study of microscopic organisms and their relationship to health and disease. There is a special emphasis on disinfection, sterilization, immunology, and microbiological aspects of disease.

BIO 280

ANATOMY & PHYSIOLOGY 2 & LAB 4 Hours (Spr, Odd)

A continuation of Anatomy & Physiology 1. Topics include the endocrine system, cardiovascular system, lymphatic and immune system, respiratory system, digestive system, urinary system, reproductive system, and fluid, electrolyte and acid/base balance.

BT 100

INTRODUCTION to BIBLICAL INTERPRETATION 3 Hours (Fall, Yearly)

An introduction to basic principles of biblical interpretation and secondary resources that aid in the study of the Bible.

BT 110

CHRISTIAN FAITH 3 Hours (Fall, Yearly)

An introductory course on concepts of spiritual formation as an individual and as a servant leader in the church and world. The course is designed to help students find their place in God's mission, by introducing core ideas of faith and discipleship and exploring principles of leadership in the church and marketplace.

BT 210

JESUS OF NAZARETH 3 Hours (Fall, Yearly)

An examination of the life, teachings, and theological significance of Jesus of Nazareth for world history and Christian faith. This class focuses on what it means for Jesus to be the Messiah of Israel, head of the church, preexistent Word, and Lord of all creation.

BT 320

THE APOSTOLIC FATHERS 3 Hours (as needed)

This course is an introduction to the writings of the Apostolic Fathers, the earliest extant Christian writings outside the New Testament. The objectives are 1. Gain familiarity with the authorship, background, and contents of these writings; 2. Examine the authors' use of scripture and traditional material; and 3. Trace the development of key theological issues.

BT 340

ECCLESIOLOGY 3 Hours (as needed)

Prerequisites: NT 211 / OT 211

An advanced seminar that focuses on what the mission of the church is according to Scripture, how that mission informs our understanding of the church's nature, and how the church's nature informs every aspect of the church's life.

BT 350**SCRIPTURE & CHRISTIAN LIVING**
3 Hours (Spring, Yearly)

Prerequisites: NT 211 / OT 211

This class examines how Christians may live in the contemporary world as people shaped by Scripture. Today Christians find themselves torn between competing “worlds.” On the one hand, we are born or move into diverse cultures shaped variously by personal whim, majority consensus, and the powers-that-be. We are baptized, on the other hand, into a people who live by a different standard – the reign of God. In this class we use the compass of Scripture to help navigate the world of competing allegiances while faithfully bearing witness to God’s reign.

BT 451**BIBLICAL THEOLOGY**
3 Hours (Spring, Yearly)

Prerequisites: NT 211 / OT 211

An advanced course that equips students with a biblical methodology for exploring key Christian doctrines. The class focuses on how to theologize from the entirety of Scripture while paying careful attention to the specific context of each passage as well its broader place in God’s unfolding revelation.

BT 490, 491, 492, 493**SPECIAL STUDIES in BIBLE & THEOLOGY**
1-3 Hours

Prerequisite: Instructor approval

Guided research and investigation in an advanced area of study.

BT 495**BIBLE & THEOLOGY INTERNSHIP**
1-3 Hours

Prerequisite: Instructor approval

A one or two semester practicum in which students work with a GLCC Bible or Theology professor. Students will gain biblical and theological researching and teaching experience inside and outside of the classroom, including but not limited to, grading, preparing, and lecturing. The one semester option will average 10 hours of work per week, and the two-semester option will average 5 hours per week.

CC 110**SPEECH FUNDAMENTALS**
3 Hours (Spring, Yearly)

An introductory course in the delivery of speeches through participation, using both extemporaneous and outline forms.

CE 280**MARRIAGE & FAMILY**
3 Hours (Spring, Even)

An exploration of the foundations and relationships of a family in the United States. The course will investigate interfamily communication, finances and programs the church can develop to aid the family.

CE 310**CHILDREN’S MINISTRY**
3 Hours (Fall, Even)

A focused study on the concepts, methods, and materials used in developing a Christian education ministry for children from birth to age eleven.

CE 345**BIBLE TEACHING FOR THE CHURCH**
3 Hours (Spring, Yearly)

An in-depth study of modern teaching techniques and their use in preparing and presenting biblical lessons. The study will also focus on preparing course and lesson objectives in writing curriculum.

CE 490, 491, 492, 493**SPECIAL STUDIES IN CHRISTIAN EDUCATION**
1 -3 Hours (as needed)

Prerequisite: Instructor approval

Guided research and investigation in an advanced area of study.

CHE 180**GENERAL CHEMISTRY & LAB**
4 Hours (Spr, Odd)

An entry level course in chemistry that introduces students to the basic structures of matter such as atoms, molecules, and ions; reactions, energy changes, and gases; the periodic table of elements; acids and bases, et al.

CM 276**PASTORAL MINISTRY**
A.A. FIELDWORK
2 Hours (as needed)

An independent study in which the student, in cooperation with a field supervisor and the Ministry Internship Coordinator, develops and completes a project integrating fieldwork and research components in pastoral ministry. For adult learning students only.

CM 300**ELEMENTARY HOMILETICS**
3 Hours (Fall, Yearly)

Prerequisite: CC 110

An introduction to the principles and practices of preaching.

CM 310**ADVANCED HOMILETICS**
3 Hours (Spring, Odd)

Prerequisite: CM 300

An advanced study of the sermonic process with a special emphasis upon the preparation and delivery of expository sermons.

CM 315**GLOBAL EVANGELISM**
2 Hours (Spring, Odd)

Prerequisites: BT 110

An advanced seminar examining evangelistic strategies in our local context and in cross-cultural contexts. Students will be introduced to Missiology and will explore the biblical perspective on cross-cultural mission and evangelism.

CM 360**NEW CHURCH PLANTING**
3 Hours (as needed)

A study of the rationale, skills, and methodologies employed in planting and establishing new churches in various contexts of need.

CM 410**MINISTERIAL COUNSELING**
3 Hours (Fall, Even)

A comprehensive study of the essential elements of Christian counseling from a ministerial point of view. Topics will include studies on pastoral counseling and the law, record keeping, office design, homework assignments, premarital counseling, short-term counseling methods, the use of Scripture in counseling, and counseling special populations in the church (e.g., geriatric, marriage, youth, cross-cultural populations, and individuals with addictions).

CM 420**MINISTRY TOOLBOX**
3 Hours (Spring, Yearly)

This course covers a wide range of topics, many of which are not covered in other courses. The goal of this course is to fill in possible gaps in your ministry education to make you well rounded and prepared for vocational ministry.

CM 430**PRACTICAL ISSUES & STRATEGIES IN**
CHURCH PLANTING
3 Hours (as needed)

Prerequisite: CM 360

This course provides a discussion regarding the strategies most useful in launching, establishing, and promoting new churches.

CM 472**SUPERVISED FIELD PROJECT**
3 Hours (as needed)

Prerequisites: Current full-time or part-time preaching ministry and CM 330

An alternative to CM 495 providing the opportunity to develop a project or study mutually agreeable to the student, Ministry Internship Coordinator, and the church served.

CM 495**MINISTRY INTERNSHIP**
(as needed)

A practicum occurring near the completion of study in which the student serves in the field under the guidance of a fieldwork supervisor and in cooperation with the Ministry Internship Coordinator.

CO 220**COUNSELING THEORIES & CONCEPTS**
3 Hours (Spring, Even)

This course will examine all the major counseling theories and concepts and help students to evaluate their merits and identify theories that are congruent with their worldviews, values, and personalities.

CO 276**COUNSELING A.A. FIELDWORK**
2 Hours (as needed)

An overview of counseling ministry through the development of an in-the-field project or area of study in which there is a perceived need. The area of study or project will be mutually agreed upon by the student, Internships Director, and church. For adult learning students only.

CO 440**COUNSELING METHODS & PROCEDURES**
3 Hours (Fall, Odd)

Prerequisite: PY 150

A focused study on the methods, procedures, and innovations used in a counseling practice.

CO 450**FAMILY COUNSELING
3 Hours (Spring, Odd)**

Prerequisite: PY 150

An in-depth study of the literature and practice of family therapy along with specific approaches for enrichment and problem solving.

CO 470**COUNSELING PRACTICUM
3 Hours (as needed)**

Prerequisite: Approval of major adviser

An independent study in which the student works with a counselor, social worker, psychologist, pastoral counselor, or guidance counselor, in a congregation, Christian institution, or other placement as an observer/participant. Additional fee may apply.

CO 480**CRISIS COUNSELING
3 Hours (Fall, Odd)**

Prerequisite: PY 150

An advanced study of various topics of individuals, couples, and families in moments of crisis with a review of appropriate and effective intervention techniques.

ECE 100**INTRODUCTION TO EARLY CHILDHOOD EDUCATION
3 Hours (Fall, Yearly)**

A survey investigating the need for early childhood education and trained personnel including a review of professional development levels. The course will explore assessment of children, instructional methods, and developmental issues that will aid in instruction. Attention will also be given to family participation, nutrition, health, and safety in the early childhood environment. This course provides an excellent opportunity to determine the student's interest in pursuing early childhood education as a career.

ECE 201**EARLY CHILDHOOD LAB
(Infant/Toddler)
2 Hours (Fall, Yearly)**

Prerequisite: ECE 100, 250, 255, & 265

Students will be involved in a designated early childhood program. The first lab requires four hours per week in a classroom setting as a classroom assistant. The student will periodically be observed and interviewed by a professor in early childhood education.

ECE 250**CREATIVE LEARNING ACTIVITIES FOR CHILDREN
3 Hours (Spring, Even)**

Prerequisites: ECE 100 & ECE 265

The study of the use of appropriate materials and methods for instructing children from infants through age 8. Teaching methods aid in the instruction of language arts, math, science and social studies. Attention will also be given to creating activities relating to Bible stories.

ECE 255**MUSIC & MOVEMENT FOR EARLY CHILDHOOD
2 Hours (Spring, Even)**

Prerequisites: ECE 100 & ECE 265

A study on the use of music with children from infants through age 8. Students will look at different developmental ages, culture, behavioral issues, and effective use of music in the early childhood environment. Music created through voice, instruments and physical movement will be explored.

ECE 265**EARLY CHILDHOOD GROWTH & DEVELOPMENT
3 Hours (Fall, Yearly)**

A focused study of the stages of development from infants through age 8. An understanding of a child's development will aid the early childhood instructor in meeting the child's physical, social, emotional, cognitive, and spiritual needs.

ECE 290**TEACHING CHILDREN WITH SPECIAL NEEDS
3 Hours (Spring, Odd)**

Prerequisite: ECE 100 & ECE 265

This introductory class will provide students with knowledge of developmental differences and information for identification of special needs children. Students will learn to plan and implement teaching strategies that help all children reach their full potential. Interventions for inclusive environments and collaboration techniques among service providers will be covered.

ECE 302**EARLY CHILDHOOD LAB: PRESCHOOL
2 Hours (Spring, Yearly)**

Prerequisite: ECE 100, 201, 250, 255, 265, & 320

Students will be involved in a designated early childhood program. This second lab requires four hours per week in a classroom setting as a classroom teacher. The student will be periodically observed and interviewed by a professor in early childhood education.

ECE 310
INFANT/TODDLER DEVELOPMENT & CURRICULUM
3 Hours (Spring, Odd)

Prerequisites: ECE 100 & ECE 265

This class introduces the theory and new research conclusions of infant/toddler development and learning, curriculum development, and practice of individualized responsive relationships and experiences for children from birth to age three.

ECE 410
EARLY CHILDHOOD EDUCATION ADMINISTRATION
3 Hours (Fall, Odd)

Prerequisites: ECE 100, 201, 250, 255, 265, 290 & 302

Review of State of Michigan requirements for the operation of a child development program, procedures for the design and implementation of an excellent early childhood facility, and the components which aid in maintaining quality leadership when working with staff, parents, and children will be emphasized.

ECE 420
EARLY CHILDHOOD LAB: ADMINISTRATION
1 Hour (Spring, Yearly)

Prerequisite: ECE 100, 201, 302, 410

Students will be involved in a designated early childhood program. This third lab requires two hours per week interacting with and shadowing the director. The student will observe leadership skills required to successfully direct an early childhood program.

ECN 201
PRINCIPLES OF MACROECONOMICS
3 Hours (Fall, Odd)

Emphasis upon macroeconomic theories, of international and national income determination, consumption, investment, savings, business cycles, prices and money, the banking system, monetary and fiscal policy. Includes historical review of development and economic doctrines.

ECN 301
PRINCIPLES OF MICROECONOMICS
3 Hours (Spring, Odd)

Prerequisite: ECN 201

Emphasis upon general microeconomic policies, an introduction to theories of consumer behavior, product demand, cost and supply, production, the organization and its markets, capital and pricing factors. Includes application to personal finance.

ED 220
HUMAN LEARNING AND DEVELOPMENT
3 Hours (Spring, Odd)

Prerequisite: PY 150

An investigation of human development from birth through adult, emphasizing the needs of learners as they relate to the classroom. Physical, social, emotional, and intellectual development will be studied within the setting of educational psychology.

ED 340
PHILOSOPHY OF EDUCATION
3 Hours (Fall, Even)

An introduction to the philosophy of education. Topics of study include the purpose of education, whether education should be mandatory, who should control a child's education, the advantages and disadvantages of public, private, and homeschooling, as well as the rights parents have over their children's education.

EN 120
BASIC WRITING
3 Hours (as needed)

Study of basic skills in writing with an emphasis on writing clear sentences, paragraphs, and short essays; designed to help students gain control over thinking and writing skills.

EN 128
COMPOSITION 1 LAB
1 Hour (Fall, Yearly)

This Lab is for Emerging Scholars and runs concurrently with EN 130.

EN 129
COMPOSITION 2 LAB
1 Hour (Spring, Yearly)

This Lab is for Emerging Scholars and runs concurrently with EN 131.

EN 130
COMPOSITION 1
3 Hours (Fall, Yearly)

Prerequisite: Composition score of 20 on ACT or SAT equivalent

Study of basic sentence structure, conventional usage, construction of logical thought units, includes practice writing essays.

EN 131**COMPOSITION 2**
3 Hours (Spring, Yearly)

Prerequisite: EN 130

An introduction to information literacy and research methods culminating in a research paper.

