

2026-2027

 Great Lakes
Christian College
Intellectual, Spiritual & Personal Growth

Academic Catalog



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Great Lakes Christian College
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www.glcc.edu

HISTORY

The year was 1949. Millions of soldiers, sailors, and Marines had returned home, and the post-war economy was booming. While tens of thousands of young families flocked to neighborhood churches, the Christian Churches and Churches of Christ in Michigan seemed to be shrinking, both in numbers and vitality. The reason: too few trained ministers to lead congregations throughout the region.

Hervey Sewell, Lowell Grubbs, Ralph Woodard, Brant Lee Doty, and other likeminded leaders founded Great Lakes Bible College to face the challenge. Meeting in Ralph Woodard's cottage near the shore of Rock Lake in Vestaburg, Michigan, twelve students enrolled that first year. Ralph Woodard served as the College's first President.

The College quickly outgrew the log cabin and, soon after, a nearby farmhouse. Recognizing the advantages of a more urban location, the Trustees relocated GLBC to Lansing in 1958. Students studied at the Turner-Dodge Mansion for fourteen years before the College moved to its current location on Lansing's west side.

Since its founding, GLBC – which became Great Lakes Christian College in 1992 – has maintained a focused mission: to prepare students to be servant leaders in the church and world. This faith-centered approach is bolstered by a commitment to academic excellence. Initially backed by the Accrediting Association of Bible Colleges, GLCC earned regional accreditation with The Higher Learning Commission in 2003.

Supported by Independent Christian Churches and Churches of Christ, GLCC remains committed to Restoration principles such as unity among all believers and simplicity of doctrine centering on the widely agreed upon teachings of Scripture. These commitments have extended GLCC's reach to the thousands of nondenominational churches scattered throughout the seven states bordering the Great Lakes.

GLCC is the sole residential, accredited, college among the Independent Christian Churches north of the Ohio River and east of the Mississippi River. Our growing number of marketplace ministry programs complement our longstanding vocational ministry offerings, which now include GLCC's first graduate program: the Master of Arts in Practical Theology.

With alumni serving on every inhabited continent and in forty U.S. States, GLCC's focus on preparing students for vocational and marketplace ministry continues to make a truly global impact. Wherever GLCC graduates serve, the Kingdom of God expands throughout the world.

MISSION

Great Lakes Christian College, an institution of higher education affiliated with Christian Churches/Churches of Christ, seeks to glorify God by preparing students to be servant-leaders in the church and world.

PURPOSE STATEMENT

Since our students will be serving primarily in church-related, congregational contexts, our primary task is to educate men and women to be servant-leaders in preaching and other ministry roles. Secondly, the College educates students to be servant leaders in careers related to the church (e.g., para-church organizations such as Christian schools) or institutions in the public sector. In both instances, preparing students to be servant leaders is central to the College's founding character, history, curriculum, and campus ethos.

As a Christian academic community, Great Lakes Christian College integrates Biblical studies into every aspect of its curriculum and community life. The faculty, staff, and administration of Great Lakes Christian College regard the Scriptures as the revealed, inspired, and infallible Word of God. The Scriptures find their place not only in the classroom, but throughout the campus community, especially in student life and service.

What does it mean to be a “servant leader”? Servanthood is a quality that resides at the very heart of Christian leadership. Regardless of one’s career choice, being a servant-leader is the central ideal. Great Lakes Christian College prepares students to be servant-leaders by equipping students with four essential characteristics of a servant-leader:

1. *Maturation of Christian Spirituality*, which requires the formation of Christian character and personal devotion to Christ.
2. *Formation of a Theological Worldview*, which includes intelligence and critical thinking skills, Biblical and theological knowledge, and the ability to integrate faith and the academic discipline of one’s profession.
3. *Development of an Awareness of and Respect for Culture*, which requires students to integrate a breadth of knowledge about literature, history, music, science, mathematics and human relations, and understand their relevance to one’s faith.
4. *Professional Competency and Skills*, which includes the development of interpersonal relationship skills and personal attributes conducive to one’s chosen profession.

While each portion of the curriculum addresses these characteristics differently (General Education and Bible & Theology) or defines them more specifically in relation to each program, these four characteristics help define the very concept of servant-leadership. Hence, students at Great Lakes Christian College can readily say that they intend to be servant-leaders in the church and world.

Servant Leaders in the Church and World

The primary focus of Great Lakes Christian College is preparing students to be servant-leaders in the church and world. Ministry in the church has come to mean a wide variety of roles and responsibilities. Recognizing this developing trend, the faculty of Great Lakes Christian College has created a Ministry Program with several possible concentrations: Children’s Ministry, Church Planting, Cross-Cultural Ministry, Pastoral Ministry, Worship Ministry, and Youth Ministry. Students share a common ministry training curriculum relevant to all vocational ministers, then choose a specialty to further develop skills in their specific area of interest. Since not every GLCC student will go into vocational ministry, the College also has other programs, like Advanced Biblical Studies, Compassionate Care, Psychology & Counseling, and Interpersonal & Organization Communication, that are designed to prepare students for service in the church as well as further studies in a graduate setting. And a number of programs aim to create servant leaders to be witnesses for Christ in the secular workplace. Those programs include Business Administration, Early Childhood Education, Family Life Education, History, Social Studies, and Sports Management. Professors teach all programs from a Christian worldview in an effort to create solid vocational and non-vocational ministers to go into all the world.

INSTITUTIONAL GOALS

1. To provide our students a foundation for Christian faith, thought, and character that is relevant to the challenges and opportunities of the world.
2. To develop in our students a greater awareness of the need for the gospel in a fallen world and a personal commitment to be bearers of that message.
3. To prepare educated, faithful vocational ministers, able to lead and administer churches and/or Christian institutions throughout the world.
4. To prepare both volunteer and vocational Christian students for leadership and professional roles within the church and world.
5. To instill the restoration principles as espoused by Christian Churches/Churches of Christ in the life, faith, ministry, and witness of our students.
6. To assist the churches of our constituency through special events and educational programming.

POLICIES

Great Lakes Christian College, in its endeavor to equip and train men and women for servant-leadership, shall maintain a curriculum in harmony with the Word of God.

The College reserves the right to establish rules and regulations consistent with its expectations in regard to student academic endeavors, social behavior, spiritual development, and ethical responsibilities. The Student Handbook specifically details the rules and regulations.

Attendance at Great Lakes Christian College is considered a privilege. This privilege may be withdrawn if any student fails to cooperate with the rules and regulations of the College, its purposes and ideals, or other students. A dismissed student will not be granted credits for work done during the semester of dismissal, nor will the college refund tuition and fees.

Essentially, students enroll at Great Lakes Christian College to prepare for servant-leadership. The College expects harmonious progress and learning toward this end.

Great Lakes Christian College reserves the right to modify or eliminate programs that this publication describes. In the event such an action occurs, GLCC will advise affected students of the options available to them to complete their degrees. The administration will make every reasonable effort to permit students to complete these or similar programs.

The College reserves the right to change requirements for enrollment in both programs and courses as necessary. The administration will make every reasonable effort to provide alternatives for affected students.

Great Lakes Christian College reserves the right to make changes in fees, tuition, and housing rates. The college will make every effort to give as much advance notice as possible.

Current students who do not enroll for two consecutive semesters will return under the catalog requirements in force when they are readmitted.

NONDISCRIMINATION POLICY

Because of the historic commitment to Biblical principle ("There is neither Jew nor Greek, slave nor free, male nor female..." Galatians 3:28), Great Lakes Christian College has been, and remains, nondiscriminatory in all policies and programs. Great Lakes Christian College admits students of any race, color, and national or ethnic origin to all rights, privileges, programs, and activities generally available to students at the College. It does not discriminate on the basis of gender, race, physical handicap, national or ethnic origin in administration of educational programs, admissions policies, scholarship and loan programs, employment practices, athletics, or other activities. The College actively seeks to fulfill federal, state, and local laws and regulations in all its practices and facilities. The facilities provide access for the physically handicapped.

SATISFACTORY/UNSATISFACTORY GRADING POLICY

Whereas most classes are graded on the 4.0 scale, in a few situations students are assigned SA for satisfactory and UN for unsatisfactory. A grade of SA or UN does not count toward a student's cumulative GPA and thus has no bearing on a student's eligibility to receive financial aid or participate in extracurricular activities. These situations are as follows:

Chapel

Students may receive .5 credit per semester for satisfactory participation in Chapel. The chapel credit includes two meetings a week—corporate worship on Tuesdays and small groups on Fridays. A student **MUST** meet chapel requirements in order to earn their degree. For chapel requirements, see Section 5: Academic Policies and Resources, page 118.

Required Writing Courses

GLCC deems proficiency in basic grammar and writing skills essential to college success. A student must therefore achieve at least a 1.7 to pass the two required writing courses: Composition 1 (EN 130) and Composition 2 (EN 131). A student who achieves a 1.7 or higher will receive an ordinary grade that follows our 4.0 scale and receive full credit for the class. That credit will count toward the student's cumulative GPA. A student who achieves a 1.3 or lower will receive UN for unsatisfactory. They are required to retake the class up to two more times (at full price each time) until they achieve a 1.7 or higher to receive credit. If a student takes one of these courses three times, their final grade the third time will be recorded as a number grade and included in their overall GPA.

Retaking Courses

A student who receives a 0.0 in any course may retake it to achieve a passing grade. When a student successfully does so, the 0.0 that they initially received will be changed to a UN in their academic record and only their new passing grade will be factored into their cumulative GPA.

Exceptional Circumstances

The Registrar reserves the right in rare, exceptional circumstances (e.g., a major medical situation) to change a student's grade in a class to SA or UN in ways that do not compromise the intent and integrity of GLCC's grading standards. The Registrar must confirm the validity of such circumstances with the Academic Dean.

TITLE IX NOTICE

Great Lakes Christian College does not discriminate on the basis of sex in admission to or employment in its education programs or activities. Inquiries concerning the application of Title IX and its implementing regulations may be referred to the College's Title IX Coordinator or to the U.S. Department of Education, Office for Civil Rights. The title and the address of the College's Title IX Coordinator is:

Dr. Brian Baldwin
Dean of Students
Great Lakes Christian College
6211 West Willow Highway
Lansing, MI 48917

THE CAMPUS

The main entrance to the campus can be found at 6211 W. Willow Highway. A large complex, which includes the Ralph R. Woodard Hall and the Knowles Learning Center, lies directly ahead. Woodard Hall houses the Woodard Chapel, classrooms, and administrative and business offices. The Knowles Learning Center houses the Louis M. Detro Memorial Library, cafeteria, faculty offices, student mall, and music facilities including a rehearsal hall and practice rooms. The Doty Center hosts community and church events and GLCC athletic teams and games.

Great Lakes Christian College is strategically located in Delta Township which overlaps Lansing and Grand Ledge. The forty-seven-acre campus is at the corner of N. Creyts Road and W. Willow Highway. Delta Township is a stable and steadily developing suburban area in the Greater Lansing region. Within walking distance of the college, students can find many retail businesses and restaurants for shopping and employment opportunities, as well as a theatre for entertainment. Yet, with all these urban advantages, Great Lakes Christian College sits on a beautiful, residential area that surrounds the spacious forty-seven-acre site. An hour and a half drive east brings students to Detroit and Detroit Metro Airport. An hour drive west brings them to Grand Rapids, home of several of the major religious book publishers. Indeed, Great Lakes Christian College is strategically located for convenience and affords an opportunity for an excellent education.

ACCREDITATION, APPROVAL, & AUTHORIZATION FOR GLCC

Accredited by
The Higher Learning Commission
www.hlcommission.org

Approved by the
United States Office of Student Financial Assistance
for offering federal student aid

Approved by the
State of Michigan Department of Education
for offering state financial assistance

Authorized by the
United States Immigration and Customs Enforcement
for enrolling non-immigrant foreign students

Approved by the
Department of Veterans Affairs
as a Military-Friendly school
www.va.gov

Member of the
Evangelical Council for Financial Accountability
in compliance with the ECFA standards of financial integrity and Christian ethics

Admissions Information

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Great Lakes Christian College seeks students who can succeed academically and spiritually in a Christian college environment. Applicants who expect to enter a degree program must have a high school diploma (or its equivalent) with a minimum GPA of 2.5 on a 4.0 scale (for exceptions, see “Emerging Scholars Track” below). A pattern of college preparatory studies is also recommended. A high school equivalency certificate issued by the respective State Department of Education is correspondingly acceptable, such as the General Educational Diploma (GED) with an average score of 55%. Official transcripts for all high school credits including at least seven semesters need to be sent directly from the educational institutions to the Admissions Office.

Applicants are no longer *required* to take the American College Test (ACT) or the Scholastic Aptitude Test (SAT). However, GLCC may award greater academic scholarships based on these scores. Test results will be sent directly to Great Lakes Christian College when designated on the test registration (ACT code 2009 and SAT code 7320). A composite score of 18 on the ACT or a combined score of 870 on the SAT demonstrates probable academic success at Great Lakes Christian College.

Great Lakes Christian College requires a minimum of two favorable recommendations. The Admissions Office will send Reference Questionnaires to individuals listed on the Application for Admission or send them directly to the applicant to provide the references. Relatives or individuals under the age of 21 may not be used as references. References should be from people familiar with the applicant’s spiritual maturity such as a minister, church leaders, or Bible teacher and/or the applicant’s work ethic in school or workplace such as a teacher, school counselor, or employer and/or the applicant’s family background such as a neighbor or coach.

EMERGING SCHOLARS TRACK

Students who do not meet the general admissions requirements may apply under the Emerging Scholars Track. The Emerging Scholars track provides one year of additional support to assist students in making academic progress while on yellow academic status. Additional support will include regular mandatory meetings with the Student Success Office, tutoring, and follow-up with the Office and faculty. Support may also include focused orientation activities, early move-in dates, study sessions, academic success classes, and practice sessions.

In addition to general admissions procedures, applicants will write an essay explaining why they have not met the academic criteria, how they plan to succeed in college, and why they wish to pursue an education at Great Lakes Christian College. After completing other admissions requirements and prior to admittance, applicants will meet with the director of the Student Success Office for an interview and to develop a plan for success should they enroll.

Applicants should complete the following admissions procedures:

Fall Semester

1. Students should send applications and high school transcripts to GLCC.
2. The ES essay and interview should be scheduled before August.
3. Students should try to complete the interview by mid-August so they can register for classes.

Spring Semester

GLCC encourages ES students to begin during a Fall Semester for the best chance of success. But applications will be considered on a case-by-case basis.

By the end of the first week of classes in their first semester, admitted ES track students will meet with the Student Success Office to confirm their progress action plan. Unless alternative arrangements have been made with the Office, students who do not meet with the Student Success Office by then will be unenrolled and may not take classes.

Emerging Scholars will meet regularly with the Student Success Office for at least the next two semesters to ensure progress. During the semester, ES track students must make progress in the plan by attending meetings and tutoring sessions and completing any additional aspects of the plan.

At the end of the semester, the Academic Standing Committee will evaluate each student's progress and notify students of their move from *yellow status*. Students who have made academic progress will be considered *blue status* for the following semester and will continue following normal academic progress procedures. Students who do not make academic progress will be placed on *orange status* (Academic Probation). They will have one additional semester to bring up their grades and demonstrate academic progress before facing Academic Suspension. (See "Academic Progress Policy" for description of status colors.)

The following Model Course Sequence should be used for ES track students. Please note that following this course sequence may increase the number of semesters required to complete a degree. Emerging Scholars are required to take this course schedule unless otherwise advised by the Director of Student Success.

Two Semester Required Schedule, Fall Admittance					
FIRST SEMESTER - FALL			SECOND SEMESTER – SPRING		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 129	1	Composition 2 Lab
EN 128	1	Composition 1 Lab	EN 131	3	Composition 2
EN 130	3	Composition 1	LI 141	3	Literature 1
GS 109	1	Academic Success	OT 210	3	Old Testament 1
PY 150	3	Introduction to Psychology			
Total Hrs. 14			Total Hrs. 13		

Three Semester Required Schedule, Spring Admittance					
FIRST SEMESTER - SPRING			SECOND SEMESTER – FALL		
BIO 150	4	General Biology & Lab	BT 100	3	Intro to Biblical Interpretation
CC 110	3	Speech Fundamentals	BT 110	3	Christian Faith
GS 109	1	Academic Success	EN 128	1	Composition 1 Lab
LI 141	3	Literature 1	EN 130	3	Composition 1
MUS 100	2	The Musical Experience	PY 150	3	Introduction to Psychology
Total Hrs. 13			Total Hrs. 13		

APPLICANTS WITH AN ASSOCIATE DEGREE

Michigan Transfer Agreement

GLCC is a full participant of the Michigan Transfer Agreement (MTA). It is a statewide agreement that facilitates the seamless transfer of General Education Requirements between all participating colleges. This means that GLCC's General Education courses will transfer directly into all other participating schools and their General Education courses will transfer directly into our programs.

To fulfill the MTA, students should complete the following:

- One course in English Composition (3 hours)
- A second course in English Composition or one course in Communication (3 hours)
- Two courses in Social Sciences from two disciplines (6 hours)
- Two courses in Humanities and Fine Arts from two disciplines, excluding studio and performance classes (8 hours)
- Two courses in Natural Sciences including one with laboratory experience from two disciplines (6 hours, including 1 lab)
- One course in Mathematics [college algebra, statistics, or quantitative reasoning] (3 hours)
- At least 30 credit hours total
- At least a 2.0 GPA in each class

(For more information, see *The Michigan Transfer Agreement Handbook* MACRAO Articulation Committee.)

From an MTA-member School

Once applicants have received the MTA-satisfied endorsement on their Michigan college transcript, they will have their GLCC General Education Requirements satisfied, with the exception of one course—HI 310 Restoration History. General Electives will also be waived for approved applicants. They must complete the Bible & Theology Major or Minor and one additional major at GLCC to receive a bachelor's degree. *A student can complete any missing MTA requirements at GLCC.*

From a non-MTA-member School (including out-of-state)

For students with an associate's degree from a Michigan non-MTA-member or out-of-state college, the guidelines of the MTA will be followed by the Registrar, who will need to assess whether the student qualifies to waive the General Education Requirements.

HOMESCHOOLED APPLICANTS

Admission requirements for applicants who have completed homeschooling are the same as those for other applicants. They must submit a transcript of their completed high school courses as well as those that are in progress. The transcript should include a course description, grades received, and the signature of the person who prepared it. If the applicant does not already have a transcript, the GLCC Registrar can provide a form to be used for this purpose. Also, to receive a maximum academic scholarship, homeschooled applicants must submit their scores on the ACT or SAT to GLCC.

DUAL ENROLLMENT

Early / Dual Enrollment for High School Students (On Ground Courses)

Students are permitted to enroll at GLCC prior to completion of their high school course of study. The following stipulations apply to these students:

1. Dual enrolled students must be in their last two years of high school studies.
2. The student may only enroll in 100 and 200 level courses.
3. Dual enrolled students who want to take classes outside of approved classes must get permission from the Academic Dean *and* pay the regular college tuition rate for that course.
4. Dual enrolled students must complete the regular admissions procedures required by GLCC for "limited enrollment."
5. Below are the most commonly taken courses for Dual Enrollment:

FALL Semester	Credits	SPRING Semester	Credits
BIO 150 Biology w/ Lab or BIO 250 Anatomy & Physiology w/ Lab	4	BIO 280 Anatomy & Physiology 2 w/ Lab or CHE 180 General Chemistry w/ Lab	4
BT 100 Intro. to Biblical Interpretation	3	CC 110 Speech Fundamentals	3
BT 110 Christian Faith	3	EN 131 Composition 2	3
EN 130 Composition 1	3	LI 241 Literature 1	3
HI 140 Ancient Western Civilization	3	MA 200 Quantitative Literacy	3
HI 242 Modern World Civilization	3	MUS 100 The Musical Experience	3
LI 142 Literature 2	3	NT 211 New Testament 2	3
NT 210 New Testament 1	3	OT 210 Old Testament 1	3
OT 211 Old Testament 2	3	PH 210 Intro. to Philosophy	3
PY 150 Intro. to Psychology	3	SC 110 Biological Foundations of Nutrition	2
SC 125 Scientific Foundations of Technology	2		
SO 270 Sociology	3		

INTERNATIONAL STUDENTS

To facilitate a successful educational experience for international students, GLCC has adopted the following additional requirements:

- Those students whose native language is not English are required to demonstrate competency in English by achieving the following scores on the Test of English as a Foreign Language (TOEFL):
 - Paper Based (PBT) ~ 550
 - Computer Based (CBT) ~ 210
 - Internet Based (iBT) ~ 79 overall with a minimum of 20 in writing
 - Boston Educational Services ~ score of 4.5 or higher

Students with lower scores must enroll in the Emerging Scholars Track.

- Letter of financial guarantee from a person or agency and a return ticket to one's country, or a guarantee of sufficient funds for a return trip
- Transcripts in English of all educational credits above the eighth-grade level.

All admissions requirements must be submitted to the Admissions Office at least four months prior to the expected date of enrollment.

MILITARY SERVICE PERSONNEL

Great Lakes Christian College is approved for the education of active-duty service personnel, veterans, and their dependents (widows, war orphans, etc.) Veterans should apply as early as possible to expedite handling of VA forms. GLCC requires official acceptance for admission to qualify for educational benefits.

Students receiving chapter 31 or chapter 33 benefits must submit a certificate of eligibility to GLCC's financial aid office. (This certificate may include a "Statement of Benefits" obtained from the Department of Veterans Affairs' website.)

GLCC will not impose any penalty (including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds) on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from the VA under chapter 31 or 33. A covered individual waiting for a VA disbursement may continue attending classes up to 90 days after the date GLCC certifies the covered individual's tuition and fees.

Note: A "covered individual" is any individual who is entitled to educational assistance under chapter 31, *Vocational Rehabilitation and Employment*, or chapter 33, *Post-9/11 GI Bill*® benefits.

GI Bill®

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at www.benefits.va.gov/gibill.

NEW STUDENT ORIENTATION

First-time GLCC students must participate in orientation activities which will assist them in making the transition from high school to college by discussing the skills and attitudes necessary for success in college. Orientation also introduces students to the mission, academic programs, and student life of GLCC. Students will also participate in other orientation activities such as social events that will begin the process of building relationships with faculty, staff, and other students. They are encouraged to attend the sessions that provide specific information about GLCC.

PROVISIONAL ADMISSIONS

In some cases, students who apply late and cannot submit transcripts and references before registration may be accepted on a provisional basis. These students will have until the add/drop date to submit all information to the Admissions Office. Any extension of this time must be approved by the Admissions Office.

READMISSION

Former students not enrolled at Great Lakes Christian College for more than two semesters or suspended students (due to academic or social suspension) seeking readmission must submit an Application for Readmission to the Admissions Office for approval at least thirty days prior to the beginning of a semester in which they request readmission. Readmitted students will be under the catalog current at the time of readmission. The Admissions Office will review each request and notify applicants of their status within 14 days of receiving the application. See Academic Suspension under "Academic Progress Statuses" for more details. See "Leave of Absence Policy" below for an official pause in attendance without withdrawal.

SPECIAL ADMISSIONS

The College will grant special student status to non-degree/part-time students at GLCC. Special students do not have to complete the entire admissions process but only need to complete a brief Limited Enrollment Form. Once a student completes 12 hours of credit, they must then complete the full admissions process to continue further studies. This does not apply to dual enrolled students.

STUDENTS WITH DISABILITIES

Students with documented disabilities should identify themselves and discuss their necessary accommodations with the Registrar, the Director of Student Success, Student Development personnel, and instructor(s) at the beginning of each semester.

TRANSFER STUDENTS

A college-level transfer student must obtain complete transcripts from each college or university previously attended. Official transcripts for all college credits must be sent directly to the Registrar's Office. Credits for students transferring from an MTA approved school will transfer according to that agreement. For students transferring from schools outside the MTA agreement, the Registrar will determine which courses equate to required courses or electives at GLCC and are eligible for transfer credit. Transfer courses must have a grade of at least 2.0 and be a 100-level or higher course. Transfer students must complete at least 30 hours at Great Lakes Christian College to earn a bachelor's degree and 15 hours to earn an associate degree.

LEAVE OF ABSENCE POLICY

A Leave of Absence is an approved period of non-enrollment which allows a student to temporarily pause enrollment (e.g., take one or two semesters off) while maintaining an active relationship with the College and preserving eligibility to return under the same academic requirements. A student who discontinues enrollment without an approved LOA will be considered withdrawn and may be subject to readmission requirements.

Eligibility

A Leave of Absence may be granted to students who:

- Are currently enrolled at the College;
- Are not subject to behavioral or disciplinary suspension;
- Are in good financial standing with the College.

Students on academic warning or probation may be granted a leave with the approval of the Academic Dean; however, their academic standing will remain in effect upon return.

Reasons for Leave

Students may request a Leave of Absence for a variety of reasons, including but not limited to:

- Personal or family circumstances
- Health or wellness needs
- Financial considerations
- Not needing any of the classes currently being offered

Duration of Leave

- A Leave of Absence may be approved for *up to twelve consecutive months*.
- Extensions beyond twelve months require approval from the *Academic Dean*.
- Students who do not return within the approved timeframe will be administratively withdrawn and required to apply for readmission.

Academic Catalog Rights

Students approved for a Leave of Absence will retain the right to complete their program under the academic catalog in effect at the time the leave begins, provided they return within twelve months or have prior approval from the Academic Dean.

Request and Approval Process

- Students must submit a *Leave of Absence Request Form* to the Office of the Registrar by completing the form available through Populi.
- The request should be submitted:
 - Prior to the start of the leave period, or
 - No later than the *end of the add/drop period* for the semester in which the leave is to take effect.
- Students should consult with their academic advisor and, where appropriate, financial aid personnel prior to submission.
- The Registrar will review and approve requests in consultation with relevant offices as needed.

Effective Date and Academic Record

- If the Leave of Absence is requested *on or before the add/drop deadline*, courses will be removed from the student's record for that term. They will not appear on their transcript and will not affect their cumulative GPA.
- Requests submitted after the add/drop period will be treated in accordance with institutional withdrawal policies (e.g., assignment of withdrawal grades), unless otherwise approved by exception.

Student Status During Leave

While on an approved Leave of Absence:

- Students remain associated with the College but are *not enrolled* and may not participate in academic coursework.
- Students will:
 - Retain access to their institutional email account;
 - Lose access to subscription-based library databases and services;
- Students may NOT live in campus housing.
- Other campus activities and services may be restricted, as determined by the College.

Financial Aid and Financial Obligations

- A Leave of Absence may impact financial aid, loan deferment, and repayment status.
- Students are responsible for consulting with the Financial Aid Office prior to taking leave.
- All outstanding financial obligations to the College must be resolved prior to approval.

Return from Leave

To return from a Leave of Absence, students must:

- Notify the Office of the Registrar of their intent to return before the add/drop deadline for the intended semester;
- Complete any required reactivation or registration steps.

Failure to Return

Students who do not return within the approved leave period, and do not receive an approved extension will be considered *withdrawn from the College* and must apply for readmission under the catalog in effect at the time of re-entry.

Policy Authority and Exceptions

- The Office of the Registrar administers this policy.
- The Academic Dean may grant exceptions to
 - duration limits,
 - catalog protection,
 - and other provisions of this policy when warranted by extenuating circumstances.

Great Lakes Christian College places a high priority upon the study of the Bible and related subjects that will prepare students to be servant-leaders in the church and world. All academic programs are designed to accomplish this end.

- The Bachelor of Arts and Bachelor of Science degrees require completion of the General Education Requirements, the Bible & Theology Major or Minor, and one additional major. It is designed to be completed in four years.
- The Associate of Arts and Associate of Science degrees are designed to be completed in two years. “Adult Learning Programs” are limited to applicants 25 years of age or older.

All degrees are awarded upon the satisfactory completion of the programs of study outlined in the following pages and upon the formal recommendation of the Faculty to the Board of Trustees of Great Lakes Christian College.

Great Lakes Christian College reserves the right to change requirements for enrollment in all programs and courses as necessary. The college will make every reasonable effort to provide alternatives for students who are affected.

Students desiring to obtain a degree from Great Lakes Christian College must submit a Declaration of Major form (available in Populi) by the end of their junior year. Graduation in any program requires a cumulative GPA of at least 2.0 in all GLCC coursework.

CORE COMPETENCIES – “THE CORE SIX”

Core competencies are the attitudes and skills that every graduate should develop during a four-year program at GLCC. Success and excellence in any field of service require these qualities. The General Education Requirements lay the foundation for the Core Competencies, and the majors strengthen and extend them.

1. KINGDOM MISSION: Graduates will be able to articulate God’s mission in the world, the church’s role within it, and their vocation as individual believers in light of God’s kingdom as revealed through Jesus.
2. SELF-UNDERSTANDING: Graduates will be able to recognize and evaluate their personality, strengths, weaknesses, and spiritual gifts in the context of their family of origin and life experiences.
3. CULTURAL HUMILITY: Graduates will be able to acknowledge their own and others’ embeddedness in cultures and to evaluate and engage this embeddedness in relationship to the culture of the new humanity founded in Christ.
4. CRITICAL THINKING: Graduates will demonstrate a habit of the mind that is characterized by the comprehensive exploration of issues, ideas, and events, based upon the careful selection and evaluation of information used as evidence before accepting or formulating an opinion or conclusion.
5. WRITTEN COMMUNICATION: Graduates will be able to organize and present their conclusions, ideas, opinions, feelings, and beliefs to others in written form.
6. INTERPERSONAL COMMUNICATION: Graduates will be able to interact with other people one-to-one and in groups by applying skills in conversation, listening, conflict resolution, collaboration, and consensus-building.

PROGRAMS OF STUDY

The bachelor's degrees require completion of the General Education Requirements, the Bible & Theology Major or Minor, and at least one additional major or minor. Students must pursue at least one major to graduate.

BACHELOR OF ARTS

Advanced Biblical Studies

Bible & Theology*

Early Childhood Education

Family Life Education*

History*

Traditional History

Public Policy

Interpersonal & Organizational Communication*

Ministry

Children's Ministry

Church Planting

Cross-Cultural Ministry

Pastoral Ministry

Worship Ministry

Youth Ministry*

Music*

Single Instrument Emphasis

Worship Arts Emphasis

Psychology & Counseling*

Social Science*

BACHELOR OF SCIENCE

Business Administration*

Accounting

Entrepreneurship

Finance

Marketing

Management

Compassionate Care

Sports Management*

ASSOCIATE OF ARTS

Humanities

Early Childhood Education

Adult Learning Programs

Counseling Ministries

Family Life Education

Pastoral Ministry

Worship Ministry

Youth Ministry

ASSOCIATE OF SCIENCE

Liberal Arts & Sciences

CERTIFICATE

Servant Leadership Foundations

Minors

Students may pursue one or more minors to enhance their primary program. The General Education requirements remain the same. Students must complete at least one major to qualify for graduation.

*Programs marked with an asterisk above offer a minor in addition to a major.

BACHELOR OF ARTS & BACHELOR OF SCIENCE (BA/BS)

Every bachelor's degree contains three components—the general education core, a Bible Major or Minor, and a program of the student's choosing. All requirements for each component must be met to satisfy graduation requirements.

General Education Requirements

☒ Course #	Course Name	Hours
BIO <i>or</i> CHE	Any BIO or CHE class with a lab	4
CC 110	Speech Fundamentals	3
EN 130	Composition 1	3
EN 131	Composition 2	3
HI 140	Ancient Western Civilization	3
HI 242	Modern World Civilization	3
HI 310	Restoration History*	2
LI 141	Literature 1	3
LI 242	Literature 2	3
MA 200 <i>or</i> MA 250	Quantitative Literacy <i>or</i> Introduction to Statistics	3
MUS 100	The Musical Experience	2
PH 210 <i>or</i> PH 290	Introduction to Philosophy <i>or</i> Ethics, Values, & Social Responsibility	3
PY 150	Introduction to Psychology	3
SC 110 <i>or</i> SC 125	Biological Foundations of Nutrition <i>or</i> Scientific Foundations of Technology	2
SO 270 <i>or</i> POLS 250	Sociology <i>or</i> Introduction to Political Science	3
TOTAL HOURS		43

* Students transferring to GLCC through the MTA agreement still need to take Restoration History.