FIN 105**PERSONAL FINANCIAL MANAGEMENT**
3 Hours (Fall, Yearly)

Building upon a foundation of basic biblical and theological principles, this course will address the need to plan one's finances, the time value of money, skills in managing money, understanding taxes and insurance, understanding the dangers and managing the potential of debt, planning for retirement, understanding Social Security and Medicare, investing, and financial planning throughout the life cycle.

FIN 300**MANAGERIAL FINANCE**
3 Hours (Spring, Odd)

A study of the major components of managerial finance and how they relate to business organizations. Topics include maximizing stakeholder value, financial institutions and markets; financial statement analysis; cash and working capital planning; application of time value of money concepts to the organization; debt and equity security valuations; capital budgeting; cost of capital; leverage; and capital structures.

FLE 276**FAMILY LIFE EDUCATION A.A. FIELDWORK**
2 Hours (as needed)

An overview of family life education through the development of an in-the-field project or area of study in which there is a perceived need. The area of study or project will be mutually agreed upon by the student, Internships Director, and church. For adult learning students only.

FLE 300**PARENT EDUCATION & GUIDANCE**
3 Hours (Fall, Even)

Examines the dynamics of parent-child relationships with an emphasis on how those relationships change over time. Topics include parents' rights and responsibilities, communication, discipline, guidance, spiritual nurture, parenting by single parents, and step-parenting.

FLE 350**HUMAN SEXUALITY**
3 Hours (Spring, Even)

Provides an advanced study of the physiology of human reproduction, the process of sexual response, types of sexual behaviors and dysfunctions, approaches to family planning and sex education, biblical teaching on sexual issues, and sexual values and decision-making.

FLE 400**FAMILY RESOURCE MANAGEMENT**
3 Hours (Spring, Odd)

Focuses on principles and procedures for managing the family's resources of time, money, possessions, and environment. Students will learn how to set goals, make decisions, and solve problems. They will learn how to develop, allocate, conserve, and expend their resources.

FLE 425**METHODS of FAMILY LIFE EDUCATION**
3 Hours (Fall, Odd)

Helps in the design of methods to communicate to family members about family life. It will investigate different ways to teach about family, how to lead conferences and groups that focus on family life and how to assess the work being done.

FLE 450**FAMILY LAW & PUBLIC POLICY**
3 Hours (Fall, Even)

Focuses on aspects of public policy as it relates to family issues, including social services, education, and the economy. It examines family law and the role of the family life professional in public policy and family law. Ethics of family life education will also be discussed.

FLE 495**FAMILY LIFE EDUCATION INTERNSHIP**
(as needed)

A practicum occurring near the end of the program in which the student works under the supervision of a qualified professional in a field related to family life education to implement skills and knowledge gained in the classroom. The internship will culminate in a folio of the student's experience. Internship providers often charge an additional fee for providing an internship.

GS 101**CHAPEL**
.5 Hour (every semester)

Chapel sessions are held twice weekly for corporate worship, spiritual enrichment, small group development, and personal growth.

GS 102**OUTREACH MINISTRIES**
0 Hours (every semester)

Guided service opportunities available and required of all GLCC students.

GS 109**ACADEMIC SUCCESS**
1 Hour (every semester)

Academic Success is designed to help students in the transition to college, focusing on what students need to know to be successful at the collegiate level. Students will learn proper citation skills, organization, financial planning, research and note taking, critical thinking, and communication skills. Students will also get to know the area and learn about mental health, character building, and team unity.

GS 110**ACADEMIC ADVANCEMENT**
1 Hour (as needed)

Academic Advancement is designed to help students who are on academic probation make progress towards academic success by working with the student success office and by focusing on organization, prioritization, and work ethics.

GS 111**PHYSICAL EDUCATION – COLLEGE ATHLETICS**
1 Hour (every semester)

Participation in a college athletics program.

GS 200**STUDENT LEADERSHIP DEVELOPMENT**
1 Hour (as needed)

Provides hands-on learning and leadership development for Resident Assistants.

GS 400**SENIOR SEMINAR**
2 Hours (Spring, Yearly)

Prerequisite: Last year of studies

A senior capstone course in which students reflect on their spiritual and academic progress during their program. Students also learn principles for professional success. Students develop and present a major research project on a relevant topic in their field of service.

HI 140**ANCIENT WESTERN CIVILIZATION**
3 Hours (Fall, Yearly)

A historical survey and cultural examination of the early civilizations that once flourished in ancient Mesopotamia, Palestine, Egypt, Greece, and Rome, terminating with the traditional date for the fall of the Roman Empire (i.e., A.D. 476).

HI 141**MEDIEVAL WESTERN CIVILIZATION**
3 Hours (Fall, Odd)

A historical survey and cultural examination of the Western world (mostly Europe and Britain) from the fall of the Roman Empire (A.D. 476) through the Reformation era of the 16th century.

HI 143**The REFORMATION**
1 Hour (Spring, Yearly)

A historical survey and brief theological examination of the history and beliefs of the Reformation era starting with an overview of the traditional beliefs of the Roman Catholic Church, the subsequent corruption in the Church, and the calls for reform through the Reformation era of the sixteenth century to 1603.

HI 242**MODERN WORLD CIVILIZATION**
3 Hours (Fall, Yearly)

A historical survey and cultural examination of the major events, people, and problems of the world since the onset of the 17th Century.

HI 250**UNITED STATES HISTORY 1**
3 Hours (Fall, Odd)

A study of the historical and cultural development of the United States of America beginning with the eras of European exploration and colonization and ending at the conclusion of the Civil War.

HI 251**UNITED STATES HISTORY 2**
3 Hours (Spring, Odd)

A study of the historical and cultural development of the United States of America commencing with the Reconstruction Period after the Civil War and concluding with today's U.S. involvement in domestic and world situations.

HI 270**THE AMERICAN CIVIL WAR
1 Hour (Fall, Odd)**

Prerequisite: HI 250

A focused study and analysis of the American Civil War beginning with its background causes and ending shortly after Lee's surrender to Grant at Appomattox and the assassination of Abraham Lincoln.

HI 275**WORLD WAR II
1 Hour (Spring, Odd)**

Prerequisite: HI 251

A focused study and analysis of World War II beginning with its roots in the Treaty of Versailles and ending shortly after V.J. Day.

HI 300**CHURCH HISTORY
3 Hours (as needed)**

A survey of the history of Christianity from its beginning to the Reformation period of the 16th and 17th centuries with a focus on major persons, councils, controversies, and movements of the period that have shaped the Church's development and theology.

HI 310**RESTORATION HISTORY
2 Hours (Spring, Yearly)**

A study of the development and doctrines of that movement given initial impetus by Alexander Campbell [et al.] at the inception of the 19th century and today identified with the body known as the Church of Christ or Christian Church.

HI 340**ANCIENT ROME
3 Hours (as needed)**

Prerequisite: HI 140

A primary and secondary source examination of the history and culture of Ancient Rome from its mythological foundations around 1150 and 753 B.C. to its fall in 476 A.D. with special emphasis upon the first century A.D.

HI 350**AFRICAN - AMERICAN HISTORY
3 Hours (Fall, Even)**

An advanced study of the hardships and achievements of black Americans from their abduction from Africa through the experiences of legalized slavery, Civil War, sudden emancipation, the economic slavery of sharecropping, racial prejudice and persecution, the civil rights movement, and continuing economic and social frustration today.

HI 360**RUSSIAN HISTORY
3 Hours (Summer, as needed)**

An advanced study of Russia from the times of the earliest barbarian groups and the Varangian traders through the periods of Kievan domination, Muscovite ascendance, Romanov czarism, the "Time of Troubles," Peter the Great's "Westernization", World War I and the revolutions, the period of the USSR, and today's subsequent move toward democratization.

HI 480**AMERICAN HISTORIOGRAPHY
3 Hours (as needed)**

Prerequisites: HI 250, HI 251

A seminar on the writings of American history with an emphasis upon the interpretational framework and perspectives of each era and author. A selection of prize-winning histories will be read to augment the course.

HI 490**RESEARCH METHODS IN HISTORY
3 Hours (Fall, Even)**

Prerequisites: EN 131

An independent study with close teacher supervision designed to teach the student how to research and write high-quality historical works. The final grade will represent an evaluation of the finished product.

HI 493**SPECIAL STUDIES IN HISTORY
1-3 Hours (as needed)**

Prerequisites: Instructor approval

Guided research and investigation in an advanced area of study.

HU 320**LIFE & WORKS OF C.S. LEWIS
3 Hours (Spring, Odd)**

A reading of selected works by C.S. Lewis examining his times, his literary craft and theory, and his philosophical and theological perspectives.

HU 340**FILM & AMERICAN CULTURE
3 Hours (Fall, Odd)**

A study of American films as both works of art and social documents. Includes looking at the relationship between the medium of film and American culture in the twentieth and twenty-first centuries with an emphasis on developing a critical understanding of film informed by faith.

HU 350**THE LITERATURE & THOUGHT OF JRR TOLKIEN
3 Hours (TBD)**

A reading of the major works and ideas associated with J.R.R. Tolkien, examining his times, his literary craft and theory, and his philosophical and theological perspectives.

IOC 200**FOUNDATIONS OF COMMUNICATION THEORY
3 Hours (Fall, Odd)**

Basic theories pertaining to spoken symbolic interaction, focusing mainly on the psychological and sociological aspects of interpersonal communication and public address.

IOC 300**ORGANIZATIONAL COMMUNICATION
3 Hours (Spring, Yearly)**

Current communication theories and practices in modern formal organization.

IOC 310**DYNAMICS OF INTERPERSONAL COMMUNICATION
3 Hours (Spring, Even)**

Assists students in understanding the interpersonal communication process and in analyzing barriers to its effectiveness.

IOC 320**INTERCULTURAL COMMUNICATION
3 Hours (Fall, Even)**

Content focuses on how values, attitudes, and beliefs influence communication among people from different cultural backgrounds.

IOC 330**COMMUNICATION IN SMALL GROUPS
3 Hours (Fall, Even)**

Theories and application of methods surrounding small-group interaction processes.

IOC 340**GENDER COMMUNICATION
3 Hours (Fall, Odd)**

Focuses on the role of communication in the creation and perpetuation of gender stereotypes and issues facing communication styles.

IOC 350**PERSUASION****3 Hours (Fall, Even)**

Applications of theories and principles underlying attitude change.

IOC 420**COMMUNICATION & CHANGE****3 Hours (Fall, Odd)**

Research on and methods of communicating change in existing social systems.

IOC 430**COMMUNICATION IN CONFLICT MANAGEMENT****3 Hours (Spring, Odd)**

Prerequisite: IOC 300/310

Theory, research, and practical application managing conflicts through communication. Focuses on conflict between people in the contexts of family, group, and organizations.

LA 200**BEGINNING HEBREW 1****3 Hours (Fall, Even)**

A beginning course in classical Hebrew covering all normal grammar, syntax, basic vocabulary, and reading of the Hebrew Bible.

LA 201**BEGINNING HEBREW 2****3 Hours (Spring, Even)**

Prerequisite: LA 200

A continuation of LA 200.

LA 210**BEGINNING NEW TESTAMENT GREEK 1****3 Hours (Fall, Even)**

The beginning study of New Testament Greek, primarily concerned with grammar, vocabulary, and elementary reading of selected texts.

LA 211**BEGINNING NEW TESTAMENT GREEK 2****3 Hours (Spring, Even)**

Prerequisite: LA 210

A continuation of LA 210.

LED 300**SERVANT LEADERSHIP
3 Hours (Fall, Yearly)**

A study in the theoretical issues relating to servant leadership in the church and world. Topics to be discussed include the spiritual formation of a leader, biblical principles of leadership in comparison to secular models and theories, leadership development, ethics, vision and mission, decision-making, strategic planning, teamwork, change, and conflict management. Projects will be tailored to the particular major of each student.

LI 141**LITERATURE 1
3 Hours (Spring, Yearly)**

A survey of the literature of the Western world from its Mesopotamian beginnings through Egyptian, Greek, and Roman writings to the fall of the Roman Empire.

LI 242**LITERATURE 2
3 Hours (Fall, Yearly)**

Continuing survey of the literature of the Western world (mostly Europe and Britain).

LI 320**CHILDREN'S LITERATURE
3 Hours (Fall, Odd)**

A study of children's literature written for ages 6 to 17 with a focus on appreciation and interpretation as well as defining the genre.

MA 200**QUANTITATIVE LITERACY
3 Hours (Spring, Yearly)**

This course develops the student's ability to apply mathematical reasoning in the everyday world. It emphasizes the practical use of numbers in real-world contexts such as business, consumer finances, politics, history, and social sciences.

MA 250**INTRODUCTION TO STATISTICS
3 Hours (Fall, Yearly)**

This is a survey course whose topics include descriptive statistics, probability, random variable, normal distribution, t distribution, chi-square distribution, F distribution, confidence intervals, hypothesis testing, correlation, and linear regression.

MGT 340**MARKETING STRATEGIES & PUBLIC RELATIONS
3 Hours (Fall, Even)**

Fundamental marketing strategies are explored. Various strategies are used to develop effective and practical solutions to real marketing issues. Marketing strategies will cover brand development, brand message crafting, creativity, and various media strategies. The course will conclude with a study of public relation communication processes and tools.

MGT 400**PHILANTHROPY & CAMPAIGN STRATEGIES
3 Hours (Spring, Even)**

Course will provide an overview of the various funding options for nonprofit organizations. Students will gain insight into the importance of developing a fundraising strategy designed toward sustainability of the organization. Topics include capital and comprehensive campaigns, donor development, grants and fundraising activities and events.

MGT 410**NON-PROFIT LAW & GOVERNANCE
3 Hours (Spring, Even)**

Course will provide a mastery of basic legal architecture, major themes and legal terminology related to the law of governance, and major areas of legal concern relating to the American nonprofit sector including charities, private welfare groups and business associations.

MGT 420**BUSINESS LAW
3 Hours (Spring, Even)**

Course studies the basic principles of law applicable to the business world emphasizing the U.S. judicial system, contracts, sales, property, agency, and business organizations. The goal of the course is to provide the basic knowledge and understanding of legal theories and practical applications of rules/laws as they pertain to the decision-making aspects of administration and professional conduct in business.

MGT 495**BUSINESS MANAGEMENT INTERNSHIP
(as needed, includes nonprofit)**

A practicum transpiring near the culmination for either the Business Management or Non-Profit Business Management course of studies. The student will join with a for-profit or non-profit organization as an observer / participant using skills and knowledge gained in the classroom. The study will include a complete portfolio of the student's experience.

MUS 100

THE MUSICAL EXPERIENCE

2 Hours (Spring, Yearly)

An introductory music course with a thematic approach to music appreciation, in which each theme is described along an historical timeline. The course uses an online music library and web-based tools and emphasizes an appreciation for music as it reflects its culture, historically and globally.

MUS 110

MUSIC FUNDAMENTALS 1

1 Hour (Fall, Odd)

A course in the basics of music fundamentals designed as a preliminary to the 2-semester cycle of music theory. Students may test out of this course, based on their scores on the Theory Proficiency Test. The course covers music reading skills, including tools necessary to read basic melodies and count rhythms. *The course is taken concurrently with MUS 111.*

MUS 111

MUSIC FUNDAMENTALS 2

1 Hour (Fall, Odd)

A course in the basics of music fundamentals designed as a preliminary to the 2-semester cycle of music theory. Students may test out of this course, based on their scores on the Theory Proficiency Test. The course covers keyboard skills, including playing scales, chord progressions, and basic chord accompaniment to melodies. *The course is taken concurrently with MUS 110.*

MUS 120

MUSIC THEORY 1

3 Hours (Spring, Odd)

A course in the rudiments of music including staff notation, key signatures, major and minor scales, intervals, triads, triad inversions, chord progressions and cadences.

MUS 125

AURAL HARMONY 1

1 Hour (Spring, Odd)

An aural introduction to the rudiments of music including recognition of simple intervals, stepwise and simple arpeggiated melodies, major and minor scales, and tonic and dominant harmony. Drills include melodic, harmonic, and rhythmic dictation and sight-singing.

MUS 135 – 139

PERFORMANCE ENSEMBLE

1 Hour (as needed)

Prerequisite: Audition

A small vocal or instrumental ensemble formed on the basis of audition and supervised for public appearance on behalf of the

College. The instrumental ensemble plays for Chapel services and other public programs. Students are expected to serve in the group the entire year.

MUS 142

CLASS VOICE

1 Hour (as needed)

Singing instruction in a group setting with an emphasis on fundamental vocal techniques and performance skill. This course is designed for the student with little or no previous vocal training and prepares one for applied private instruction.

MUS 145 – 149

APPLIED GUITAR

for non-music majors

1 Hours (as needed)

Prerequisite: Audition and approval of instructor

Private instruction in guitar for non-music majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 150 – 154

APPLIED PIANO

for non-music majors

1 Hour (as needed)

Prerequisite: Audition and approval of instructor

Private instruction in piano for non-piano majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 155 – 159

APPLIED VOICE

for non-music majors

1 Hour (as needed)

Prerequisite: Audition and approval of instructor

Private instruction in voice for non-vocal majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 160 – 169

CHORAL GROUP

1 Hour (every semester)

Prerequisite: Audition

An auditioned performance group presenting music in a variety of styles. Students are accepted in the first semester with a yearlong commitment.

MUS 175 – 179

APPLIED GUITAR

for music majors/minors

1 Hour (as needed)

Prerequisite: completion of the music major audition

Private instruction in guitar for a music major or minor. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 180 – 184**APPLIED PIANO
for music majors/minors
1 Hour (as needed)**

Prerequisite: completion of the music major audition

Private instruction in piano for a music major or minor. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 185 – 189**APPLIED VOICE
for music majors/minors
1 Hour (as needed)**

Prerequisite: completion of the music major audition

Private instruction in voice for a music major or minor. This course places a strong emphasis on fundamental vocal technique, including breath management skills, vowel definition, and basic performance skills. Repertoire chosen at the discretion of the studio teacher will consist of approximately 5 – 7 songs, one or two of which may be in the Italian language. One credit = one 30-minute weekly lesson with a 30-minute weekly studio class. A jury exam is required at the end of the semester.

MUS 220**MUSIC THEORY 2
3 Hours (Fall, Even)**

Prerequisites: MUS 120

A continuation of MU 120, with emphasis on beginning harmonic analysis with figured bass, use of borrowed chords, secondary dominants, non-harmonic tones, and analysis of music using both Roman numeral analysis and modern chord symbols.

MUS 225**AURAL HARMONY 2
1 Hour (Fall, Even)**

Prerequisite: MUS 125

The continued development of the aural concepts learned in MUS 125 through sight-singing and various dictations, with more elaborate interval work and rhythm exercises. Drills include melodic, harmonic, and rhythmic dictation and sight-singing.

MUS 230**MUSICAL TECHNOLOGY PRACTICUM
1 Hour (Spring, Odd)**

A philosophical and practical overview of the use of sound and visual technology in worship, with emphasis on training and hands-on experience with sound boards, in-ear monitors and ProPresenter software.

MUS 250**SONGWRITING
2 Hours (as needed)**

An introductory course in message-driven, Scripturally inspired songwriting.

MUS 245 – 249**APPLIED GUITAR
for non-music majors
1 Hours (as needed)**

Prerequisite: Audition and approval of instructor

Private instruction in guitar for non-music majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 250 – 254**APPLIED PIANO
for non-music majors
1 Hour (as needed)**

Private instruction in piano for non-piano majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 255 – 259**APPLIED VOICE
for non-music majors
1 Hour (as needed)**

Private instruction in voice for non-vocal majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 275 – 279**APPLIED GUITAR
for music majors/minors
1 Hour (as needed)**

Private instruction in guitar for a music major or minor. At the end of their second year of study, students will perform in a jury audition to determine their continuation in the music program as a music major or minor. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 280 – 284**APPLIED PIANO
for music majors/minors
1 Hour (as needed)**

Private instruction in piano, for a music major or minor. At the end of the second year of study, students will perform in a jury audition to determine their continuation in the music program as music major or minors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 285 – 289**APPLIED VOICE
for music majors/minors
1 Hour (as needed)**

Private instruction in voice for a music major or minor. This course places a strong emphasis on breath management skills, vowel definition, flexibility and agility, and basic performance skills. Repertoire chosen at the discretion of the studio teacher will consist of approximately 6 – 9 songs in English, Italian, and may include German literature. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class. A jury exam is required at the end of the second year of study.

MUS 305**SURVEY OF MUSIC HISTORY
3 Hours (Fall, Odd)**

A critical survey of the major developments of Western music, beginning with its origins in Classical Greek culture and including Middle Ages, Renaissance, Baroque, Classical, Romantic, and twentieth-century periods. Each time period concentrates on its forms and styles, significant composers, and the culture as it relates to and is reflected in music.

MUS 315**MUSIC IN WORSHIP
2 Hours (Spring, Even)**

An in-depth look at the purpose and value of music in the context of worship with emphasis on both historical and current cultural traditions and issues.

MUS 345 – 349**APPLIED GUITAR
for non-music majors
1 Hour (as needed)**

Prerequisite: Audition and approval of instructor

Private instruction in guitar for non-music majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 350 – 354**APPLIED PIANO
for non-music majors
1 Hour (as needed)**

Private instruction in piano for non-piano majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 355 – 359**APPLIED VOICE
for non-music majors
1 Hour (as needed)**

Private instruction in voice for non-vocal majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 360**REHEARSAL TECHNIQUES
3 Hours (Fall, Odd)**

The leadership role of the worship leader in rehearsing and leading a worship team/band, with emphasis on preparation, rehearsal strategies and practices, pacing, and problem-solving. A segment of the class will also be given to basic conducting techniques for choirs and ensembles.

MUS 375 – 379**APPLIED GUITAR
for music majors/minors
1 Hour (as needed)**

Private instruction in guitar for a music major or minor. At the end of the third year of study, students will perform in a jury audition to determine their continuation in the music program as a music major or minor. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 380 – 384**APPLIED PIANO
for music majors/minors
1 Hour (as needed)**

Private instruction in piano, for a music major or minor. At the end of the third year of study, students will perform in a jury audition to determine their continuation in the music program as music major or minors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 385 – 389**APPLIED VOICE
for music majors/minors
1 Hour (as needed)**

Private instruction in voice for a music major or minor. This course places a strong emphasis on breath management skills, vowel definition, flexibility and agility, extending and stabilizing vocal range, and performance and interpretive skills. It is recommended that this course also include preparation or performance of a junior (half) recital. Repertoire chosen at the discretion of the studio teacher will consist of approximately 6 – 9 songs in English, Italian, and German, and may include French literature. (One credit = one 30-minute weekly lesson with a 30-minute weekly studio class. 2 credits = one 55-minute weekly lesson with a 30-minute weekly studio class.) A jury exam is required at the end of the third year of study.

MUS 420**PIANO PEDAGOGY
2 Hours (as needed)**

A comprehensive preparation for teaching piano, including discussion of basic techniques for teaching piano to students of different skill levels, and a survey and evaluation of resource material available for piano instruction.

MUS 425**VOCAL PEDAGOGY**
2 Hours (as needed)

Recommended for vocal majors.

Preparation for teaching individual and group voice classes. The first part of this course is a comprehensive study of the physiology and acoustics of the singing instrument and the development of a systematic vocal technique. The second part of the course demands the practical application of this material to the teaching of singing.

MUS 430**GUITAR PEDAGOGY**
2 Hours (as needed)

Recommended for guitar majors.

Preparation for teaching individual and group guitar classes, including discussion of basic techniques for teaching guitar to students of different skill levels, and a survey and evaluation of resource material available for guitar instruction. The student will also make practical application of the material by taking on 1-2 outside students to teach during the semester.

MUS 445 – 449**APPLIED GUITAR**
for non-music majors
1 Hour (as needed)

Prerequisite: Audition and approval of instructor

Private instruction in guitar for non-music majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 450 – 454**APPLIED PIANO**
for non-music majors
1 Hour (as needed)

Private instruction in piano for non-piano majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 455 – 459**APPLIED VOICE**
for non-music majors
1 Hour (as needed)

Private instruction in voice for non-vocal majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 475 – 479**APPLIED GUITAR**
for music majors/minors
1 Hour (as needed)

Private instruction in guitar for a music major or minor. At the end of the fourth year of study, students will perform in a jury audition to determine their continuation in the music program as a music major or minor. It is recommended that this course also includes

preparation or performance of a senior recital. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 480 – 484**APPLIED PIANO**
for music majors/minors
1 Hour (as needed)

Private instruction in piano, for a music major or minor. At the end of the fourth year of study, students will perform in a jury audition to determine their continuation in the music program as music major or minors. It is recommended that this course also includes preparation or performance of a senior recital. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 485 – 489**APPLIED VOICE**
for music majors/minors
1 Hour (as needed)

Private instruction in voice for a music major or minor. This course places a strong emphasis on breath management skills, vowel definition, flexibility and agility, extending and stabilizing vocal range, and performance and interpretive skills. It is recommended that this course also includes preparation or performance of a senior recital. Repertoire chosen at the discretion of the studio teacher will consist of approximately 6 – 9 songs in English, Italian, and German, and may include French literature. (One credit = one 30-minute weekly lesson with a 30-minute weekly studio class. 2 credits = one 55-minute weekly lesson with a 30-minute weekly studio class.) A jury exam is required at the end of the fourth year of study.

MUS 494**MUSIC INTERNSHIP PRACTICUM**
1 Hour (Fall, Even)

Prerequisites: Approval of instructor

Preparation for the student's music internship, including how to write a resume, tips for interviewing, and analysis of job descriptions. As part of the course, the student will complete all preliminary steps and paperwork needed for the internship, including determination of internship site and approval by field supervisor, creation and approval of learning objectives, and signed approval of the learning contract by field and on-campus supervisors.

MUS 495**MUSIC INTERNSHIP**
3 Hours (as needed)

Prerequisites: MUS 360, MUS 275, or MUS 285

and permission of the Music Faculty

Supervised fieldwork under the direction of a music minister in a local church or a music educator in an academic setting.

NT 210**NEW TESTAMENT 1**
3 Hours (Fall, Yearly)

Prerequisite: BT 100, EN 131

An introduction to the events and literature of the intertestamental period and a survey of the Gospels and Acts. The course objectives are bridging the period between the Testaments, illustrating the continuity of the biblical story arc and providing essential background information for the study of the NT, familiarize students with the writings of the historical books of the NT as well as critical and theological issues related to their study, provide an overview of Jesus' life and teaching and the growth of the early church, which is foundational for the study of the remaining NT writings.

NT 211**NEW TESTAMENT 2**
3 Hours (Spring, Yearly)

Prerequisite: NT 210

A survey of the letters of the New Testament and the Book of Revelation. The course objective is to familiarize students with the content of these writings as well as critical and theological issues related to their study.

NT 315**ACTS SEMINAR**
3 Hours (Fall, Yearly)

Prerequisite: NT 211.

This course is a verse-by-verse exegetical study of the book of Acts with emphasis on the historical development of the church during the first thirty years of its life.

NT 330**1 CORINTHIANS**
3 Hours (Spring, Even)

Prerequisite: NT 211

The course is an historical and exegetical study of Paul's first canonical letter to the church at Corinth.

NT 350**GENERAL EPISTLES**
3 Hours (as needed)

Prerequisite: NT 211

An exegetical study of the letters of James, 1 & 2 Peter, and Jude. Areas of emphasis include establishing historical and cultural contexts for each letter, exploring potential interaction with Second Temple Jewish literature, examining how an author's use of language informs our understanding of the text, and applying the message of these letters to Christian life today.

NT 355**PASTORAL EPISTLES**
3 Hours (as needed)

Prerequisite: NT 211

A historical and exegetical study of 1 and 2 Timothy and Titus as well as leadership development in the early church that emphasizes the implications for ministerial functions in the church today.

NT 360**NEW TESTAMENT EXEGESIS 1**
3 Hours (Fall, Odd)

Prerequisite: LA 211

Exegesis of selected New Testament texts with the goal of increasing proficiency in Koine Greek vocabulary, grammar, syntax, and morphology.

NT 361**NEW TESTAMENT EXEGESIS 2**
3 Hours (Spring, Odd)

Prerequisite: NT 360

A continuation of NT 360.

NT 420**GALATIANS & ROMANS**
3 Hours (Spring, Odd, alternate with NT 450)

Prerequisite: NT 211

An advanced historical and exegetical study of Paul's letters to the churches in Galatia and Rome. Of particular interest is Paul's treatment of the relationship between law and justification. Each letter's unique contribution to this discussion will be examined.