**“Do not be anxious about anything...but
present your requests to God.”
Philippians 4:6**

Bible & Theology Major

Graduates who have completed the required Bible & Theology Major will be able to:

- Demonstrate a detailed knowledge of the contents and theology of the Bible and reliable approaches to its interpretation.
- Articulate and demonstrate a biblically grounded commitment to Christ and His purpose for the church.
- Apply explicit biblical teaching and implicit biblical principles to real-life situations in the church and world.
- Students in the Christian Ministries, Advanced Biblical Studies, and Music programs are required to complete the Bible & Theology Major.

☒ Course #	Course Name	Hours
BT 100	Introduction to Biblical Interpretation	3
BT 110	Christian Faith	3
BT 210	Jesus of Nazareth	3
BT 350	Scripture & Christian Living	3
BT 451	Biblical Theology	3
NT 210	New Testament 1	3
NT 211	New Testament 2	3
NT 315	Acts Seminar	3
OT 210	Old Testament 1	3
OT 211	Old Testament 2	3
OT 320	Prophetic Literature Seminar	3
	Bible & Theology Elective	3
	Electives	4
TOTAL HOURS		40

***Upper-level undergraduate students in any major may apply to take one course in the Master of Arts program while completing their undergraduate coursework. Students will need to be approved for the course by their advisor and the Dean of Graduate Studies.**

Bible & Theology Minor

Graduates who have completed the required Bible & Theology Minor will be able to:

- Demonstrate foundational knowledge of the contents and theology of the Bible and reliable approaches to its interpretation.
- Articulate and demonstrate a biblically grounded commitment to Christ and His purpose for the church.
- Apply biblical teaching and biblical principles to real-life situations in the church and world.
- Students in majors outside of the Christian Ministries Major, Advanced Biblical Studies Major, and Music Majors have the option to earn a degree by completing the Bible & Theology Minor instead of the Major.

☒	Course #	Course Name	Hours
	BT 100	Introduction to Biblical Interpretation	3
	BT 110	Christian Faith	3
	BT 210	Jesus of Nazareth	3
	BT 350	Scripture & Christian Living	3
	NT 210	New Testament 1	3
	NT 211	New Testament 2	3
	OT 210	Old Testament 1	3
	OT 211	Old Testament 2	3
		Electives	16
TOTAL HOURS			40

***Upper-level undergraduate students in any major may apply to take one course in the Master of Arts program while completing their undergraduate coursework. Students will need to be approved for the course by their advisor and the Dean of Graduate Studies.**

BACHELOR OF ARTS PROGRAMS (BA)

Advanced Biblical Studies Program

Students in the Advanced Biblical Studies Program are provided the basic, specialized, and practical skills necessary for effectively interpreting and communicating the teachings of Scripture.

Graduates completing the Advanced Biblical Studies Program will be able to:

- Write and communicate quality, biblically based lessons and sermons for local church ministry.
- Achieve a level of competency in both Greek and Hebrew that allows students to effectively use original language resources in lesson and sermon preparation.
- Translate and exegete Scripture from both Greek and Hebrew.
- Pursue graduate studies in Bible, Theology, and Ministry.

GENERAL EDUCATION REQUIREMENTS			43 Hours
BIBLE & THEOLOGY MAJOR REQUIREMENTS			40 Hours
☒ ADVANCED BIBLICAL STUDIES MAJOR REQUIREMENTS			40 Hours
CE 345	Bible Teaching for the Church		3
CM 300	Elementary Homiletics		3
GS 400	Senior Seminar		2
LA 200, 201	Beginning Hebrew 1 & 2		6
LA 210, 211	Beginning New Testament Greek 1 & 2		6
NT 360, 361	New Testament Exegesis 1 & 2		6
OT 360, 361	Old Testament Exegesis 1 & 2		6
	Bible & Theology Electives*		6
	Elective		2
TOTAL HOURS			123

Full-time students must also satisfy the Community Service and Chapel requirements, see "ACADEMIC POLICIES."

Model Course Sequence—Advanced Biblical Studies

This model is one example of the progression of courses for this program in the Bachelor of Arts degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Composition 2
EN 130	3	Composition 1	LI 141	3	Literature 1
HI 140	3	Ancient Western Civilization	MA 200	3	Quantitative Literacy
PY 150	3	Introduction to Psychology	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundations of Nutrition
15 hours			17 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	LA 201	3	Beginning Hebrew 2
BT 210	3	Jesus of Nazareth	NT 211	3	New Testament 2
LA 200	3	Beginning Hebrew 1	OT 320	3	Prophetic Literature Seminar
NT 210	3	New Testament 1	PH 210	3	Introduction to Philosophy
OT 211	3	Old Testament 2	POLS 250	3	Introduction to Political Science
16 hours			15 hours		
JUNIOR					
Fall Semester			Spring Semester		
HI 242	3	Modern World Civilization	BT 350	3	Scripture & Christian Living
LA 210	3	Beginning New Testament Greek 1	CE 345	3	Bible Teaching for the Church
LI 242	3	Literature 2	LA 211	3	Beginning New Testament Greek 2
NT 315	3	Acts Seminar	MUS 100	2	The Musical Experience
OT 360	3	Old Testament Exegesis 1	OT 361	3	Old Testament Exegesis 2
				3	Elective
15 hours			17 hours		
SENIOR					
Fall Semester			Spring Semester		
CM 300	3	Elementary Homiletics	BT 451	3	Biblical Theology
NT 360	3	New Testament Exegesis 1	GS 400	2	Senior Seminar
	3	Bible & Theology Electives	HI 310	2	Restoration History
	6	Elective	NT 361	3	New Testament Exegesis 2
				3	Bible & Theology Elective
15 hours			13 hours		

Early Childhood Education Program

The Early Childhood Education Program assists students seeking certification by the State of Michigan to teach in or operate an early childhood program. Additionally, the major will develop the leadership and biblical skills of the student to allow them to lead a church affiliated program effectively.

The student who completes the Early Childhood Education Program will be able to:

- Demonstrate a detailed understanding of early childhood growth and development as well as learning styles based on the fact that children are unique creations of God.
- Design creative, age-appropriate teaching strategies, and curriculum which accommodate cognitive, physical, social, emotional, and spiritual growth in each child.
- Apply classroom knowledge and laboratory experience to teach and/or direct successfully in an accredited child development program which exceeds state rules and requirements.
- Identify and implement the components of quality leadership when working with staff, children, and parents.

GENERAL EDUCATION REQUIREMENTS			43 Hours
BIBLE & THEOLOGY MAJOR or MINOR REQUIREMENTS			40 Hours
☒ EARLY CHILDHOOD EDUCATION MAJOR REQUIREMENTS			40 Hours
	CE 310 <i>or</i> CE 345*	Children's Ministry <i>or</i> Bible Teaching for the Church	3
	ECE 100	Introduction to Early Childhood Education	3
	ECE 250	Creative Learning Activities for Children	3
	ECE 255	Music & Movement for Early Childhood	2
	ECE 265	Early Childhood Growth & Development	3
	ECE 290	Teaching Children with Special Needs	3
	ECE 310	Infant/Toddler Development & Curriculum	3
	ECE 410	Early Childhood Education Administration	3
	ECE 495	Internship	3
	FLE 300	Parent Education & Guidance	3
	GS 400	Senior Seminar	2
	IOC 320	Intercultural Communication	3
	LI 320	Children's Literature	3
		Elective	3
TOTAL HOURS			123

Full-time students must also satisfy the Community Service and Chapel requirements, see "ACADEMIC POLICIES."

Model Course Sequence—Early Childhood Education

This model is one example of the progression of courses for this program in the Bachelor of Arts degree. Variations may occur due to student needs and interests, times when courses are offered and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Composition 2
ECE 100	3	Intro to Early Childhood Education	LI 141	3	Literature 1
EN 130	3	Composition 1	MA 200	3	Quantitative Literacy
HI 140	3	Ancient Western Civilization	OT 210	3	Old Testament 1
PY 150	3	Introduction to Psychology	SC 110	2	Biological Foundations of Nutrition
18 hours			17 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	ECE 250	3	Creative Learning Activities for Children
BT 210	3	Jesus of Nazareth	ECE 255	2	Music & Movement for Early Childhood
ECE 265	3	Early Childhood Growth & Development	NT 211	3	New Testament 2
NT 210	3	New Testament 1	OT 320	3	Prophetic Literature Seminar*
OT 211	3	Old Testament 2	PH 210	3	Introduction to Philosophy
			POLS 250	3	Introduction to Political Science
16 hours			17 hours		
JUNIOR					
Fall Semester			Spring Semester		
HI 242	3	Modern World Civilization	BT 350	3	Scripture & Christian Living
LI 141	3	Literature 2	ECE 495	3	Internship
LI 320	3	Children’s Literature	ECE 290	3	Teaching Children with Special Needs
NT 315	3	Acts Seminar*	ECE 310	3	Infant/Toddler Develop. & Curriculum
	3	Elective	MUS 100	2	The Musical Experience
15 hours			14 hours		
SENIOR					
Fall Semester			Spring Semester		
ECE 410	3	Early Childhood Administration	BT 451	3	Biblical Theology*
FLE 300	3	Parent Education & Guidance	CE 345	3	Bible Teaching for the Church
IOC 320	3	Intercultural Communication	GS 400	2	Senior Seminar
	4	Elective	HI 310	2	Restoration History
				3	Bible & Theology Elective*
13 hours			13 hours		

*Students who choose to pursue the Bible & Theology minor can replace NT 315, OT 320, BT 451, and the Bible & Theology elective with electives of any kind.

Family Life Education Program

Family Life Education is an interdisciplinary field of study that draws from various disciplines such as psychology, education, sociology, communication, law and public policy, economics, theology, and home management. It provides an understanding of human development, family systems, and interpersonal relationships. Graduates are equipped to provide instruction and guidance to others in the areas of marriage, parenting, family dynamics, and human relations. This program also equips graduates to build healthy marriages and families in their own lives.

Certification as a Family Life Educator is provided by the National Council on Family Relations. To qualify, applicants must have coursework in ten substance areas and two years of experience in the field. This program has been designed to fulfill those ten substance areas (Family in Society, Internal Dynamics of Families, Human Growth and Development, Human Sexuality, Interpersonal Relationships, Family Resource Management, Parent Education and Guidance, Family Law and Public Policy, Professional Ethics, and Family Life Education Methodology). The College is an approved program by the NCFR, which streamlines the application process for certification.

Family life educators find employment in a wide variety of settings: family ministries in churches, family service agencies, foster care, food stamp programs, Meals-on-Wheels, nursing homes, hospitals, day care centers, community mental health centers, public health clinics, group homes, senior centers, government agencies, parks and recreation departments, educational institutions, and departments of corrections.

Graduates who complete the Family Life Education Program will be able to:

- Understand concepts and principles of healthy marriages and families.
- Articulate their own attitudes and values about family issues.
- Develop and implement programs of instruction and guidance that will build and equip healthy families.
- Analyze and assess global and local needs of today's families.
- Exercise interpersonal and professional skills that contribute to a positive family environment.

GENERAL EDUCATION REQUIREMENTS			43 Hours
BIBLE & THEOLOGY MAJOR or MINOR REQUIREMENTS			40 Hours
☒ FAMILY LIFE EDUCATION MAJOR REQUIREMENTS			40 Hours
CE 280	Marriage & Family		3
CO 450	Family Counseling		3
ED 220	Human Learning & Development		3
FLE 300	Parent Education & Guidance		3
FLE 350	Human Sexuality		3
FLE 400	Family Resource Management		3
FLE 425	Methods of Family Life Education		3
FLE 450	Family Law & Public Policy		3
FLE 495	Family Life Education Internship		3
GS 400	Senior Seminar		2
IOC 310	Dynamics of Interpersonal Communication		3
IOC 430	Communication in Conflict Management		3
SO 370	Sociology of the Family		3
	Elective		2
TOTAL HOURS			123

Full-time students must also satisfy the Community Service and Chapel requirements, see "ACADEMIC POLICIES."

Model Course Sequence—Family Life Education

This model is one example of the progression of courses for this program in the Bachelor of Arts degree. Variations may occur due to student needs and interests, times when courses are offered and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	CE 280	3	Marriage & Family
EN 130	3	Composition 1	EN 131	3	Composition 2
HI 140	3	Ancient Western Civilization	LI 141	3	Literature 1
PY 150	3	Introduction to Psychology	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundations of Nutrition
15 hours			17 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	ED 220	3	Human Learning & Development
BT 210	3	Jesus of Nazareth	MA 200	3	Quantitative Literacy
NT 210	3	New Testament 1	NT 211	3	New Testament 2
OT 211	3	Old Testament 2	OT 320	3	Prophetic Literature Seminar*
SO 270	3	Sociology	PH 210	3	Introduction to Philosophy
16 hours			15 hours		
JUNIOR					
Fall Semester			Spring Semester		
FLE 425	3	Methods of Family Life Education	BT 350	3	Scripture & Christian Living
FLE 495	3	Family Life Education Internship	CO 450	3	Family Counseling
HI 242	3	Modern World Civilization	FLE 400	3	Family Resource Management
LI 242	3	Literature 2	HI 310	2	Restoration History
NT 315	3	Acts Seminar*	IOC 430	3	Communication in Conflict Mgt.
			MUS 100	2	The Musical Experience
15 hours			16 hours		
SENIOR					
Fall Semester			Spring Semester		
FLE 300	3	Parent Education & Guidance	BT 451	3	Biblical Theology*
FLE 450	3	Family Law & Public Policy	FLE 350	3	Human Sexuality
	3	Bible & Theology Elective*	GS 400	2	Senior Seminar
	6	Electives	IOC 310	3	Dynamics of Interpersonal Communication
			SO 370	3	Sociology of the Family
15 hours			14 hours		

*Students who choose to pursue the Bible & Theology minor can replace NT 315, OT 320, BT 451, and the Bible & Theology elective with electives of any kind.

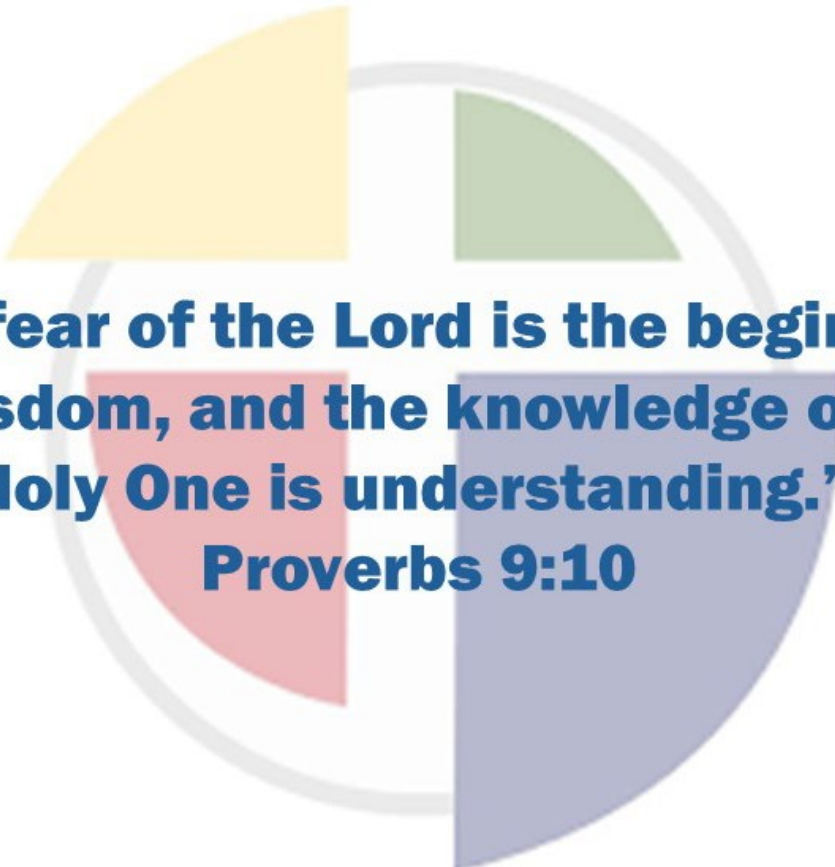
Family Life Education Minor

The Family Life Education Minor will prepare students to minister to parents and their children by offering marriage, parenting, and other classes.

Graduates who complete the Family Life Education Minor will be able to:

- Understand concepts and principles of healthy marriages and families.
- Articulate their own attitudes and values about family issues.
- Develop and implement programs of instruction and guidance to build and equip healthy families.
- Exercise interpersonal and professional skills that contribute to a positive family environment.

☒	MINOR REQUIREMENTS – 8 Hours		
	ED 220	Human Learning & Development	3
	FLE 425	Methods of Family Life Education	3
	GS 400	Senior Seminar	2
☒	MINOR OPTIONS – Choose 15 Hours		
	CE 280	Marriage & Family	3
	CO 450	Family Counseling	3
	IOC 310	Dynamics of Interpersonal Communication	3
	IOC 340	Gender Communication	3
	IOC 430	Communication in Conflict Management	3
	FLE 300	Parent Education & Guidance	3
	FLE 350	Human Sexuality	3
	FLE 400	Family Resource Management	3
	FLE 450	Family Law & Public Policy	3
	SO 370	Sociology of the Family	3
☒	ELECTIVES – 17 hours		
TOTAL HOURS 40			



**“The fear of the Lord is the beginning
of wisdom, and the knowledge of the
Holy One is understanding.”
Proverbs 9:10**

History Program

WITH TWO CONCENTRATIONS

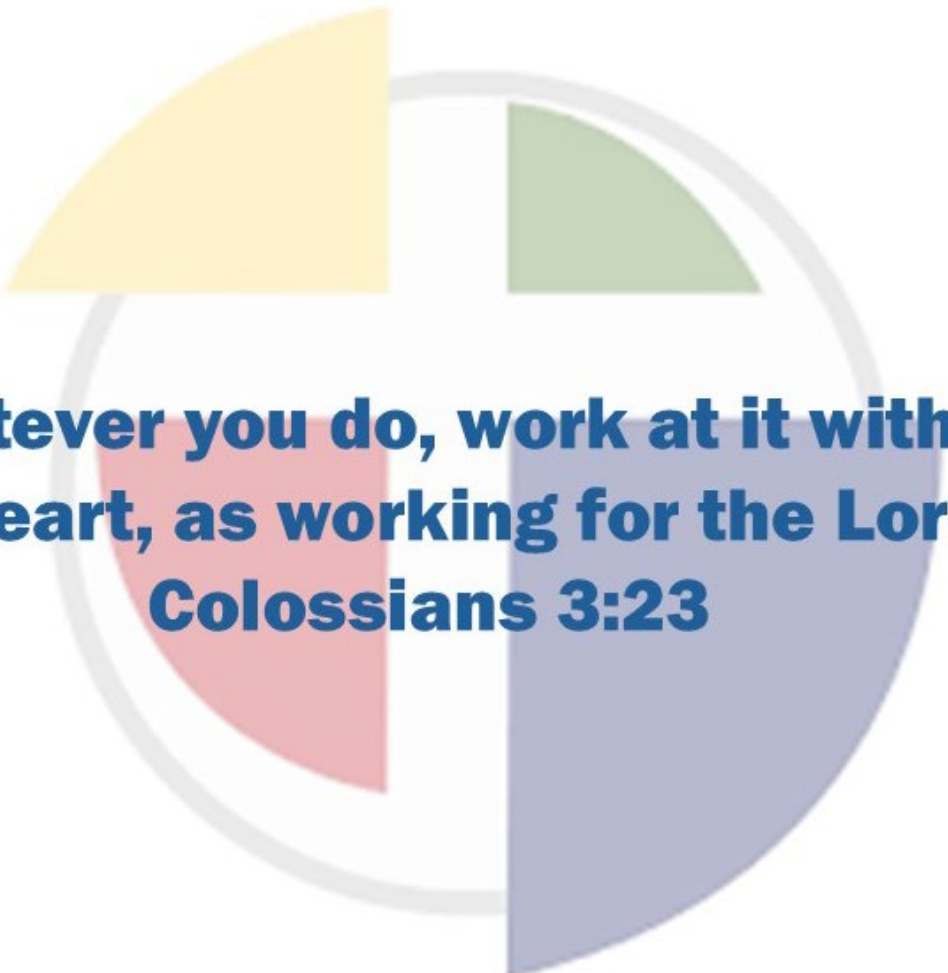
The History Program is intended for students planning careers in fields such as education, law, journalism, and government. It is also useful as a background for graduate studies, home or foreign mission work, and archaeology. Beyond providing a framework for understanding, interpreting, and evaluating the efforts of humankind throughout history, this major also provides a historical context for events related to the Bible and the church.

Students graduating with a History Major shall be able to:

- Demonstrate a basic knowledge of the facts and flow of history (events, people, places, dates & connections).
- Understand how both individuals and broader forces (such as social, economic, and intellectual movements or trends) shape historical change.
- Evaluate the reliability of primary sources across a range of metrics, including bias, accuracy, and comprehensiveness.
- Apply the lessons of history—ethical, geopolitical, economic, etc.—to modern situations or to one’s personal conduct, to the extent that these are consistent with Christian morality.
- Produce written research of a quality commensurate with that of graduate school entry requirements.
- [Public Policy Track only] Understand core concepts, theories, and debates within American politics, and identify how they relate to public policy.

GENERAL EDUCATION REQUIREMENTS			43 Hours
BIBLE & THEOLOGY MAJOR or MINOR REQUIREMENTS			40 Hours
☒ HISTORY MAJOR CORE REQUIREMENTS			11 Hours
	GS 400	Senior Seminar	2
	HI 250	U.S. History 1	3
	HI 251	U.S. History 2	3
	POLS 250	Intro to Political Science	3
☒ HISTORY CONCENTRATIONS			29 Hours
See course requirements and model sequences on the following pages			
TOTAL 123 Hours			

Full-time students must also satisfy the Community Service and Chapel requirements, see “ACADEMIC POLICIES.”



**“Whatever you do, work at it with all
your heart, as working for the Lord...”
Colossians 3:23**

Traditional History Concentration

The Traditional History Concentration will train students in historical analysis, research, and writing, with a view towards preparing them to pursue a graduate degree in history, archaeology, or related fields.

TRADITIONAL HISTORY CONCENTRATION			
☒ REQUIRED HISTORY COURSES			9 Hours
HI 141	Medieval Western Civilization		3
HI 490	Research Methods in History		3
POLS 280	Power, Politics, & Prosperity		3
☒ ELECTIVE HISTORY COURSES – Choose from these options			12 Hours
HI 340	Ancient Rome		3
HI 350	African – American History		3
HI 360	Russian History		3
HI 484-489	History in Gaming		1
LI 200+	200+ Literature Course		3
NT 315	Acts Seminar (NT history content)		3
OT 320	Prophetic Literature Seminar (OT history content)		3
POLS 260	American National Government		3
☒ ELECTIVES			8 Hours
29 Hours			

Full-time students must also satisfy the Community Service and Chapel requirements, see “ACADEMIC POLICIES.”

Model Course Sequence—Traditional History Concentration

This model is one example of the progression of courses for this program in the Bachelor of Arts degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Composition 2
EN 130	3	Composition 1	LI 141	3	Literature 1
HI 140	3	Ancient Western Civilization	MUS 100	2	The Musical Experience
PY 150	3	Introduction to Psychology	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundations of Nutrition
15 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	MA 200	3	Quantitative Literacy
BT 210	3	Jesus of Nazareth	NT 211	3	New Testament 2
HI 242	3	Modern World Civilization	PH 210	3	Introduction to Philosophy
NT 210	3	New Testament 1	POLS 250	3	Introduction to Political Science
OT 211	3	Old Testament 2	POLS 280	3	Power, Politics, & Prosperity
16 hours			15 hours		
JUNIOR					
Fall Semester			Spring Semester		
HI 250	3	U.S. History 1	BT 350	3	Scripture & Christian Living
LI 242	3	Literature 2	HI 251	3	US History 2
NT 315	3	Acts Seminar*	HI 310	2	Restoration History
SO 270	3	Sociology	OT 320	3	Prophetic Literature Seminar*
	3	History Elective		3	History Elective
				3	Elective
15 hours			17 hours		
SENIOR					
Fall Semester			Spring Semester		
HI 141	3	Medieval Western Civilization	BT 451	3	Biblical Theology*
	3	Bible & Theology Elective*	GS 400	2	Senior Seminar
	3	History Elective	HI 490	3	Research Methods in History
	6	Electives		3	History Elective
				3	Elective
15 hours			14 hours		

Full-time students must also satisfy the Community Service and Chapel requirements, see "ACADEMIC POLICIES."

Public Policy Concentration

The Public Policy Concentration is designed to prepare students for jobs in law, government, or related fields.

PUBLIC POLICY CONCENTRATION			
☒ REQUIRED HISTORY COURSES			14 Hours
	FLE 450	Family Law & Public Policy	3
	PH 290	Ethic, Values, & Social Responsibility	3
	POLS 260	American National Government	3
	POLS 310	Constitutional Law & Judicial Politics	3
	POLS 495	Public Policy Internship	2
☒ ELECTIVE HISTORY COURSES – Choose from these options			9 Hours
	HI 141	Medieval Western Civilization	3
	HI 340	Ancient Rome	3
	HI 350	African – American History	3
	HI 360	Russian History	3
	HI 484-489	History in Gaming	1
	HI 490	Research Methods in History	3
	POLS 280	Power, Politics, & Prosperity	3
☒ ELECTIVES			6 Hours
29 Hours			

Full-time students must also satisfy the Community Service and Chapel requirements, see “ACADEMIC POLICIES.”

Model Course Sequence—Public Policy Concentration

This model is one example of the progression of courses for this program in the Bachelor of Arts degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Composition 2
EN 130	3	Composition 1	LI 141	3	Literature 1
HI 140	3	Ancient Western Civilization	MUS 100	2	The Musical Experience
PY 150	3	Introduction to Psychology	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundations of Nutrition
15 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	MA 200	3	Quantitative Literacy
BT 210	3	Jesus of Nazareth	NT 211	3	New Testament 2
HI 242	3	Modern World Civilization	PH 210	3	Introduction to Philosophy
NT 210	3	New Testament 1	POLS 250	3	Introduction to Political Science
OT 211	3	Old Testament 2		3	History Elective
16 hours			15 hours		
JUNIOR					
Fall Semester			Spring Semester		
HI 250	3	U.S. History 1	BT 350	3	Scripture & Christian Living
LI 242	3	Literature 2	HI 251	3	US History 2
NT 315	3	Acts Seminar*	HI 310	2	Restoration History
POLS 260	3	American National Government	OT 320	3	Prophetic Literature Seminar*
SO 270	3	Sociology	POLS 310	3	Constitutional Law & Judicial Politics
				3	History Elective
15 hours			17 hours		
SENIOR					
Fall Semester			Spring Semester		
FLE 450	3	Family Law & Public Policy	BT 451	3	Biblical Theology*
PH 290	3	Ethics, Values, & Social Responsibility	GS 400	2	Senior Seminar
POLS 495	3	Public Policy Internship		3	Bible & Theology Elective*
	6	Electives		3	History Elective
				3	Electives
15 hours			14 hours		

*Students who choose to pursue the Bible & Theology minor can replace NT 315, OT 320, BT 451, and the Bible & Theology elective with electives of any kind.

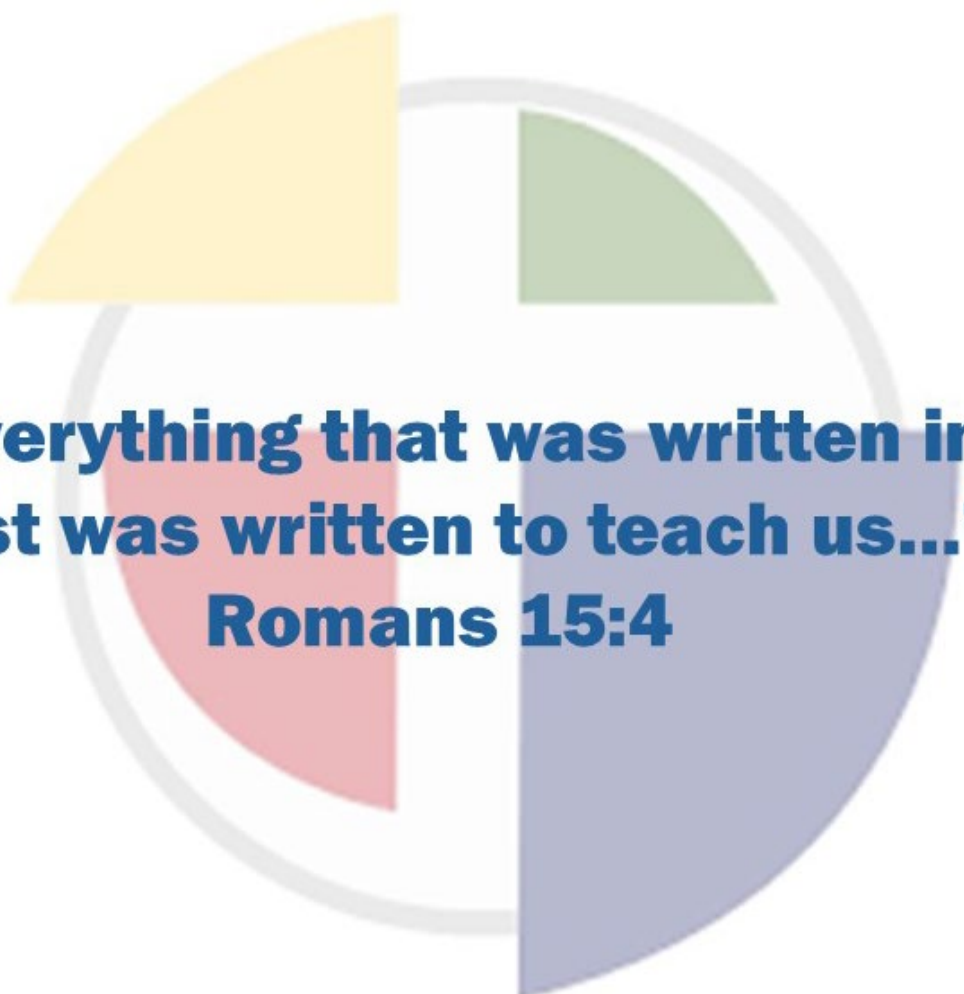
History Minor

This Minor is offered to assist those who will pursue careers such as education, journalism, law, politics, and archaeology, etc.

The student who completes the History Minor will be able to:

- Demonstrate a basic knowledge of the facts and flow of history (events, people, places, dates & connections).
- Understand how both individuals and broader forces (such as social, economic, and intellectual movements or trends) shape historical change.
- Evaluate the reliability of primary sources across a range of metrics, including bias, accuracy, and comprehensiveness.
- Apply the lessons of history—ethical, geopolitical, economic, etc.—to modern situations or to one’s personal conduct, to the extent that these are consistent with Christian morality.

☒	MINOR REQUIREMENTS – 14 Hours		
	GS 400	Senior Seminar	2
	HI 141	Medieval Western Civilization	3
	HI 250	United States History 1	3
	HI 251	United States History 2	3
	HI 490	Research Methods in History	3
☒	MINOR OPTIONS – Choose 9 Hours		
	POLS 280	Powers, Politics, & Prosperity	3
		Any HI courses at level 200 or above	
☒	ELECTIVES – 17 hours		
TOTAL HOURS 40			



**“For everything that was written in the
past was written to teach us...”
Romans 15:4**

Interpersonal & Organizational Communication Program

Programs in interpersonal and organizational communication allow students to build strong communication skills, which they need for successful careers and relationships. The Interpersonal and Organizational Communication program establishes basic and specialized skills and attitudes necessary for being a servant-leader in the church and world.

The wide range of IOC courses offers students a strong and diverse background in communication skills, research, and theory. Graduates may be employed in a variety of fields, including the following: business (operations manager, chief financial officer, marketing specialist, media planner, public relations specialist, customer service representative), education (school counselor, college admissions advisor), human services (family service supervisor), sales (account executive, sales analyst, and claims representative), training and development (management trainer, recruiter), and ministry (minister of membership, minister of assimilation, and office manager). Graduates will also be able to pursue further training in Graduate School in the specialization of their choosing.