NT 435**PRISON EPISTLES**
3 Hours (Spring, Even)

Prerequisite: NT 211

An advanced study of Ephesians, Philippians, Colossians, and Philemon with balanced attention given to historical background, exegetical content, and applications to present church and world situations.

NT 440**ADVANCED NEW TESTAMENT EXEGESIS**
1 - 3 Hours (as needed)

Prerequisite: NT 361

Advanced exegesis of selected New Testament texts with the goal of increasing proficiency in Koine Greek vocabulary, grammar, syntax, and morphology.

NT 445**HEBREWS**
3 Hours (as needed)

Prerequisite: NT 211

An advanced historical and exegetical study of Hebrews with a focus on how its theological argument concerning Christ's superiority urges the church to live faithfully and avoid apostasy.

OT 320**PROPHETIC LITERATURE SEMINAR**
3 Hours (Spring, Yearly)

Prerequisite: OT 211 or instructor approval

This course will cover the prophets Isaiah through Malachi, giving an intermediate-level survey. Key texts for theology and problematic texts will be highlighted.

NT 450**MATTHEW**
3 Hours (Spring, Odd, alternate with NT 420)

Prerequisite: NT 211

This course is an advanced exegetical study of the Gospel According to Matthew. It focuses on Matthew's presentation of the gospel of the kingdom, as expressed in his unique use of the term "Kingdom of Heaven."

OT 350**WORSHIP IN THE OLD TESTAMENT**
3 Hours (Fall, Odd)

Prerequisite: OT 211

This course examines the development and role of worship in ancient Israel as revealed in the Israelite feasts and festivals. In addition, students will study the contribution that the Psalms made to Israelite worship.

NT 490, 491, 492, 493**SPECIAL STUDIES in NEW TESTAMENT**
1 - 3 Hours (as needed)

Prerequisite: Instructor approval

Guided research and investigation in an advanced area of study.

OT 360**OLD TESTAMENT EXEGESIS 1**
3 Hours (Fall, Odd)

Prerequisite: LA 201

Exegesis of selected Old Testament texts with the goal of increasing proficiency in Hebrew vocabulary, grammar, syntax, and morphology.

OT 210**OLD TESTAMENT 1**
3 Hours (Spring, Yearly)

Prerequisite: BT 100

This course will cover Genesis through Kings in the Hebrew arrangement, giving an intermediate-level survey. Key texts for theology and problematic texts will be highlighted.

OT 361**OLD TESTAMENT EXEGESIS 2**
3 Hours (Spring, Odd)

Prerequisite: OT 360

A continuation of OT 360.

OT 211**OLD TESTAMENT 2**
3 Hours (Fall, Yearly)

Prerequisite: OT 210

This course will survey the Prophets and "Writings" section of the Hebrew canon and consider the theology of the entirety of the Old Testament.

OT 440**GENESIS**
3 Hours (as needed)

Prerequisite: OT 210

An advanced exegetical course on Genesis focusing on historical context, structure, literary technique, and theology.

OT 315**EXPLORING THE WORLD OF THE OLD TESTAMENT**
3 Hours (as needed)

Prerequisite: OT 211

An examination of the physical and material context of the ancient Near East that focuses on geography, archaeology, and cultural artifacts.

OT 445**DANIEL & JEWISH APOCALYPTIC LITERATURE**
3 Hours (as needed)

Prerequisite: OT 211

A brief study of several Jewish apocalyptic works to establish a literary context for a more in-depth study of the book of Daniel emphasizing its historical setting, analyzing its structure, and evaluating key critical, literary, historical, and theological issues.

OT 455**WISDOM LITERATURE
3 Hours (Fall, Even)**

Prerequisite: OT 211

A study of Old Testament wisdom literature with an emphasis on understanding the context and original purpose of each writing, examining the ancient Near Eastern setting and comparable literature, and applying the ethical and theological teaching of these writings today.

OT 490, 491, 492, 493**SPECIAL STUDIES IN OLD TESTAMENT
1 - 3 Hours (as needed)**

Prerequisite: Instructor approval

Guided research and investigation in an advanced area of study.

PH 210**INTRODUCTION TO PHILOSOPHY
3 Hours (Spring, Yearly)**

Prerequisite: HI 140

This course traces the history of philosophy primarily within the Western tradition with special attention to major thinkers and the implications of their thought for ethics.

PH 310**ETHICS, VALUES, & SOCIAL RESPONSIBILITY
3 Hours (Fall, Odd)**

Prerequisite: PH 210

Provides a theoretical and practical overview of ethics theory, values formation, and ethical decision making within the context of management and leadership. Emphasis on identifying workable models for ethical decision making and social responsibility from a Judeo-Christian worldview, at both the professional and personal level.

POLS 210**AMERICAN NATIONAL GOVERNMENT
3 Hours (Fall, Odd)**

A survey of the issues and institutions of the American political system.

POLS 250**INTRODUCTION TO POLITICAL SCIENCE
3 Hours (Spring, Yearly)**

A social science course which surveys how communities make decisions, arrange power, seek justice, distribute resources and status, pursue common goals, secure liberty, and preserve order. The course examines major governmental institutions and processes, with an emphasis on how political decisions affect all areas of society, from business to family life to church.

POLS 280**POWER, POLITICS, & PROSPERITY
3 Hours (Fall, Even)**

Prerequisite: HI242

Study of the origins of "modernization," including the development of democracy, individual rights, and good government. Special attention will be paid to understanding what causes poverty and oppression in today's world and how these issues can be addressed.

POLS 310**STATE & LOCAL GOVERNMENT
3 Hours (Spring, Odd)**

A study of the issues and institutions of American state and local government in the framework of the federal system.

POLS 495**PUBLIC POLICY INTERNSHIP
2 Hours (as needed)**

Supervised field work in a public policy setting.

PY 150**INTRODUCTION TO PSYCHOLOGY
3 Hours (Fall, Yearly)**

A study of human thought and behavior, including personality theories, perception and sensation, learning theory, social and behavioral disorders, and basic therapeutic approaches.

PY 220**DEVELOPMENTAL PSYCHOLOGY
3 Hours (Spring, Odd)**

Prerequisite: PY 150

An investigation of human growth from birth through adulthood emphasizing psychological factors involved in physical, social, emotional, and intellectual development.

PY 325**CHILD & ADOLESCENT PSYCHOLOGY
3 Hours (Fall, Even)**

Prerequisite: PY 150

An examination of the issues related to the assessment and treatment of behavior problems of children and adolescents along with helpful therapeutic methods.

PY 330**SOCIAL PSYCHOLOGY
3 Hours (Spring, Odd)**

Prerequisite: PY 150

A study of how human beings operate within a social context and the experimental research that contributes to an understanding of their social development.

PY 340**PSYCHOLOGY of PERSONALITY
3 Hours (Fall, Even)**

Prerequisite: PY 150

A study of psychological findings about the human personality, major personality theories, and experimental research into personality processes.

PY 350**ABNORMAL PSYCHOLOGY
3 Hours (Spring, Even)**

Prerequisite: PY 150

A study of the major mental disorders with special attention given to psychoneuroses and psychoses, along with possible factors contributing to these conditions.

PY 360**PSYCHOLOGICAL TESTS & MEASUREMENTS
3 Hours (Fall, Odd)**

Prerequisite: PY 150

A focused study of the assessment of human character and performance. Standardized testing instruments will be studied and evaluated. Emphasis on interpretation of tests along with their validity and reliability will be discussed. Instruction in the administration, scoring, and interpretation of assessment tools will also be provided. The testing instruments studied will include a focus on intelligence, personality, achievement, aptitude, and vocational testing. Other tests will also be explored.

PY 490, 491, 492, 493**SPECIAL STUDIES IN PSYCHOLOGY
1 - 3 Hours (as needed)**

Prerequisite: Instructor approval

Guided research and investigation in an advanced area of study.

SC 110**BIOLOGICAL FOUNDATIONS OF NUTRITION
2 Hours (Spring, Yearly)**

This course examines the biological basis of nutrition for bodily health and disease resistance. Class topics include lifespan nutrition, roles of major nutrients and their function, diet composition, nutritional recommendations and clinical use, micro-nutrients and metabolic processes, the impact of food on body and mind, cardiovascular health, and weight reduction.

SC 115**NUTRITION & LIFESTYLE SEMINAR
1 Hours (Spring, Yearly)**

A continuation of SC 110, this course blends the science of nutrition with additional lifestyle practices that lead to bodily fitness. Students will formulate a wholistic lifestyle plan that integrates nutrition, exercise, and positive stress management in light of various environmental, social, and societal factors that impact human wellness both positively and negatively.

SC 125**SCIENTIFIC FOUNDATIONS OF TECHNOLOGY
2 Hours (Fall, Yearly)**

An entry-level course exploring the scientific foundations of technology, including classical physics, biochemistry, and planetary science, with applications in agriculture, transportation, health care, resource management, and space exploration, highlighting their impact on society and innovation.

SM 210**FOUNDATIONS OF SPORTS COMPETITION
3 Hours (Fall, Even)**

An introduction to sports management from a theological and historical perspective including the philosophy of sports ministry, the integration of faith and sports, as well as sports motifs and metaphors found throughout the Bible.

SM 310**ADMINISTRATION & ORGANIZATION OF
SPORTS MANAGEMENT
3 Hours (Spring, Even)**

An intermediate study of the practical administration of sports management. Topics include physical education programs, facility and event management, sports finance and management, sports governance, and intercollegiate activities.

SM 320**SPECIALIZED SPORTS MANAGEMENT
3 Hours (Fall, Odd)**

A practical study of sports management, including how to lead and organize a sports outreach ministry and current practices in sports evangelism. The course includes fieldwork in the form of a service project.

SM 410**COACHING & SPORTS PEDAGOGY
3 Hours (Spring, Odd)**

An advanced study of faith-based coaching philosophies and practices including sport technology.

SO 270**SOCIOLOGY**
3 Hours (Fall, Yearly)

A study of the structures and functions of society, with special attention paid to the impacts of social agencies, education, and the family on individuals and cultures. This course emphasizes the skills of ethnographic research and participant observation.

SO 370**SOCIOLOGY OF THE FAMILY**
3 Hours (Spring, Even)

Examines the structures and functions of marriage and family in various cultural settings, including issues such as dating, courtship, marital choice, gender roles, demographic trends, historical developments, and relation to the workplace and to social institutions.

WM 200**HISTORICAL FOUNDATIONS OF WORSHIP**
2 Hours (Fall, Even)

Prerequisites: BT 110

An in-depth survey of the history of worship from ancient times to the present, with emphasis on forms and styles of worship and the cultural, philosophical, and theological ideas reflected. Also includes analysis of historical worship practices and their impact on 21st century worship forms.

WM 276**WORSHIP MINISTRY / A.A. FIELDWORK**
2 Hours (as needed)

An overview of worship ministry through the development of an in-the-field project or area of study in which there is a perceived need. The area of study or project will be mutually agreed upon by the student, Internships Director, and church. For adult learning students only.

WM 350**DESIGNING & LEADING WORSHIP**
3 Hours (Spring, Odd)

Prerequisites: BT 110, MU 350, or consent of instructor

An in-depth consideration of forms and styles of planning and leading worship. Includes a weekly worship lab, with demonstrations and critiques.

WM 400**WORSHIP LEADERSHIP**
2 Hours (Fall, Even)

Prerequisite: WM 300 or special permission from the instructor.

A capstone course for the worship arts emphasis, dealing with practical aspects of worship leadership such as pastoral ministry, building a team and working with volunteers, planning and leading throughout the church year, working with a church staff, and developing personal qualities of effective leadership, mentoring and equipping.

YM 276**YOUTH MINISTRY A.A. FIELDWORK**
2 Hours (as needed)

An independent study in which the student, in cooperation with a field supervisor and the Ministry Internship Coordinator, develops and completes a project integrating fieldwork and research components in pastoral ministry. For adult learning students only.

YM 400**YOUTH MINISTRY**
3 Hours (Fall, Odd)

An in-depth study of the present youth culture and the role of the church in planning specific programs for ministering to that culture.

ACADEMIC INTEGRITY POLICY

GLCC places a high value on honesty, integrity, and truthfulness. All instances of academic dishonesty result in prompt disciplinary action by the college. Academic dishonesty includes, but is not limited to, the following practices:

- **Using another student’s work to complete your own assignment or having another person or program—such as ChatGPT or Grammarly—complete your work for you, unless doing so is part of the assignment instructions.**
- Plagiarizing: failing to document quoted material, presenting the ideas of others as if they were your own, or submitting someone else’s work as your own.
- Lying about your work.
- Sharing assignment, quiz, or exam information with another student unless working together is part of the assignment instructions.
- Cheating on exams with any form of cheat sheet, or technology, or by looking at another student’s answers.
- Submitting the same assignment for different classes without written permission from both professors.
- Making any other attempt to deceptively receive an unearned grade.

Violations of this policy will be handled in the following manner:

First Offense

- The first time a student is found guilty, he or she will receive a zero on the assignment in which the violation occurred.
- The professor will inform the Academic Dean of this violation, and the Dean will add the student’s name to a list of academic offenders.
- First time offenders must meet with the Director of Student Success for personal instruction regarding academic integrity and how to avoid violations going forward. Failure to attend this meeting and any follow-up meetings deemed necessary results in failure of the class in which the violation occurred.

Second Offense

- Once any faculty member confronts and reports a student for academic dishonesty, the next reported violation will be treated as a second offense.
- Students who commit a second offense automatically fail the course in which the second violation occurs.
- Second offenders must meet again with the Director of Student Success for continued guidance. Failure to attend this meeting and any follow-up meetings deemed necessary results in academic suspension.

Third Offense

- Students who commit a third academic offense will face immediate academic suspension.

Acceptable Evidence of Academic Integrity Violation:

1. Documentary Evidence
 - Copies of student work (e.g., essays, exams, lab reports) showing similarities to outside sources or other students’ submissions
 - Source materials that were plagiarized (e.g., webpages, journal articles, books)
 - Submission metadata (e.g., timestamps showing inconsistencies, file history, or unusual edit patterns)
 - Screenshots of online communications or platforms showing unauthorized collaboration

2. Digital Forensics
 - Similarity reports from plagiarism detection tools
 - Logs from Populi showing login activity, file access, or unusual exam behavior
 - IP address tracking showing multiple students submitting from the same location at the same time
3. Eyewitness Testimony
 - Statements from faculty, staff, or proctors who observed cheating or misconduct
 - Statements from students who witnessed or were asked to participate in academic dishonesty
4. Confessions or Admissions
 - Written or recorded admissions by the student
 - Emails or messages sent by the student acknowledging the act
5. Physical Evidence
 - Unauthorized materials brought into an exam room (e.g., cheat sheets, notes written on a student's body or clothing)
 - Possession of another student's work or exam paper without adequate explanation
6. Behavioral Evidence
 - Inconsistencies in student performance (e.g., dramatic improvement in writing ability)
 - Failure to replicate or explain one's own work when questioned

ACADEMIC PROGRESS POLICY

To remain in good standing, students must make academic progress in their studies. *Academic progress* means that a student maintains both an average of 2.0 for each semester and an overall GPA of 2.0. Students who are not making academic progress will receive support as described in the Academic Progress packet available on the College website.

Brief Description of Academic Progress Statuses

- Green Status (Academic Progress) – Students who have maintained a 2.0 GPA overall and in the previous semester of coursework and are making academic progress in their studies.
- Yellow Status (Academic Alert) – Students who have not maintained a 2.0 GPA in the previous semester will meet with the Student Success Office and create an action plan to be implemented. Failure to follow the plan will result in academic review and possibly Academic Suspension.
- Blue Status (Beginning Academic Progress) – Students who have achieved a 2.0 GPA after a semester on yellow status will continue to meet with the Student Success Office and implement an action plan, but they will likely have fewer expectations in their plan.
- Orange Status (Academic Probation) – Students who have not achieved a 2.0 GPA after a semester on yellow status will be placed on Academic Probation. They will be ineligible for sports and other extracurricular activities, their credit loads may be limited, and they will continue to meet with the Student Success Office to implement their action plan.
- Red Status (Academic Suspension) – Students who have not achieved a 2.0 GPA after a semester on orange status will likely be suspended for one semester. Students who would like to apply for readmission after suspension should discuss their plans with the Admissions and Student Success Office.

For additional information on academic requirements, see “Financial Aid.”

ADVISING

Academic advising is an essential component of higher education; therefore, GLCC is committed to providing the individual advice and assistance that students need at every step throughout their program. The College assigns an Academic Adviser to each student who will assist them in constructing course schedules that meet their needs and fulfill the requirements of the major.

Students are responsible for scheduling, preparing for, and keeping appointments with their advisers; seeking out contacts and information; and knowing the basic requirements of their individual degree programs. Students bear the final responsibility for making their own decisions based on the information and advice available and, ultimately, on their own judgment. Therefore, they should become knowledgeable about the policies, procedures, and rules of the College and its academic programs.

Advisers will assist students in developing a thorough knowledge of the institution, the structure of the curriculum (e.g., course progressions and prerequisites), and the requirements of their chosen major. Advisers are available to students on a regular basis, monitor their advisees' progress, assist students in considering career and curriculum options, and make appropriate referrals to other campus offices.

Students meet with their assigned adviser each semester: advisers conduct an academic audit for students prior to meeting which aids the adviser in offering academic support. In addition to receiving support from the adviser, the Academic Standing Committee meets twice a month to evaluate all students' attendance and grades. Students who may be at risk receive personal attention and support from the Committee which recommends they take advantage of tutoring lab or peer support services.

ATTENDANCE

All GLCC classes follow a uniform attendance policy that promotes class attendance, sets clear expectations, remains fair and equitable, and provides flexibility. This policy takes two forms—one for classes that meet twice weekly and another for block classes (2-4 credit classes that meet only once a week).

Twice Weekly Classes

- (1) To attend means to be physically present for the entire class session. Only under exceptional circumstances should a student leave the room in the middle of class. Students who leave the room for more than 10 minutes will be marked absent unless they provide an explanation that the professor finds satisfactory.
- (2) Failure to arrive for class on time or stay until the end of class counts as ½ an absence. Two tardies or early departures therefore count as one absence. A student who is more than 15 minutes late or who leaves class more than 15 minutes before class ends will be marked absent unless they provide an explanation that the professor finds satisfactory.
- (3) A student may miss 6 classes for any reason without penalty. These will be considered "Excused" in Populi. All additional absences will lower a student's "Attendance Grade" by 3.33 points (e.g., from 100 to 96.66).
- (4) Failure to fully attend 50% of the class sessions (16 absences, including excused absences and absences resulting from arriving late or leaving early) results in 0.0 for the class.

Block Classes

- (1) To attend means to be physically present for the entire class session. Only under exceptional circumstances should a student leave the room in the middle of class. Students who leave the room for more than 10 minutes per half of a block class (excluding professor assigned breaks for the whole class) will be marked absent unless they provide an explanation that the professor finds satisfactory.
- (2) Failure to arrive for class on time or stay until the end of class counts as ½ an absence. Two tardies or early departures therefore count as one absence. A student who is more than 15 minutes late or who leaves class more than 15 minutes before class ends will be marked absent unless they provide an explanation that the professor finds satisfactory.

- (3) A student may miss 3 classes for any reason without penalty. These will be considered “Excused” in Populi. All additional absences will lower a student’s “Attendance Grade” by 6.66 points (e.g., from 100 to 93.33).
- (4) Failure to fully attend 50% of the class sessions (8 absences, including excused absences and absences resulting from arriving late or leaving early) results in 0.0 for the class.

CHAPEL

Great Lakes Christian College views chapel as an important part of the process of spiritual formation. Students receive 0.5 credits per semester (free of charge) for a grade of “Satisfactory” in Chapel. Chapel is regularly scheduled on Tuesday (corporate worship) and Friday (small groups). All students are encouraged to attend chapel every semester. However, to receive a diploma, all full-time students must receive a “Satisfactory” chapel grade a set number of semesters depending on how long they study at GLCC:

- Students earning a bachelor’s degree must complete 6 semesters.
- Students earning an associate’s degree must complete 3 semesters.
- Students who transfer 12-24 credits of coursework into a bachelor’s degree must complete 5 semesters.
- Students who transfer 25+ credits of coursework into a bachelor’s degree must complete 3 semesters.

To achieve a “Satisfactory” grade for EACH semester, students must do two things:

- They must accumulate no more than 7 absences for the semester between Chapel AND Small Groups (not 7 each).
- They must scan their Student ID card upon entering and leaving a chapel session. (Small group leaders will take attendance manually on Fridays.)

If a student has not completed chapel requirements by the beginning of the final semester, the student may satisfy the requirement with a 3 credit Bible & Theology elective course. That course may count as an elective course in the student’s program.

STUDENT CLASSIFICATION

Students enrolled in regular degree and certificate programs at Great Lakes Christian College are classified according to the number of credit hours earned:

Freshmen	0 – 30 semester hours
Sophomores	31 – 60 semester hours
Juniors	61 – 90 semester hours
Seniors	91+ semester hours

Three additional classifications of students exist at Great Lakes Christian College:

Limited: A student taking classes for credit but not pursuing a degree

ALP: A student over twenty-five years of age and enrolled in the Adult Learning Program

Audit: A student enrolled for informational instruction only, not receiving college credit

COURSE CANCELLATION

Courses may be canceled due to insufficient enrollment. A minimum of four students must enroll in a course taught by full-time faculty or five students in a course taught by an adjunct faculty. Required courses with fewer students than these minimums will normally be offered. Students will be permitted to amend their schedules by the add/drop date without fees or fines.

CREDIT BY EXAM & ADVANCED PLACEMENT POLICY

Students may choose to accelerate their college career in one of two ways provided by the College Board: Advanced Placement (AP) and College Level Examination Program (CLEP). A student must receive AP credit before entering college and CLEP credit before the end of the first semester of the senior year. A student may earn up to 25% (or 30.75 hours) of credit for a bachelor's degree or up to 25% (or 15.75 hours) of credit for an associate degree through these programs. The results of these tests should be forwarded to the Registrar's Office.

Advanced Placement (AP) Program of the College Board

Nationwide, high schools implement the AP Program (<https://ap.collegeboard.org>). Per the recommendation of the American Council on Education, a score of 3 or higher on an AP test will earn credit for the corresponding college course (see below). AP tests not corresponding directly to a GLCC course may count as 3 hours of general electives. The course grade will be "P," and it will not be calculated in the student's GPA. GLCC charges a processing fee of \$30.00 for each AP test. AP credit awarded by another institution will not be subject to the processing fee.

AP Examination	Credit Awarded for
Biology	BIO 150 (4)
Calculus AB or BC	MA 200 (3)
Chemistry	CHE 180 (4)
English Language & Composition	EN 130 (3)
English Literature & Composition	LI 141 or LI 242 (3)
Environmental Science	Gen Ed Sci. Req. (4)
European History	HI 141 (3)
Music Theory	MUS 110 or MUS 120 (2 or 3)
Physics 1 or 2	Gen Ed Sci. Req. (4)
Psychology	PY 150 (3)
Statistics	MA 250 (3)
U.S. History	HI 250 or 251 (3)
World History	HI 242 (3)

College Level Examination Program (CLEP) of the College Board

The CLEP provides computer-mediated tests in certain subjects at designated testing centers. For testing locations, visit <https://clep.collegeboard.org>. Per the recommendation of the American Council on Education, a score of 50 on a CLEP test will earn credit for the corresponding course (see list below). CLEP exams not corresponding directly to a GLCC course may count as 3 hours of general electives. The course grade will be "P," and it will not be calculated in the student's GPA. GLCC charges a processing fee of \$30.00 for each CLEP test. AP credit awarded by another institution will not be subject to the processing fee.

CLEP Examination	Credit Awarded for
American Literature	LI 141 or LI 242 (3)
Biology	BIO 150 (4)
Calculus	MA 200 (3)
Chemistry	CHE 180 (4)
College Algebra	MA 200 (3)
College Algebra—Trigonometry	MA 200 (3)
College Composition	EN 130 (3)
College Composition Modular	EN 130 (3)
College Mathematics	MA 200 (3)
College Composition Modular	EN 130 (3)
History of the United States I	HI 250 (3)
History of the United States II	HI 251 (3)
Human Growth & Development	ED 220 (3)

Humanities	MU 100	(2)
Natural Sciences	Gen Ed. Sci. Req.	(4)
Psychology, Introductory	PY 150	(3)
Social Sciences and History	SO 270	(3)
Sociology, Introductory	SO 270	(3)
Statistics	MA 250	(3)
Trigonometry	MA 200	(3)
Western Civilization I	HI 140	(3)
Western Civilization II	HI 242	(3)

FEDERAL CREDIT HOUR DEFINITION

A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates:

1. One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or
2. At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution, including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

FINAL EXAMS

Final exams are scheduled during the last week of each semester. Students must make arrangements for missing an exam prior to the scheduled exam time. Students may request a change in the exam schedule if three or more exams are scheduled for the same day.

GRADES

Each student's cumulative grade point average (GPA) will be computed at the end of each semester. A report of the student's grades, permanent record of the student's courses, credits, and grades are stored in the Registrar's Office. While the College only records grades on a 4.0 scale, the following equivalencies are often used:

Grade	Grade Point	Numerical Value	Description
A	4.0	97 – 100	Excellent
A-	3.7	93 – 96	
B+	3.3	89 – 92	
B	3.0	85 – 88	Good
B-	2.7	81 – 84	
C+	2.3	77 – 80	
C	2.0	73 – 76	Average
C-	1.7	69 – 72	
D+	1.3	65 – 68	
D	1.0	61 – 64	Poor
F	0.0	60 and below	Failing
W = Withdrew		DF = Deferred**	
IN = Incomplete*		AU = Audit	

* Incomplete

When a student is unable to complete the required work for a course by the last day of the semester because of some unavoidable circumstance (such as serious illness or death in the family), the student may request a 30-day extension to complete the work.

**** Deferred**

When a student is unable to complete the required work for an independent study, special study, research, or an internship during the registered semester, the student may request a maximum 90-day extension to complete the work.

To receive either an IN or DF, a student must obtain the appropriate form from the Registrar's Office, have it signed by the instructor, pay the \$20.00 fee to the Business Office, and return it to the Registrar's Office prior to the beginning of final exams. The student then has the allowable days to complete the work. At the end of the allowable time, the instructor must submit the grade as it stands at that time to the Registrar's Office. If no grade is submitted, the Registrar will assign a 0.0 for the course.

GRADES, MID-SEMESTER

Mid-semester reports of current grade status are issued by the middle of the eighth week of the semester. Students may receive a letter-grade or simply a Satisfactory/Unsatisfactory status. This report is intended to be an indicator of general progress for the course up to that time. Mid-semester reports do not affect a student's GPA, nor does it guarantee a final grade. They only provide a prediction based on work-to-date.

GRADUATION

Students intending to graduate from GLCC with either an associate or bachelor's degree must meet the following requirements:

1. Attain a minimum cumulative 2.0 GPA upon graduation.
2. Successfully complete 60-64 semester hours for A.A./A.S. or 123 semester hours for a B.A./B.S.
3. Successfully complete the following:
 - General Education Requirements
 - A Program of Study (e.g., Christian Ministry or Compassionate Care)
 - A Bible & Theology Major or Minor
4. Satisfactorily fulfill the Outreach Ministries requirement.
5. Satisfactorily fulfill the Chapel requirement.

GLCC holds commencement ceremonies in May of each year. For students who complete their graduation requirements after the date of Commencement, the College can provide a diploma with a date of August 31 or December 31. The College encourages those students to participate in Commencement the following May. Students who have not fully completed all their graduation requirements may not participate in Commencement. Though they may participate in commencement, students will not receive their graduation certificate until they meet their financial obligations to the College.

Transfer of Credit and Graduation

For transfer students, a minimum of 30 semester hours of credit for the B.S. or 15 semester hours of credit for the AA (25%) must be taken from GLCC to graduate. At least half of the required hours for a major or minor must be completed at GLCC.

GRIEVANCE POLICY

The first step in the grievance procedure is communication between the student and the faculty member. In the event the student and faculty member cannot reach a resolution on their own, the Academic Dean will arbitrate the dispute between the parties. This process begins with the written submission of the grievance to the Academic Dean, who will personally talk with the faculty member and the student. If the student-faculty grievance directly involves the Academic Dean, the grievance should be brought to the VPAA. If it involves the VPAA, a committee of no less than two faculty members will be appointed to serve as a Grievance Committee. Regarding Academic

matters, the decision of the Academic Dean, VPAA, or Faculty Grievance Committee is final. Non-academic matters may be appealed to the President of the College.