Graduates completing the Interpersonal and Organizational Communication Program will be able to:

- Explain theoretical concepts applicable to interpersonal, public, and organizational communication contexts and recognize the communication behaviors that reflect those concepts.
- Assess the ethical implications of a given communication behavior in a given context.
- Evaluate message strategies in interpersonal, public, and organizational contexts.
- Exhibit competence in interpersonal and public communication skills.
- Select and apply communication strategies to establish mutually rewarding social and professional relationships.

GENERAL EDUCATION REQUIREMENTS*			43 Hours
BIBLE & THEOLOGY MAJOR or MINOR REQUIREMENTS			40 Hours
☒ IOC MAJOR REQUIREMENTS			40 Hours
GS 400	Senior Seminar		2
IOC 200	Foundations of Communication Theory		3
IOC 300	Organizational Communication		3
IOC 310	Dynamics of Interpersonal Communication		3
IOC 320	Intercultural Communication		3
IOC 330	Communication in Small Groups		3
IOC 340	Gender Communication		3
IOC 350	Persuasive Communication		3
IOC 420	Communication in Change		3
IOC 430	Communication in Conflict Management		3
LED 300	Servant Leadership		3
	Electives		8
TOTAL HOURS			123

*Interpersonal & Organizational Communication students are required to take MA 250 instead of MA 200. Full-time students must also satisfy the Community Service and Chapel requirements, see "ACADEMIC POLICIES."

Model Course Sequence— Interpersonal & Organizational Communication

This model is one example of the progression of courses for this program in the Bachelor of Arts degree.
Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Composition 2
EN 130	3	Composition 1	LI 141	3	Literature 1
HI 140	3	Ancient Western Civilization	MUS 100	2	The Musical Experience
PY 150	3	Introduction to Psychology	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundations of Nutrition
15 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	MA 200	3	Quantitative Literature
BT 210	3	Jesus of Nazareth	NT 211	3	New Testament 2
NT 210	3	New Testament 1	OT 320	3	Prophetic Literature Seminar*
OT 211	3	Old Testament 2	PH 210	3	Introduction to Philosophy
SO 270	3	Sociology		3	Elective
16 hours			15 hours		
JUNIOR					
Fall Semester			Spring Semester		
HI 242	3	Modern World Civilization	BT 350	3	Scripture & Christian Living
IOC 320	3	Intercultural Communication	HI 310	2	Restoration History
IOC 330	3	Communication in Small Groups	IOC 300	3	Organizational Communication
IOC 350	3	Persuasive Communication	IOC 310	3	Dynamics of Interpersonal Communication
NT 315	3	Acts Seminar*		6	Electives
15 hours			17 hours		
SENIOR					
Fall Semester			Spring Semester		
IOC 200	3	Foundations in Comm. Theory	BT 451	3	Biblical Theology*
IOC 340	3	Gender Communication	GS 400	2	Senior Seminar
IOC 420	3	Communication & Change	IOC 430	3	Communication in Conflict Management
LED 300	3	Servant Leadership		3	Bible & Theology Elective*
LI 242	3	Literature 2		3	Elective
15 hours			14 hours		

* Students choosing a Bible & Theology Minor instead of the Bible & Theology Major can replace these classes with electives of any kind.

Interpersonal & Organizational Communication Minor

Graduates completing the Interpersonal & Organizational Communication Minor will be able to:

- Name and explain theoretical concepts central to the discipline, including those applicable to interpersonal, public, and group communication contexts and recognize the communication behaviors that reflect those concepts.
- Assess the ethical implications of a given communication behavior in a given context.
- Evaluate message strategies in interpersonal, public and group contexts.
- Select and apply communication strategies to establish mutually rewarding social and professional relationships.

☒ MINOR REQUIREMENTS			
GS 400	Senior Seminar		2
IOC 200	Foundations of Communication Theory		3
IOC 310	Dynamics of Interpersonal Communication		3
IOC 330	Communication in Small Groups		3
IOC 340	Gender Communication		3
IOC 420	Communication & Change		3
IOC 430	Communication in Conflict Management		3
LED 300	Servant Leadership		3
	Electives		17
TOTAL HOURS 40			

Ministry Program

WITH MULTIPLE CONCENTRATIONS

Full-time ministry in today's church means employing a variety of skills and information to effectively teach and lead. Ministry staff will teach lessons, design curriculum, manage conflict, evangelize, and mentor the members of their churches in a multitude of settings and roles. Because of the increasingly diverse nature of ministry, students in the Ministry Program will complete a unified core curriculum that touches on many of the key areas of ministry development. Students will then select a Concentration to further develop their skills in the ministry area that best aligns with their interests and skills.

All students who complete the Ministry Program will be able to:

- Employ current research tools for discovery of truth as it applies to the contemporary church.
- Understand and communicate why the student adheres to the Christian Faith.
- Develop skills and various styles of teaching necessary to discover and transmit the truth.
- Effectively interpret and communicate the Word of God.
- Articulate a biblical philosophy of a servant-leader's role in God's mission to the world.

GENERAL EDUCATION REQUIREMENTS			43 Hours
BIBLE & THEOLOGY MAJOR REQUIREMENTS			40 Hours
☒ MINISTRY MAJOR CORE REQUIREMENTS			22 Hours
CE 345	Bible Teaching for the Church		3
CM 300	Elementary Homiletics		3
CM 315	Global Evangelism		2
CM 400	Pastoral Care & Counseling		3
CM 420	Ministry Toolbox		3
CM 495/MUS 495/YM 495	Internship		0
GS 400	Senior Seminar		2
LED 300	Servant Leadership		3
	Bible & Theology Elective		3
☒ MINISTRY CONCENTRATION			18 Hours
See course requirements and model sequences on the following pages			
TOTAL HOURS 123			

Full-time students must also satisfy the Community Service and Chapel requirements, see "ACADEMIC POLICIES."

Children's Ministry Concentration

The Children's Ministry concentration is designed to equip the student for ministry as children's program specialist in a congregation.

Graduates who complete the Children's Ministry concentration will be able to:

- Develop a philosophy of education consistent with Scripture.
- Analyze the needs and learning styles of children and youth, using Scripture and educational research.
- Exhibit leadership skills in a variety of educational settings.

☒	CHILDREN'S MINISTRY CONCENTRATION		18 Hours
	CE 280	Marriage & Family	3
	CE 310	Children's Ministry	3
	ECE 265	Early Childhood Growth & Development	3
	ED 220	Human Learning & Development	3
	PY 325	Child & Adolescent Psychology	3
		Elective	3

Model Course Sequence—Children’s Ministry

This model is one example of the progression of courses for this program in the Bachelor of Arts degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Composition 2
EN 130	3	Composition 1	LI 141	3	Literature 1
HI 140	3	Ancient Western Civilization	MUS 100	2	The Musical Experience
PY 150	3	Introduction to Psychology	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundations of Nutrition
15 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	MA 200	3	Quantitative Literature
BT 210	3	Jesus of Nazareth	NT 211	3	New Testament 2
NT 210	3	New Testament 1	OT 320	3	Prophetic Literature Seminar
OT 211	3	Old Testament 2	PH 210	3	Introduction to Philosophy
SO 270	3	Sociology		3	Bible & Theology Elective
16 hours			15 hours		
JUNIOR					
Fall Semester			Spring Semester		
CE 310	3	Children’s Ministry	BT 350	3	Scripture & Christian Living
CM 400	3	Pastoral Care & Counseling	CE 280	3	Marriage & Family
ECE 265	3	Early Childhood Growth & Development	CM 315	2	Global Evangelism
LI 242	3	Literature 2	CM 495	0	Ministry Internship
NT 315	3	Acts Seminar	HI 310	2	Restoration History
				3	Bible & Theology Elective
				3	Elective
15 hours			16 hours		
SENIOR					
Fall Semester			Spring Semester		
CM 300	3	Elementary Homiletics	BT 451	3	Bible Theology
ED 220	3	Human Learning & Development	CE 345	3	Bible Teaching for the Church
HI 242	3	Modern World Civilization	CM 420	3	Ministry Toolbox
LED 300	3	Servant Leadership	GS 400	2	Senior Seminar
PY 325	3	Child & Adolescent Psychology		4	Elective
15 hours			15 hours		

Church Planting Concentration

Students in the Church Planting concentration are provided with the basic, specialized, and practical skills necessary for new church planting.

Graduates who complete the Church Planting concentration will be able to:

- Develop the rationale, skills, and methodologies employed in church planting.
- Learn the strategies most useful in launching and establishing new churches.
- Interact with community leaders in promulgating a new church.

☒ CHURCH PLANTING CONCENTRATION			18 Hours
BT 430	Ecclesiology		3
CM 310	Advanced Homiletics		3
CM 360	New Church Planting		3
CM 430	Practical Issues & Strategies in Church Planting		3
IOC 420 <i>or</i> IOC 430	Communication & Change <i>or</i> Communication in Conflict Management		3
MKT 340	Principles of Marketing		3

Model Course Sequence—Church Planting Ministry

This model is one example of the progression of courses for this program in the Bachelor of Arts degree.
Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Composition 2
EN 130	3	Composition 1	LI 141	3	Literature 1
HI 140	3	Ancient Western Civilization	MUS 100	2	The Musical Experience
PY 150	3	Introduction to Psychology	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundations of Nutrition
15 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	MA 200	3	Quantitative Literature
BT 210	3	Jesus of Nazareth	NT 211	3	New Testament 2
NT 210	3	New Testament 1	OT 320	3	Prophetic Literature Seminar
OT 211	3	Old Testament 2	PH 210	3	Introduction to Philosophy
SO 270	3	Sociology		3	Bible & Theology Elective
16 hours			15 hours		
JUNIOR					
Fall Semester			Spring Semester		
CM 300	3	Elementary Homiletics	BT 350	3	Scripture & Christian Living
CM 360	3	New Church Planting	CE 335	3	Bible Teaching for the Church
CM 400	3	Pastoral Care & Counseling	CM 310	3	Advanced Homiletics
HI 242	3	Modern World Civilization	CM 315	2	Global Evangelism
NT 315	3	Acts Seminar	CM 495	0	Ministry Internship
			HI 310	2	Restoration History
			IOC 430	3	Communication in Conflict Management
15 hours			16 hours		
SENIOR					
Fall Semester			Spring Semester		
BT 430	3	Ecclesiology	BT 451	3	Biblical Theology
LED 300	3	Servant Leadership	CM 420	3	Ministry Toolbox
LI 242	3	Literature 2	CM 430	3	Practical Issues & Strategies in Church Planting
MTG 340	3	Marketing Strategies & Public Relations	GS 400	2	Senior Seminar
	3	Bible & Theology Elective		4	Elective
15 hours			15 hours		

Cross-Cultural Ministry Concentration

Students in the Cross-Cultural Ministry Concentration are provided with the basic, specialized, and practical skills for the work of evangelism and discipleship, both in the United States and in other cultures.

Graduates who complete the Cross-Cultural Ministry Concentration will be able to:

- Demonstrate the ability to communicate God's truth with a Christ-like character.
- Demonstrate professional skills necessary for cross-cultural ministry.
- Demonstrate pastoral and interpersonal skills necessary for cross-cultural ministry.

☒ CROSS-CULTURAL MINISTRY CONCENTRATION			18 Hours
	CM 320*	Cross-Cultural Ministry Immersion	12
	IOC 320	Intercultural Communication	3
	oCM 340+	Understanding & Reaching the Community	3

Students in this concentration must take SO 270 Sociology as the SO course and PH 290 Ethics, Values, & Social Responsibility as the PH course for their General Education Requirements.

*CM 320 fulfills the Internship requirement for the Cross-Cultural Ministry Concentration.

+As an online course, the course description for oCM 340 can be found in the Online Academic Catalog.

Model Course Sequence—Cross-Cultural Ministry

This model is one example of the progression of courses for this program in the Bachelor of Arts degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Composition 2
EN 130	3	Composition 1	LI 141	3	Literature 1
HI 140	3	Ancient Western Civilization	MUS 100	2	The Musical Experience
PY 150	3	Introduction to Psychology	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundations of Nutrition
15 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	BT 350	3	Scripture & Christian Living
BT 210	3	Jesus of Nazareth	CM 315	2	Global Evangelism
NT 210	3	New Testament 1	HI 310	2	Restoration History
OT 211	3	Old Testament 2	MA 200	3	Quantitative Literature
SO 270	3	Sociology	NT 211	3	New Testament 2
			OT 320	3	Prophetic Literature Seminar
16 hours			16 hours		
JUNIOR					
Fall Semester			Spring Semester		
CM 300	3	Elementary Homiletics	CM 320	12	Cross-Cultural Ministry Immersion
CM 410	3	Ministerial Counseling	oCM 340	3	Understanding & Reaching the Community
IOC 320	3	Intercultural Communication			
LI 242	3	Literature 2			
PH 290	3	Ethics, Values, & Social Responsibility			
15 hours			15 hours		
SENIOR					
Fall Semester			Spring Semester		
HI 242	3	Modern World Civilization	BT 451	3	Biblical Theology
LED 300	3	Servant Leadership	CE 345	3	Bible Teaching for the Church
NT 315	3	Acts Seminar	CM 420	3	Ministry Toolbox
	6	Bible & Theology Electives	GS 400	2	Senior Seminar
				4	Elective
15 hours			15 hours		

Pastoral Ministry Concentration

Students in the Pastoral Ministry concentration are provided with the basic, specialized, and practical skills necessary for the work of the ministry.

Graduates who complete the Pastoral Ministry concentration will be able to:

- Articulate a biblical philosophy of the servant-leader's role in God's mission to the world.
- Understand the administration of local church ministry.
- Demonstrate pastoral and interpersonal skills.

☒ PASTORAL MINISTRY CONCENTRATION			18 Hours
CM 310	Advanced Homiletics		3
IOC 430	Communication in Conflict Management		3
LA 210	Beginning New Testament Greek 1		3
LA 211	Beginning New Testament Greek 2		3
NT 360, 361 <i>or</i> LA 200, 201	New Testament Exegesis 1 & 2 <i>or</i> Beginning Hebrew 1 & 2		6

Model Course Sequence—Pastoral Ministry

This model is one example of the progression of courses for this program in the Bachelor of Arts degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Composition 2
EN 130	3	Composition 1	LI 141	3	Literature 1
HI 140	3	Ancient Western Civilization	MUS 100	2	The Musical Experience
PY 150	3	Introduction to Psychology	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundations of Nutrition
15 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	MA 200	3	Quantitative Literature
BT 210	3	Jesus of Nazareth	NT 211	3	New Testament 2
NT 210	3	New Testament 1	OT 320	3	Prophetic Literature Seminar
OT 211	3	Old Testament 2	PH 210	3	Introduction to Philosophy
SO 270	3	Sociology		4	Elective
16 hours			16 hours		
JUNIOR					
Fall Semester			Spring Semester		
CM 300	3	Elementary Homiletics	BT 350	3	Scripture & Christian Living
CM 400	3	Pastoral Care & Counseling	CE 345	3	Bible Teaching for the Church
LA 210	3	Beginning N.T. Greek 1	CM 310	3	Advanced Homiletics
LI 242	3	Literature 2	CM 315	2	Global Evangelism
NT 315	3	Acts Seminar	CM 495	0	Ministry Internship
			HI 310	2	Restoration History
			LA 211	3	Beginning N.T. Greek 2
15 hours			16 hours		
SENIOR					
Fall Semester			Spring Semester		
HI 242	3	Modern World Civilization	BT 451	3	Biblical Theology
LED 300	3	Servant Leadership	CM 420	3	Ministry Toolbox
NT 360	3	New Testament Exegesis 1	GS 400	2	Senior Seminar
	6	Bible & Theology Electives	IOC 430	3	Communication in Conflict Mgmt.
			NT 361	3	New Testament Exegesis 2
15 hours			14 hours		

Worship Ministry Concentration

The Worship Ministry concentration will prepare students to plan and lead worship in the local church, with emphasis on practical and pastoral aspects of worship leadership. (Students should already be proficient in at least 1 musical instrument--voice, piano or guitar).

Graduates who complete the Worship Ministry concentration will be able to:

- Develop a theological and pastoral approach to leading a multi-generational congregation in worship.
- Develop practical music skills in performing a musical instrument and reading music.
- Demonstrate skills in organizing and directing musical worship in a local congregation.

☒ WORSHIP MINISTRY CONCENTRATION			18 Hours
		Applied Lessons	6
		<i>4 credits in main instrument, 1 in two other instruments (2 total)</i>	
	MUS 110	Music Fundamentals 1	1
	MUS 111	Music Fundamentals 2	1
	MUS 120	Music Theory 1	3
	MUS 125	Aural Harmony 1	1
	MUS 230	Music Technology Practicum	1
	MUS 315	Music in Worship	2
	MUS 494	Internship Practicum	1
	WM 350	Designing & Leading Worship	2
		Recital (30 min.)	
		<i>Worship recital/event format</i>	

Students are required to be in a performance group every semester (Chapel band/tech support).

Model Course Sequence—Worship Ministry

This model is one example of the progression of courses for this program in the Bachelor of Arts degree.
Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Composition 2
EN 130	3	Composition 1	LI 141	3	Literature 1
HI 140	3	Ancient Western Civilization	MA 200	3	Quantitative Literacy
PY 150	3	Introduction to Psychology	MUS 100	2	The Musical Experience
SC 125	2	Scientific Foundations for Technology	OT 210	3	Old Testament 1
17 hours			17 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	MUS 120	3	Music Theory 1
BT 210	3	Jesus of Nazareth	NT 211	3	New Testament 2
MUS 110	1	Music Fundamentals 1	OT 320	3	Prophetic Literature Seminar
MUS 111	1	Music Fundamentals 2	PH 210	3	Introduction to Philosophy
NT 210	3	New Testament 1	POLS 250	3	Introduction to Political Science
OT 211	3	Old Testament 2		1	Applied Lesson
	1	Applied Lesson			
16 hours			16 hours		
JUNIOR					
Fall Semester			Spring Semester		
CM 400	3	Pastoral Care & Counseling	BT 350	3	Scripture & Christian Living
LI 242	3	Literature 2	CM 315	2	Global Evangelism
MUS 360	1	Technology Practicum	HI 310	2	Restoration History
NT 315	3	Acts Seminar	MUS 315	2	Music in Worship
	1	Applied Lesson	MUS 350	2	Designing & Leading Worship
	3	Elective	MUS 495	0	Music Internship
				1	Applied Lesson
				3	Bible & Theology Elective
14 hours			15 hours		
SENIOR					
Fall Semester			Spring Semester		
CM 300	3	Elementary Homiletics	BT 451	3	Biblical Theology
HI 242	3	Modern World Civilization	CE 345	3	Bible Teaching for the Church
LED 300	3	Servant Leadership	CM 420	3	Ministry Toolbox
MUS 494	1	Internship Practicum	GS 400	2	Senior Seminar
	1	Applied Lesson	MUS 125	1	Aural Harmony
	4	Elective		1	Applied Lesson
15 hours			13 hours		

Youth Ministry Concentration

The Youth Ministry concentration will prepare students to minister to children and adolescents in both the church and world.

Graduates who complete the Youth Ministry concentration will be able to:

- Develop a theological, psychological, and pastoral approach to working with children and youth.
- Present Scripture in a relevant manner for children and youth.
- Serve in parachurch ministries related to children and youth (e.g., church camps).

☒ YOUTH MINISTRY CONCENTRATION			18 Hours
	CE 280	Marriage & Family	3
	CE 310	Children's Ministry	3
	LA 210	Beginning New Testament Greek 1	3
	LA 211	Beginning New Testament Greek 2	3
	YM 400	Youth Ministry	3
		Elective	3

Model Course Sequence—Youth Ministry

This model is one example of the progression of courses for this program in the Bachelor of Arts degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Composition 2
EN 130	3	Composition 1	LI 141	3	Literature 1
HI 140	3	Ancient Western Civilization	MUS 100	2	The Musical Experience
PY 150	3	Introduction to Psychology	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundations of Nutrition
15 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	MA 200	3	Quantitative Literature
BT 210	3	Jesus of Nazareth	NT 211	3	New Testament 2
NT 210	3	New Testament 1	OT 320	3	Prophetic Literature Seminar
OT 211	3	Old Testament 2	PH 210	3	Introduction to Philosophy
SO 270	3	Sociology		3	Bible & Theology Elective
16 hours			15 hours		
JUNIOR					
Fall Semester			Spring Semester		
CE 310	3	Children’s Ministry	BT 350	3	Scripture & Christian Living
CM 400	3	Pastoral Care & Counseling	CE 280	3	Marriage & Family
LA 210	3	Beginning N.T. Greek 1	CM 315	2	Global Evangelism
LI 242	3	Literature 2	YM 495	0	Youth Ministry Internship
NT 315	3	Acts Seminar	HI 310	2	Restoration History
			LA 211	3	Beginning N.T. Greek 2
				3	Bible & Theology Elective
15 hours			16 hours		
SENIOR					
Fall Semester			Spring Semester		
CM 300	3	Elementary Homiletics	BT 451	3	Biblical Theology
HI 242	3	Modern World Civilization	CE 345	3	Bible Teaching for the Church
LED 300	3	Servant Leadership	CM 420	3	Ministry Toolbox
YM 400	3	Youth Ministry	GS 400	2	Senior Seminar
	4	Elective		3	Elective
16 hours			14 hours		

Youth Ministry Minor

The Youth Ministry Minor will prepare students to minister to children and adolescents in both the church and world.

Graduates who complete the Youth Ministry Minor will be able to:

- Develop a theological and pastoral approach to working with children and youth.
- Present Scripture in a relevant manner for children and youth.
- Develop worship and educational programs for children and youth.
- Serve in parachurch ministries related to children and youth, e.g., church camps and conventions.

☒ MINOR REQUIREMENTS			
	CE 280	Marriage & Family	3
	CE 310	Children's Ministry	3
	CE 345	Bible Teaching for the Church	3
	CM 400	Pastoral Care & Counseling	3
	CM 420	Ministry Toolbox	3
	GS 400	Senior Seminar	2
	YM 400	Youth Ministry	3
		Bible & Theology Elective	3
		Electives	17
TOTAL HOURS 40			

Music Program

- The Music Department seeks to encourage students to cultivate musical skills and talent. Students are given opportunities to understand, appreciate, and utilize a variety of musical forms in several different contexts – worship, public performance, and private enjoyment.
- The Music Program is designed to equip students in music and worship ministry areas for the local church, to give them experience in performance, to help them gain expertise in their primary instrument (voice, guitar or piano), and to provide a foundation for further music study.
- Graduates who complete the Music Program will be prepared to:
 - Organize and direct music and/or worship ministry in the church.
 - Demonstrate proficiency in an area of performance or in worship leading.
 - Exhibit competency in the areas of music theory and conducting.
 - Display leadership skills in developing musical talent and skills in the lives of others.

ENTRANCE AUDITION

- Students intending to major or minor in music must demonstrate musical potential by successfully completing an entrance audition before the music faculty. Entrance auditions are held during Freshman Orientation (or arranged by permission from the music faculty). During the audition, students must perform three pieces that demonstrate their musical ability in their selected primary instrument (voice, piano, or guitar). One piece must be memorized. Contrasting styles of music are preferred.
- NOTE: Passing the entrance audition simply verifies that the student has potential to succeed in the Music Program. At the end of 4 semesters of study, the student must successfully complete the sophomore jury examination (scoring 19 or higher out of 24 possible points) to complete the music program.

APPLIED STUDIES

Music Majors Choose an Emphasis

- Single Instrument Emphasis– emphasizes one primary instrument (voice, piano or guitar); follows a combination of classical and practical ministry approach to music study; 30-minute junior recital, 60-minute senior recital.
- Worship Arts Emphasis – achieves proficiency in two instruments (voice, keyboard and guitar); follows a practical ministry approach to music study; the student should be highly skillful in at least one instrument with potential to develop a second instrument to an intermediate level; 30-minute Junior worship recital, 60-minute Senior worship recital.

Music Majors Complete 8 Credits of Applied Studies

- Single Instrument Emphasis
 - Students must select a primary applied instrument (voice, piano or guitar) and accumulate seven applied credits.
 - The Music department recommends and generally expects students to take one credit of applied primary instrument every semester until completion of their recital requirements.
 - In addition, students will take one applied credit in a secondary instrument, for a total of eight applied credits.
- Worship Arts Emphasis
 - Students must take six applied credits in a primary instrument (voice, piano, or guitar), two applied credits in a secondary instrument, and at least one credit in the third instrument, to accumulate nine applied credits.

- The Music Department recommends and generally expects students to take applied lessons until completion of their recital requirements.
- All Music Majors
 - In addition to the applied credits, the student must participate in one performance group (choir, ensembles, or chapel band) each semester and accumulate two credit hours.
 - Exceptions may be made for non-vocal students if no instrumental ensembles are available; must have permission of music faculty.

Music Minors – 4 Credits of Applied Studies

- A Music Minor must select a primary instrument (voice, piano, or guitar) and accumulate four applied credits. (The Music Department recommends that students focus on their primary instrument until completion of their recital requirements.)
- In addition to the applied credits, a Music Minor must participate in a performance group (choir, ensembles, or chapel band) for two semesters and accumulate two credit hours.

RECITAL REQUIREMENTS

- Music majors must complete an individual sixty-minute senior recital. To prepare for this, they are encouraged to complete a thirty-minute junior recital. Music minors must complete a thirty-minute senior recital. A student may be advised to take additional applied hours during recital preparation.

JURY EXAMINATIONS

- All applied students go through a jury exam process at the end of each semester of study. A jury exam resembles a final exam, except that the student demonstrates what he or she has learned by performing from his or her repertoire accumulated over the semester.
- A student interested in majoring in music receives four semesters of study to develop his or her instrument toward proficiency standards. At the end of four semesters of study, the student must successfully complete the sophomore jury examination to continue studying as a Music Major. (Judges use a jury form with a point system to determine success. Faculty provide a “progress report” by the third semester of study to help the student set goals to be successful.)
 - Students with the single instrument emphasis must demonstrate a high level of proficiency in their primary instrument and the potential ability to perform a senior recital.
 - Students with the worship arts emphasis must demonstrate a high level of proficiency in their primary instrument and progress on their secondary instrument with the potential ability to perform a senior worship recital.



**“For we are God's handiwork, created
in Christ Jesus to do good works...”
Ephesians 2:10**

Music Program

GENERAL EDUCATION REQUIREMENTS				41 Hours~
BIBLE & THEOLOGY MAJOR REQUIREMENTS				37 Hours*
☒ MUSIC PROGRAM CORE CLASSES				35 Hours ☒
	GS 400	Senior Seminar		2
	MUS 110	Music Fundamentals 1		1 ⁺
	MUS 111	Music Fundamentals 2		1 ⁺
	MUS 120	Music Theory 1		3
	MUS 125	Aural Harmony 1		1
	MUS 220	Music Theory 2		3
	MUS 225	Aural Harmony 2		1
	MUS 230	Music Technology Practicum		1
	MUS 305	Survey of Music History		3
	MUS 315	Music in Worship		2
	MUS 360	Rehearsal Techniques		3
	MUS 494	Music Internship Practicum		1
	MUS 495	Music Internship		0
	WM 200	Historical Foundations of Worship		2
	WM 350	Designing & Leading Worship		2
	Options below	Leadership Electives		6
		Music Elective		3
☒	10 Hours	Single Instrument Emphasis	Worship Arts Emphasis	10 Hours ☒
	8	Applied Studies (7 credits in primary instrument, 1 credit in secondary instrument)	Applied Studies (Minimum of 5 credits in main instrument, and 3 credits in other instruments)	8
	2	Performance Group [^]	Performance Group [^]	2
TOTAL 123 Hours				TOTAL 123

Leadership Elective Options

CE 345 Bible Teaching for the Church
 CM 300 Elementary Homiletics
 CM 400 Pastoral Care & Counseling
 CM 420 Ministry Toolbox

IOC 300 Organizational Communication
 IOC 420 Communication & Change
 IOC 430 Communication in Conflict Management
 LED 300 Servant Leadership

~ Music Majors take Music Fundamentals 1 & 2 (in the major) to meet the requirement of The Musical Experience (in the General Education core).

* Music Majors substitute the 3 Bible & Theology elective credits for music credits, reducing B&T from 40 to 37.

+ Students may test out of this course by scoring well on the "Theory Proficiency" test.

[^] Students must be in a performance group every semester of study; two semesters must be taken for credit.

Full-time students must also satisfy the Community Service and Chapel requirements, see "ACADEMIC POLICIES."

Model Course Sequence—Music

This model is one example of the progression of courses for this program in the Bachelor of Arts degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Composition 2
EN 130	3	Composition 1	LI 141	3	Literature 1
HI 140	3	Ancient Western Civilization	OT 210	3	Old Testament 1
PY 150	3	Introduction to Psychology	SC 110	2	Biological Foundations of Nutrition
	1	Applied Lesson		1	Applied Lesson
16 hours			15 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	MA 200	3	Quantitative Literature
BT 210	3	Jesus of Nazareth	MUS 120	3	Music Theory 1
MUS 110	1	Music Fundamentals 1	MUS 125	1	Aural Harmony 1
MUS 111	1	Music Fundamentals 2	NT 211	3	New Testament 2
NT 210	3	New Testament 1	PH 210	3	Introduction to Philosophy
OT 211	3	Old Testament 2	POLS 250	3	Introduction to Political Science
	1	Applied Lesson		1	Applied Lesson
				1	Performance Group
16 hours			18 hours		
JUNIOR					
Fall Semester			Spring Semester		
LI 242	3	Literature 2	BT 350	3	Scripture & Christian Living
MUS 220	3	Music Theory 2	MUS 230	1	Music Technology Practicum
MUS 225	1	Aural Harmony 2	MUS 315	2	Music in Worship
MUS 360	3	Rehearsal Techniques	MUS 494	1	Music Internship Practicum
NT 315	3	Acts Seminar	MUS 495	0	Music Internship
WM 200	2	Historical Foundations of Worship	OT 320	3	Prophetic Literature Seminar
	1	Applied Lesson		1	Applied Lesson
	1	Performance Group		3	Music Elective
17 hours			14 hours		
SENIOR					
Fall Semester			Spring Semester		
HI 242	3	Modern World Civilization	BT 451	3	Biblical Theology
MUS 305	3	Survey of Music History	GS 400	2	Senior Seminar
MUS 495	0	Music Internship	HI 310	2	Restoration History
	1	Applied Lesson	WM 350	2	Designing & Leading Worship
	4	Electives		1	Applied Lesson
	3	Leadership Elective		3	Leadership Elective
14 hours			13 hours		

Music Minor

The Music Minor, like the Music Major Program, is designed to equip students in music and worship ministry areas for the local church, to give them experience in performance, and to help them gain expertise in their given area of instrument. The minor is designed for the student with other academic and ministry interests in addition to music and worship. It allows for a variety of electives to be chosen at the student's discretion based on his or her interests and strengths. The music student with a minor in music will be prepared to:

- Provide a significant contribution to the music and worship ministry of a local church.
- Demonstrate proficiency in an area of performance.
- Exhibit competency in basic levels of music theory and conducting.
- Display leadership skills in developing musical talent in the lives of others.

☒ MINOR REQUIREMENTS – 25~ Hours			
		Applied Studies*	6
	GS 400	Senior Seminar	2
	MUS 110	Music Fundamentals 1	1 ⁺
	MUS 111	Music Fundamentals 2	1 ⁺
	MUS 120	Music Theory 1	3
	MUS 125	Aural Harmony 1	1
	MUS 220	Music Theory 2	3
	MUS 225	Aural Harmony 2	1
	MUS 315	Music in Worship	2
	MUS 360	Rehearsal Techniques	3
	WM 200	Historical Foundations for Worship	2
☒ MINOR OPTIONS – Choose 8 Hours			
	MUS 250	Songwriting	2
	MUS 230	Music Technology Practicum	1
	MUS 305	Survey of Music History	3
	MUS 420, MUS 425, MUS 430	Pedagogy Studies	2
	WM 350	Designing & Leading Worship	2
☒ ELECTIVES – 12 hours			
TOTAL HOURS 45			

~ Music minors take Music Fundamentals 1 & 2 (in the major) to meet the requirement of The Musical Experience (in the General Education core).

This minor requires 45 hours because these students are required to take 3 additional music credits instead of 3 hours of Bible & Theology electives from the Bible & Theology Major, and they take Music Fundamentals 1 & 2 to replace The Musical Experience.

* Students may test out of either of these courses by scoring well on the "Theory Proficiency" test.

*Students take a minimum of 4 hours of applied studies in their instrument, and a minimum of 2 hours of performance groups. Additional applied studies hours may be needed to complete the 30-minute recital requirement noted in the Music Program description above.



**“...Be transformed by the renewal of
your mind, that by testing you may
discern what is the will of God...”
Romans 12:2**

Psychology & Counseling Program

Churches and para-church organizations increasingly turn to Christian counselors for assistance in meeting the needs of employees, members, and clients. Counseling in a Christian context can make a significant contribution to improving the life experience of individual Christians and to developing a healthier society. This degree does not lead to credentialing in counseling, which almost always requires a graduate degree.

Graduates who complete the Psychology & Counseling Program will be able to:

- Demonstrate a detailed knowledge of psychological terminology.
- Access and evaluate available community resources that may be helpful (e.g., professional counselors, health practitioners, support groups).
- Provide counseling on a non-professional basis within one's own church setting.
- Comprehend and participate in research studies in psychology.
- Demonstrate skills in selecting and using Scripture in the counseling process.

GENERAL EDUCATION REQUIREMENTS *			43 Hours
BIBLE & THEOLOGY MAJOR or MINOR REQUIREMENTS			40 Hours
☒ PSYCHOLOGY & COUNSELING MAJOR REQUIREMENTS			40 Hours
CO 220	Counseling Theories & Concepts		3
CO 440	Counseling Methods & Procedures		3
CO 450	Family Counseling		3
CO 480	Crisis Counseling		3
GS 400	Senior Seminar		2
PY 220	Developmental Psychology		3
PY 325	Child & Adolescent Psychology		3
PY 330	Social Psychology		3
PY 340	Psychology of Personality		3
PY 350	Abnormal Psychology		3
PY 360	Psychological Tests & Measurements		3
	Electives		8
TOTAL			123

*Psychology & Counseling students are required to take MA 250 instead of MA 200 and SO 270 instead of POLS 250.

+With the permission and guidance of the advisor, students may substitute a relevant General Elective course for the Practicum.

Full-time students must also satisfy the Community Service and Chapel requirements, see "ACADEMIC POLICIES."

Model Course Sequence—Psychology & Counseling

This model is one example of the progression of courses for this program in the Bachelor of Arts degree. Variations may occur due to student needs and interests, times when courses are offered and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	CC 110	3	Speech Fundamentals
BT 100	3	Intro to Biblical Interpretation	EN 131	3	Composition 2
BT 110	3	Christian Faith	LI 141	3	Literature 1
EN 130	3	Composition 1	OT 210	3	Old Testament 1
PY 150	3	Introduction to Psychology	PY 220	3	Developmental Psychology
			SC 110	2	Biological Foundation of Nutrition
16 hours			17 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BT 210	3	Jesus of Nazareth	CO 220	3	Counseling Theories & Concepts
HI 140	3	Ancient Western Civilization	MUS 100	2	The Musical Experience
MA 250	3	Introduction to Statistics	NT 211	3	New Testament 2
NT 210	3	New Testament 1	OT 320	3	Prophetic Literature Seminar*
OT 211	3	Old Testament 2	PH 210	3	Introduction to Philosophy
SO 270	3	Sociology			
18 hours			14 hours		
JUNIOR					
Fall Semester			Spring Semester		
CO 440	3	Counseling Methods & Procedures	BT 350	3	Scripture & Christian Living
CO 480	3	Crisis Counseling	CO 450	3	Family Counseling
HI 242	3	Modern World Civilization	HI 310	2	Restoration History
NT 315	3	Acts Seminar*	PY 330	3	Social Psychology
PY 360	3	Psychological Tests & Measurements		3	Elective
15 hours			14 hours		
SENIOR					
Fall Semester			Spring Semester		
LI 242	3	Literature 2	BT 451	3	Biblical Theology*
PY 325	3	Child & Adolescent Psychology	GS 400	2	Senior Seminar
PY 340	3	Psychology of Personality	PY 350	3	Abnormal Psychology
	6	Electives		3	Bible & Theology Elective*
				3	Elective (FLE 350 Recommended)
15 hours			14 hours		

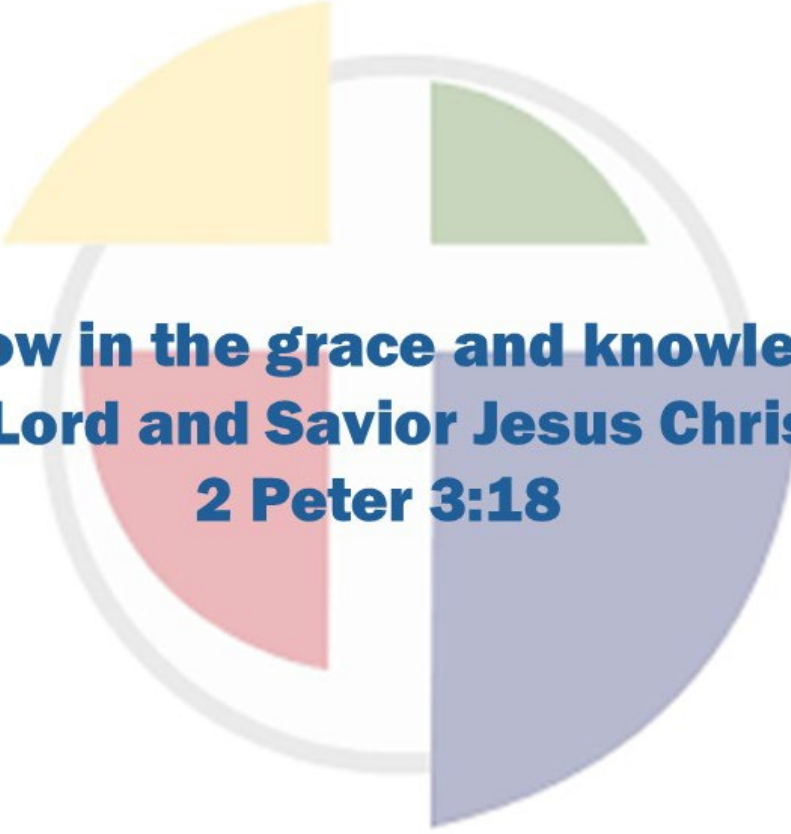
*Students who choose to pursue the Bible & Theology minor can replace NT 315, OT 320, BT 451, and the Bible & Theology elective with electives of any kind.

Psychology Minor

The student who completes the Psychology Minor will be able to:

- Demonstrate a knowledge of psychological terminology.
- Access and evaluate available community resources that may be helpful (e.g., professional counselors, health practitioners, support groups).
- Provide counseling on a non-professional basis within one's own church setting.
- Comprehend and participate in basic research studies in psychology.

☒ MINOR REQUIREMENTS – 17 hours			
CO 440	Counseling Methods & Procedures		3
CO 480	Crisis Counseling		3
GS 400	Senior Seminar		2
PY 220	Developmental Psychology		3
PY 330	Social Psychology		3
PY 340	Psychology of Personality		3
☒ MINOR OPTIONS – Choose 6 hours			
CO 450	Family Counseling		3
PY 325	Child & Adolescent Psychology		3
PY 350	Abnormal Psychology		3
PY 360	Psychological Tests & Measurements		3
☒ ELECTIVES – 17 hours			
TOTAL HOURS 40			



**“But grow in the grace and knowledge of
our Lord and Savior Jesus Christ.”
2 Peter 3:18**

Social Science Program

The “social sciences” refer to the study of humans and how they relate to each other. Economics, political science, history, psychology, and sociology are all different parts of social science. By broadening our understanding of human nature, social science helps people to understand and address a broad range of social and political issues. This major may be useful for students who are planning careers in social work, counseling, law, politics, or education.

Students who complete the Social Science Major will be able to:

- Demonstrate a knowledge of and appreciation for social systems in various cultures.
- Articulate how a Christian worldview impacts one’s understanding of the Social Sciences.
- Integrate Biblical and theological insight on the family with information drawn from the Social Sciences.
- Articulate how insight from the Social Sciences enables the Christian to evangelize and serve the world.

GENERAL EDUCATION REQUIREMENTS *			43 Hours
BIBLE & THEOLOGY MAJOR or MINOR REQUIREMENTS			40 Hours
☒ SOCIAL SCIENCE MAJOR REQUIREMENTS			40 Hours
ECN 300	Principles of Economics		3
GS 400	Senior Seminar		2
GOV 210	American National Government		3
HI 490 <i>or</i> PY 360	Research Methods in History <i>or</i> Psychological Tests & Measurements		3
POLS 250 <i>or</i> SO 270	Introduction to Political Science <i>or</i> Sociology		3
POLS 280	Power, Politics, & Prosperity		3
PY 330	Social Psychology		3
	History Elective (HI courses not listed above)		6
	2 Psychology Electives (PY courses not listed above)		6
	Electives		8
TOTAL			123

*Students in the Social Science Program are required to take MA 250 Introduction to Statistics.

Full-time students must also satisfy the Community Service and Chapel requirements, see “ACADEMIC POLICIES.”

For additional graduation requirements, see “GRADUATION.”

Model Course Sequence—Social Science

This model is one example of the progression of courses for this program in the Bachelor of Arts degree.
Variations may occur due to student needs and interests, times when courses are offered and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Composition 2
EN 130	3	Composition 1	LI 141	3	Literature 1
HI 140	3	Ancient Western Civilization	MUS 100	2	The Musical Experience
PY 150	3	Introduction to Psychology	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundations of Nutrition
15 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	NT 211	3	New Testament 2
BT 210	3	Jesus of Nazareth	OT 320	3	Prophetic Literature Seminar*
NT 210	3	New Testament 1	PH 210	3	Introduction to Philosophy
OT 211	3	Old Testament 2	POLS 250	3	Introduction to Political Science
SO 270	3	Sociology		3	History Elective
16 hours			15 hours		
JUNIOR					
Fall Semester			Spring Semester		
GOV 210	3	American National Government	BT 350	3	Scripture & Christian Living
HI 242	3	Modern World Civilization	ECN 300	3	Principles of Economics
MA 250	3	Introduction to Statistics	PY 330	3	Social Psychology
NT 315	3	Acts Seminar*		3	Psychology Elective
PY 360	3	Psych. Tests & Measurements		3	Elective
15 hours			15 hours		
SENIOR					
Fall Semester			Spring Semester		
LI 242	3	Literature 2	BT 451	3	Biblical Theology
POLS 280	3	Power, Politics, & Prosperity	GS 400	2	Senior Seminar
	3	History Elective	HI 310	2	Restoration History
	3	Psychology Elective		3	Bible & Theology Elective*
	3	Elective		6	Electives
15 hours			16 hours		

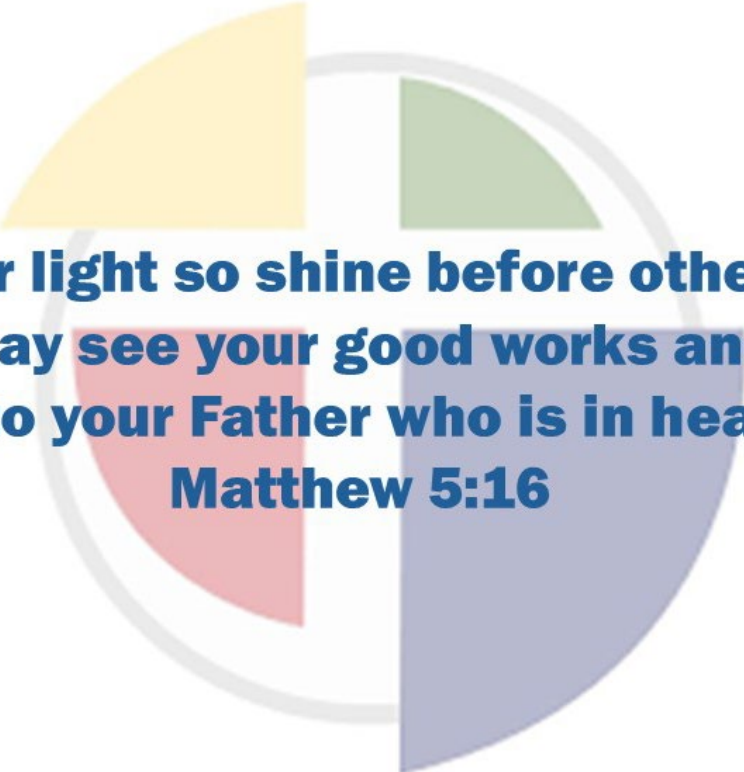
*Students who choose to pursue the Bible & Theology *minor* can replace NT 315, OT 320, BT 451, and the Bible & Theology elective with electives of any kind.

Social Science Minor

Students who complete the Social Science Minor will be able to:

- Demonstrate a knowledge of and appreciation for social systems in various cultures.
- Articulate how a Christian worldview impacts one's understanding of the Social Sciences.
- Integrate Biblical and theological insight on the family with information drawn from the Social Sciences.
- Articulate how insight from the Social Sciences enables the Christian to evangelize and serve the world.

☒ MINOR REQUIREMENTS – 17 hours			
CO 450	Family Counseling		3
GS 400	Senior Seminar		2
HI 250	United States History 1		3
HI 490 <i>or</i> PY 360	Research Methods in History <i>or</i> Psychological Tests & Measurements		3
POLS 250 <i>or</i> SO 270	Introduction to Political Science <i>or</i> Sociology		3
PY 330	Social Psychology		3
☒ MINOR OPTIONS – Choose 6 hours			
ECN 300	Principles of Economics		3
GOV 210	American National Government		3
HI 251	United States History 2		3
HI 350	African - American History		3
IOC 320	Intercultural Communication		3
POLS 280	Power, Politics, & Prosperity		3
PY 220	Developmental Psychology		3
PY 340	Psychology of Personality		3
PY 350	Abnormal Psychology		3
☒ ELECTIVES – 17 hours			
TOTAL HOURS 40			



**“Let your light so shine before others, that
they may see your good works and give
glory to your Father who is in heaven.”
Matthew 5:16**

BACHELOR OF SCIENCE PROGRAMS (BS)

Business Administration Program

WITH MULTIPLE CONCENTRATIONS

The Bachelor of Science in Business Administration (BSBA) prepares students to lead organizations with analytical competence, strategic thinking, and biblical integrity. The program integrates foundational business disciplines with Christian servant leadership and equips graduates for careers in business, nonprofit leadership, entrepreneurship, finance, marketing, accounting, and graduate-level study.

Graduates completing the Business Administration program will be able to:

- Integrate biblical stewardship principles into organizational leadership and decision-making within business and nonprofit environments.
- Apply quantitative and analytical tools, including statistics and research methods, to evaluate data and support sound managerial decision-making.
- Develop and implement strategic business plans that incorporate financial management, budgeting, resource allocation, and organizational accountability.
- Design and execute marketing and communication strategies that effectively reach target audiences and support organizational goals.
- Demonstrate servant leadership competencies, including ethical decision-making, team collaboration, conflict resolution, and relationship building within organizational contexts.
- Apply specialized knowledge within a chosen concentration (Management, Entrepreneurship, Marketing, Finance, or Accounting) to analyze problems and develop solutions to real-world organizational challenges.

GENERAL EDUCATION REQUIREMENTS*			43 Hours
BIBLE & THEOLOGY MAJOR or MINOR REQUIREMENTS			40 Hours
☒ BUSINESS ADMINISTRATION MAJOR REQUIREMENTS			28 Hours
ACC 300	Financial Accounting		3
ACC 310	Managerial Accounting		3
ECN 300	Principles of Economics		3
FIN 300	Managerial Finance 1		3
GS 400	Senior Seminar		2
IOC 300	Organizational Communication		3
LED 300	Servant Leadership		3
MGT 200	Professional Development		2
MGT 420	Business Law		3
MKT 340	Principles of Marketing		3
☒ BUSINESS CONCENTRATION			12 Hours
See course requirements and model sequences on the following pages			
TOTAL HOURS 123			

*Business Administration students are required to take MA 250 instead of MA 200 and PH 210 instead of PH 290. Full-time students must also satisfy the Community Service and Chapel requirements, see "ACADEMIC POLICIES."

Accounting Concentration

The Accounting concentration is designed to equip students with the knowledge and technical skills necessary for careers in accounting and financial reporting. The concentration emphasizes financial accounting, managerial accounting, auditing principles, and regulatory compliance.

Graduates who complete the Accounting concentration will be able to:

- Prepare and analyze financial statements in accordance with generally accepted accounting principles.
- Apply managerial accounting tools to support organizational planning and decision-making.
- Evaluate internal controls and ethical standards in financial reporting and auditing practices.

☒	ACCOUNTING CONCENTRATION: 4-YEAR CPA TRACK		18 Hours
	ACC 320	Cost Accounting	3
	ACC 330	Intermediate Accounting	3
	ACC 400	Auditing	3
	ACC 410	Taxation	3
	ACC 420	Government Accounting	3
	ACC 430	Advanced Accounting	3

☒	ACCOUNTING CONCENTRATION: 5-YEAR CPA TRACK		30 Hours
	ACC 320	Cost Accounting	3
	ACC 330	Intermediate Accounting	3
	ACC 400	Auditing	3
	ACC 410	Taxation	3
	ACC 420	Government Accounting	3
	ACC 430	Advanced Accounting	3
	FIN 105	Personal Financial Management	3
	FIN 310	Financial Markets & Institutions	3
	FIN 320	Investments	3
	FIN 400	Managerial Finance 2	3

Model Course Sequence—Accounting: 4-Year CPA Track

This model is one example of the progression of courses for this program in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN						
Fall Semester				Spring Semester		
BIO 150	4	General Biology & Lab	CC 110	3	Speech Fundamentals	
BT 100	3	Intro to Biblical Interpretation	EN 131	3	Composition 2	
BT 110	3	Christian Faith	LI 141	3	Literature 1	
EN 130	3	Composition 1	MGT 200	2	Professional Development	
PY 150	3	Introduction to Psychology	OT 210	3	Old Testament 1	
			SC 110	2	Biological Foundations of Nutrition	
16 hours			16 hours			
SOPHOMORE						
Fall Semester				Spring Semester		
ACC 300	3	Financial Accounting	ACC 310	3	Managerial Accounting	
BT 210	3	Jesus of Nazareth	IOC 300	3	Organizational Communication	
HI 140	3	Ancient Western Civilization	MUS 100	2	The Musical Experience	
MA 250	3	Introduction to Statistics	NT 211	3	New Testament 2	
NT 210	3	New Testament 1	POLS 250	3	Introduction to Political Science	
15 hours			14 hours			
JUNIOR						
Fall Semester				Spring Semester		
ACC 320	3	Cost Accounting	ACC 400	3	Auditing	
ACC 330	3	Intermediate Accounting	BT 350	3	Scripture & Christian Living	
HI 242	3	Modern World Civilization	ECN 300	3	Principles of Economics	
LI 242	3	Literature 2	FIN 300	3	Managerial Finance 1	
OT 211	3	Old Testament 2	OT 320	3	Prophetic Literature Seminar*	
15 hours			15 hours			
SENIOR						
Fall Semester				Spring Semester		
ACC 420	3	Government Accounting	ACC 410	3	Taxation	
LED 300	3	Servant Leadership	ACC 430	3	Advanced Accounting	
MKT 340	3	Principles of Marketing	BT 451	3	Biblical Theology*	
NT 315	3	Acts Seminar*	GS 400	2	Senior Seminar	
PH 290	3	Ethics, Values, & Social Responsibility	HI 310	2	Restoration History	
	1	Elective	MGT 420	3	Business Law	
16 hours			16 hours			

*Students who choose to pursue the Bible & Theology *minor* can replace NT 315, OT 320, BT 451, and the Bible & Theology elective with electives of any kind.

Model Course Sequence—Accounting: 5-Year CPA Track

FRESHMAN					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	CC 110	3	Speech Fundamentals
BT 100	3	Intro to Biblical Interpretation	EN 131	3	Composition 2
BT 110	3	Christian Faith	LI 141	3	Literature 1
EN 130	3	Composition 1	MUS 100	2	The Musical Experience
PY 150	3	Introduction to Psychology	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundations of Nutrition
16 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
ACC 300	3	Financial Accounting	ACC 310	3	Managerial Accounting
BT 210	3	Jesus of Nazareth	IOC 300	3	Organizational Communication
HI 140	3	Ancient Western Civilization	MGT 200	2	Professional Development
MA 250	3	Introduction to Statistics	NT 211	3	New Testament 2
NT 210	3	New Testament 1	POLS 250	3	Introduction to Political Science
15 hours			14 hours		
JUNIOR					
Fall Semester			Spring Semester		
ACC 330	3	Intermediate Accounting	ACC 400	3	Auditing
FIN 105	3	Personal Financial Management	BT 350	3	Scripture & Christian Living
HI 242	3	Modern World Civilization	ECN 300	3	Principles of Economics
OT 211	3	Old Testament 2	FIN 300	3	Managerial Finance 1
PH 290	3	Ethics, Values, & Social Responsibility		3	Elective
15 hours			15 hours		
SENIOR					
Fall Semester			Spring Semester		
LED 300	3	Servant Leadership	ACC 410	3	Taxation
LI 242	3	Literature 2	FIN 400	3	Managerial Finance 2
MKT 340	3	Principles of Marketing	HI 310	2	Restoration History
NT 315	3	Acts Seminar*	MGT 420	3	Business Law
	3	Electives	OT 320	3	Prophetic Literature Seminar*
				1	Elective
15 hours			15 hours		
FIFTH YEAR					
Fall Semester			Spring Semester		
ACC 320	3	Cost Accounting	ACC 430	3	Advanced Accounting
ACC 420	3	Government Accounting	BT 451	3	Biblical Theology*
FIN 300	3	Investments	FIN 310	3	Financial Markets & Institutions
	3	Bible & Theology Elective*	GS 400	2	Senior Seminar
	3	Elective		3	Elective
15 hours			14 hours		

*Students who choose to pursue the Bible & Theology *minor* can replace NT 315, OT 320, BT 451, and the Bible & Theology elective with electives of any kind.

Entrepreneurship Concentration

The Entrepreneurship concentration is designed to equip students to launch, develop, and manage new ventures and innovative initiatives within existing organizations. The concentration emphasizes opportunity recognition, business planning, innovation, and the practical skills required to build sustainable enterprises.

Graduates who complete the Entrepreneurship concentration will be able to:

- Evaluate business opportunities and develop viable business models for new ventures.
- Construct and communicate a comprehensive business plan, including financial projections and market strategy.
- Apply entrepreneurial thinking to identify innovative solutions and create value within organizations.

☒	ENTREPRENEURSHIP CONCENTRATION		12 Hours
	FIN 105	Personal Financial Management	3
	MGT 205	Foundations of Entrepreneurship	3
	MGT 360	Small Business Management	3
	MGT 405	Innovation & Design Thinking	3

Model Course Sequence—Entrepreneurship

This model is one example of the progression of courses for this program in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN						
Fall Semester				Spring Semester		
BIO 150	4	General Biology & Lab	CC 110	3	Speech Fundamentals	
BT 100	3	Intro to Biblical Interpretation	EN 131	3	Composition 2	
BT 110	3	Christian Faith	LI 141	3	Literature 1	
EN 130	3	Composition 1	OT 210	3	Old Testament 1	
PY 150	3	Introduction to Psychology	PH 210	3	Introduction to Philosophy	
			SC 110	2	Biological Foundations of Nutrition	
16 hours			17 hours			
SOPHOMORE						
Fall Semester				Spring Semester		
BT 210	3	Jesus of Nazareth	IOC 300	3	Organizational Communication	
HI 140	3	Ancient Western Civilization	MGT 200	2	Professional Development	
MA 250	3	Introduction to Statistics	MGT 205	3	Foundations of Entrepreneurship	
NT 210	3	New Testament 1	MUS 100	2	The Musical Experience	
OT 211	3	Old Testament 2	NT 211	3	New Testament 2	
				3	Electives	
15 hours			16 hours			
JUNIOR						
Fall Semester				Spring Semester		
ACC 300	3	Financial Accounting	ACC 310	3	Managerial Accounting	
FIN 105	3	Personal Financial Management	BT 350	3	Scripture & Christian Living	
HI 242	3	Modern World Civilization	ECN 300	3	Principles of Economics	
LI 242	3	Literature 2	FIN 300	3	Managerial Finance 1	
SO 270	3	Sociology	OT 320	3	Prophetic Literature Seminar*	
15 hours			15 hours			
SENIOR						
Fall Semester				Spring Semester		
LED 300	3	Servant Leadership	BT 451	3	Biblical Theology*	
MGT 360	3	Small Business Management	GS 400	2	Senior Seminar	
MKT 340	3	Principles of Marketing	HI 310	2	Restoration History	
NT 315	3	Acts Seminar*	MGT 405	3	Innovation & Design Thinking	
	3	Bible & Theology Elective*	MGT 420	3	Business Law	
				1	Elective	
15 hours			14 hours			

*Students who choose to pursue the Bible & Theology *minor* can replace NT 315, OT 320, BT 451, and the Bible & Theology elective with electives of any kind.

Finance Concentration

The Finance concentration is designed to equip students with the analytical and quantitative skills necessary for financial decision-making in businesses and organizations. The concentration emphasizes financial analysis, investment principles, risk management, and strategic financial planning.

Graduates who complete the Finance concentration will be able to:

- Interpret financial statements and evaluate the financial health of an organization.
- Apply financial models and quantitative tools to support investment and corporate finance decisions.
- Assess financial risk and develop strategies for effective financial management.

☒	FINANCE CONCENTRATION		12 Hours
	FIN 105	Personal Financial Management	3
	FIN 310	Financial Markets & Institutions	3
	FIN 320	Investments	3
	FIN 400	Managerial Finance 2	3

Model Course Sequence—Finance

This model is one example of the progression of courses for this program in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	CC 110	3	Speech Fundamentals
BT 100	3	Intro to Biblical Interpretation	EN 131	3	Composition 2
BT 110	3	Christian Faith	LI 141	3	Literature 1
EN 130	3	Composition 1	OT 210	3	Old Testament 1
PY 150	3	Introduction to Psychology	PH 210	3	Introduction to Philosophy
			SC 110	2	Biological Foundations of Nutrition
16 hours			17 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BT 210	3	Jesus of Nazareth	IOC 300	3	Organizational Communication
HI 140	3	Ancient Western Civilization	MGT 200	2	Professional Development
MA 250	3	Introduction to Statistics	MUS 100	2	The Musical Experience
NT 210	3	New Testament 1	NT 211	3	New Testament 2
OT 211	3	Old Testament 2	OT 320	3	Prophetic Literature Seminar*
			POLS 250	3	Introduction to Political Science
15 hours			16 hours		
JUNIOR					
Fall Semester			Spring Semester		
ACC 300	3	Financial Accounting	ACC 310	3	Managerial Accounting
FIN 105	3	Personal Financial Management	BT 350	3	Scripture & Christian Living
FIN 300	3	Investments	ECN 300	3	Principles of Economics
HI 242	3	Modern World Civilization	FIN 300	3	Managerial Finance 1
LI 242	3	Literature 2	FIN 310	3	Financial Markets & Institutions
15 hours			15 hours		
SENIOR					
Fall Semester			Spring Semester		
LED 300	3	Servant Leadership	BT 451	3	Biblical Theology*
MKT 340	3	Principles of Marketing	FIN 400	3	Managerial Finance 2
NT 315	3	Acts Seminar*	GS 400	2	Senior Seminar
	3	Bible & Theology Elective*	HI 310	2	Restoration History
	3	Electives	MGT 420	3	Business Law
				1	Elective
15 hours			14 hours		

*Students who choose to pursue the Bible & Theology *minor* can replace NT 315, OT 320, BT 451, and the Bible & Theology elective with electives of any kind.

Management Concentration

The Management concentration is designed to equip students for leadership and supervisory roles within business and nonprofit organizations. The concentration emphasizes organizational leadership, team development, ethical decision-making, and strategic management in a variety of organizational settings.

Graduates who complete the Management concentration will be able to:

- Apply principles of organizational leadership, planning, and decision-making in business and nonprofit contexts.
- Analyze organizational challenges and develop effective strategies for managing people and resources.
- Demonstrate ethical leadership and effective communication in team-based and organizational environments.

☒	MANAGEMENT CONCENTRATION		12 Hours
	IOC 420	Communication & Change	3
	IOC 430	Communication in Conflict Management	3
	MGT 210	Project Management	3
	MGT 350	Human Resource Management	3

Model Course Sequence—Management

This model is one example of the progression of courses for this program in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	CC 110	3	Speech Fundamentals
BT 100	3	Intro to Biblical Interpretation	EN 131	3	Composition 2
BT 110	3	Christian Faith	LI 141	3	Literature 1
EN 130	3	Composition 1	OT 210	3	Old Testament 1
PY 150	3	Introduction to Psychology	PH 210	3	Introduction to Philosophy
			SC 110	2	Biological Foundations of Nutrition
16 hours			17 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BT 210	3	Jesus of Nazareth	IOC 300	3	Organizational Communication
HI 140	3	Ancient Western Civilization	MGT 200	2	Professional Development
MA 250	3	Introduction to Statistics	MUS 100	2	The Musical Experience
NT 210	3	New Testament 1	NT 211	3	New Testament 2
OT 211	3	Old Testament 2	OT 320	3	Prophetic Literature Seminar*
			POLS 250	3	Introduction to Political Science
15 hours			16 hours		
JUNIOR					
Fall Semester			Spring Semester		
ACC 300	3	Financial Accounting	ACC 310	3	Managerial Accounting
HI 242	3	Modern World Civilization	BT 350	3	Scripture & Christian Living
LED 300	3	Servant Leadership	ECN 300	3	Principles of Economics
LI 242	3	Literature 2	FIN 300	3	Managerial Finance 1
MGT 350	3	Human Resource Management	IOC 430	3	Communication & Conflict Mgt.
15 hours			15 hours		
SENIOR					
Fall Semester			Spring Semester		
IOC 420	3	Communication & Change	BT 451	3	Biblical Theology*
MKT 340	3	Principles of Marketing	GS 400	2	Senior Seminar
NT 315	3	Acts Seminar*	HI 310	2	Restoration History
	3	Bible & Theology Elective*	MGT 210	3	Project Management
	3	Electives	MGT 420	3	Business Law
				1	Elective
15 hours			14 hours		

*Students who choose to pursue the Bible & Theology *minor* can replace NT 315, OT 320, BT 451, and the Bible & Theology elective with electives of any kind.

Marketing Concentration

The Marketing concentration is designed to equip students to understand markets, analyze consumer behavior, and develop effective promotional and branding strategies. The concentration emphasizes market research, digital marketing, brand management, and strategic communication in a rapidly changing marketplace.

Graduates who complete the Marketing concentration will be able to:

- Analyze consumer behavior and market trends to inform marketing strategies.
- Develop integrated marketing plans that include branding, promotion, and digital marketing tools.
- Evaluate the effectiveness of marketing campaigns using data and performance metrics.

☒	MARKETING CONCENTRATION		12 Hours
	MKT 220	Marketing Research	3
	MKT 230	Sales & Brand Strategy	3
	MKT 300	Digital Marketing & Analytics	3
	MKT 310	Consumer Behavior	3

Model Course Sequence—Marketing

This model is one example of the progression of courses for this program in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	CC 110	3	Speech Fundamentals
BT 100	3	Intro to Biblical Interpretation	EN 131	3	Composition 2
BT 110	3	Christian Faith	LI 141	3	Literature 1
EN 130	3	Composition 1	OT 210	3	Old Testament 1
PY 150	3	Introduction to Psychology	PH 210	3	Introduction to Philosophy
			SC 110	2	Biological Foundations of Nutrition
16 hours			17 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BT 210	3	Jesus of Nazareth	IOC 300	3	Organizational Communication
HI 140	3	Ancient Western Civilization	MGT 200	2	Professional Development
MA 250	3	Introduction to Statistics	MUS 100	2	The Musical Experience
NT 210	3	New Testament 1	NT 211	3	New Testament 2
OT 211	3	Old Testament 2	OT 320	3	Prophetic Literature Seminar*
			POLS 250	3	Introduction to Political Science
15 hours			16 hours		
JUNIOR					
Fall Semester			Spring Semester		
ACC 300	3	Financial Accounting	ACC 310	3	Managerial Accounting
HI 242	3	Modern World Civilization	BT 350	3	Scripture & Christian Living
LED 300	3	Servant Leadership	ECN 300	3	Principles of Economics
LI 242	3	Literature 2	FIN 300	3	Managerial Finance 1
MKT 230	3	Sales & Brand Strategy	MKT 220	3	Marketing Research
15 hours			15 hours		
SENIOR					
Fall Semester			Spring Semester		
MKT 300	3	Digital Marketing & Analytics	BT 451	3	Biblical Theology*
MKT 340	3	Principles of Marketing	GS 400	2	Senior Seminar
NT 315	3	Acts Seminar*	HI 310	2	Restoration History
	3	Bible & Theology Elective*	MGT 420	3	Business Law
	3	Electives	MKT 310	3	Consumer Behavior
				1	Elective
15 hours			14 hours		

*Students who choose to pursue the Bible & Theology *minor* can replace NT 315, OT 320, BT 451, and the Bible & Theology elective with electives of any kind.