GRADUATION HONORS

Students who have achieved academic excellence will be given the following honors upon receiving the Bachelor of Arts or the Bachelor of Science degree:

3.3	<i>cum laude</i>
3.5	<i>magna cum laude</i>
3.8	<i>summa cum laude</i>

Each graduating class of baccalaureate students will have a valedictorian and salutatorian, provided the students with the highest GPAs have at least achieved *cum laude* (3.3 GPA). Transfer students must complete a minimum of 60 semester hours at GLCC to receive graduation honors (e.g. *cum laude* or salutatorian.)

HONORS CHAPEL

To encourage academic excellence and Kingdom witness, GLCC recognizes remarkable achievement by presenting students with the following awards when relevant during Honors Chapel each Spring:

Academic Award

Recognizes full-time students (12 hours or more) who attained two successive semesters of 3.5 GPA or better.

Biblical Studies Award

Recognizes a graduating senior who demonstrated academic excellence in Old Testament and New Testament studies.

Choir Award

A junior or senior nominated by fellow students for consistently displaying excellence, commitment, and Christ-like service among GLCC's choral groups.

Christian Ministry Award

Recognizes a graduating senior who showed passion for working in God's Kingdom by significant involvement in ministry while attending GLCC.

Dean's List

At the end of each semester, the Academic Dean will post a list of the full-time students (12 hours or more) who achieved a 3.5 or above for that semester.

Diakonos Award

Recognizes a male and a female graduating senior who demonstrated faithful witness among the GLCC family with an attitude of service, industry, and humility.

Drachma Award

Recognizes a graduating senior who demonstrates an exceptional grasp of biblical languages, both Greek and Hebrew.

Early Childhood Education Award

Recognizes a graduating senior who demonstrated excellence in GLCC's Early Childhood Education program.

Family Life Education Award

Recognizes a graduating senior who excelled academically in the Family Life Education program and who demonstrates outstanding Christian character and commitment to community service.

History Award

Recognizes a graduating senior who excelled in historical studies.

International Student Award

Recognizes the faith and commitment of an international student who has completed a degree with the intention of returning to his or her home country to use the training received at GLCC.

Interpersonal & Organizational Communication Award

Recognizes a graduating senior in the IOC field who achieved academic excellence in communication studies.

Outreach Ministries Award

Recognizes two students who have given exemplary service to others during their freshman year.

Outstanding Music Student Award

Recognizes a graduating music student who demonstrated excellence and commitment in music.

Outstanding Service Award

Presented to graduating seniors who have demonstrated exemplary service by completing more than the required 75% of satisfactory semesters for Outreach Ministry.

Preaching Award

Recognizes a graduating senior who displayed excellence in preaching.

Psychology & Counseling Award

Recognizes a graduating senior who majored in Psychology & Counseling and consistently demonstrated Christian character and academic excellence.

Scholar Athlete Award

Recognizes the graduating senior with the highest GPA who participated in athletics at least 3/4 of his or her time at GLCC with a minimum of two years of participation.

Sigma Delta Delta

Recognizes seniors who graduate with honors (3.3 or higher). Sigma Delta Delta, the honor society of Great Lakes Christian College, encourages and honors academic excellence in those pursuing a life of ministry. Election to membership is upon recommendation of the faculty and the approval of the Board of Trustees.

Stone-Campbell Journal Award

Recognizes a graduating senior with outstanding potential to be scholars in Bible, theology, history, or cultural criticism and comes with a journal subscription from stone-campbelljournal.com.

Theology Award

Recognizes a graduating senior who achieved academic excellence in theological coursework and exhibits keen and disciplined theological sensibilities.

INDEPENDENT STUDIES

Independent Studies are designed for junior or senior students to provide an opportunity to take required classes that they are unable to take as regularly scheduled because of scheduling conflicts caused by the College. To take an Independent Study, the student must, at least one week prior to the start of the semester, obtain a Non-Classroom Instruction Form from the Registrar's Office, complete the student portion, have the instructor complete the requirements, and have it approved by the Academic Dean.

PROGRAM DECLARATION

All students seeking to acquire a bachelor's degree must file a Program Declaration form with the Registrar's Office prior to his or her junior year. Students studying for an associate degree must file this same form prior to his or her sophomore year. It is to the student's advantage to return the form to the Registrar's Office as early as possible.

Students must fulfill the program requirements as stated in the catalog for the year in which the student first entered GLCC. Students who do not enroll for two consecutive semesters re-enter under the current catalog.

MILITARY LEAVE POLICY

Students who are called up for active military duty during the semester have three options for receiving academic credit and refunds.

1. Students may choose to receive a W ("withdraw") for the course.

2. If a student is called up near the end of the semester, he or she can request an "incomplete" for a course and complete the requirements later. This option is subject to the approval of the instructor.
3. Students may receive partial credit for the course. For example, a student who has completed five weeks of a course may receive one hour of credit for a three-hour course. The remaining portion of the course could be completed later either through independent study or by participating in the remaining portion of the course. The Academic Dean will determine the amount of credit awarded.

With the first option, students receive a full refund of tuition and a pro-rated refund of room and board. With the second option, students receive a pro-rated refund of room and board. With the third option, students receive a pro-rated refund of room and board and a refund of the tuition for the portion of the course for which no credit is awarded. With any option, they may choose to leave the funds on their account if they plan to return to the College.

OUTREACH MINISTRIES

Great Lakes Christian College views outreach as a vital part of the mission of preparing servant-leaders for the church and world. Students serve in a variety of capacities in churches, parachurch organizations, and in the community on a regular basis. To receive a diploma, Great Lakes requires that all full-time students receive a "Satisfactory" outreach grade for a set number of semesters depending on how long they study at GLCC:

- Students earning a bachelor's degree must complete 6 semesters.
- Students earning an associate's degree must complete 3 semesters.
- Students who transfer 12-24 credits of coursework into a bachelor's degree must complete 5 semesters.
- Students who transfer 25+ credits of coursework into a bachelor's degree must complete 3 semesters.

To achieve a "Satisfactory" grade for EACH semester, a student must do two things:

- Serve at least 15 hours during the semester (reporting properly to the Director of Outreach Ministries)
- Receive a satisfactory evaluation from the Director of Outreach Ministries and a field observer

If any student is unable to fulfill the Outreach Ministries requirement, they can make up for 3 semesters of outreach by taking the 1 credit online Outreach Ministry course. If they need to make up for 6 semesters, they may take any 3 credit Bible & Theology elective. Both the 1 credit and the 3 credit course must be taken on top of all other course requirements, which ends up costing an additional 1 or 3 credits in tuition expenses. Students who have not satisfied the requirement by the beginning of their last semester must enroll in the appropriate course that semester.

The College provides guidance via the Outreach Ministries Director and academic advisers concerning specific outreach opportunities of the students' choosing. Students with questions about the program are encouraged to reach out to the Outreach Ministries Director.

An "Outreach Ministries" award in the form of a \$500.00 grant is awarded annually in the Spring Semester to one male and one female freshman who have offered exemplary service during their freshman year. This grant is sponsored by the Duplain Church of Christ, St. Johns, Michigan.

PRIOR LEARNING ASSESSMENT (PLA) POLICY

The student seeking PLA must be an enrolled student at GLCC. The student should meet with his or her academic advisor within the first semester of enrollment to declare a program of study and intent to pursue PLA.

GLCC follows the CAEL (Center for Adult and Experiential Learning) standards for assessing learning:

- Credit or competencies are awarded only for evidence of learning, not for experience or time spent.
- Assessment is based on criteria for outcomes that are clearly articulated and shared among constituencies.
- The determination of credit awards and competence levels are made by appropriate subject matter and credentialing experts.
- Institutions proactively provide guidance and support for learners' full engagement in the assessment process.
- All practitioners involved in the assessment process pursue and receive adequate training and continuing

- professional development for the functions they perform.
- Fees charged for assessment are based on services performed in the process rather than the credit awarded.
 - o PLA through portfolio is limited to subject areas offered in the College catalog.
 - o PLA credits approved by GLCC are limited to 80 credits.
 - o PLA credits approved by GLCC may not be transferred to other colleges.
 - o PLA will be shown as transfer credit and will not count toward residency requirements or as credits taken at GLCC.

RELEASE OF INFORMATION POLICY

Great Lakes Christian College retains all student education records for a minimum of three years after the last semester in which a student is enrolled.

The Family Educational Rights and Privacy Act (FERPA) affords students the following rights with respect to their education records:

1. The right to inspect and review the student's education records within 45 days of the day the College receives a request for access. Students should submit to the Academic Dean, written requests to identify the record(s) they wish to inspect. The Academic Dean will arrange for access and notify the student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading. Students should write the College official responsible for the record, clearly identify the part of the record they want changed and specify why it is inaccurate or misleading. If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, faculty, academic or research, or support staff position (including law enforcement personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record to fulfill his or her professional responsibility.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Great Lakes Christian College to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

Directory information includes the following: name, GLCC address and telephone number, major field of study, dates of attendance, degrees and awards received, the most recent educational agency or institution attended by the student, and participation in official school activities. Only the Registrar's Office disseminates directory information. All inquiries for such information should be forwarded to the Registrar. Students may see the Registrar to request non-disclosure of directory information. This request must be made in writing by the add/drop date each semester.

SCHEDULE CHANGES

ADDING / DROPPING / AUDITING COURSES

Students can add, drop, or change course status to audit only before the Add/Drop deadline, which is approximately two weeks into the semester). This date is published in the Academic Calendar for each semester. After that date, the policy on “Withdrawal” will apply, and students will forfeit tuition and fees.

TRANSCRIPTS

The college uses a transcript service through National Student Clearinghouse. The college does not charge for the transcript, but NSC charges \$3-5 for processing. They can deliver transcripts digitally (which most institutions prefer) or by mail. They also send email updates as it is in process and once it is delivered. A link to the transcript service can be found at <https://www.glcc.edu/academic/registrars-office/>.

Students with an outstanding balance may not be able to obtain official transcripts. Students who receive Federal Aid may receive their transcript even if they have an outstanding balance.

TRANSFER OF CREDIT

Credit for comparable courses taken at other colleges and universities accredited by institutional and professional agencies recognized by the Council on Higher Education Accreditation (CHEA) may be transferred to GLCC, provided the student has received a 2.0 (C) or better in the course(s) and the course is a 100-level or higher. A student may transfer courses equivalent to GLCC courses or others that apply to the program of study.

Non-Accredited Institutions

GLCC may allow some credit for studies from an institution not accredited by an agency recognized by CHEA on a case-by-case basis. In such instances, the following conditions apply: 1) Coursework considered for transfer from unaccredited institutions must demonstrate that it represents collegiate coursework relevant to the degree with course content and level of instruction resulting in student competencies at least equivalent to those of students enrolled in GLCC’s own degree programs; 2) Students transferring from unaccredited institutions, in addition to having official transcripts sent to GLCC, must provide college catalogues, course syllabi, and verification of the academic qualifications of the teaching faculty; 3) Transfer students from unaccredited institutions must enroll at GLCC for one semester for a minimum of 12 semester hours and earn at least a 2.0 or “C” overall grade point average before transfer credits will be applied. GLCC may require a test to validate the learning experience. The criteria for acceptance of non-accredited institutions credit will be kept in the student’s academic record.

Military Training and Experience

GLCC may allow credit for military service school experiences and military occupational specialties. The decisions will be guided by the evaluations prepared by the American Council of Education (ACE) and published in the *Guide to the Evaluation of Educational Experiences in the Armed Services*.

Dale Carnegie(R) Training

GLCC may allow credit for completion of a Dale Carnegie(R) Training Program. The decision will be guided by the evaluations prepared by the American Council of Education (ACE). GLCC accepts ACE recommendations for college credit hours awarded.

Transfer credits are not counted in the calculation of the grade point average. GLCC will use a “SA” to indicate passing for allowable transfer credit. Official transcripts must be sent directly from the institution to the Office of the Registrar at Great Lakes Christian College, 6211 West Willow Hwy., Lansing, MI 48917. Students desiring to have

transcript evaluations completed *prior to enrollment* should have official transcripts from all prior coursework sent to the Admissions Office at the above address. Students assume responsibility in the transfer process to provide necessary information such as course descriptions and/or syllabus if necessary.

For questions or more specific information regarding the Transfer of Credit from either an accredited or unaccredited institution, contact the Vice President of Academic Affairs or the Registrar.

WITHDRAWAL

During the first eight weeks of instruction, students who withdraw from a course will receive a W, which does not affect the student's GPA. After the first eight weeks of instruction, the instructor will submit a grade. In either case, no credits will be earned. A W will not be calculated in the GPA. Students may not withdraw from classes after nine weeks of instruction have been completed. In cases of catastrophic illness or other exceptional circumstances, the student may petition the Academic Dean for special consideration.

To withdraw from college, a student must obtain a "Withdrawal from College" form from the Registrar's Office. The student must obtain signatures from professors, Registrar, Resident Supervisor, Dean of Students, Director of Library Services, Business Office, Financial Aid Director, and Academic Dean to certify that all obligations have been settled.

Student Development & Resources

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CAREER SERVICES

Students can obtain assistance in preparing for their chosen careers in ministry and the marketplace through the Dean of Students Office. This Office will do everything in its power to help students land great and meaningful work after college. The services provided include, but are not limited to, mock interviews, resume writing and feedback, letters of recommendation, career fairs, and career consultations.

COUNSELING & PEER SUPPORT

Each faculty member seeks to establish a personal relationship with students, aiding them in selecting academic goals and encouraging them in personal spiritual growth. In addition, the Dean of Students, Campus Life Coordinator, Resident Assistants, and Student Activities leaders help students work through any concerns or problems that may arise from college experiences. Confidential referrals for counseling may be available from the Dean of Students for any GLCC family member that seeks assistance, as well as through Peer Support.

Peer Support is a team of trained upper classmen and women in psychology majors who are available to support students as they work through various issues in a safe, confidential setting. Peer Services are open to all registered GLCC students. Peer Support is available to discuss matters including:

- Adjustment to college life
- Balancing life's various facets & responsibilities
- Personal issues
- Relationship difficulties
- Approaching life transitions
- Referrals to professional staff

STUDENT DISCIPLINE

GLCC desires to impose no more regulations upon its students than are necessary for orderly operations. Those it does impose are for the common good and maintenance of a Christian educational atmosphere.