Business Administration Minor

Students completing the Business Administration Minor will be able to:

- Apply strategic planning, budget, finance, resource development, resource deployment, and accountability reporting to the business organization.
- Articulate best practices of governance including start-up, resource management – both personal and financial, and organizational development.
- Develop and deploy effective strategies related to marketing, public relations, and communication.

☒ MINOR REQUIREMENTS			
ACC 300	Accounting for Decision Making		3
ECN 300	Principles of Economics		3
GS 400	Senior Seminar		2
IOC 300	Organizational Communication		3
MGT 420	Business Law		3
MKT 340	Principles of Marketing		3
PH 290	Ethics, Values, & Social Responsibility*		3
	Electives		20
TOTAL HOURS 40			

*Business Administration Minors are required to take PH 210 Introduction to Philosophy for their General Education Requirements.



**“Commit your work to the Lord, and
your plans will be established.”
Proverbs 16:3**

Compassionate Care Program

This interdisciplinary program combines substantial training in psychology and science to provide students with the base knowledge they need to pursue person-centered care professions, particularly nursing, chaplaincy, and a variety of allied health professions such as physical and occupational therapy, nutrition, kinesiology, dental hygiene, and radiology. This degree does not provide credentials for such fields but meets most of the prerequisites needed to pursue the additional education and training that they require.

Graduates who complete the Compassionate Care Program will be able to:

- Apply principles from sciences, arts, and humanities as a framework for patient-centered care.
- Integrate knowledge and skills of social sciences with evidence-based practice to deliver high quality health care.
- Engage effectively with interprofessional teams to foster open communication, mutual respect, and shared decision making.
- Acquire a necessary scientific foundation for further education and specialization within their chosen career path.
- Synthesize foundational and theoretical knowledge from religion, philosophy, the humanities, and the natural and behavioral sciences into their practice.

GENERAL EDUCATION REQUIREMENTS *			43 Hours
BIBLE & THEOLOGY MAJOR or MINOR REQUIREMENTS			40 Hours
☒ COMPASSIONATE CARE MAJOR REQUIREMENTS			40 Hours
BIO 250	Anatomy & Physiology 1 & Lab		4
BIO 260	Microbiology & Lab		4
BIO 280	Anatomy & Physiology 2 and Lab		4
CHE 180	General Chemistry & Lab		4
GS 400	Senior Seminar		2
IOC 310	Dynamics of Interpersonal Communication		3
PH 290	Ethics, Values, & Social Responsibility		3
PY 220	Developmental Psychology		3
PY 325	Child & Adolescent Psychology		3
PY 330	Social Psychology		3
PY 350	Abnormal Psychology		3
SC 115	Nutrition & Lifestyle Seminar		1
	Elective		3
TOTAL 123			

* Students in this major are required to take MA 250 Introduction to Statistics and BIO 150 General Biology & Lab as part of their General Education Requirements.

Full-time students must also satisfy the Community Service and Chapel requirements, see "ACADEMIC POLICIES."

Model Course Sequence—Compassionate Care

This model is one example of the progression of courses for this program in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	CHE 180	4	General Chemistry & Lab
EN 130	3	Composition 1	EN 131	3	Composition 2
HI 140	3	Ancient Western Civilization	OT 210	3	Old Testament 1
PY 150	3	Introduction to Psychology	SC 110	2	Biological Foundation of Nutrition
			SC 115	1	Nutrition & Lifestyle Seminar
15 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	BIO 260	4	Microbiology & Lab
BT 210	3	Jesus of Nazareth	LI 141	3	Literature 1
MA 250	3	Introduction to Statistics	NT 211	3	New Testament 2
NT 210	3	New Testament 1	PH 210	3	Introduction to Philosophy
OT 211	3	Old Testament 2	POLS 250	3	Introduction to Political Science
16 hours			16 hours		
JUNIOR					
Fall Semester			Spring Semester		
BIO 250	4	Anatomy & Physiology 1 & Lab	BIO 280	4	Anatomy & Physiology 2 & Lab
HI 242	3	Modern World Civilization	BT 350	3	Scripture & Christian Living
LI 242	3	Literature 2	PY 220	3	Developmental Psychology
NT 315	3	Acts Seminar*	PY 330	3	Social Psychology
PH 290	3	Ethics, Values, & Social Responsibility	OT 320	3	Prophetic Literature Seminar*
16 hours			16 hours		
SENIOR					
Fall Semester			Spring Semester		
PY 325	3	Child & Adolescent Psychology	BT 451	3	Biblical Theology*
	3	Bible & Theology Elective*	GS 400	2	Senior Seminar
	7	Electives	HI 310	2	Restoration History
			IOC 310	3	Dynamics of Interpersonal Comm.
			MUS 110	2	The Musical Experience
			PY 350	3	Abnormal Psychology
13 hours			15 hours		

*Students who choose to pursue the Bible & Theology minor can replace NT 315, OT 320, BT 451, and the Bible & Theology elective with electives of any kind.

Sports Management Program

Students in the Sports Management Program are prepared for entry-level management positions in large organizations as well as leadership positions in smaller organizations. This program also prepares graduates to envision, start up, and manage a sports management department.

Graduates completing the Sports Management Program will be able to:

- Apply principles of stewardship through strategic planning, budgeting, finance, resource development and deployment, and accountability reporting within sports management organizations.
- Articulate best practices of sports management, including start-up operations, resource management (personal and financial), and team development.
- Develop and deploy effective marketing, public relations, and professional communication strategies, including personal branding, networking, and career readiness competencies aligned with the sport industry job market.
- Demonstrate servant leadership by building trust, developing relationships, and equipping others to lead and facilitate within sports management contexts.
- Demonstrate understanding and application of positive coaching principles that promote athlete development, motivation, confidence, ethical leadership, and healthy team culture across diverse sport settings.

GENERAL EDUCATION REQUIREMENTS*			43 Hours
BIBLE & THEOLOGY MAJOR or MINOR REQUIREMENTS			40 Hours
☒ SPORTS MANAGEMENT MAJOR REQUIREMENTS			40 Hours
ECN 300	Principles of Economics		3
FIN 300	Managerial Finance 1		3
GS 400	Senior Seminar		2
IOC 320	Intercultural Communication		3
LED 300	Servant Leadership		3
MGT 420	Business Law		3
MKT 340	Principles of Marketing		3
PH 290	Ethics, Values, & Social Responsibility ⁺		3
SM 210	Foundations of Sports Competition		3
SM 310	Administration & Organization of Sports Management		3
SM 320	Specialized Sports Management		3
SM 410	Coaching & Sports Pedagogy		3
	Electives		5
TOTAL HOURS			123

* Sports Management students must take MA 250 instead of MA 200 and PH 210 Introduction to Philosophy for their General Education Requirements.

Full-time students must also satisfy the Community Service and Chapel requirements, see "ACADEMIC POLICIES."

Model Course Sequence—Sports Management

This model represents one example of the progression of courses for this major in the Bachelor of Science degree. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Intro to Biblical Interpretation	CC 110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Composition 2
EN 130	3	Composition 1	LI 141	3	Literature 1
HI 140	3	Ancient Western Civilization	MUS 100	2	The Musical Experience
PY 150	3	Introduction to Psychology	OT 210	3	Old Testament 1
			SC 110	2	Biological Foundations of Nutrition
15 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	NT 211	3	New Testament 2
BT 210	3	Jesus of Nazareth	OT 320	3	Prophetic Literature Seminar*
MA 250	3	Introduction to Statistics	PH 210	3	Introduction to Philosophy
NT 210	3	New Testament 1	POLS 250	3	Introduction to Political Science
OT 211	3	Old Testament 2	SM 310	3	Administration & Organization of Sports Management
SM 210	3	Foundations of Sports Competition			
19 hours			15 hours		
JUNIOR					
Fall Semester			Spring Semester		
HI 242	3	Modern World Civilization	BT 350	3	Scripture & Christian Living
LI 242	3	Literature 2	ECN 300	3	Principles of Economics
PH 290	3	Ethics, Values, & Social Responsibility	FIN 300	3	Managerial Finance 1
SM 320	3	Specialized Sports Management	HI 310	2	Restoration History
	3	Elective	SM 410	3	Coaching & Sports Pedagogy
15 hours			14 hours		
SENIOR					
Fall Semester			Spring Semester		
IOC 320	3	Intercultural Communication	BT 451	3	Biblical Theology*
LED 300	3	Servant Leadership	GS 400	2	Senior Seminar
MKT 340	3	Principles of Marketing	MGT 420	3	Business Law
NT 315	3	Acts Seminar*		3	Bible & Theology Elective*
				6	Electives
12 hours			17 hours		

* Students choosing a Bible & Theology Minor instead of the Bible & Theology Major can replace these classes with electives of any kind.

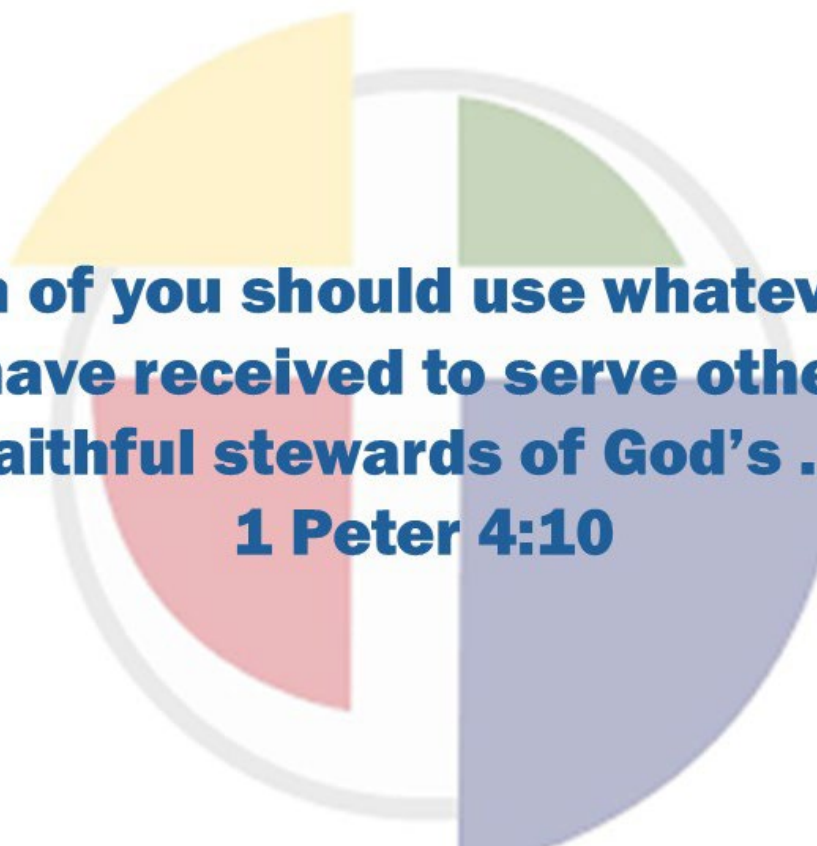
Sports Management Minor

Graduates completing the Sports Management Minor will be able to:

- Effectively communicate the Kingdom principle of stewardship and how it relates to sports management.
- Apply strategic planning, budget, finance, resource development, resource deployment, and accountability reporting for the sports management department.
- Articulate best practices of sports management including start-up, resource management – both personal and financial, and board development.
- Develop and deploy effective strategies related to marketing, public relations, and communication for the sports management program.
- Communicate as a servant-leader, building trust and developing relationships for personal and corporate effectiveness.

☒ MINOR REQUIREMENTS			
ECN 300	Principles of Economics		3
FIN 300	Managerial Finance 1		3
GS 400	Senior Seminar		2
LED 300	Servant Leadership		3
MKT 340	Principles of Marketing		3
PH 290	Ethics, Values, & Social Responsibility*		3
SM 210	Foundations of Sports Competition		3
SM 310	Administration & Organization of Sports Management		3
SM 410	Coaching & Sports Pedagogy		3
	Electives		14
TOTAL HOURS 40			

* Sports Management Minors are required to take PH 210 Introduction to Philosophy for their General Education Requirements.



**“Each of you should use whatever gift
you have received to serve others, as
faithful stewards of God’s ...”
1 Peter 4:10**

ASSOCIATE OF ARTS PROGRAMS

Humanities (AA)

Students who complete the Associate of Arts in Humanities will be able to:

- Demonstrate a foundational knowledge of the contents and theology of the Bible.
- Demonstrate essential professional skills such as strong oral and written communication and teamwork.
- Demonstrate a general knowledge of history, literature, philosophy, mathematics, science, and culture.
- Articulate (at a foundational level) a Christian worldview.
- Begin to integrate knowledge and Christian teaching.

☒ DEGREE REQUIREMENTS	HOURS
BIO 150 <i>or</i> BIO 250 <i>or</i> BIO 260 <i>or</i> CHE 180	General Biology & Lab <i>or</i> Anatomy & Physiology 1 & Lab <i>or</i> Microbiology & Lab <i>or</i> General Chemistry & Lab
BT 100	Introduction to Biblical Interpretation
BT 110	Christian Faith
BT 210	Jesus of Nazareth
CC 110	Speech Fundamentals
EN 130	Composition 1
EN 131	Composition 2
HI 140	Ancient Western Civilization
LI 140	Literature 1
MA 200 <i>or</i> MA 250	Quantitative Literacy <i>or</i> Introduction to Statistics
NT 210	New Testament 1
NT 211	New Testament 2
OT 210	Old Testament 1
OT 211	Old Testament 2
PH 210 <i>or</i> PH 290	Introduction to Philosophy <i>or</i> Ethics, Values, & Social Responsibility
PY 150	Introduction to Psychology
SC 110 <i>or</i> SC 125	Biological Foundations of Nutrition <i>or</i> Scientific Foundations of Technology
SO 270 <i>or</i> POLS 250	Sociology <i>or</i> Introduction to Political Science
	Electives
TOTAL HOURS 60	

Full-time students must also satisfy the Community Service and Chapel requirements, see "ACADEMIC POLICIES."

Model Course Sequence—Humanities (AA)

These models represent one example of the progression of courses for this program.
Variations may occur due to student needs and interests, times when courses are offered and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Introduction to Biblical Interpretation	CC110	3	Speech Fundamentals
			EN 131	3	Composition 2
BT 110	3	Christian Faith	LI 141	3	Literature 1
EN 130	3	Composition 1	OT 210	3	Old Testament 1
HI 140	3	Ancient Western Civilization	SC 110	2	Biological Foundations of Nutrition
PY 150	3	Introduction to Psychology			
15 hours			14 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	MA 200	3	Quantitative Literacy
BT 210	3	Jesus of Nazareth	NT 211	3	New Testament 2
NT 210	3	New Testament 1	PH 210	3	Introduction to Philosophy
OT 211	3	Old Testament 2		6	Elective
SO 270	3	Sociology			
16 hours			15 hours		

Early Childhood Education (AA)

The Associate of Arts in Early Childhood Education is offered to assist students seeking certification by the State of Michigan to teach in or operate an early childhood program. The student who completes the Associate of Arts in Early Childhood Education will be able to:

- Demonstrate a detailed understanding of early childhood growth and development as well as learning styles since children are unique creations of God.
- Design creative, age-appropriate teaching strategies, and curriculum which accommodate cognitive, physical, social, emotional, and spiritual growth in each child.
- Apply classroom knowledge and laboratory experience to teach and/or direct successfully in an accredited child development program which exceeds state rules and requirements.

☒ DEGREE REQUIREMENTS			
BIO 150 <i>or</i> BIO 250	General Biology & Lab <i>or</i> Anatomy & Physiology 1 & Lab		4
BT 100	Introduction to Biblical Interpretation		3
BT 110	Christian Faith		3
BT 210	Jesus of Nazareth		3
ECE 100	Introduction to Early Childhood Education		3
ECE 250	Creative Learning Activities for Children		3
ECE 255	Music & Movement for Early Childhood		2
ECE 265	Early Childhood Growth & Development		3
ECE 290	Teaching Children with Special Needs		3
ECE 495	Internship		3
EN 130	Composition 1		3
EN 131	Composition 2		3
HI 140	Ancient Western Civilization		3
LI 320	Children's Literature		3
LI 141	Literature 1		3
MA 200	Quantitative Literacy		3
NT 210	New Testament 1		3
OT 210	Old Testament 1		3
PY 150	Introduction to Psychology		3
SC 110 <i>or</i> SC 125	Biological Foundations of Nutrition <i>or</i> Scientific Foundations of Technology		2
SO 270 <i>or</i> POLS 250	Sociology <i>or</i> Introduction to Political Science		3
TOTAL HOURS			62

Full-time students must also satisfy the Community Service and Chapel requirements, see "ACADEMIC POLICIES."

Model Course Sequence—Early Childhood Education (AA)

This model represents one example of the progression of courses for this program. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BT 100	3	Introduction to Biblical Interpretation	ECE 250	3	Creative Learning Activities
BT 110	3	Christian Faith	ECE 255	2	Music & Movement for Early Childhood
ECE 100	3	Introduction to ECE	EN 131	3	Composition 2
ECE 265	3	Early Childhood Growth & Development	OT 210	3	Old Testament 1
EN 130	3	Composition 1	POLS 250	3	Introduction to Political Science
PY 150	3	Introduction to Psychology	SC 110	2	Biological Foundations of Nutrition
18 hours			16 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	ECE 290	3	Teaching Children w. Special Needs
BT 210	3	Jesus of Nazareth	ECE 495	3	Internship
HI 140	3	Ancient Western Civilization	LI 141	3	Literature 1
LI 320	3	Children's Literature	MA 200	3	Quantitative Literacy
NT 210	3	New Testament 1			
16 hours			12 hours		

Adult Learning Programs (AA)

The Adult Learning Program (ALP) is designed for anyone, twenty-five years of age or older, who desires training for professional or volunteer ministry. It offers biblical and practical studies and assumes an academic or vocational background that contributes to effectiveness in ministry. The student may choose one of the following Adult Learning Programs: Counseling Ministry, Family Life Education, Pastoral Ministry, Worship Ministry, and Youth Ministry. Students completing an ALP will receive an Associate of Arts Degree and will be equipped to:

- Administer church programs appropriate for each program.
- Demonstrate knowledge of the contents and theology of the Bible and reliable approaches to its interpretation.
- Demonstrate essential skills for professional people such as proficiency in oral and written communication.

To be eligible for admission, the candidate:

- Should be at least 25 years old.
- Should desire to serve in a professional or volunteer ministry.
- Must meet all the standard entry requirements for all GLCC students.
- Must have prior education, vocational, or other life experience that demonstrates the candidate's ability to exercise leadership.
- Must have a verifiable church-related background.

Adult Learning Core Requirements

☒ Course #	Course Name	Hours
☒ GENERAL EDUCATION COURSES		12
CC 110	Speech Fundamentals	3
EN 131	Composition 2	3
HI 140	Ancient Western Civilization	3
PY 150	Introduction to Psychology	3
☒ BIBLE & THEOLOGY COURSES		38
BT 100	Introduction to Biblical Interpretation	3
BT 110	Christian Faith	3
BT 210	Jesus of Nazareth	3
BT 451	Biblical Theology	3
HI 310	Restoration History	2
NT 210	New Testament 1	3
NT 211	New Testament 2	3
NT 315	Acts Seminar	3
OT 210	Old Testament 1	3
OT 211	Old Testament 2	3
OT 320	Prophetic Literature Seminar	3
	Bible & Theology Electives	6
TOTAL HOURS		50

In addition, students will complete 14 hours in one of the concentrations, which are outlined on the following pages.

Counseling Ministry ALP

Graduates who complete this program will be able to:

- Access and evaluate available community resources that may be helpful (e.g., professional counselors, health practitioners, support groups).
- Provide counseling on a non-professional basis within one's own church setting.
- Demonstrate skills in selecting and using Scripture in the counseling process.

ADULT LEARNING CORE REQUIREMENTS			50 Hours
☒ COUNSELING MINISTRY CONCENTRATION REQUIREMENTS			14 Hours
CO 276	Counseling A.A. Fieldwork		2
CO 440	Counseling Methods & Procedures		3
CO 450	Family Counseling		3
CO 480	Crisis Counseling		3
PY 350	Abnormal Psychology		3
TOTAL HOURS 64			

Family Life Education ALP

The Family Life Education ALP prepares students to minister to parents and their children by offering marriage, parenting, and other classes. Graduates who complete this program will be able to:

- Understand concepts and principles of healthy marriages and families.
- Articulate their own attitudes and values about family issues.
- Develop and implement programs of instruction and guidance that will build and equip healthy families.

ADULT LEARNING CORE REQUIREMENTS			50 Hours
☒ FAMILY LIFE CONCENTRATION REQUIREMENTS			14 Hours
CO 450	Family Counseling		3
ED 220	Human Learning & Development		3
FLE 276	Family Life Education A.A. Fieldwork		2
FLE 300	Parent Education & Guidance		3
FLE 425	Methods of Family Life Education		3
TOTAL HOURS 64			

Pastoral Ministry ALP

Students in the Pastoral Ministry ALP learn the basic, specialized, and practical skills necessary for the work of the ministry. Upon graduation, they will be able to:

- Effectively communicate the Word of God.
- Develop a philosophy of ministry that is consistent with Scripture.
- Articulate leadership principles applicable to the local church.
- Articulate a vision for the church.

ADULT LEARNING CORE REQUIREMENTS			50 Hours
☒ PASTORAL MINISTRY CONCENTRATION REQUIREMENTS			14 Hours
CM 276	Pastoral Ministry A.A. Fieldwork		2
CM 300	Elementary Homiletics		3
CM 310	Advanced Homiletics		3
CM 400	Pastoral Care & Counseling		3
CM 420	Ministry Toolbox		3
TOTAL HOURS 64			

Worship Ministry ALP

The ALP in Worship Ministry is designed to equip students in music worship ministry areas for the local church and to provide a foundation for developing skills in planning and leading worship and in working with others in a worship ministry. Students who desire to follow this track should already be highly proficient in either guitar or piano. They should also provide evidence of extensive musical and leadership experience. An interview with the advisor of the Music Ministry Major may be necessary to determine the readiness of the candidate for this track. Graduates who complete this ALP program will be prepared to:

- Plan and lead worship in a local church.
- Display leadership skills in developing musical talent and skills in the lives of others.

ADULT LEARNING CORE REQUIREMENTS			47* Hours
☒ WORSHIP MINISTRY CONCENTRATION REQUIREMENTS			16 Hours
MUS 110	Music Fundamentals 1		1
MUS 111	Music Fundamentals 2		1
MUS 120	Music Theory 1		3
MUS 125	Aural Harmony 1		1
MUS 220	Music Theory 2		3
MUS 315	Music in Worship		2
WM 350	Designing & Leading Worship		2
	Applied Studies		3
TOTAL HOURS 63			

*Only three hours from Bible & Theology Electives are required (not six as usually required).

Youth Ministry ALP

The Youth Ministry ALP prepares students to minister to children and adolescents in both the church and world. Graduates who complete this program will be able to:

- Develop a theological and pastoral approach to working with children and youth.
- Present Scripture in a relevant manner for children and youth.
- Develop worship and educational programs for children and youth.
- Serve in parachurch ministries related to children and youth, e.g., church camps.

ADULT LEARNING CORE REQUIREMENTS			50 Hours
☒ YOUTH MINISTRY CONCENTRATION REQUIREMENTS			14 Hours
CE 280	Marriage & Family		3
CE 310	Children's Ministry		3
IOC 300	Organizational Communication		3
YM 276	Youth Ministry A.A. Fieldwork		2
YM 400	Youth Ministry		3
TOTAL HOURS			64

ASSOCIATE OF SCIENCE (AS)

Liberal Arts & Sciences

The Associate of Science is ideal for students pursuing a career in person-centered care professions, especially nursing and various allied health professions (e.g., PT and OT, nutrition, kinesiology, dental hygiene, and radiology).

☒ DEGREE REQUIREMENTS	HOURS	
BIO 150	General Biology & Lab	4
BIO 260	Microbiology & Lab	4
BIO 250	Anatomy & Physiology 1 & Lab	4
BIO 280	Anatomy & Physiology 2 & Lab	4
BT 100	Introduction to Biblical Interpretation	3
BT 110	Christian Faith	3
BT 210	Jesus of Nazareth	3
CC 110	Speech Fundamentals	3
CHE 180	General Chemistry & Lab	4
EN 130	Composition 1	3
EN 131	Composition 2	3
HI 140	Ancient Western Civilization	3
MA 250	Introduction to Statistics	3
NT 210	New Testament 1	3
OT 210	Old Testament 1	3
PH 210 <i>or</i> PH 290	Introduction to Philosophy <i>or</i> Ethics, Values, & Social Responsibility	3
PY 150	Introduction to Psychology	3
SC 110	Biological Foundations of Nutrition	2
SC 115	Nutrition & Lifestyle Seminar*	1
SO 270 <i>or</i> POLS 250	Sociology <i>or</i> Introduction to Political Science	3
TOTAL HOURS 62		

*Taken in conjunction with Biological Foundations of Nutrition

Full-time students must also satisfy the Community Service and Chapel requirements, see "ACADEMIC POLICIES."

Model Course Sequence—Liberal Arts & Sciences (AS)

This model represents one example of the progression of courses for this program. Variations may occur due to student needs and interests, times when courses are offered, and other factors.

FRESHMAN					
Fall Semester			Spring Semester		
BIO 150	4	General Biology & Lab	BIO 260	4	Microbiology & Lab
BT 100	3	Introduction to Biblical Interpretation	EN 131	3	Composition 2
BT 110	3	Christian Faith	OT 210	3	Old Testament 1
EN 130	3	Composition 1	SC 110	2	Biological Foundation of Nutrition
MA 250	3	Introduction to Statistics	SC 115	1	Nutrition & Lifestyle Seminar
16 hours			13 hours		
SOPHOMORE					
Fall Semester			Spring Semester		
BIO 250	4	Anatomy & Physiology 1 & Lab	BIO 280	4	Anatomy & Physiology 2 & Lab
BT 210	3	Jesus of Nazareth	CC 110	3	Speech Fundamentals
HI 140	3	Ancient Western Civilization	CHE 180	4	General Chemistry & Lab
NT 210	3	New Testament 1	PH 210	3	Introduction to Philosophy
PY 150	3	Introduction to Psychology	POLS 250	3	Introduction to Political Science
16 hours			17 hours		

CERTIFICATE

Servant Leadership Foundations

This certificate recognizes students who attend GLCC for at least one year to lay a basic foundation for a life of servant leadership.

Students take 24 credits of coursework providing introductory formation in GLCC's six core competencies, aka "The Core Six":

- | | |
|-----------------------|--------------------------------|
| 1. Kingdom Mission | 4. Critical Thinking |
| 2. Self-Understanding | 5. Written Communication |
| 3. Cultural Humility | 6. Interpersonal Communication |

☒ CERTIFICATE REQUIREMENTS	Hours	
BT 100	Introduction to Biblical Interpretation	3
BT 110	Christian Faith	3
CC 110	Speech Fundamentals	3
EN 130	Composition 1	3
EN 131	Composition 2	3
LI 141	Literature 1	3
PY 150	Introduction to Psychology	3
	Elective	3
TOTAL HOURS 24		

Model Course Sequence

Fall Semester			Spring Semester		
BT 100	3	Introduction to Biblical Interpretation	CC110	3	Speech Fundamentals
BT 110	3	Christian Faith	EN 131	3	Composition 2
EN 130	3	Composition 1	LI 141	3	Literature 1
PY 150	3	Introduction to Psychology		3	Elective
12 hours			12 hours		

Course Descriptions

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COURSE NUMBERING

100 Level	A basic or introductory course that provides a foundation for more advanced studies, ordinarily taken in the freshman year.
200 Level	A survey or overview of a subject area, ordinarily taken in the sophomore year.
300 Level	A more in-depth inquiry into a subject area, ordinarily taken in the junior year.
400 Level	An advanced study with a specific focus, ordinarily taken in the senior year.

Courses Common to All Areas

490, 491, 492, 493 Special Studies

1 – 3 hours, any semester

Prerequisite: Instructor approval

Guided research and investigations in an advanced area of study.

495 Internships

1 – 3 hours, any semester

Prerequisite: Instructor approval

499 Instructional Assistantship

1 – 3 hours, any semester

Prerequisites: 1) Minimum 2.75 GPA

2) Minimum 3.0 GPA in all courses of area where assisting

3) Instructor's permission

Upon recommendation of the instructor, a student may petition the Vice President of Academic Affairs for the assistantship. The petition shall include a description of the student's duties. The approved petition will be presented to the Registrar's Office at the time of Registration.

The assistantship may apply as elective hours.

Letter System Used to Identify Areas of Study

ACC	Accounting	FLE	Family Life Education	MKT	Marketing
BIO	Biology	GS	General Studies	MUS	Music
BT	Bible & Theology	HI	History	NT	New Testament
CC	Communication	HU	Humanities	OT	Old Testament
CE	Christian Education	IOC	Interpersonal &	PH	Philosophy
CHE	Chemistry		Organizational	POLS	Political Science
CM	Christian Ministries		Communication	PY	Psychology
CO	Counseling	LA	Biblical Languages	SC	Science
ECE	Early Childhood Education	LED	Leadership	SM	Sports Management
ECN	Economics	LI	Literature	SO	Sociology
ED	Education	MA	Mathematics	WM	Worship Ministry
EN	English	MGT	Business Management	YM	Youth Ministry
FIN	Finance				

Bible & Theology Courses

COURSE DESCRIPTIONS

The scheduling for each course appears in parentheses.

ACC 300

FINANCIAL ACCOUNTING

3 Hours (Fall, Yearly)

An examination of contemporary accounting issues relevant to decision makers and managers, such as principles, techniques, and various uses of accounting in the planning and decision making within organizations. Study includes generally accepted accounting principles and techniques for measurement and reporting of financial information in a balance sheet, income statement, and statement of cash flows.

ACC 310

MANAGERIAL ACCOUNTING

3 Hours (Spring, Yearly)

Prerequisite: ACC 300

This course represents a comprehensive study of the managerial perspective that businesses and their managers employ when leveraging information created by the accounting system introduced in ACC 300. Students completing this course will receive exposure to cost accounting, budgeting, analysis, and strategy relating to common business decisions. Additionally, students will study the time value of money and its impact on long-term business commitments.

ACC 320

COST ACCOUNTING

3 Hours (Fall, Even)

This course examines the principles and methods used to determine, analyze, and control organizational costs. Topics include job order costing, process costing, standard costing, budgeting systems, and performance evaluation. Students learn how cost information supports managerial decision-making and operational efficiency. Emphasis is placed on internal control systems and responsible resource stewardship.

ACC 330

INTERMEDIATE ACCOUNTING

3 Hours (Fall, Odd)

This course provides an in-depth study of financial accounting theory and practice beyond introductory principles. Topics include revenue recognition, asset valuation, liabilities, equity transactions, and financial statement presentation. Students analyze accounting standards and apply them to complex reporting scenarios. Emphasis is placed on accuracy, transparency, and ethical financial reporting.

ACC 400

AUDITING

3 Hours (Spring, Odd)

This course introduces the principles and procedures of auditing financial statements. Students study audit planning, internal controls, risk assessment, evidence collection, and reporting

standards. Emphasis is placed on professional ethics, independence, and compliance with auditing standards. Students evaluate real-world audit cases and apply assurance methodologies.

ACC 410

TAXATION

3 Hours (Spring, Even)

This course introduces federal income taxation for individuals and businesses. Students examine taxable income determination, deductions, credits, property transactions, and tax planning strategies. Emphasis is placed on compliance, ethical responsibility, and understanding the role of taxation in economic systems. Practical application through case analysis and tax preparation exercises is included.

ACC 420

GOVERNMENT ACCOUNTING

3 Hours (Fall, Even)

An examination of accounting principles and reporting practices for governmental and nonprofit organizations. Emphasis is placed on fund accounting, including governmental, proprietary, and fiduciary funds; budgetary accounting; and the preparation of government-wide financial statements. Additional topics include accounting for healthcare, higher education, and voluntary organizations, as well as an introduction to governmental auditing and compliance.

ACC 430

ADVANCED ACCOUNTING

3 Hours (Spring, Even)

A study of advanced financial accounting topics with emphasis on the preparation and analysis of consolidated financial statements and complex reporting issues. Topics include business combinations, intercompany transactions, partnerships, segment and interim reporting, and foreign currency transactions and translation. The course also introduces fund accounting concepts and the application of accounting standards across diverse reporting environments.

BIO 150

GENERAL BIOLOGY & LAB

4 Hours (Fall, Even)

A survey of cellular theory and biological processes found in living organisms along with a study of the general human body and field identification of flora and fauna. Ecological topics will also be explored.

BIO 250

ANATOMY & PHYSIOLOGY 1 & LAB

4 Hours (Fall, Odd)

In this course, students will examine body organization; homeostasis; cytology; histology; and the integumentary, skeletal,

muscular, nervous systems and special senses. Upon completion, they will be able to demonstrate an in-depth understanding of principles of anatomy and physiology and their interrelationships.

BIO 260

MICROBIOLOGY & LAB 4 Hours (Spr, Even)

Prerequisite: BIO 150

This course is designed for students who need a broad coverage of microbiology. It includes a study of microscopic organisms and their relationship to health and disease. There is a special emphasis on disinfection, sterilization, immunology, and microbiological aspects of disease.

BIO 280

ANATOMY & PHYSIOLOGY 2 & LAB 4 Hours (Spr, Odd)

A continuation of Anatomy & Physiology 1. Topics include the endocrine system, cardiovascular system, lymphatic and immune system, respiratory system, digestive system, urinary system, reproductive system, and fluid, electrolyte and acid/base balance.

BT 100

INTRODUCTION to BIBLICAL INTERPRETATION 3 Hours (Fall, Yearly)

An introduction to basic principles of biblical interpretation and secondary resources that aid in the study of the Bible.

BT 110

CHRISTIAN FAITH 3 Hours (Fall, Yearly)

An introductory course on concepts of spiritual formation as an individual and as a servant leader in the church and world. The course is designed to help students find their place in God's mission, by introducing core ideas of faith and discipleship and exploring principles of leadership in the church and marketplace.

BT 210

JESUS OF NAZARETH 3 Hours (Fall, Yearly)

An examination of the life, teachings, and theological significance of Jesus of Nazareth for world history and Christian faith. This class focuses on what it means for Jesus to be the Messiah of Israel, head of the church, preexistent Word, and Lord of all creation.

BT 320

THE APOSTOLIC FATHERS 3 Hours (as needed)

This course is an introduction to the writings of the Apostolic Fathers, the earliest extant Christian writings outside the New Testament. The objectives are 1. Gain familiarity with the authorship, background, and contents of these writings; 2. Examine the authors' use of scripture and traditional material; and 3. Trace the development of key theological issues.

BT 340

ECCLESIOLOGY 3 Hours (as needed)

Prerequisites: NT 211 / OT 211

An advanced seminar that focuses on what the mission of the church is according to Scripture, how that mission informs our understanding of the church's nature, and how the church's nature informs every aspect of the church's life.

BT 350

SCRIPTURE & CHRISTIAN LIVING 3 Hours (Spring, Yearly)

Prerequisites: NT 211 / OT 211

This class examines how Christians may live in the contemporary world as people shaped by Scripture. Today Christians find themselves torn between competing "worlds." On the one hand, we are born or move into diverse cultures shaped variously by personal whim, majority consensus, and the powers-that-be. We are baptized, on the other hand, into a people who live by a different standard – the reign of God. In this class we use the compass of Scripture to help navigate the world of competing allegiances while faithfully bearing witness to God's reign.

BT 451

BIBLICAL THEOLOGY 3 Hours (Spring, Yearly)

Prerequisites: NT 211 / OT 211

An advanced course that equips students with a biblical methodology for exploring key Christian doctrines. The class focuses on how to theologize from the entirety of Scripture while paying careful attention to the specific context of each passage as well its broader place in God's unfolding revelation.

BT 490, 491, 492, 493

SPECIAL STUDIES in BIBLE & THEOLOGY 1-3 Hours

Prerequisite: Instructor approval

Guided research and investigation in an advanced area of study.

BT 495**BIBLE & THEOLOGY INTERNSHIP**
1-3 Hours

Prerequisite: Instructor approval

A one or two semester practicum in which students work with a GLCC Bible or Theology professor. Students will gain biblical and theological researching and teaching experience inside and outside of the classroom, including but not limited to, grading, preparing, and lecturing. The one semester option will average 10 hours of work per week, and the two-semester option will average 5 hours per week.

CC 110**SPEECH FUNDAMENTALS**
3 Hours (Spring, Yearly)

An introductory course in the delivery of speeches through participation, using both extemporaneous and outline forms.

CE 280**MARRIAGE & FAMILY**
3 Hours (Spring, Even)

An exploration of the foundations and relationships of a family in the United States. The course will investigate interfamily communication, finances and programs the church can develop to aid the family.

CE 310**CHILDREN'S MINISTRY**
3 Hours (Fall, Even)

A focused study on the concepts, methods, and materials used in developing a Christian education ministry for children from birth to age eleven.

CE 345**BIBLE TEACHING FOR THE CHURCH**
3 Hours (Spring, Yearly)

An in-depth study of modern teaching techniques and their use in preparing and presenting biblical lessons. The study will also focus on preparing course and lesson objectives in writing curriculum.

CE 490, 491, 492, 493**SPECIAL STUDIES IN CHRISTIAN EDUCATION**
1 -3 Hours (as needed)

Prerequisite: Instructor approval

Guided research and investigation in an advanced area of study.

CHE 180**GENERAL CHEMISTRY & LAB**
4 Hours (Spr, Odd)

An entry level course in chemistry that introduces students to the basic structures of matter such as atoms, molecules, and ions; reactions, energy changes, and gases; the periodic table of elements; acids and bases, et al.

CM 276**PASTORAL MINISTRY**
A.A. FIELDWORK
2 Hours (as needed)

An independent study in which the student, in cooperation with a field supervisor and the Ministry Internship Coordinator, develops and completes a project integrating fieldwork and research components in pastoral ministry. For adult learning students only.

CM 300**ELEMENTARY HOMILETICS**
3 Hours (Fall, Yearly)

Prerequisite: CC 110

An introduction to the principles and practices of preaching.

CM 310**ADVANCED HOMILETICS**
3 Hours (Spring, Even)

Prerequisite: CM 300

An advanced study of the sermonic process with a special emphasis upon the preparation and delivery of expository sermons.

CM 315**GLOBAL EVANGELISM**
2 Hours (Spring, Odd)

Prerequisites: BT 110

An advanced seminar examining evangelistic strategies in our local context and in cross-cultural contexts. Students will be introduced to Missiology and will explore the biblical perspective on cross-cultural mission and evangelism.

CM 320**CROSS-CULTURAL MINISTRY IMMERSION**
12 Hours (Spring, as needed)

A study abroad program in which the student spends a semester serving with GO Ministries in the Dominican Republic. Under the guidance of a GO Ministries fieldwork supervisor and in cooperation with a GLCC course instructor the student will gain the necessary competencies for Christian service in a variety of cross-cultural ministry vocations.

CM 360**NEW CHURCH PLANTING**
3 Hours (as needed)

A study of the rationale, skills, and methodologies employed in planting and establishing new churches in various contexts of need.

CM 400**PASTORAL CARE & COUNSELING**
3 Hours (Fall, Even)

This course covers the essential elements of pastoral care in local church ministry, including visitation, prayer, marriage preparation, grief ministry, spiritual direction, pastoral counseling, emotional health, spiritual maturity, boundary issues and legal obligations, and ministry in crisis situations.

CM 420**MINISTRY TOOLBOX**
3 Hours (Spring, Yearly)

This course covers a wide range of topics, many of which are not covered in other courses. The goal of this course is to fill in possible gaps in your ministry education to make you well rounded and prepared for vocational ministry.

CM 430**PRACTICAL ISSUES & STRATEGIES IN
CHURCH PLANTING**
3 Hours (as needed)

Prerequisite: CM 360

This course provides a discussion regarding the strategies most useful in launching, establishing, and promoting new churches.

CM 472**SUPERVISED FIELD PROJECT**
3 Hours (as needed)

Prerequisites: Current full-time or part-time preaching ministry and CM 330

An alternative to CM 495 providing the opportunity to develop a project or study mutually agreeable to the student, Ministry Internship Coordinator, and the church served.

CM 495**MINISTRY INTERNSHIP**
0 Hours (as needed)

A practicum occurring near the completion of study in which the student serves in the field under the guidance of a fieldwork supervisor and in cooperation with the Ministry Internship Coordinator.

CO 220**COUNSELING THEORIES & CONCEPTS**
3 Hours (Spring, Even)

This course will examine all the major counseling theories and concepts and help students to evaluate their merits and identify theories that are congruent with their worldviews, values, and personalities.

CO 276**COUNSELING A.A. FIELDWORK**
2 Hours (as needed)

An overview of counseling ministry through the development of an in-the-field project or area of study in which there is a perceived need. The area of study or project will be mutually agreed upon by the student, Internships Director, and church. For adult learning students only.

CO 440**COUNSELING METHODS & PROCEDURES**
3 Hours (Fall, Odd)

Prerequisite: PY 150

A focused study on the methods, procedures, and innovations used in a counseling practice.

CO 450**FAMILY COUNSELING**
3 Hours (Spring, Odd)

Prerequisite: PY 150

An in-depth study of the literature and practice of family therapy along with specific approaches for enrichment and problem solving.

CO 470**COUNSELING PRACTICUM**
3 Hours (as needed)

Prerequisite: Approval of major advisor

An independent study in which the student works with a counselor, social worker, psychologist, pastoral counselor, or guidance counselor, in a congregation, Christian institution, or other placement as an observer/participant. Additional fee may apply.

CO 480**CRISIS COUNSELING**
3 Hours (Fall, Odd)

Prerequisite: PY 150

An advanced study of various topics of individuals, couples, and families in moments of crisis with a review of appropriate and effective intervention techniques.

ECE 100
INTRODUCTION TO EARLY CHILDHOOD EDUCATION
3 Hours (Fall, Yearly)

A survey investigating the need for early childhood education and trained personnel including a review of professional development levels. The course will explore assessment of children, instructional methods, and developmental issues that will aid in instruction. Attention will also be given to family participation, nutrition, health, and safety in the early childhood environment. This course provides an excellent opportunity to determine the student's interest in pursuing early childhood education as a career.

ECE 250
CREATIVE LEARNING ACTIVITIES FOR CHILDREN
3 Hours (Spring, Even)

Prerequisites: ECE 100 & ECE 265

The study of the use of appropriate materials and methods for instructing children from infants through age 8. Teaching methods aid in the instruction of language arts, math, science and social studies. Attention will also be given to creating activities relating to Bible stories.

ECE 255
MUSIC & MOVEMENT FOR EARLY CHILDHOOD
2 Hours (Spring, Even)

Prerequisites: ECE 100 & ECE 265

A study on the use of music with children from infants through age 8. Students will look at different developmental ages, culture, behavioral issues, and effective use of music in the early childhood environment. Music created through voice, instruments and physical movement will be explored.

ECE 265
EARLY CHILDHOOD GROWTH & DEVELOPMENT
3 Hours (Fall, Yearly)

A focused study of the stages of development from infants through age 8. An understanding of a child's development will aid the early childhood instructor in meeting the child's physical, social, emotional, cognitive, and spiritual needs.

ECE 290
TEACHING CHILDREN WITH SPECIAL NEEDS
3 Hours (Spring, Odd)

Prerequisite: ECE 100 & ECE 265

This introductory class will provide students with knowledge of developmental differences and information for identification of special needs children. Students will learn to plan and implement teaching strategies that help all children reach their full potential. Interventions for inclusive environments and collaboration techniques among service providers will be covered.

ECE 310
INFANT/TODDLER DEVELOPMENT & CURRICULUM
3 Hours (Spring, Odd)

Prerequisites: ECE 100 & ECE 265

This class introduces the theory and new research conclusions of infant/toddler development and learning, curriculum development, and practice of individualized responsive relationships and experiences for children from birth to age three.

ECE 410
EARLY CHILDHOOD EDUCATION ADMINISTRATION
3 Hours (Fall, Odd)

Prerequisites: ECE 100, 250, 255, 265, 290

Review of State of Michigan requirements for the operation of a child development program, procedures for the design and implementation of an excellent early childhood facility, and the components which aid in maintaining quality leadership when working with staff, parents, and children will be emphasized.

ECE 495
EARLY CHILDHOOD INTERNSHIP
3 Hours (as needed)

Prerequisite: ECE 100 & 250

A practicum occurring near the end of the program emphasizing infant and toddler development, professional practice, ethical conduct, and reflective learning aligned with course objectives.

ECN 300
PRINCIPLES OF ECONOMICS
3 Hours (Spring, Even)

Emphasis upon economic theories—macro and micro—of international and national income determination, consumption, investment, savings, business cycles, prices and money, the banking system, monetary and fiscal policy. Includes historical review of development and economic doctrines.

ED 220
HUMAN LEARNING AND DEVELOPMENT
3 Hours (Spring, Odd)

Prerequisite: PY 150

An investigation of human development from birth through adult, emphasizing the needs of learners as they relate to the classroom. Physical, social, emotional, and intellectual development will be studied within the setting of educational psychology.

ED 340
PHILOSOPHY OF EDUCATION
3 Hours (Fall, Even)

An introduction to the philosophy of education. Topics of study include the purpose of education, whether education should be mandatory, who should control a child's education, the advantages and disadvantages of public, private, and homeschooling, as well as the rights parents have over their children's education.

EN 128**COMPOSITION 1 LAB**
1 Hour (Fall, Yearly)

This Lab is for Emerging Scholars and runs concurrently with EN 130.

EN 129**COMPOSITION 2 LAB**
1 Hour (Spring, Yearly)

This Lab is for Emerging Scholars and runs concurrently with EN 131.

EN 130**COMPOSITION 1**
3 Hours (Fall, Yearly)

Prerequisite: Composition score of 20 on ACT or SAT equivalent

Study of basic sentence structure, conventional usage, construction of logical thought units, includes practice writing essays.

EN 131**COMPOSITION 2**
3 Hours (Spring, Yearly)

Prerequisite: EN 130

An introduction to information literacy and research methods culminating in a research paper.

FIN 105**PERSONAL FINANCIAL MANAGEMENT**
3 Hours (Fall, Yearly)

Building upon a foundation of basic biblical and theological principles, this course will address the need to plan one's finances, the time value of money, skills in managing money, understanding taxes and insurance, understanding the dangers and managing the potential of debt, planning for retirement, understanding Social Security and Medicare, investing, and financial planning throughout the life cycle.

FIN 300**MANAGERIAL FINANCE 1**
3 Hours (Spring, Odd)

A study of the major components of managerial finance and how they relate to business organizations. Topics include maximizing stakeholder value, financial institutions and markets; financial statement analysis; cash and working capital planning; application of time value of money concepts to the organization; debt and equity security valuations; capital budgeting; cost of capital; leverage; and capital structures.

FIN 310**FINANCIAL MARKETS & INSTITUTIONS**
3 Hours (Spring, Odd)

This course examines the structure and function of financial markets and institutions in the global economy. Students explore banking systems, capital markets, monetary policy, regulatory frameworks, and financial intermediaries. Emphasis is placed on understanding how financial systems facilitate capital formation and economic growth. Ethical and regulatory considerations are integrated throughout the course.

FIN 320**INVESTMENTS**
3 Hours (Fall, Odd)

This course introduces investment analysis and portfolio management. Students study financial investment analysis and portfolio management. Students examine financial instruments including stocks, bonds, mutual funds, and alternative investments. Topics include risk and return, diversification, valuation techniques, and market efficiency. Emphasis is placed on long-term wealth stewardship, ethical investing considerations, and evaluating financial performance in varying market conditions.

FIN 400**MANAGERIAL FINANCE 2**
3 Hours (Spring, Even)

This advanced course builds upon foundational finance principles and focuses on complex financial decision-making within organizations. Topics include capital structure analysis, cost of capital, dividend policy, financial forecasting, mergers and acquisitions, and risk management strategies. Students apply quantitative tools to case studies and financial modeling scenarios. Emphasis is placed on strategic financial leadership and value creation.

FLE 276**FAMILY LIFE EDUCATION A.A. FIELDWORK**
2 Hours (as needed)

An overview of family life education through the development of an in-the-field project or area of study in which there is a perceived need. The area of study or project will be mutually agreed upon by the student, Internships Director, and church. For adult learning students only.

FLE 300**PARENT EDUCATION & GUIDANCE**
3 Hours (Fall, Even)

Examines the dynamics of parent-child relationships with an emphasis on how those relationships change over time. Topics include parents' rights and responsibilities, communication, discipline, guidance, spiritual nurture, parenting by single parents, and step-parenting.

FLE 350**HUMAN SEXUALITY**
3 Hours (Spring, Even)

Provides an advanced study of the physiology of human reproduction, the process of sexual response, types of sexual behaviors and dysfunctions, approaches to family planning and sex education, biblical teaching on sexual issues, and sexual values and decision-making.

FLE 400**FAMILY RESOURCE MANAGEMENT**
3 Hours (Spring, Odd)

Focuses on principles and procedures for managing the family's resources of time, money, possessions, and environment. Students will learn how to set goals, make decisions, and solve problems. They will learn how to develop, allocate, conserve, and expend their resources.

FLE 425**METHODS of FAMILY LIFE EDUCATION**
3 Hours (Fall, Odd)

Helps in the design of methods to communicate to family members about family life. It will investigate different ways to teach about family, how to lead conferences and groups that focus on family life and how to assess the work being done.

FLE 450**FAMILY LAW & PUBLIC POLICY**
3 Hours (Fall, Even)

Focuses on aspects of public policy as it relates to family issues, including social services, education, and the economy. It examines family law and the role of the family life professional in public policy and family law. Ethics of family life education will also be discussed.

FLE 495**FAMILY LIFE EDUCATION INTERNSHIP**
0 Hours (as needed)

A practicum occurring near the end of the program in which the student works under the supervision of a qualified professional in a field related to family life education to implement skills and knowledge gained in the classroom. The internship will culminate in a folio of the student's experience. Internship providers often charge an additional fee for providing an internship.

GS 101**CHAPEL**
.5 Hour (every semester)

Chapel sessions are held twice weekly for corporate worship, spiritual enrichment, small group development, and personal growth.

GS 102**COMMUNITY SERVICE**
0 Hours (every semester)

Guided service opportunities available and required of all GLCC students. Reported as "service hours."

GS 103**CHRISTIAN SERVICE**
1 Hour (every semester)

This course explores the value of community service in the Christian life. Passing this course counts for satisfying 3 semesters of GLCC's Community Service requirement.

GS 109**ACADEMIC SUCCESS**
1 Hour (every semester)

Academic Success is designed to help students in the transition to college, focusing on what students need to know to be successful at the collegiate level. Students will learn proper citation skills, organization, financial planning, research and note taking, critical thinking, and communication skills. Students will also get to know the area and learn about mental health, character building, and team unity.

GS 110**ACADEMIC ADVANCEMENT**
1 Hour (as needed)

Academic Advancement is designed to help students who are on academic probation make progress towards academic success by working with the student success office and by focusing on organization, prioritization, and work ethics.

GS 111 - 116**PHYSICAL FITNESS**
1 Hour (every semester)

This activity-based course promotes personal health and wellness through regular participation in structured physical activity. Students are required to complete a specified number of activity hours across the semester, engaging in aerobic, strength, and flexibility exercises appropriate to their fitness level.

GS 200**STUDENT LEADERSHIP DEVELOPMENT**
1 Hour (as needed)

Provides hands-on learning and leadership development for Resident Assistants.

GS 400**SENIOR SEMINAR**
2 Hours (Spring, Yearly)

Prerequisite: Last year of studies

A senior capstone course in which students reflect on their spiritual and academic progress during their program. Students also learn principles for professional success. Students develop and present a major research project on a relevant topic in their field of service.

HI 140**ANCIENT WESTERN CIVILIZATION**
3 Hours (Fall, Yearly)

A historical survey and cultural examination of the early civilizations that once flourished in ancient Mesopotamia, Palestine, Egypt, Greece, and Rome, terminating with the traditional date for the fall of the Roman Empire (i.e., A.D. 476).

HI 141**MEDIEVAL WESTERN CIVILIZATION**
3 Hours (Fall, Odd)

A historical survey and cultural examination of the Western world (mostly Europe and Britain) from the fall of the Roman Empire (A.D. 476) through the Reformation era of the 16th century.

HI 143**The REFORMATION**
1 Hour (Spring, Yearly)

A historical survey and brief theological examination of the history and beliefs of the Reformation era starting with an overview of the traditional beliefs of the Roman Catholic Church, the subsequent corruption in the Church, and the calls for reform through the Reformation era of the sixteenth century to 1603.

HI 242**MODERN WORLD CIVILIZATION**
3 Hours (Fall, Yearly)

A historical survey and cultural examination of the major events, people, and problems of the world since the onset of the 17th Century.

HI 250**UNITED STATES HISTORY 1**
3 Hours (Fall, Odd)

A study of the historical and cultural development of the United States of America beginning with the eras of European exploration and colonization and ending at the conclusion of the Civil War.

HI 251**UNITED STATES HISTORY 2**
3 Hours (Spring, Odd)

A study of the historical and cultural development of the United States of America commencing with the Reconstruction Period after the Civil War and concluding with today's U.S. involvement in domestic and world situations.

HI 270**THE AMERICAN CIVIL WAR**
1 Hour (Fall, Odd)

Prerequisite: HI 250

A focused study and analysis of the American Civil War beginning with its background causes and ending shortly after Lee's surrender to Grant at Appomattox and the assassination of Abraham Lincoln.

HI 275**WORLD WAR II**
1 Hour (Spring, Odd)

Prerequisite: HI 251

A focused study and analysis of World War II beginning with its roots in the Treaty of Versailles and ending shortly after V.J. Day.

HI 300**CHURCH HISTORY**
3 Hours (as needed)

A survey of the history of Christianity from its beginning to the Reformation period of the 16th and 17th centuries with a focus on major persons, councils, controversies, and movements of the period that have shaped the Church's development and theology.

HI 310**RESTORATION HISTORY**
2 Hours (Spring, Yearly)

A study of the development and doctrines of that movement given initial impetus by Alexander Campbell [et al.] at the inception of the 19th century and today identified with the body known as the Church of Christ or Christian Church.

HI 340**ANCIENT ROME**
3 Hours (as needed)

Prerequisite: HI 140

A primary and secondary source examination of the history and culture of Ancient Rome from its mythological foundations around 1150 and 753 B.C. to its fall in 476 A.D. with special emphasis upon the first century A.D.

HI 350**AFRICAN - AMERICAN HISTORY**
3 Hours (Fall, Even)

An advanced study of the hardships and achievements of black Americans from their abduction from Africa through the experiences of legalized slavery, Civil War, sudden emancipation, the economic slavery of sharecropping, racial prejudice and persecution, the civil rights movement, and continuing economic and social frustration today.

HI 360**RUSSIAN HISTORY**
3 Hours (Summer, as needed)

An advanced study of Russia from the times of the earliest barbarian groups and the Varangian traders through the periods of Kievan domination, Muscovite ascendance, Romanov czarism, the "Time of Troubles," Peter the Great's "Westernization", World War I and the revolutions, the period of the USSR, and today's subsequent move toward democratization.

HI 484 – 489**HISTORY IN GAMING**
1 Hour (every semester)

A seminar that uses board games and computer games to study historical events, social structures, and political and military concepts.

HI 490**RESEARCH METHODS IN HISTORY**
3 Hours (Fall, Even)

Prerequisites: EN 131

An independent study with close teacher supervision designed to teach the student how to research and write high-quality historical works. The final grade will represent an evaluation of the finished product.

HI 493**SPECIAL STUDIES IN HISTORY**
1-3 Hours (as needed)

Prerequisites: Instructor approval

Guided research and investigation in an advanced area of study.

HU 320**LIFE & WORKS OF C.S. LEWIS**
3 Hours (Spring, Even)

A reading of selected works by C.S. Lewis examining his times, his literary craft and theory, and his philosophical and theological perspectives.

HU 340**FILM & AMERICAN CULTURE**
3 Hours (Fall, Even)

A study of American films as both works of art and social documents. Includes looking at the relationship between the medium of film and American culture in the twentieth and twenty-first centuries with an emphasis on developing a critical understanding of film informed by faith.

HU 350**THE LITERATURE & THOUGHT OF J.R.R. TOLKIEN**
3 Hours (Spring, Odd)

A reading of the major works and ideas associated with J.R.R. Tolkien, examining his times, his literary craft and theory, and his philosophical and theological perspectives.

IOC 200**FOUNDATIONS OF COMMUNICATION THEORY**
3 Hours (Fall, Odd)

Basic theories pertaining to spoken symbolic interaction, focusing mainly on the psychological and sociological aspects of interpersonal communication and public address.

IOC 300**ORGANIZATIONAL COMMUNICATION**
3 Hours (Spring, Yearly)

Current communication theories and practices in modern formal organization.

IOC 310**DYNAMICS OF INTERPERSONAL COMMUNICATION**
3 Hours (Spring, Even)

Assists students in understanding the interpersonal communication process and in analyzing barriers to its effectiveness.

IOC 320**INTERCULTURAL COMMUNICATION**
3 Hours (Fall, Even)

Content focuses on how values, attitudes, and beliefs influence communication among people from different cultural backgrounds.

IOC 330**COMMUNICATION IN SMALL GROUPS**
3 Hours (Fall, Even)

Theories and application of methods surrounding small-group interaction processes.

IOC 340**GENDER COMMUNICATION**
3 Hours (Fall, Odd)

Focuses on the role of communication in the creation and perpetuation of gender stereotypes and issues facing communication styles.

IOC 350**PERSUASIVE COMMUNICATION**
3 Hours (Fall, Even)

Applications of theories and principles underlying attitude change.

IOC 420**COMMUNICATION & CHANGE**
3 Hours (Fall, Odd)

Research on and methods of communicating change in existing social systems.

IOC 430**COMMUNICATION IN CONFLICT MANAGEMENT**
3 Hours (Spring, Odd)

Prerequisite: IOC 300/310

Theory, research, and practical application managing conflicts through communication. Focuses on conflict between people in the contexts of family, group, and organizations.

LA 200**BEGINNING HEBREW 1**
3 Hours (Fall, Even)

A beginning course in classical Hebrew covering all normal grammar, syntax, basic vocabulary, and reading of the Hebrew Bible.

LA 201**BEGINNING HEBREW 2**
3 Hours (Spring, Even)

Prerequisite: LA 200

A continuation of LA 200.

LA 210**BEGINNING NEW TESTAMENT GREEK 1**
3 Hours (Fall, Even)

The beginning study of New Testament Greek, primarily concerned with grammar, vocabulary, and elementary reading of selected texts.

LA 211**BEGINNING NEW TESTAMENT GREEK 2**
3 Hours (Spring, Even)

Prerequisite: LA 210

A continuation of LA 210.

LED 300**SERVANT LEADERSHIP**
3 Hours (Fall, Yearly)

A study in the theoretical issues relating to servant leadership in the church and world. Topics to be discussed include the spiritual formation of a leader, biblical principles of leadership in comparison to secular models and theories, leadership development, ethics, vision and mission, decision-making, strategic planning, teamwork, change, and conflict management. Projects will be tailored to the particular major of each student.

LI 141**LITERATURE 1**
3 Hours (Spring, Yearly)

A survey of the literature of the Western world from its Mesopotamian beginnings through Egyptian, Greek, and Roman writings to the fall of the Roman Empire.

LI 242**LITERATURE 2**
3 Hours (Fall, Yearly)

Continuing survey of the literature of the Western world (mostly Europe and Britain).

LI 320**CHILDREN'S LITERATURE**
3 Hours (Fall, Odd)

A study of children's literature written for ages 6 to 17 with a focus on appreciation and interpretation as well as defining the genre.

MA 200**QUANTITATIVE LITERACY**
3 Hours (Spring, Yearly)

This course develops the student's ability to apply mathematical reasoning in the everyday world. It emphasizes the practical use of numbers in real-world contexts such as business, consumer finances, politics, history, and social sciences.

MA 250

INTRODUCTION TO STATISTICS

3 Hours (Fall, Yearly)

This is a survey course whose topics include descriptive statistics, probability, random variable, normal distribution, t distribution, chi-square distribution, F distribution, confidence intervals, hypothesis testing, correlation, and linear regression.

MGT 200

PROFESSIONAL DEVELOPMENT

3 Hours (Spring, Yearly)

This course prepares students in the Bachelor of Science in Business Administration program to excel as competent, ethical, and Christ-centered professionals. Students develop key workplace competencies including professional communication, career planning, personal branding, networking, and ethical decision-making. The course also cultivates emotional intelligence and leadership presence, equipping students to transition effectively into professional and organizational settings while reflecting biblical principles of stewardship, integrity, and service.

MGT 205

FOUNDATIONS OF ENTREPRENEURSHIP

3 Hours (Spring, Even)

This is an introductory course designed to equip students with the knowledge, mindset, and skills needed to launch, grow, and lead entrepreneurial ventures in today's dynamic economy, with special emphasis on faith-based business ownership and biblical stewardship. The course explores the full entrepreneurial process—from idea generation and opportunity recognition to business formation, financing, marketing, and growth—while integrating ethical decision-making, innovation, and leadership.

MGT 210

PROJECT MANAGEMENT

3 Hours (Spring, Even)

This course introduces the principles and practices of effective project planning, execution, monitoring, and evaluation. Students learn to develop project scopes, timelines, budgets, risk assessments, and performance metrics using industry-standard frameworks. Emphasis is placed on leadership communication, stakeholder management, and resource allocation within both nonprofit and for-profit contexts. Students apply tools and techniques to real-world case scenarios while integrating ethical and strategic decision-making.

MGT 350

HUMAN RESOURCE MANAGEMENT

3 Hours (Fall, Even)

This course focuses on the operational and managerial challenges unique to small and emerging enterprises. Topics include business planning, financing strategies, marketing development, regulatory compliance, cash flow management, and growth planning.

Students analyze case studies of entrepreneurial ventures and develop practical strategies for sustainable operations. Emphasis is placed on stewardship, innovation, and responsible leadership in launching and managing small businesses.

MGT 360

SMALL BUSINESS MANAGEMENT

3 Hours (Fall, Even)

This course examines the strategic role of human resource management within contemporary organizations. Students explore recruitment, selection, training and development, performance management, compensation systems, employment law compliance, and organizational culture. Emphasis is placed on ethical leadership, conflict resolution, and aligning human capital strategy with organizational mission and values. Special attention is given to integrating biblical principles of stewardship, fairness, and servant leadership into workplace practices.

MGT 405

INNOVATION & DESIGN THINKING

3 Hours (Spring, Even)

This course introduces students to innovation frameworks and design thinking methodologies used to develop creative, user-centered solutions. Students learn ideation techniques, prototyping, testing models, and iterative problem-solving approaches. Emphasis is placed on opportunity recognition, value creation, and entrepreneurial mindset development. Students apply design thinking principles to real organizational challenges while integrating ethical considerations and mission alignment.