The College requires the highest standards of citizenship and moral character in keeping with our mission to produce servant leaders for the church and world. These standards are detailed in the Student Handbook. Students who violate the Student Handbook may face disciplinary action by the office of the Dean of Students, up to and possibly including suspension or even expulsion.

In cases of non-academic suspension, GLCC reserves the right to deny readmission if they have reason to believe a student will not adjust to the expected standard of conduct.

FOOD SERVICE

GLCC maintains a well-stocked and well-staffed cafeteria. Meal plans may be purchased through the Business Office.

HEALTH SERVICES

Each student is responsible for providing his or her own health and accident insurance. Area hospitals and clinics provide health services.

HOUSING

All single undergraduate students under the age of twenty-one not living with a relative and taking nine or more hours of instruction must live in one of the on-campus residence halls. Requests for exceptions must be approved by the Vice President of Enrollment Management and the Dean of Students.

GLCC maintains residence halls for single male and female students, as well as an apartment building for family housing. The buildings for single men and women are furnished. The Dean of Students oversees each building and Resident Directors and Assistants oversee activities in Men's and Women's Residences. Laundry facilities are available in each building.

LIBRARY

The Louis M. Detro Memorial Library supports Great Lakes Christian College's goal of preparing students to be servant-leaders in the church and world. The library facilitates teaching, research, and life-long learning of both former and current students and area congregations. It anticipates and provides essential resources and services. To support this mission, the Library maintains a collection of some 30,000 items including books, magazines, and audio/visual materials. Patrons can search all these materials using our online catalog located on the library's website at <https://www.glcc.edu/academic/library/>.

The Library also subscribes to multiple online databases which allow patrons to access full-text periodicals and eBooks. The library owns several digital reference resources, including high quality Biblical commentaries such as Anchor Yale and Hermeneia. All students have access to an online library database called Perlego, which provides Library users access to over a million full-text eBook titles. These databases can be accessed through the quick links on the Library's website. GLCC maintains several computer workstations in the adjacent Technology Center for patrons to access these databases. Patrons may also connect to wireless internet available throughout the Administration Building and dorm rooms for access to these databases on their personal computers. These databases may also be accessed from off campus.

Patrons can obtain books, journal articles, and audio/visual materials from thousands of libraries across Michigan using MeLCat, a statewide conglomeration that includes most Michigan libraries. Interlibrary loans may be requested directly through the MeLCat online catalog accessible on the GLCC Library home page. If you need help learning how to use the ILL system, see a library worker at the circulation desk or email library@glcc.edu.

The Library's hours and policies can be found on the Library's website. The Library can be reached by telephone at (517) 321-0242 ext. 740 or by emailing Heather Bunce at hbunce@glcc.edu or Jordan Nickels at jnickels@glcc.edu.

STUDENT ORGANIZATIONS

Athletics

Great Lakes Christian College provides a program of athletics in which the “Crusaders” compete in a variety of intercollegiate sports. The College is a member of the National Christian College Athletic Association, which enables it to have a national affiliation that is Christian in nature. Within that organization, comprised of Christian colleges, GLCC is a Division II school.

Student Devotions

A wide variety of regular devotional experiences are provided for the entire student body.

Student Life Leaders

The Crew (or otherwise named student life leadership team) exists to actively serve our diverse student body by programming events that foster a campus community that encourages holistic personal growth. The Crew consists of a group of student leaders with minimal staff oversight. To become a member of the Crew, students may apply to the Dean of Students and go through a brief interview process.

Outdoor Adventure Fellowship (OAF)

The GLCC Outdoor Adventure Fellowship exists to help students find their way to outdoor adventures. Day hikes, backpacking, and kayaking are favorite activities.

Financial Information



TUITION & FEES

A schedule of tuition and fees is available by contacting the College Admissions or Business Office.

PAYMENTS

At registration, the student will receive written notification of the total amount of tuition, fees, and room and board charges due. If a student has been awarded financial aid, the Financial Aid Office will arrange for the proper credit to the student's account. It is the student's responsibility to have all financial aid documentation completed and to contact and arrange any outside scholarships or other sources of funding prior to the day of registration. Registration is considered incomplete until arrangements have been made for full payment of all charges. Major credit cards may be used to pay student accounts. Payment plans are available through contacting the Business Office at 517-321-0242 ext. 140.

REFUNDS

If a student decides to withdraw from GLCC or reduce credit hours, tuition and fees will be refunded according to government guidelines or in accordance with schedules published each semester, whichever is applicable.

SATISFACTORY ACADEMIC PROGRESS

Federal regulations require that Great Lakes Christian College (GLCC) review the academic progress of students receiving federal financial aid. To continue receiving federal and state financial aid, students must maintain satisfactory academic progress (SAP). Certain academic standards determine if students are achieving SAP, as explained below.

Cumulative GPA Standard

To receive federal student aid, students must maintain a cumulative GPA of 2.0 or higher, which is equal to the GPA standard for all non-probationary students. The cumulative GPA is calculated from all courses earning a numeric grade. In the case of repeated courses, only the most recent grade is calculated in the cumulative GPA.

Credit Completion Ratio Standard

The federal government has established that students receiving aid must complete degree programs in no longer than 150% of the published time length. To complete degrees within the maximum allotted time frame, students must maintain a pace of completing at least 66.67% of their attempted credits. The credit completion ratio is calculated from all courses earning a numeric grade, as well as all repeated enrollment courses, all transfer credits, and all courses with a posted grade of FA, IN, PA, SA, UN, W, WF, WI and WP.

Both the Cumulative GPA Standard and the Credit Completion Ratio Standard must be met for a student to continue receiving federal and state financial aid.

Satisfactory Academic Process Review Procedure

At the conclusion of each semester, GLCC will review every student's cumulative GPA and cumulative credit completion ratio. Any student failing either of the standards above will receive a letter from the financial aid office,

which will be sent to their college email address and mailed to their home address (or placed in their campus mailbox if no home address has been provided to GLCC). Failure to meet the standards listed above will result in the following:

Financial Aid Warning (After 1 Semester):

1. Students who drop below SAP standards will be placed on financial aid warning for one semester and will be notified of their financial aid warning status.
2. During the following semester, students in warning status continue to be eligible for federal and state financial aid. Students on financial aid warning are strongly encouraged to re-evaluate their academic progression toward the completion of their degree, obtain academic advising, and pursue other academic support resources to aid their academic success.
3. Students taking 6 or more credits who receive a 0.0 semester GPA will automatically be placed in Financial Aid Disqualification with no intervening warning status.

Financial Aid Disqualification (After 2 or More Semesters):

1. Students who are not achieving SAP after at least two semesters of enrollment will be placed on financial aid disqualification and be notified of their disqualification status. NOTE: The two semesters of enrollment refer to *any* two semesters of enrollment, even if the two semesters are not consecutive.
2. Students who are placed on financial aid disqualification become ineligible to receive federal and state financial aid. Eligibility is regained upon a student reaching the cumulative GPA and Credit Completion Ratio standards.
3. Students may appeal their disqualification status. Appeal letters must be received by the financial aid office before the start of the semester for which the student hopes to regain eligibility. (e.g., if a semester starts on August 22, the appeal letter must be received no later than August 21) The appeal process is described below.

Appealing a Financial Aid Disqualification:

1. Students may appeal the disqualification of their federal and state financial aid by writing a letter to the Financial Aid office, documenting any extenuating and/or mitigating circumstances that contributed to their inability to maintain SAP. (Examples include death in the student's family, prolonged illness or injury to the student, documented mental illness in the student, or other exceptional circumstances.) The Financial Aid office will review each student's appeal and notify the student as to whether his/her appeal was accepted or denied.
2. If the appeal is denied (or if no appeal was made), the student is disqualified from federal and state financial aid until he/she reaches satisfactory GPA and Credit Completion Ratio standards. Until these standards are met, the student must make other financial arrangements to attend GLCC.
3. If the appeal is approved, the student will be placed on Financial Aid Probation for one semester. Students on probation must reach satisfactory GPA and Credit Completion Ratio standards by the end of the probationary semester to avoid re-entering disqualification status.
4. The Financial Aid office may choose to extend a student's probation beyond one semester if the office believes the student will require more than one semester to reach the required standards. If a decision to extend probation is made, the student will be placed on an academic plan, with the student's progress being evaluated again at the end of each semester. Failure to meet the standards stipulated in the academic plan will result in the student's disqualification from federal and state financial aid.
5. Any student who is disqualified from federal and state financial aid will regain qualification upon reaching the Cumulative GPA and Credit Completion Ratio standards.

FINANCIAL AID PROGRAMS

Great Lakes Christian College endeavors to keep costs within reach of all students so that as many as possible can benefit from a Christ-centered education. Even so, financing a college education can be challenging. Various financial aid programs are available to help meet student needs.

Student Federal Grants

Many Great Lakes Christian College students take advantage of various U.S. Department of Education programs that enable them to further their educational goals.

PELL Grant

This grant is made available through the U.S. Department of Education. A student may apply by completing the Free Application for Federal Student Aid (FAFSA). (Enter 002269 for the Title IV Code). Awards are based upon demonstrated financial need as determined by government formula.

Federal Supplemental Educational Opportunity Grants (FSEOG)

A student demonstrating financial need may be considered for the FSEOG. The award is based on the family's ability to contribute as determined by the FAFSA.

Veterans' Benefits

Financial assistance is available to veterans of the U.S. Armed Forces. Benefits may vary according to the specific government program. Contact the Financial Aid Office for more information.

Vocational Rehabilitation Grants

Students with physical or mental impairment are encouraged to apply for this grant. The State Vocational Rehabilitation Division determines the grants, which may be applied to tuition and certain fees.

Student State Grants

Note: The student must be pursuing an A.A. or B.S. degree to be eligible for these programs. A student may apply for these awards through the Free Application for Federal Student Aid (FAFSA). The first Michigan college listed on the FAFSA is the college through which the State processes any award. If the student chooses to attend a different college, the State must be informed of this change at 1-888-4-GRANTS.

Michigan Achievement Scholarship

Available to Michigan students with demonstrated need who graduated high school in 2023 or later.

Tuition Incentive Program (T.I.P.)

Available to Michigan resident students who had Medicaid coverage for 24 months within a 36-consecutive month period as identified by the Michigan Department of Human Services (DHS).

For more information on these and other Michigan grant programs, see www.michigan.gov/mistudentaid or call 1-888-4-GRANTS.

Student Loan Programs

If a student does not have immediate resources to complete payment for educational expenses, the student may choose to borrow through several loan programs.

Direct Student Loans

A student may apply for these government-assisted loans (subsidized and unsubsidized) after completing the Free Application for Federal Student Aid (FAFSA). Repayment begins six months after the student ceases to be enrolled at least half-time.

Direct Parent Loan for Undergraduate Students (PLUS)

Parents may borrow for the cost of a student's education using this program. PLUS loans are subject to the same repayment rules and regulations as Direct Student Loans. Independent students have higher unsubsidized loan funds available, as do dependent students whose parents are denied a PLUS loan.

Student Employment

Many students need to earn a portion of the cost of their education while in college. The College Business Office provides applications for Great Lakes Christian College employment.

Federal Work-Study (FWS)

If a student has a financial need, the student may be able to participate in this Federally funded program. Many jobs are available on campus in different areas of the College. Eligibility is based on the FAFSA.

Off-Campus Employment

Many students find part-time employment in retail, restaurants, and other areas of employment near the College.

College Scholarships

Great Lakes Christian College makes available several grants and scholarships to students who demonstrate special ability and/or who show financial need. All students who wish to apply for scholarships must also apply and be accepted for admission.

The college grants scholarships to students who are in good standing with the school. Any returning student for the Fall Semester with a probationary status is ineligible for the following GLCC scholarships.

Students qualifying for GLCC scholarships will be awarded an amount which may equal but not exceed the total amount charged for GLCC tuition. GLCC scholarships apply only to Great Lakes Christian College courses, not extension courses, co-op courses, online consortium courses, or private instruction. Only on-campus, resident students may receive GLCC scholarships of more than \$4,000 in any given semester.

The following group of scholarships require that a student submit a completed Scholarship Application and FAFSA each year to receive consideration for an award.

Scholarship and FAFSA Applications are available from the Admissions Office and the Business Office.

Baker Scholarship

This scholarship provides funds to prospective students in financial need with preference to Bible Bowl students.

Barbara & Jeanne Walkden Memorial Scholarship

This scholarship seeks to motivate students to fulfill their vocational goals as servant-leaders for Christ. Recipients will be classified as sophomores, juniors, or seniors with financial need.

Brandon Stout Memorial Scholarship

This scholarship assists students who have financial need and have declared youth ministry or Christian education as their vocational goal. The scholarship was established in February 2007 in memory of Brandon Stout.

Carter Ministry Scholarship

This scholarship intends to motivate and encourage students who have declared preaching ministry as their vocational goal. Recipients must be either junior or senior status.

Connie Snapp Memorial Scholarship

This scholarship assists a single female student with financial need.

Dan Cameron Ministry Scholarship

This scholarship motivates and encourages students who have declared ministry as their vocational goal.

Danielle Kuest Scholarship

This scholarship provides financial assistance for worthy GLCC students with preference given to those of Native American origin and with expectations of serving in Christian education, youth ministries, or music. The scholarship was established in memory of Danielle Kuest, daughter of Dr. and Mrs. Alvin Kuest.

Dr. Brant Lee Doty Fund for Higher Christian Education

The awarding of this scholarship is not contingent upon a student's financial status; however, the student must first apply for all other available scholarships and grants.

First Christian Church of Ypsilanti Scholarship

This scholarship assists students who need financial assistance for college.

General Scholarship Fund

This scholarship provides financial assistance to a GLCC junior student who is a preaching or worship music major.

GLCC Alumni Scholarship

Preference for this scholarship will be given to juniors, one male and one female. One will be a vocational ministry major, and the other will not be in a vocational ministry major. Selection of recipients will be at the discretion of the Alumni Association

officers upon recommendation of the GLCC Scholarship Committee.

Glenowyn L Jones Memorial Scholarship

This scholarship helps motivate and encourage students to fulfill their vocational goals as servant-leaders for Christ in education.

Good Samaritan Trust Fund

Students who have declared their intent to enter the vocational ministry may apply for this scholarship. This fund was established in 1968.

Hamilton Family Scholarship

This scholarship provides financial assistance to a junior or senior student pursuing a Business Management – Nonprofit major.