MGT 420

BUSINESS LAW

3 Hours (Spring, Even)

Course studies the basic principles of law applicable to the business world emphasizing the U.S. judicial system, contracts, sales, property, agency, and business organizations. The goal of the course is to provide the basic knowledge and understanding of legal theories and practical applications of rules/laws as they pertain to the decision-making aspects of administration and professional conduct in business.

MGT 495

BUSINESS ADMINISTRATION INTERNSHIP

1-3 Hours (as needed)

An optional self-guided practicum transpiring near the culmination of the Business Administration course of studies. The student will join with a for-profit or non-profit organization as an observer / participant using skills and knowledge gained in the classroom. The study will include a complete portfolio of the student's experience.

MKT 220**MARKETING RESEARCH
3 Hours (Spring, Odd)**

This course introduces students to the research methods used to inform marketing decisions. Topics include research design, data collection techniques, survey development, sampling methods, and statistical analysis. Students learn to interpret qualitative and quantitative data to guide strategic marketing recommendations. Emphasis is placed on research integrity, data ethics, and practical application of findings in organizational contexts.

MKT 230**SALES & BRAND STRATEGY
3 Hours (Fall, Odd)**

This course examines the principles of professional selling and strategic brand development. Students explore relationship-based selling, negotiation strategies, customer acquisition, and brand positioning. Emphasis is placed on building long-term customer trust, developing value propositions, and managing brand identity across multiple platforms. Ethical sales practices and reputation stewardship are central themes throughout the course.

MKT 300**DIGITAL MARKETING & ANALYTICS
3 Hours (Fall, Even)**

This course provides an overview of digital marketing strategies and the analytical tools used to measure performance. Students explore search engine optimization (SEO), social media marketing, content strategy, email campaigns, paid advertising, and customer relationship management systems. Emphasis is placed on interpreting marketing data, key performance indicators, and return-on-investment metrics. Students develop data-informed strategies aligned with ethical communication standards.

MKT 310**CONSUMER BEHAVIOR
3 Hours (Spring, Even)**

This course examines the psychological, social, and cultural factors that influence consumer decision-making. Students explore perception, motivation, attitudes, buying processes, and digital behavior trends. Emphasis is placed on applying behavioral insights to marketing strategy development. Ethical implications of persuasion, advertising, and brand influence are examined within a framework of responsible business practice.

MKT 340**PRINCIPLES OF MARKETING
3 Hours (Fall, Even)**

Fundamental marketing strategies are explored. Various strategies are used to develop effective and practical solutions to real marketing issues. Marketing strategies will cover brand development, brand message crafting, creativity, and various media strategies. The course will conclude with a study of public relation communication processes and tools.

MUS 100**THE MUSICAL EXPERIENCE
2 Hours (Spring, Yearly)**

An introductory music course with a thematic approach to music appreciation, in which each theme is described along an historical timeline. The course uses an online music library and web-based tools and emphasizes an appreciation for music as it reflects its culture, historically and globally.

MUS 110**MUSIC FUNDAMENTALS 1
1 Hour (Fall, Odd)**

A course in the basics of music fundamentals designed as a preliminary to the 2-semester cycle of music theory. Students may test out of this course, based on their scores on the Theory Proficiency Test. The course covers music reading skills, including tools necessary to read basic melodies and count rhythms. *The course is taken concurrently with MUS 111.*

MUS 111**MUSIC FUNDAMENTALS 2
1 Hour (Fall, Odd)**

A course in the basics of music fundamentals designed as a preliminary to the 2-semester cycle of music theory. Students may test out of this course, based on their scores on the Theory Proficiency Test. The course covers keyboard skills, including playing scales, chord progressions, and basic chord accompaniment to melodies. *The course is taken concurrently with MUS 110.*

MUS 120**MUSIC THEORY 1
3 Hours (Spring, Odd)**

A course in the rudiments of music including staff notation, key signatures, major and minor scales, intervals, triads, triad inversions, chord progressions and cadences.

MUS 125**AURAL HARMONY 1
1 Hour (Spring, Odd)**

An aural introduction to the rudiments of music including recognition of simple intervals, stepwise and simple arpeggiated melodies, major and minor scales, and tonic and dominant harmony. Drills include melodic, harmonic, and rhythmic dictation and sight-singing.

MUS 135 – 139**PERFORMANCE ENSEMBLE
1 Hour (as needed)**

Prerequisite: Audition

A small vocal or instrumental ensemble formed on the basis of audition and supervised for public appearance on behalf of the

College. The instrumental ensemble plays for Chapel services and other public programs. Students are expected to serve in the group the entire year.

MUS 142

CLASS VOICE

1 Hour (as needed)

Singing instruction in a group setting with an emphasis on fundamental vocal techniques and performance skill. This course is designed for the student with little or no previous vocal training and prepares one for applied private instruction.

MUS 145 – 149

APPLIED GUITAR

for non-Music Majors

1 Hours (as needed)

Prerequisite: Audition and approval of instructor

Private instruction in guitar for non-music majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 150 – 154

APPLIED PIANO

for non-Music Majors

1 Hour (as needed)

Prerequisite: Audition and approval of instructor

Private instruction in piano for non-Piano Majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 155 – 159

APPLIED VOICE

for non-Music Majors

1 Hour (as needed)

Prerequisite: Audition and approval of instructor

Private instruction in voice for non-Vocal Majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 160 – 169

CHORAL GROUP

1 Hour (every semester)

Prerequisite: Audition

An auditioned performance group presenting music in a variety of styles. Students are accepted in the first semester with a yearlong commitment.

MUS 175 – 179

APPLIED GUITAR

for Music Majors/Minors

1 Hour (as needed)

Prerequisite: completion of the Music Major audition

Private instruction in guitar for a Music Major or Minor. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 180 – 184

APPLIED PIANO for Music Majors/Minors

1 Hour (as needed)

Prerequisite: completion of the Music Major audition

Private instruction in piano for a Music Major or Minor. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 185 – 189

APPLIED VOICE for music majors/minors

1 Hour (as needed)

Prerequisite: completion of the Music Major audition

Private instruction in voice for a Music Major or Minor. This course places a strong emphasis on fundamental vocal technique, including breath management skills, vowel definition, and basic performance skills. Repertoire chosen at the discretion of the studio teacher will consist of approximately 5 – 7 songs, one or two of which may be in the Italian language. One credit = one 30-minute weekly lesson with a 30-minute weekly studio class. A jury exam is required at the end of the semester.

MUS 220

MUSIC THEORY 2

3 Hours (Fall, Even)

Prerequisites: MUS 120

A continuation of MU 120, with emphasis on beginning harmonic analysis with figured bass, use of borrowed chords, secondary dominants, non-harmonic tones, and analysis of music using both Roman numeral analysis and modern chord symbols.

MUS 225

AURAL HARMONY 2

1 Hour (Fall, Even)

Prerequisite: MUS 125

The continued development of the aural concepts learned in MUS 125 through sight-singing and various dictations, with more elaborate interval work and rhythm exercises. Drills include melodic, harmonic, and rhythmic dictation and sight-singing.

MUS 230

MUSIC TECHNOLOGY PRACTICUM

1 Hour (Spring, Odd)

A philosophical and practical overview of the use of sound and visual technology in worship, with emphasis on training and hands-on experience with sound boards, in-ear monitors and ProPresenter software.

MUS 250

SONGWRITING 2 Hours (as needed)

An introductory course in message-driven, Scripturally inspired songwriting.

MUS 245 – 249

APPLIED GUITAR for non-Music Majors 1 Hour (as needed)

Prerequisite: Audition and approval of instructor

Private instruction in guitar for non-Music Majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 250 – 254

APPLIED PIANO for non-Music Majors 1 Hour (as needed)

Private instruction in piano for non-Piano Majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 255 – 259

APPLIED VOICE for non-Music Majors 1 Hour (as needed)

Private instruction in voice for non-Vocal Majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 275 – 279

APPLIED GUITAR for Music Majors/Minors 1 Hour (as needed)

Private instruction in guitar for a Music Major or Minor. At the end of their second year of study, students will perform in a jury audition to determine their continuation in the music program as a music major or minor. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 280 – 284

APPLIED PIANO for Music Majors/Minors 1 Hour (as needed)

Private instruction in piano, for a Music Major or Minor. At the end of the second year of study, during the student's 3rd or 4th semester of study, students will perform in a jury audition to determine their continuation in the music program as music major or minors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 285 – 289

APPLIED VOICE for Music Majors/Minors 1 Hour (as needed)

Private instruction in voice for a Music Major or Minor. This course places a strong emphasis on breath management skills, vowel definition, flexibility and agility, and basic performance skills. Repertoire chosen at the discretion of the studio teacher will consist of approximately 6 – 9 songs in English, Italian, and may include German literature. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class. A jury exam is required at the end of the second year of study.

MUS 305

SURVEY OF MUSIC HISTORY 3 Hours (Fall, Odd)

A critical survey of the major developments of Western music, beginning with its origins in Classical Greek culture and including Middle Ages, Renaissance, Baroque, Classical, Romantic, and twentieth-century periods. Each time period concentrates on its forms and styles, significant composers, and the culture as it relates to and is reflected in music.

MUS 315

MUSIC IN WORSHIP 2 Hours (Spring, Even)

An in-depth look at the purpose and value of music in the context of worship with emphasis on both historical and current cultural traditions and issues.

MUS 345 – 349

APPLIED GUITAR for non-Music Majors 1 Hour (as needed)

Prerequisite: Audition and approval of instructor

Private instruction in guitar for non-Music Majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 350 – 354

APPLIED PIANO for non-Music Majors 1 Hour (as needed)

Private instruction in piano for non-Piano Majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 355 – 359

APPLIED VOICE for non-Music majors 1 Hour (as needed)

Private instruction in voice for non-Vocal Majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 360

REHEARSAL TECHNIQUES 3 Hours (Fall, Odd)

The leadership role of the worship leader in rehearsing and leading a worship team/band, with emphasis on preparation, rehearsal strategies and practices, pacing, and problem-solving. A segment of the class will also be given to basic conducting techniques for choirs and ensembles.

MUS 375 – 379

APPLIED GUITAR for Music Majors/Minors 1 Hour (as needed)

Private instruction in guitar for a Music Major or Minor. At the end of the third year of study, students will perform in a jury audition to determine their continuation in the music program as a music major or minor. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 380 – 384

APPLIED PIANO for Music Majors/Minors 1 Hour (as needed)

Private instruction in piano, for a Music Major or Minor. At the end of the third year of study, students will perform in a jury audition to determine their continuation in the music program as music major or minors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 385 – 389

APPLIED VOICE for Music Majors/Minors 1 Hour (as needed)

Private instruction in voice for a Music Major or Minor. This course places a strong emphasis on breath management skills, vowel definition, flexibility and agility, extending and stabilizing vocal range, and performance and interpretive skills. It is recommended that this course also include preparation or performance of a junior (half) recital. Repertoire chosen at the discretion of the studio teacher will consist of approximately 6 – 9 songs in English, Italian, and German, and may include French literature. (One credit = one 30-minute weekly lesson with a 30-minute weekly studio class. 2 credits = one 55-minute weekly lesson with a 30-minute weekly studio class.) A jury exam is required at the end of the third year of study.

MUS 420

PIANO PEDAGOGY 2 Hours (as needed)

A comprehensive preparation for teaching piano, including discussion of basic techniques for teaching piano to students of different skill levels, and a survey and evaluation of resource material available for piano instruction.

MUS 425

VOCAL PEDAGOGY 2 Hours (as needed)

Recommended for Vocal Majors.

Preparation for teaching individual and group voice classes. The first part of this course is a comprehensive study of the physiology and acoustics of the singing instrument and the development of a systematic vocal technique. The second part of the course demands the practical application of this material to the teaching of singing.

MUS 430

GUITAR PEDAGOGY 2 Hours (as needed)

Recommended for Guitar Majors.

Preparation for teaching individual and group guitar classes, including discussion of basic techniques for teaching guitar to students of different skill levels, and a survey and evaluation of resource material available for guitar instruction. The student will also make practical application of the material by taking on 1-2 outside students to teach during the semester.

MUS 445 – 449

APPLIED GUITAR for non-Music Majors 1 Hour (as needed)

Prerequisite: Audition and approval of instructor

Private instruction in guitar for non-music majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 450 – 454

APPLIED PIANO for non-Music Majors 1 Hour (as needed)

Private instruction in piano for non-Piano Majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 455 – 459

APPLIED VOICE for non-Music Majors 1 Hour (as needed)

Private instruction in voice for non-Vocal Majors. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 475 – 479

APPLIED GUITAR for Music Majors/Minors 1 Hour (as needed)

Private instruction in guitar for a Music Major or Minor. At the end of the fourth year of study, students will perform in a jury audition to determine their continuation in the music program as a music

major or minor. It is recommended that this course also includes preparation or performance of a senior recital. 1 credit = one 30-minute weekly lesson with a 30-minute weekly studio class.

MUS 480 – 484

APPLIED PIANO for Music Majors/Minors 1 Hour (as needed)

Private instruction in piano for a Music Major or Minor. At the end of four semesters, during the student's 7th or 8th semester of study, students will perform an audition to determine their continuation as music majors or minors. This course should also include preparation or performance of a senior recital. 1 credit = one 30-min. weekly lesson with a 30-min. weekly studio class.

MUS 485 – 489

APPLIED VOICE for Music Majors/Minors 1 Hour (as needed)

Private instruction in voice for a Music Major or Minor. This course places a strong emphasis on breath management skills, vowel definition, flexibility and agility, extending and stabilizing vocal range, and performance and interpretive skills. It is recommended that this course also includes preparation or performance of a senior recital. Repertoire chosen at the discretion of the studio teacher will consist of approximately 6 – 9 songs in English, Italian, and German, and may include French literature. (One credit = one 30-minute weekly lesson with a 30-minute weekly studio class. 2 credits = one 55-minute weekly lesson with a 30-minute weekly studio class.) A jury exam is required at the end of the fourth year of study.

MUS 494

MUSIC INTERNSHIP PRACTICUM 1 Hour (Fall, Even)

Prerequisites: Approval of instructor

Preparation for the student's music internship, including how to write a resume, tips for interviewing, and analysis of job descriptions. As part of the course, the student will complete all preliminary steps and paperwork needed for the internship, including determination of internship site and approval by field supervisor, creation and approval of learning objectives, and signed approval of the learning contract by field and on-campus supervisors.

MUS 495

MUSIC INTERNSHIP 0 Hours (as needed)

Prerequisites: MUS 360, MUS 275, or MUS 285

and permission of the Music Faculty

Supervised fieldwork under the direction of a music minister in a local church or a music educator in an academic setting.

NT 210

NEW TESTAMENT 1 3 Hours (Fall, Yearly)

Prerequisite: BT 100, EN 131

An introduction to the intertestamental period and a survey of the Gospels and Acts. The course aims to bridge the period between the Testaments, illustrate the continuity of the biblical story arc, provide essential background information, familiarize students with the NT writings and historical books, as well as related critical and theological issues, and provide an overview of Jesus and the early church, which is foundational for the study of the remaining NT writings.

NT 211

NEW TESTAMENT 2 3 Hours (Spring, Yearly)

Prerequisite: NT 210

A survey of the letters of the New Testament and the Book of Revelation. The course objective is to familiarize students with the content of these writings as well as critical and theological issues related to their study.

NT 315

ACTS SEMINAR 3 Hours (Fall, Yearly)

Prerequisite: NT 211.

This course is a verse-by-verse exegetical study of the book of Acts with emphasis on the historical development of the church during the first thirty years of its life.

NT 330

1 CORINTHIANS 3 Hours (Spring, Odd, alternate with NT 420)

Prerequisite: NT 211

The course is an historical and exegetical study of Paul's first canonical letter to the church at Corinth.

NT 350

GENERAL EPISTLES 3 Hours (as needed)

Prerequisite: NT 211

An exegetical study of the letters of James, 1 & 2 Peter, and Jude. Areas of emphasis include establishing historical and cultural contexts for each letter, exploring potential interaction with Second Temple Jewish literature, examining how an author's use of language informs our understanding of the text, and applying the message of these letters to Christian life today.

NT 355

PASTORAL EPISTLES 3 Hours (as needed)

Prerequisite: NT 211

A historical and exegetical study of 1 and 2 Timothy and Titus as well as leadership development in the early church that emphasizes the implications for ministerial functions in the church today.

NT 360

NEW TESTAMENT EXEGESIS 1 3 Hours (Fall, Odd)

Prerequisite: LA 211

Exegesis of selected New Testament texts with the goal of increasing proficiency in Koine Greek vocabulary, grammar, syntax, and morphology.

NT 361

NEW TESTAMENT EXEGESIS 2 3 Hours (Spring, Odd)

Prerequisite: NT 360

A continuation of New Testament Exegesis 1.

NT 420

GALATIANS & ROMANS 3 Hours (Spring, Odd, alternate with NT 330)

Prerequisite: NT 211

An advanced historical and exegetical study of Paul's letters to the churches in Galatia and Rome. Of particular interest is Paul's treatment of the relationship between law and justification. Each letter's unique contribution to this discussion will be examined.

NT 435

PRISON EPISTLES 3 Hours (Spring, Even)

Prerequisite: NT 211

An advanced study of Ephesians, Philippians, Colossians, and Philemon with balanced attention given to historical background, exegetical content, and applications to present church and world situations.

NT 440

ADVANCED NEW TESTAMENT EXEGESIS 1 - 3 Hours (as needed)

Prerequisite: NT 361

Advanced exegesis of selected New Testament texts with the goal of increasing proficiency in Koine Greek vocabulary, grammar, syntax, and morphology.

NT 445

HEBREWS 3 Hours (as needed)

Prerequisite: NT 211

An advanced historical and exegetical study of Hebrews with a focus on how its theological argument concerning Christ's superiority urges the church to live faithfully and avoid apostasy.

NT 450

MATTHEW 3 Hours (Spring, Even)

Prerequisite: NT 211

This course is an advanced exegetical study of the Gospel According to Matthew. It focuses on Matthew's presentation of the gospel of the kingdom, as expressed in his unique use of the term "Kingdom of Heaven."

NT 490, 491, 492, 493

SPECIAL STUDIES in NEW TESTAMENT 1 - 3 Hours (as needed)

Prerequisite: Instructor approval

Guided research and investigation in an advanced area of study.

OT 210

OLD TESTAMENT 1 3 Hours (Spring, Yearly)

Prerequisite: BT 100

This course will cover Genesis through Kings in the Hebrew arrangement, giving an intermediate-level survey. Key texts for theology and problematic texts will be highlighted.

OT 211

OLD TESTAMENT 2 3 Hours (Fall, Yearly)

Prerequisite: OT 210

This course will survey the Prophets and "Writings" section of the Hebrew canon and consider the theology of the entirety of the Old Testament.

OT 315

EXPLORING THE WORLD OF THE OLD TESTAMENT 3 Hours (Spring, Even)

Prerequisite: OT 211

An examination of the physical and material context of the ancient Near East that focuses on geography, archaeology, and cultural artifacts.

OT 320

PROPHETIC LITERATURE SEMINAR 3 Hours (Spring, Yearly)

Prerequisite: OT 211 or instructor approval

This course will cover the prophets Isaiah through Malachi, giving an intermediate-level survey. Key texts for theology and problematic texts will be highlighted.

OT 350**WORSHIP IN THE OLD TESTAMENT**
3 Hours (Fall, Even)

Prerequisite: OT 211

This course examines the development and role of worship in ancient Israel as revealed in the Israelite feasts and festivals. In addition, students will study the contribution that the Psalms made to Israelite worship.

OT 360**OLD TESTAMENT EXEGESIS 1**
3 Hours (Fall, Odd)

Prerequisite: LA 201

Exegesis of selected Old Testament texts with the goal of increasing proficiency in Hebrew vocabulary, grammar, syntax, and morphology.

OT 361**OLD TESTAMENT EXEGESIS 2**
3 Hours (Spring, Odd)

Prerequisite: OT 360

A continuation of Old Testament Exegesis 1.

OT 435**PSALMS**
3 Hours (Fall, Odd, alternate with OT 440)

Prerequisite: OT 211

This course is an advanced study of the content, theology, and application of the book of Psalms in contemporary Christian spirituality. In addition, students will incorporate the psalms into their prayer lives and construct a theological anthropology which takes the dynamic range of the human experience seriously.

OT 440**GENESIS**
3 Hours (Fall, Odd, alternate with OT 435)

Prerequisite: OT 210

An advanced exegetical course on Genesis focusing on historical context, structure, literary technique, and theology.

OT 445**DANIEL & JEWISH APOCALYPTIC LITERATURE**
3 Hours (as needed)

Prerequisite: OT 211

A brief study of several Jewish apocalyptic works to establish a literary context for a more in-depth study of the book of Daniel emphasizing its historical setting, analyzing its structure, and evaluating key critical, literary, historical, and theological issues.

OT 490, 491, 492, 493**SPECIAL STUDIES IN OLD TESTAMENT**
1 - 3 Hours (as needed)

Prerequisite: Instructor approval

Guided research and investigation in an advanced area of study.

PH 210**INTRODUCTION TO PHILOSOPHY**
3 Hours (Spring, Yearly)

Prerequisite: HI 140

This course traces the history of philosophy primarily within the Western tradition with special attention to major thinkers and the implications of their thought for ethics.

PH 290**ETHICS, VALUES, & SOCIAL RESPONSIBILITY**
3 Hours (Fall, Odd)

Provides a theoretical and practical overview of ethics theory, values formation, and ethical decision making within the context of management and leadership. Emphasis on identifying workable models for ethical decision making and social responsibility from a Judeo-Christian worldview, at both the professional and personal level.

POLS 210**AMERICAN NATIONAL GOVERNMENT**
3 Hours (Fall, Odd)

A survey of the issues and institutions of the American political system.

POLS 250**INTRODUCTION TO POLITICAL SCIENCE**
3 Hours (Spring, Yearly)

A social science course which surveys how communities make decisions, arrange power, seek justice, distribute resources and status, pursue common goals, secure liberty, and preserve order. The course examines major governmental institutions and processes, with an emphasis on how political decisions affect all areas of society, from business to family life to church.

POLS 280**POWER, POLITICS, & PROSPERITY**
3 Hours (Fall, Even)

Prerequisite: HI242

Study of the origins of "modernization," including the development of democracy, individual rights, and good government. Special attention will be paid to understanding what causes poverty and oppression in today's world and how these issues can be addressed.

POLS 310**CONSTITUTIONAL LAW & JUDICIAL POLITICS****3 Hours (Spring, Odd)**

A study of the issues and institutions of American state and local government in the framework of the federal system.

POLS 495**PUBLIC POLICY INTERNSHIP****2 Hours (as needed)**

Supervised field work in a public policy setting.

PY 150**INTRODUCTION TO PSYCHOLOGY****3 Hours (Fall, Yearly)**

A study of human thought and behavior, including personality theories, perception and sensation, learning theory, social and behavioral disorders, and basic therapeutic approaches.

PY 220**DEVELOPMENTAL PSYCHOLOGY****3 Hours (Spring, Odd)**

Prerequisite: PY 150

An investigation of human growth from birth through adulthood emphasizing psychological factors involved in physical, social, emotional, and intellectual development.

PY 325**CHILD & ADOLESCENT PSYCHOLOGY****3 Hours (Fall, Even)**

Prerequisite: PY 150

An examination of the issues related to the assessment and treatment of behavior problems of children and adolescents along with helpful therapeutic methods.

PY 330**SOCIAL PSYCHOLOGY****3 Hours (Spring, Odd)**

Prerequisite: PY 150

A study of how human beings operate within a social context and the experimental research that contributes to an understanding of their social development.

PY 340**PSYCHOLOGY of PERSONALITY****3 Hours (Fall, Even)**

Prerequisite: PY 150

A study of psychological findings about the human personality, major personality theories, and experimental research into personality processes.

PY 350**ABNORMAL PSYCHOLOGY****3 Hours (Spring, Even)**

Prerequisite: PY 150

A study of the major mental disorders with special attention given to psychoneuroses and psychoses, along with possible factors contributing to these conditions.

PY 360**PSYCHOLOGICAL TESTS & MEASUREMENTS****3 Hours (Fall, Odd)**

Prerequisite: PY 150

A study of the assessment of human character and performance. Students will learn the administration, scoring, and interpretation of assessment tools which will include a focus on intelligence, personality, achievement, aptitude, and vocational testing.

PY 490, 491, 492, 493**SPECIAL STUDIES IN PSYCHOLOGY****1 - 3 Hours (as needed)**

Prerequisite: Instructor approval

Guided research and investigation in an advanced area of study.

SC 110**BIOLOGICAL FOUNDATIONS OF NUTRITION****2 Hours (Spring, Yearly)**

This course examines the biological basis of nutrition for bodily health and disease resistance. Class topics include lifespan nutrition, roles of major nutrients and their function, diet composition, and nutritional recommendations and clinical use, among other things.

SC 115**NUTRITION & LIFESTYLE SEMINAR****1 Hours (Spring, Yearly)**

A continuation of SC 110, this course blends the science of nutrition with additional lifestyle practices that lead to bodily fitness. Students will formulate a holistic lifestyle plan that integrates nutrition, exercise, and positive stress management in light of various environmental, social, and societal factors that impact human wellness both positively and negatively.

SC 125**SCIENTIFIC FOUNDATIONS OF TECHNOLOGY****2 Hours (Fall, Yearly)**

An entry-level course exploring the scientific foundations of technology, including classical physics, biochemistry, and planetary science, with applications in agriculture, transportation, health care, resource management, and space exploration, highlighting their impact on society and innovation.

SM 210**FOUNDATIONS OF SPORTS MANAGEMENT****3 Hours (Fall, Even)**

An introductory study of sports management that examines the historical foundations and core principles of the sport industry. Key areas include sport marketing, legal principles, event management, and resource management within sport organizations.

SM 310**ADMINISTRATION & ORGANIZATION OF
SPORTS MANAGEMENT****3 Hours (Spring, Even)**

An intermediate study of sports administration focused on the principles and practices of athletic administration within sport organizations including administrative decision-making, organizational leadership, and the development of a personal philosophy of administration.

SM 320**SPECIALIZED SPORTS MANAGEMENT****3 Hours (Fall, Odd)**

An applied study of careers in sports management, emphasizing leadership, organization, and administration of athletic programs across various sport settings, including current practices regarding operations, communication, marketing, and leadership.

SM 410**COACHING & SPORTS PEDAGOGY****3 Hours (Spring, Odd)**

Introducing students to teaching and coaching sport through a Positive Pedagogy approach. The course develops skills in athlete-centered coaching, practice design, and positive leadership. Emphasis is placed on using sport as a tool for holistic development and ministry.

SM 495**SPORTS MANAGEMENT INTERNSHIP****1-3 Hours (as needed)**

An optional self-guided practicum transpiring near the culmination of the Sports Management course of studies. The study will include a complete portfolio of the student's experience.

SO 270**SOCIOLOGY****3 Hours (Fall, Yearly)**

A study of the structures and functions of society, with special attention paid to the impacts of social agencies, education, and the family on individuals and cultures. This course emphasizes the skills of ethnographic research and participant observation.

SO 370**SOCIOLOGY OF THE FAMILY****3 Hours (Spring, Even)**

Examines the structures and functions of marriage and family in various cultural settings, including issues such as dating, courtship, marital choice, gender roles, demographic trends, historical developments, and relation to the workplace and to social institutions.

WM 200**HISTORICAL FOUNDATIONS OF WORSHIP****2 Hours (Fall, Even)**

Prerequisites: BT 110

An in-depth survey of the history of worship from ancient times to the present, with emphasis on forms and styles of worship and the cultural, philosophical, and theological ideas reflected. Also includes analysis of historical worship practices and their impact on 21st century worship forms.

WM 276**WORSHIP MINISTRY / A.A. FIELDWORK****2 Hours (as needed)**

An overview of worship ministry through the development of an in-the-field project or area of study in which there is a perceived need. The area of study or project will be mutually agreed upon by the student, Internships Director, and church. For adult learning students only.

WM 350**DESIGNING & LEADING WORSHIP****2 Hours (Spring, Odd)**

Prerequisites: BT 110, MU 350, or consent of instructor

An in-depth consideration of forms and styles of planning and leading worship. Includes a weekly worship lab, with demonstrations and critiques.

WM 400**WORSHIP LEADERSHIP****2 Hours (Fall, Even)**

Prerequisite: WM 300 or special permission from the instructor.

A capstone course for the worship arts emphasis, dealing with practical aspects of worship leadership such as pastoral ministry, building a team and working with volunteers, planning and leading throughout the church year, working with a church staff, and developing personal qualities of effective leadership, mentoring and equipping.

YM 276**YOUTH MINISTRY A.A. FIELDWORK****2 Hours (as needed)**

An independent study in which the student, in cooperation with a field supervisor and the Ministry Internship Coordinator, develops

and completes a project integrating fieldwork and research components in pastoral ministry. For adult learning students only.

YM 400

YOUTH MINISTRY

3 Hours (Fall, Odd)

An in-depth study of the present youth culture and the role of the church in planning specific programs for ministering to that culture.

YM 495

YOUTH MINISTRY INTERNSHIP

0 Hours (as needed)

A practicum occurring near the completion of study in which the student serves in the field under the guidance of a fieldwork supervisor and in cooperation with the Ministry Internship Coordinator.

ACADEMIC INTEGRITY POLICY

GLCC places a high value on honesty, integrity, and truthfulness. All instances of academic dishonesty result in prompt disciplinary action by the college. Academic dishonesty includes, but is not limited to, the following practices:

- **Using another student's work to complete your own assignment or having another person or program—such as ChatGPT or Grammarly—complete your work for you, unless doing so is part of the assignment instructions.**
- Plagiarizing: failing to document quoted material, presenting the ideas of others as if they were your own, or submitting someone else's work as your own.
- Lying about your work.
- Sharing assignment, quiz, or exam information with another student unless working together is part of the assignment instructions.
- Cheating on exams with any form of cheat sheet, or technology, or by looking at another student's answers.
- Submitting the same assignment for different classes without written permission from both professors.
- Making any other attempt to deceptively receive an unearned grade.

Violations of this policy will be handled in the following manner:

First Offense

- The first time a student is found guilty, he or she will receive a zero on the assignment in which the violation occurred.
- The professor will inform the Academic Dean of this violation, and the Dean will add the student's name to a list of academic offenders.
- First time offenders must meet with the Director of Student Success for personal instruction regarding academic integrity and how to avoid violations going forward. Failure to attend this meeting and any follow-up meetings deemed necessary results in failure of the class in which the violation occurred.

Second Offense

- Once any faculty member confronts and reports a student for academic dishonesty, the next reported violation will be treated as a second offense.
- Students who commit a second offense automatically fail the course in which the second violation occurs.
- Second offenders must meet again with the Director of Student Success for continued guidance. Failure to attend this meeting and any follow-up meetings deemed necessary results in academic suspension.

Third Offense

- Students who commit a third academic offense will face immediate academic suspension.

Acceptable Evidence of Academic Integrity Violation:

1. Documentary Evidence
 - Copies of student work (e.g., essays, exams, lab reports) showing similarities to outside sources or other students' submissions
 - Source materials that were plagiarized (e.g., webpages, journal articles, books)
 - Submission metadata (e.g., timestamps showing inconsistencies, file history, or unusual edit patterns)
 - Screenshots of online communications or platforms showing unauthorized collaboration
2. Digital Forensics
 - Similarity reports from plagiarism detection tools

- Logs from Populi showing login activity, file access, or unusual exam behavior
- IP address tracking showing multiple students submitting from the same location at the same time
- 3. Eyewitness Testimony
 - Statements from faculty, staff, or proctors who observed cheating or misconduct
 - Statements from students who witnessed or were asked to participate in academic dishonesty
- 4. Confessions or Admissions
 - Written or recorded admissions by the student
 - Emails or messages sent by the student acknowledging the act
- 5. Physical Evidence
 - Unauthorized materials brought into an exam room (e.g., cheat sheets, notes written on a student's body or clothing)
 - Possession of another student's work or exam paper without adequate explanation
- 6. Behavioral Evidence
 - Inconsistencies in student performance (e.g., dramatic improvement in writing ability)
 - Failure to replicate or explain one's own work when questioned

If any part of this policy is unclear or if you would like help ensuring your work meets these expectations, the Tutoring Lab is available to support you. Seeking their help is encouraged and is not considered an academic integrity violation.