Harry & Thelma Harden Scholarship

This scholarship aids any qualified GLCC student with financial need.

James & Norma Spencer Memorial Scholarship

This fund assists freshmen or sophomore students in fulfilling their vocational goals as servant-leaders in education.

Janice Rayl Scholarship

This scholarship provides tuition assistance for freshmen enrolled in the Compassionate Care program or pursuing the Associate of Science degree.

Jeremy Johnson Memorial Fund

This scholarship aids students pursuing ministry or missions.

Joan (Lotridge) Dickinson Scholarship

This scholarship aims to support GLCC married female students in financial need who have an interest in music or Christian education.

Joe Clark Scholarship

This scholarship assists students who have financial need.

Kay Brown Memorial Ministry Scholarship

This scholarship aims to recruit quality students intending to become preachers and enter the ministry as a vocation.

Knowles Incentive Scholarship

This scholarship helps GLCC students who have great potential for the Kingdom of God.

Lee & Vivian Bracey Scholarship

This scholarship helps encourage students who have declared ministry as a vocation.

Mary Martha Hargrave Music Scholarship

This scholarship encourages students who have declared music as their vocational goal.

Mellie & Mae Amstutz Scholarship

This scholarship will provide financial assistance for worthy GLCC students.

New York Scholarship

This scholarship assists students primarily from the Northeastern States and Canada.

Norma Detro Gavin Memorial Scholarship

This scholarship will provide financial assistance to any student with financial need, preference being given to a student whose goal is vocational preaching.

Northside Christian Church of Muncie Scholarship

This scholarship serves to assist a male, GLCC student enrolled in the Adult Learning Program who has declared the preaching ministry as his vocation.

Robert Monroe Scholarship

This scholarship is intended for a senior GLCC student, the son of a minister, who has declared the ministry as his vocation.

Ronald W. Fisher Mission Scholarship Fund

This scholarship encourages students who have declared missions or a related cross-cultural ministry as their vocational goal.

Ron & Mikie Scott Church Planting Scholarship

This scholarship will motivate and encourage students who have declared church planting as their vocational goal to complete their major.

Russell Ash Scholarship fund

This scholarship provides tuition assistance for worthy international students enrolled in GLCC.

Wanetta T. Little Scholarship

This scholarship provides tuition assistance for worthy GLCC students.

White Fields World Ministries Scholarship

This scholarship will provide tuition assistance for young men from a Restoration church who confirm preaching the Gospel as their vocational goal.

Zimmerman/Clutter Scholarship

This scholarship will assist junior or senior students who have declared the Christian ministry as their vocational goal.

Great Lakes Christian College directly funds the following grants and scholarships. Each scholarship has requirements which must be met by students accepted for admission. No combination of these scholarships can exceed the cost of tuition in a given semester. Off-campus students may not receive more than \$4,000 in GLCC scholarships in any given semester.

Academic Scholarships

Academic Scholarships are based on high school or transfer college grade point averages (on a four-point scale) with the option of submitting qualifying ACT or SAT scores for higher scholarship amounts. Tests must be taken on national dates rather than residually. Scholarships may be renewed for a maximum of four years, and recipients must maintain a certain college GPA to maintain their scholarship.

GLCC Academic Scholarships		
Incoming GPA*	GLCC Scholarship Awarded**	GLCC Cumulative GPA required to keep scholarship***
3.8-4.0	\$7,000	3.5
3.3-3.79	\$5,000	3.25
3.0-3.29	\$3,000	3
*HS transcript OR college transfer transcript with at least 12 attempted credits		
** Recipients are also eligible for a Standardized Test Bonus scholarship. See the grid below for more details.		
***GLCC cumulative GPA is evaluated at the end of every spring semester. Failure to maintain the required college GPA will result in a reduction or elimination of the academic scholarship. Once reduced or eliminated, academic scholarships cannot be reinstated to their former level.		

Standardized Test Bonus	
SAT/ACT Score	Annual Scholarship Bonus
1360-1600 / 30-36	\$1,500
1300-1350 / 28-29	\$1,000
1200-1290 / 25-27	\$750

Children of Alumni Scholarship

Children of GLCC Alumni, whose parents are current members of the Alumni Association, receive a \$1,000 non-renewable scholarship for their freshman year.

Children of Missionaries Scholarship

This scholarship is available to full-time students who live on campus and are the children of a missionary who is employed full time by a mission agency or ministry, whether domestic or foreign, that is recognized as a non-profit, cross-cultural organization. This scholarship funds the cost of 12 credits per semester after all other institutional aid and Federal Pell grant aid is first applied, with a minimum institutional aid amount of \$4,000 per semester. The Scholarship may be applied toward tuition, fees, room and board, or other direct GLCC charges.

SAI Scholarship

The SAI Scholarship is available to full-time students living on campus and based on the student’s “Student Aid Index” as defined by the FAFSA. It may be applied toward tuition, fees, room and board, or other direct GLCC charges. SAI Scholarship recipients have an institutional aid limit of \$7,500.

New SAI students

Students must have a High School 2.5 GPA or a College Transfer 2.0 GPA.

SAI	-\$1500 - 0	\$1-\$1500	\$1501-\$3000
Total Award	\$7500	\$5000	\$2500

Returning SAI students

Returning students with qualifying SAI numbers must have the following GPA to continue receiving the award.

SAI/GPA	4.0 – 3.0	2.99 - 2.5	2.49 - 2.0
-\$1500 - 0	\$7500	\$5000	\$2500
\$1-\$1500	\$5000	\$2500	\$1250
\$1501-\$3000	\$2500	\$1250	\$625

Legacy Scholarship

This scholarship is available to full-time students who live on campus and have a parent employed as a full-time, ordained, or church-approved minister. This scholarship funds the cost of 12 credits per semester after all other institutional aid and Federal Pell grant aid is first applied, with a minimum institutional aid amount of \$4,000 per semester. The scholarship may be applied toward tuition, fees, room and board, or other direct GLCC charges.

Music Scholarship

Applicants for the Music Scholarship should submit an audition recording with fifteen minutes of music that best displays their musical talent. The recording should be submitted by May 1 to the College Music Faculty.

“Promise” Music Scholarship

Students participating in “Promise,” GLCC’s summer music camp program, may receive a scholarship in the amount of the enrollment fee for the camp program. Students who participate over multiple years will only qualify for a scholarship for the last year’s enrollment fee.

Spouse or Family Discount

Families with more than one student enrolled at GLCC full-time during the same semester are provided with this discount. Each family member receives \$1000 per full-time semester toward their GLCC tuition. “Families” are defined by Federal Title IV guidelines.

Veteran’s Discount

U.S. military veterans, active service members, and the spouses and children of these individuals receive a 15% tuition discount.

College Personnel



BOARD OF TRUSTEES

Great Lakes Christian College is directed by a Board of Trustees composed of business and professional people, educators and ministers from Churches of Christ/Christian Churches. The By-Laws provide that Trustees shall serve terms of four years and then not be eligible for re-election for a period of one year.

(This list is effective July 1, 2025 through June 30, 2026.)

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ADMINISTRATION

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President

B.R.E., Great Lakes Christian College
M.A., Huntington College
D.Min., Bethel University

Dr. JOHN C. NUGENT

Vice President of Academic Affairs

Professor of Theology
B.S., Great Lakes Christian College
M.Div., Emmanuel Christian Seminary
Th.M., Duke Divinity School
Ph.D., Calvin Theological Seminary

MR. BRYAN TARRANT

Vice President of Operations

A.S., Lansing Community College

Mr. GREGORY A. STAUFFER

Vice President of Enrollment Management

B.R.E., Great Lakes Christian College

Mr. JAMIE WETZEL

Vice President of Institutional Advancement

B.R.E., Great Lakes Christian College
M.A., Cincinnati Christian University

A PHILOSOPHY FOR TEACHING FACULTY

The role of teaching faculty at GLCC includes mentor, teacher, and scholar. First, our faculty members mentor less experienced Christian brothers and sisters—their students. Mentoring occurs inside and outside the classroom. It assumes a relationship of mutual submission (Eph. 5:21) between fellow Christians. It requires a servant’s heart on the part of the faculty. Mentoring also implies wisdom on the part of the faculty and trust and respect from the student. Second, our faculty members teach. This assumes an in-depth understanding of content and ability to connect with students in the classroom to communicate effectively. Third, though our faculty are not required to publish, they pursue scholarship and stay current in their respective fields.

GLCC’s faculty are not only prepared academically; in addition to Doctorate and Master’s degrees, they have years of ministry experience and are heavily involved in being servant-leaders in the church and world. Every week they serve as part-time ministers, interim ministers, elders, worship leaders, and teachers in churches. They know how to mentor and teach, and they are experts in their respective areas.

FULL-TIME TEACHING FACULTY

(Date in parentheses indicates beginning of service at GLCC)

Dr. ESTHER A. HETRICK

Registrar & Professor of Music

(1989 -)

B.A., Lincoln Christian College
M.C.M., Southern Baptist Theological Seminary
D.W.S., Institute of Worship Studies

Prof. TODD H. JONES

Academic Dean &

Associate Professor of Christian Ministry

(2023 -)

B.S., Great Lakes Christian College
M.A. Fuller Theological Seminary

Dr. JEFFERY A. LANG

Associate Professor of Interpersonal
& Organizational Communication

(2024 -)

B.A., Olivet College
M.A., Michigan State University
M.Min, Bethel University
D.Min., United Theological Seminary

Dr. SAMUEL C. LONG

Dean of Online Education & Professor Old Testament

(2017 -)

B.R.E., Great Lakes Christian College
M.Div., Emmanuel Christian Seminary
Ph.D., Asbury Theological Seminary

Dr. JOHN C. NUGENT

V.P. of Academic Affairs & Professor of Theology

(2002 -)

B.R.E., Great Lakes Christian College
M.Div., Emmanuel School of Religion
Th.M., Duke Divinity School
Ph.D., Calvin Theological Seminary

Dr. RONALD D. PETERS

Professor of New Testament

(2004 -)

B.R.E., Great Lakes Christian College
M.A., Cincinnati Bible Seminary
Ph.D., McMaster Divinity College

Prof. EDWARD D. ROCKETT, JR.

Associate Professor in Business Management

(2025 -)

B.S. & M.B.A., Florida A & M University
M.Div. & S.T.M., Chicago Theological Seminary

Dr. CHARLIE STARR

Professor of English & Humanities

(2024-)

B.A., Dallas Christian College
M.A., University of Dallas
D.A., Middle Tennessee State University

Dr. DOUGLAS H. WALKER

Associate Professor of Humanities

(2023 -)

B.A., Hillsdale College
M.A., Georgia Southern University
M.A. & Ph.D., Michigan State University

Dr. AARON WOODS

Grad. Program Coordinator
& Instructor in Biblical Studies

(2017 -)

B.S., Great Lakes Christian College
M.Div., Emmanuel Christian Seminary
Ph.D., Asbury Theological Seminary

PART-TIME TEACHING FACULTY & STAFF

Prof. RYAN S. APPLE
Financial Aid Director & Professor of Music
(2006 -)
B.R.E. & B.S., Great Lakes Christian College
M.M., Central Michigan University

Dr. BRIAN BALDWIN
Dean of Students
Instructor in Youth & Campus Ministry
(2023 -)
B.A., University of Tennessee
M.Div. & D.Min., Emmanuel School of Religion

Mr. MELVIN BALOGH
Instructor in Sports Management
Head Volleyball Coach
(2022 -)
B.R.E., Great Lakes Christian College
M.A., Concordia University

Mrs. JUDITH A. BEAVERS
Director of Outreach
Instructor of Piano
(1987 -)
B.R.E., Great Lakes Christian College

Mrs. HEATHER L. BUNCE
Director of Library Services
Special Assistant to the VPAA
(2018 -)
B.R.E., Great Lakes Christian College
M.A., Anabaptist Mennonite Biblical Seminary

Miss KRISTIN DORRIS
Director of Student Success
(2019 -)
B.S., Great Lakes Christian College

Mrs. MACHEA (ROCKETT) GRIFFIN
Instructor in Early Childhood Education
(2025 -)
B.A., Columbia College Chicago
Illinois Professional Education License
M.Ed., University of Chicago

Dr. PAUL J. KISSLING
Dean of Graduate Studies
(1991 - 2004, 2025 -)
B.R.E., Great Lakes Christian College
M.Div., Lincoln Christian Seminary
Th.M., Trinity Evangelical Divinity School
Ph.D., University of Sheffield

Dr. LLOYD A. KNOWLES
Professor Emeritus of History
(1970 -)
B.A., Milligan College
M.R.E., Emmanuel School of Religion
M.A. & Ph.D., Michigan State University

Mrs. DENISE LAMBRIGHT
Instructor in Family Life Education
(2025 -)
B.S., Great Lakes Christian College
M.A., Liberty University
M.A., Walden University (in-progress)

Mrs. STACIE MACIAS
Advisor & Champion of Compassionate Care
(2025 -)
A.A.S., Lansing Community College
B.S., Central Michigan University
M.S., Capella University

Mr. JORDAN NICKELS
Assistant Librarian
(2025 -)
B.S., Great Lakes Christian College

Miss MAHRLEY PARKS
Instructor in Psychology and Counseling
(2021 -)
B.S., Great Lakes Christian College
M.A., Huntington University
Limited License Professional Counselor –
State of Michigan

College Calendar



FALL SEMESTER 2025

August	20 – 24	Welcome Weekend
	25	Classes Begin
	26	Convocation, Doty Center
September	1	Labor Day – no classes
	5	Last Day to Add/Drop
October	17	Fall Break
	17	Mid-Term Grades
	24	Last Day to Withdraw
	27 – 31	Restoration Appreciation Week
November	24 – 28	Thanksgiving Break
December	16	Last Day of Regular Classes
	17-19	Final Exams
	20 – Jan 11	Semester Break

SPRING SEMESTER 2026

January	12	Classes Begin
	19	MLK Day, No Classes
	23	Last Day to Add/Drop
February	16 – 20	Week of Outreach 1
March	6	Mid-Semester Grades Due
	13	Last Day to Withdraw
April	Mar 30–Apr 3	Week of Outreach 2
	16-18	Michigan Christian Convention, No Friday Classes
May	5	Honors Chapel, Doty Center
	12	Last Day of Regular Classes, No Evening Classes
	13 – 15	Final Exams
	16	Commencement, Doty Center

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