ACADEMIC PROGRESS POLICY

To remain in good standing, students must make academic progress in their studies. *Academic progress* means that a student maintains both an average of 2.0 for each semester and an overall GPA of 2.0. Students who are not making academic progress will receive support as described below:

Brief Description of Academic Progress Statuses

- Yellow Status (Academic Alert) – Students who have not maintained a 2.0 GPA in the previous semester will be contacted by the Student Success Office and may be required to create an action plan. Failure to follow the plan will result in academic review and possibly Academic Suspension.
- Blue Status (Beginning Academic Progress) – Students who have achieved a 2.0 GPA after a semester on yellow status will be monitored by the Student Success Office and may be required to do periodic check-ins, but they will likely have fewer expectations in their plan.
- Orange Status (Academic Probation) – Students who have not achieved a 2.0 GPA after a semester on yellow status will be placed on Academic Probation. They will be ineligible for sports and other extracurricular activities, their credit loads may be limited, and they will be required to meet with the Student Success Office to implement an action plan.

For additional information on academic requirements, see “Financial Aid.”

ADVISING

Academic advising is an essential component of higher education; therefore, GLCC is committed to providing the individual advice and assistance that students need at every step throughout their program. The College assigns an Academic Advisor to each student who will assist them in constructing course schedules that meet their needs and fulfill the requirements of the major.

Students are responsible for scheduling, preparing for, and keeping appointments with their advisors; seeking out contacts and information; and knowing the basic requirements of their individual degree programs. Students bear the final responsibility for making their own decisions based on the information and advice available and, ultimately, on their own judgment. Therefore, they should become knowledgeable about the policies, procedures, and rules of the College and its academic programs.

Advisors will assist students in developing a thorough knowledge of the institution, the structure of the curriculum (e.g., course progressions and prerequisites), and the requirements of their chosen major. Advisors are available to students on a regular basis, monitor their advisees' progress, assist students in considering career and curriculum options, and make appropriate referrals to other campus offices.

Students meet with their assigned advisor each semester: advisors conduct an academic audit for students prior to meeting which aids the advisor in offering academic support. In addition to receiving support from the advisor, the Academic Retention Committee meets twice a month to evaluate all students' attendance and grades. Students who may be at risk receive personal attention and support from the Committee which recommends they take advantage of tutoring lab or peer support services.

ATTENDANCE

All GLCC classes follow a uniform attendance policy that promotes class attendance, sets clear expectations, remains fair and equitable, and provides flexibility. This policy takes two forms—one for classes that meet twice weekly and another for block classes (2-4 credit classes that meet only once a week).

Twice Weekly Classes

- (1) To attend means to be physically present for the entire class session. Only under exceptional circumstances should a student leave the room in the middle of class. Students who leave the room for more than 10 minutes will be marked absent unless they provide an explanation that the professor finds satisfactory.
- (2) Failure to arrive for class on time or stay until the end of class counts as $\frac{1}{2}$ an absence. Two tardies or early departures therefore count as one absence. A student who is more than 15 minutes late or who leaves class more than 15 minutes before class ends will be marked absent unless they provide an explanation that the professor finds satisfactory.
- (3) A student may miss 6 classes for any reason without penalty. These will be considered "Excused" in Populi. All additional absences will lower a student's "Attendance Grade" by 3.33 points (e.g., from 100 to 96.66).
- (4) Failure to fully attend 50% of the class sessions (16 absences, including excused absences and absences resulting from arriving late or leaving early) results in 0.0 for the class.

Block Classes

- (1) To attend means to be physically present for the entire class session. Only under exceptional circumstances should a student leave the room in the middle of class. Students who leave the room for more than 10 minutes per half of a block class (excluding professor assigned breaks for the whole class) will be marked absent unless they provide an explanation that the professor finds satisfactory.
- (2) Failure to arrive for class on time or stay until the end of class counts as $\frac{1}{2}$ an absence. Two tardies or early departures therefore count as one absence. A student who is more than 15 minutes late or who leaves class more than 15 minutes before class ends will be marked absent unless they provide an explanation that the professor finds satisfactory.
- (3) A student may miss 3 classes for any reason without penalty. These will be considered "Excused" in Populi. All additional absences will lower a student's "Attendance Grade" by 6.66 points (e.g., from 100 to 93.33).
- (4) Failure to fully attend 50% of the class sessions (8 absences, including excused absences and absences resulting from arriving late or leaving early) results in 0.0 for the class.

CHAPEL

Great Lakes Christian College views chapel as an important part of the process of spiritual formation. Students receive 0.5 credits per semester (free of charge) for a grade of “Satisfactory” in Chapel. Chapel is regularly scheduled on Tuesday (corporate worship) and Friday (small groups). All students are encouraged to attend chapel every semester. However, to receive a diploma, all full-time students must receive a “Satisfactory” chapel grade a set number of semesters depending on how long they study at GLCC:

- Students earning a bachelor’s degree must complete 6 semesters.
- Students earning an associate’s degree must complete 3 semesters.
- Students who transfer 12-24 credits of coursework into a bachelor’s degree must complete 5 semesters.
- Students who transfer 25+ credits of coursework into a bachelor’s degree must complete 3 semesters.

To achieve a “Satisfactory” grade for EACH semester, students must do two things:

1. They must accumulate no more than 7 absences for the semester between Chapel AND Small Groups (not 7 each).
2. They must scan their Student ID card upon entering and leaving a chapel session. (Small group leaders will take attendance manually on Fridays.)

If a student has not completed chapel requirements by the beginning of the final semester, the student may satisfy the requirement with a 3 credit Bible & Theology elective course. That course may count as an elective course in the student’s program.

COMMUNITY SERVICE

Great Lakes Christian College views service as a vital part of the mission of preparing servant-leaders for the church and world. Students serve in a variety of capacities in churches, parachurch organizations, and in the community on a regular basis. To receive a diploma, Great Lakes requires that all full-time students receive a “Satisfactory” service grade for a set number of semesters depending on how long they study at GLCC:

- Students earning a bachelor’s degree must complete 6 semesters.
- Students earning an associate’s degree must complete 3 semesters.
- Students who transfer 12-24 credits of coursework into a bachelor’s degree must complete 5 semesters.
- Students who transfer 25+ credits of coursework into a bachelor’s degree must complete 3 semesters.

To achieve a “Satisfactory” grade for EACH semester, a student must do two things:

- Serve at least 15 hours during the semester (reporting properly to the Director of Community Service)
- Receive a satisfactory evaluation from the Director of Community Service and a field observer

Participation in one of the GLCC sponsored full traveling weeks of service meets the requirements for one full semester.

- Those traveling in a college sponsored event in May can apply it forward one semester or backward one semester.
- Non-GLCC sponsored summer trips do not count toward Community Service requirements.
- Non-GLCC sponsored events occurring mid-semester should be reported via ordinary channels.

If any student is unable to fulfill the Community Service requirement, they can make up for 3 semesters of service by taking the 1 credit online GS 103 Christian Service course. If they need to make up for 6 semesters, they may take any 3 credit Bible & Theology elective. Both the 1 credit and the 3 credit course must be taken on top of all other course requirements, which ends up requiring an additional 1 or 3 credits to graduate (e.g., from 123 to 126). Students who have not satisfied the requirement by the beginning of their last semester must enroll in the appropriate course that semester.

The College provides guidance via the Community Service Director and academic advisors concerning specific service opportunities of the students' choosing. Students with questions about the program are encouraged to reach out to the Community Service Director.

A "Christian Service" award in the form of a \$500.00 grant is awarded annually in the Spring Semester to one male and one female freshman who have offered exemplary service during their freshman year. This grant is sponsored by the Duplain Church of Christ, St. Johns, Michigan.

CLASSIFICATION, STUDENT

Students enrolled in regular degree and certificate programs at Great Lakes Christian College are classified according to the number of credit hours earned:

Freshmen	0 – 30 semester hours
Sophomores	31 – 60 semester hours
Juniors	61 – 90 semester hours
Seniors	91+ semester hours

Three additional classifications of students exist at Great Lakes Christian College:

Limited: A student taking classes for credit but not pursuing a degree

ALP: A student over twenty-five years of age and enrolled in the Adult Learning Program

Audit: A student enrolled for informational instruction only, not receiving college credit

COURSE CANCELLATION

Courses may be canceled due to insufficient enrollment. A minimum of four students must enroll in a course taught by full-time faculty or five students in a course taught by an adjunct faculty. Required courses with fewer students than these minimums will normally be offered. Students will be permitted to amend their schedules by the add/drop date without fees or fines.

CREDIT BY EXAM & ADVANCED PLACEMENT POLICY

Students may choose to accelerate their college career in one of two ways provided by the College Board: Advanced Placement (AP) and College Level Examination Program (CLEP). A student must receive AP credit before entering college and CLEP credit before the end of the first semester of the senior year. A student may earn up to 25% (or 30.75 hours) of credit for a bachelor's degree or up to 25% (or 15.75 hours) of credit for an associate degree through these programs. The results of these tests should be forwarded to the Registrar's Office.

Advanced Placement (AP) Program of the College Board

Nationwide, high schools implement the AP Program. Per the recommendation of the American Council on Education, a score of 3 or higher on an AP test will earn credit for the corresponding college course (see below). AP tests not corresponding directly to a GLCC course may count as 3 hours of general electives. The course grade will be "P," and it will not be calculated in the student's GPA. GLCC charges a processing fee of \$30.00 for each AP test. AP credit awarded by another institution will not be subject to the processing fee.

AP Examination	Credit Awarded for
Biology	BIO 150 (4)
Calculus AB or BC	MA 200 (3)
Chemistry	CHE 180 (4)
English Language & Composition	EN 130 (3)
English Literature & Composition	LI 141 or LI 242 (3)
Environmental Science	Gen Ed Sci. Req. (4)

European History	HI 141	(3)
Music Theory	MUS 110 or MUS 120	(2 or 3)
Physics 1 or 2	Gen Ed Sci. Req.	(4)
Psychology	PY 150	(3)
Statistics	MA 250	(3)
U.S. History	HI 250 or 251	(3)
World History	HI 242	(3)

College Level Examination Program (CLEP) of the College Board

The CLEP provides computer-mediated tests in certain subjects at designated testing centers. Per the recommendation of the American Council on Education, a score of 50 on a CLEP test will earn credit for the corresponding course (see list below). CLEP exams not corresponding directly to a GLCC course may count as 3 hours of general electives. The course grade will be "P," and it will not be calculated in the student's GPA. GLCC charges a processing fee of \$30.00 for each CLEP test. AP credit awarded by another institution will not be subject to the processing fee.

<u>CLEP Examination</u>	<u>Credit Awarded for</u>
American Literature	LI 141 or LI 242
Biology	BIO 150
Calculus	MA 200
Chemistry	CHE 180
College Algebra	MA 200
College Algebra—Trigonometry	MA 200
College Composition	EN 130
College Composition Modular	EN 130
College Mathematics	MA 200
College Composition Modular	EN 130
History of the United States I	HI 250
History of the United States II	HI 251
Human Growth & Development	ED 220
Humanities	MU 100
Natural Sciences	Gen Ed. Sci. Req.
Psychology, Introductory	PY 150
Social Sciences and History	SO 270
Sociology, Introductory	SO 270
Statistics	MA 250
Trigonometry	MA 200
Western Civilization I	HI 140
Western Civilization II	HI 242

FEDERAL CREDIT HOUR DEFINITION

A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates:

1. One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or
2. At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution, including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

FINAL EXAMS

Final exams are scheduled during the last week of each semester. Students must make arrangements for missing an exam prior to the scheduled exam time. Students may request a change in the exam schedule if three or more exams are scheduled for the same day.

GRADES

Each student's cumulative grade point average (GPA) will be computed at the end of each semester. A report of the student's grades, permanent record of the student's courses, credits, and grades are stored in the Registrar's Office. While the College only records grades on a 4.0 scale, the following equivalencies are often used:

Grade	Grade Point	Numerical Value	Description
A	4.0	97 – 100	Excellent
A-	3.7	93 – 96	
B+	3.3	89 – 92	
B	3.0	85 – 88	Good
B-	2.7	81 – 84	
C+	2.3	77 – 80	
C	2.0	73 – 76	Average
C-	1.7	69 – 72	
D+	1.3	65 – 68	
D	1.0	61 – 64	Poor
F	0.0	60 and below	Failing
W = Withdrew DF = Deferred** SA = Satisfactory			
IN = Incomplete* AU = Audit UN = Unsatisfactory			

* Incomplete

When a student is unable to complete the required work for a course by the last day of the semester because of some unavoidable circumstance (such as serious illness or death in the family), the student may request a 30-day extension to complete the work.

** Deferred

When a student is unable to complete the required work for an independent study, special study, research, or an internship during the registered semester, the student may request a maximum 90-day extension to complete the work.

To receive either an IN or DF, a student must obtain the appropriate form from the Registrar's Office, have it signed by the instructor, and return it to the Registrar's Office prior to the beginning of final exams. The student then has the allowable days to complete the work. At the end of the allowable time, the instructor must submit the grade as it stands at that time to the Registrar's Office. If no grade is submitted, the Registrar will assign a 0.0 for the course.

GRADES, MID-SEMESTER

Populi reports grades in real time, so students can view their current grade in a course at any time during the semester. However, students are especially encouraged to check their grades near the midpoint of the semester as an indicator of their general progress. That way, if the grade is not what they expected, they still have time to talk to their professors and make changes. Checking grades at the midterm can also help students make informed decisions about withdrawing before the withdrawal deadline (see Withdrawal Policy).

GRADUATION

Students intending to graduate from GLCC with either an associate or bachelor's degree must meet the following requirements:

1. Attain a minimum cumulative 2.0 GPA upon graduation.
2. Successfully complete 60-64 semester hours for A.A./A.S. or 123 semester hours for a B.A./B.S.
3. Successfully complete the following:
 - General Education Requirements
 - A Bible & Theology Major or Minor
 - A Program of Study (e.g., Christian Ministry or Compassionate Care)
4. Satisfactorily fulfill the Community Service requirement.
5. Satisfactorily fulfill the Chapel requirement.

GLCC holds commencement ceremonies in May of each year. For students who complete their graduation requirements after the date of Commencement, the College can provide a diploma with a date of August 31 or December 31. The College encourages those students to participate in Commencement the following May. Students who have not fully completed all the *academic* requirements for graduation may not participate in commencement. Students who have not met their *financial* obligations may participate in commencement but will not receive their diploma until all financial obligations are met.

Transfer of Credit and Graduation

For transfer students, a minimum of 30 semester hours of credit for the B.S. or 15 semester hours of credit for the A.A. (25%) must be taken from GLCC to graduate. At least half of the required hours for a major or minor must be completed at GLCC.

HONORS CHAPEL

To encourage academic excellence and Kingdom witness, GLCC recognizes remarkable achievement by presenting students with the following awards when relevant during Honors Chapel each Spring:

Academic Award

Recognizes full-time students (12 hours or more) who attained two successive semesters of 3.5 GPA or better.

Biblical Studies Award

Recognizes a graduating senior who demonstrated academic excellence in Old Testament and New Testament studies.

Choir Award

A junior or senior nominated by fellow students for consistently displaying excellence, commitment, and Christ-like service among GLCC's choral groups.

Christian Ministry Award

Recognizes a graduating senior who showed passion for working in God's Kingdom by significant involvement in ministry while attending GLCC.

Dean's List

At the end of each semester, the Academic Dean will post a list of the full-time students (12 hours or more) who achieved a 3.5 or above for that semester.

Diakonos Award

Recognizes a male and a female graduating senior who demonstrated faithful witness among the GLCC

family with an attitude of service, industry, and humility.

Drachma Award

Recognizes a graduating senior who demonstrates an exceptional grasp of biblical languages, both Greek and Hebrew.

Early Childhood Education Award

Recognizes a graduating senior who demonstrated excellence in GLCC's Early Childhood Education program.

Family Life Education Award

Recognizes a graduating senior who excelled academically in the Family Life Education program and who demonstrates outstanding Christian character and commitment to community service.

History Award

Recognizes a graduating senior who excelled in historical studies.

International Student Award

Recognizes the faith and commitment of an international student who has completed a degree

with the intention of returning to his or her home country to use the training received at GLCC.

Interpersonal & Organizational Communication Award

Recognizes a graduating senior in the IOC field who achieved academic excellence in communication studies.

Christian Service Award

Recognizes two students who have given exemplary service to others during their freshman year.

Outstanding Music Student Award

Recognizes a graduating music student who demonstrated excellence and commitment in music.

Outstanding Service Award

Presented to graduating seniors who have demonstrated exemplary service by completing more than the required 75% of satisfactory semesters for Community Service.

Preaching Award

Recognizes a graduating senior who displayed excellence in preaching.

Psychology & Counseling Award

Recognizes a graduating senior who majored in Psychology & Counseling and consistently demonstrated Christian character and academic excellence.

Scholar Athlete Award

Recognizes the graduating senior with the highest GPA who participated in athletics at least 3/4 of his or her time at GLCC with a minimum of two years of participation.

Servant Leadership Medallion

This award is presented to graduating seniors who have completed more than the required 75% of satisfactory semesters for Community Service.

Sigma Delta Delta

Recognizes seniors who graduate with honors (3.3 or higher). Sigma Delta Delta, the honor society of Great Lakes Christian College, encourages and honors academic excellence in those pursuing a life of ministry. Election to membership is upon recommendation of the faculty and the approval of the Board of Trustees.

Stone-Campbell Journal Award

Recognizes a graduating senior with outstanding potential to be a scholar in Bible, theology, history, or cultural criticism and comes with a journal subscription from stone-campbelljournal.com.

Theology Award

Recognizes a graduating senior who achieved academic excellence in theological coursework and exhibits keen and disciplined theological sensibilities.

GRIEVANCE POLICY

The first step in the grievance procedure is communication between the student and the faculty member. In the event the student and faculty member cannot reach a resolution on their own, the Academic Dean will arbitrate the dispute between the parties. This process begins with the written submission of the grievance to the Academic Dean, who will personally talk with the faculty member and the student. If the student-faculty grievance directly involves the Academic Dean, the grievance should be brought to the VPAA. If it involves the VPAA, a committee of no less than two faculty members will be appointed to serve as a Grievance Committee. Regarding Academic matters, the decision of the Academic Dean, VPAA, or Faculty Grievance Committee is final and may not be appealed. Non-academic matters may be appealed to the President of the College.

INDEPENDENT STUDIES

Independent Studies are designed for junior or senior students to provide an opportunity to take required classes that they are unable to take as regularly scheduled because of scheduling conflicts caused by the College. To take an Independent Study, at least one week prior to the start of the semester, a student must complete an Independent Study Request form with the help of his or her advisor. The form is not accessible to students without an advisor. The form is available in Populi and must be approved by the Academic Dean before the course is official.

MILITARY LEAVE POLICY

Students who are called up for active military duty during the semester have three options for receiving academic credit and refunds.

1. Students may choose to receive a W ("withdraw") for the course.
2. If a student is called up near the end of the semester, he or she can request an "incomplete" for a course and complete the requirements later. This option is subject to the approval of the instructor.
3. Students may receive partial credit for the course. For example, a student who has completed five weeks of a course may receive one hour of credit for a three-hour course. The remaining portion of the course could be completed later either through independent study or by participating in the remaining portion of the course. The Academic Dean will determine the amount of credit awarded.

With the first option, students receive a full refund of tuition and a pro-rated refund of room and board. With the second option, students receive a pro-rated refund of room and board. With the third option, students receive a pro-rated refund of room and board and a refund of the tuition for the portion of the course for which no credit is awarded. With any option, they may choose to leave the funds on their account if they plan to return to the College.

PRIOR LEARNING ASSESSMENT (PLA) POLICY

The student seeking PLA must be an enrolled student at GLCC. The student should meet with his or her academic advisor within the first semester of enrollment to declare a program of study and intent to pursue PLA.

GLCC follows the Center for Adult and Experiential Learning (CAEL) standards for assessing learning:

- Credit or competencies are awarded only for evidence of learning, not for experience or time spent.
- Assessment is based on criteria for outcomes that are clearly articulated and shared among constituencies.
- The determination of credit awards and competence levels are made by appropriate subject matter and credentialing experts.
- Institutions proactively provide guidance and support for learners' full engagement in the assessment process.
- All practitioners involved in the assessment process pursue and receive adequate training and continuing professional development for the functions they perform.
- Fees charged for assessment are based on services performed in the process rather than the credit awarded.
 - o PLA through portfolio is limited to subject areas offered in the College catalog.
 - o PLA credits approved by GLCC are limited to 80 credits.
 - o PLA credits approved by GLCC may not be transferred to other colleges.
 - o PLA will be shown as transfer credit and will not count toward residency requirements or as credits taken at GLCC.

PROGRAM DECLARATION

All students seeking to acquire a bachelor's degree must file a Declaration of Degree form (available in Populi) with the Registrar's Office prior to their junior year. Students studying for an associate degree must file this same form prior to their sophomore year. It is to the students' advantage to return the form to the Registrar's Office as early as possible.

Students must fulfill the program requirements as stated in the catalog for the year in which the student first entered GLCC. Students who do not enroll for two consecutive semesters re-enter under the current catalog, unless they complete a Leave of Absence Form before they leave.

RELEASE OF INFORMATION POLICY

Great Lakes Christian College retains all student education records for a minimum of three years after the last semester in which a student is enrolled.

The Family Educational Rights and Privacy Act (FERPA) affords students the following rights with respect to their education records:

1. The right to inspect and review the student's education records within 45 days of the day the College receives a request for access. Students should submit written requests to the Academic Dean to identify the record(s) they wish to inspect. The Academic Dean will arrange for access and notify the student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading. Students should write the College official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, faculty, academic or research, or support staff position (including law enforcement personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record to fulfill his or her professional responsibility.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Great Lakes Christian College to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

Directory information includes the following: name, GLCC address and telephone number, major field of study, dates of attendance, degrees and awards received, the most recent educational agency or institution attended by the student, and participation in official school activities. Only the Registrar's Office disseminates directory information. All inquiries for such information should be forwarded to the Registrar. Students may see the Registrar to request non-disclosure of directory information. This request must be made in writing by the add/drop date each semester.

SCHEDULE CHANGES

ADDING / DROPPING / AUDITING COURSES

Students can add, drop, or change course status to audit only before the Add/Drop deadline, which is approximately two weeks into the semester. The student must submit a form which is available in Populi. The Add/Drop date is published in the Academic Calendar for each semester. After that date, the policy on "Withdrawal" will apply, and students will forfeit tuition and fees.

TRANSCRIPTS

The college uses a transcript service through National Student Clearinghouse. They can deliver transcripts digitally (which most institutions prefer) or by mail. They also send email updates as it is in process and once it is delivered. A link to the transcript service can be found on the registrar's page of the GLCC website.

Students with an outstanding balance may not be able to obtain official transcripts. Those who receive federal student aid will receive transcripts, but grades will be withheld for semesters in which the student carries an outstanding balance.

Unofficial transcripts can be obtained through Populi.

TRANSFER OF CREDIT

Credit for comparable courses taken at other colleges and universities accredited by institutional and professional agencies recognized by the Council on Higher Education Accreditation (CHEA) may be transferred to GLCC, provided the student has received a 2.0 (C) or better in the course(s) and the course is a 100-level or higher. A student may transfer courses equivalent to GLCC courses or others that apply to the program of study.

Michigan Transfer Agreement (MTA)

Applicants who have completed courses at an MTA-approved school that fulfill any of GLCC's General Education Requirements will receive transfer credit at GLCC. See <https://www.mitransfer.org/michigan-transfer-agreement> to determine if your school is MTA-approved. The only General Education Requirement that cannot be met by transfer is HI 310 Restoration History.

Courses completed at an MTA-approved school that fall *outside* the General Education Requirements, will be evaluated by the Registrar to determine if they can transfer in as elective credits.

Accredited Out-of-State Institutions

The Registrar will determine which courses equate to required courses or electives at GLCC and are eligible for transfer credit. Transfer courses must have a grade of at least 2.0 and be a 100-level or higher course.

Non-Accredited Institutions

GLCC may allow some credit for studies from an institution not accredited by an agency recognized by CHEA on a case-by-case basis. In such instances, the following conditions apply: 1) Coursework considered for transfer from unaccredited institutions must demonstrate that it represents collegiate coursework relevant to the degree with course content and level of instruction resulting in student competencies at least equivalent to those of students enrolled in GLCC's own degree programs; 2) Students transferring from unaccredited institutions, in addition to having official transcripts sent to GLCC, must provide college catalogues, course syllabi, and verification of the academic qualifications of the teaching faculty; 3) Transfer students from unaccredited institutions must enroll at GLCC for one semester for a minimum of 12 semester hours and earn at least a 2.0 or "C" overall grade point average before transfer credits will be applied. GLCC may require a test to validate the learning experience. The criteria for acceptance of non-accredited institutions credit will be kept in the student's academic record.

Military Training and Experience

GLCC may allow credit for military service school experiences and military occupational specialties. The decisions will be guided by the evaluations prepared by the American Council of Education (ACE) and published in the *Guide to the Evaluation of Educational Experiences in the Armed Services*.

Dale Carnegie® Training

GLCC may allow credit for completion of a Dale Carnegie® Training Program. The decision will be guided by the evaluations prepared by the American Council of Education (ACE). GLCC accepts ACE recommendations for college credit hours awarded.

Transfer credits are not counted in the calculation of the grade point average. GLCC will use a "SA" to indicate passing for allowable transfer credit. Official transcripts must be sent directly from the institution to the Office of the Registrar at Great Lakes Christian College, 6211 West Willow Hwy., Lansing, MI 48917. Students desiring to have transcript evaluations completed *prior to enrollment* should have official transcripts from all prior coursework sent to the Admissions Office at the above address. Students assume responsibility in the transfer process to provide necessary information such as course descriptions and/or syllabus if necessary.

For questions or more specific information regarding the Transfer of Credit from either an accredited or unaccredited institution, contact the Vice President of Academic Affairs or the Registrar.

WITHDRAWAL

During the first eight weeks of instruction, students who withdraw from a course will receive a “W,” which does not affect the student’s GPA. After the first eight weeks of instruction, the instructor will submit a grade. In either case, no credits will be earned. A “W” will not be calculated in the GPA. Students may not withdraw from classes after nine weeks of instruction have been completed. In cases of catastrophic illness or other exceptional circumstances, the student may petition the Academic Dean for special consideration.

To withdraw from college, a student must obtain a “Voluntary Withdraw Form” from the Registrar’s Office. The form can also be downloaded from the Registrar section of the GLCC website. The student must obtain signatures from professors, Registrar, Resident Supervisor, Dean of Students, Director of Library Services, Business Office, Financial Aid Director, and Academic Dean to certify that all obligations have been settled.

Student Development & Resources

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CAREER SERVICES

Students can obtain assistance in preparing for their chosen careers in ministry and the marketplace through the Dean of Students Office. This Office will do everything in its power to help students land great and meaningful work after college. The services provided include, but are not limited to, mock interviews, resume writing and feedback, letters of recommendation, career fairs, and career consultations.

Students and alumni can also access the Ministry Openings section of the GLCC website where churches and ministries post open positions.

COUNSELING & PEER SUPPORT

Each faculty member seeks to establish a personal relationship with students, aiding them in selecting academic goals and encouraging them in personal spiritual growth. In addition, the Dean of Students, Campus Life Coordinator, Resident Assistants, and Student Activities leaders help students work through any concerns or problems that may arise from college experiences. Confidential referrals for counseling may be available from the Dean of Students for any GLCC family member that seeks assistance.

STUDENT DISCIPLINE

GLCC desires to impose no more regulations upon its students than are necessary for orderly operations. Those it does impose are for the common good and maintenance of a Christian educational atmosphere. The College requires the highest standards of citizenship and moral character in keeping with our mission to produce servant leaders for the church and world. These standards are detailed in the Student Handbook. Students who violate the Student Handbook may face disciplinary action by the office of the Dean of Students, up to and possibly including suspension or even expulsion. In cases of non-academic suspension, GLCC reserves the right to deny readmission if they have reason to believe a student will not adjust to the expected standard of conduct.

FOOD SERVICE

GLCC maintains a well-stocked and well-staffed cafeteria. Meal plans may be purchased through the Business Office.

HEALTH SERVICES

Each student is responsible for providing his or her own health and accident insurance. Area hospitals and clinics provide health services.

HOUSING

College housing is mandatory for single students who are either under the age of 21 or have earned less than 61 credits and are taking nine or more hours of in-person instruction per semester. The age limit for on-campus students in non-family housing is 25. Students taking less than nine hours of in-person instruction are not eligible for on-campus housing.

Exemptions may be considered by the Dean of Students for upperclassmen in the event of overcrowding in the residence halls, health complications, if the student has established Lansing residency (min. of one year prior to

enrollment), or if the student is living with a family member (parents or grandparents). Requests must be made in writing before the beginning of the semester.

LIBRARY

The Louis M. Detro Memorial Library supports Great Lakes Christian College's goal of preparing students to be servant-leaders in the church and world. The library facilitates teaching, research, and life-long learning of both former and current students and area congregations. It anticipates and provides essential resources and services. To support this mission, the library maintains a collection of some 30,000 items including books, magazines, and audio/visual materials. Furthermore, GLCC has intentionally created in the library an inspiring atmosphere containing a small but growing art gallery. This gallery features work from both alumni and local artisans, fostering reflection and imagination within the library space.

Additionally, the library subscribes to multiple online databases which allow patrons to access full-text periodicals and eBooks. All students have access to an online library database called Perlego, which provides library users with access to nearly two million full-text eBook titles, including quality commentaries. GLCC maintains several computer workstations in the adjacent Technology Center for patrons to access these resources. Patrons may also access these databases through wireless internet available throughout the Administration Building and dorm rooms and from off-campus. (Access to some databases is limited to current students and faculty, according to vendor contracts.)

Patrons can obtain books, journal articles, and audio/visual materials from thousands of libraries across Michigan using MeLCat, a statewide conglomeration that includes most Michigan libraries. Interlibrary loans may be requested directly through the MeLCat online catalog accessible on the GLCC Library home page. If you need help learning how to use the ILL system, see a library worker at the circulation desk or email library@glcc.edu.

The library's hours and policies can be found on the library's website. The library can be reached by telephone at (517) 321-0242 ext. 740 or by emailing Heather Bunce at hbunce@glcc.edu or Jordan Nickels at jnickels@glcc.edu.

STUDENT ORGANIZATIONS

Athletics

Great Lakes Christian College provides a program of athletics in which the "Crusaders" compete in a variety of intercollegiate sports. The College is a member of the National Christian College Athletic Association, which enables it to have a national affiliation that is Christian in nature. Within that organization, comprised of Christian colleges, GLCC is a Division II school. See the dedicated GLCC Athletics website for further information: <https://www.glccathletics.com/landing/index>.

Student Devotions

A wide variety of regular devotional experiences are provided for the entire student body.

Student Life Leaders

The Crew (or otherwise named student life leadership team) exists to actively serve our diverse student body by programming events that foster a campus community that encourages holistic personal growth. The Crew consists of a group of student leaders with minimal staff oversight. To become a member of the Crew, students may apply to the Dean of Students and go through a brief interview process.

Outdoor Adventure Fellowship (OAF)

The GLCC Outdoor Adventure Fellowship exists to help students find their way to outdoor adventures. Day hikes, backpacking, and kayaking are favorite activities.

Financial Information



TUITION & FEES

A schedule of tuition and fees is available by contacting the College Admissions or Business Office or by visiting the [Tuition & Fees](#) page of the GLCC website.

PAYMENTS

At registration, the student will receive written notification of the total amount of tuition, fees, housing and food charges due. If a student has been awarded financial aid, the Financial Aid Office will arrange for the proper credit to the student's account.

It is the student's responsibility to have all financial aid documentation completed and to arrange for all outside scholarships and other sources of funding to be paid to the College prior to the day of registration. **Full payment is due on the day of registration, and registration is considered incomplete until the student has an approved payment arrangement with the Business Office.** Payment plans are available (subject to terms and conditions) by contacting the Business Office at 517-321-0242 ext. 140.

Students who fail to adhere to the terms of their payment arrangement may be prohibited from registering for the subsequent semester and/or may have restricted access to co-curricular activities and/or the College's learning management system and electronic library until they comply with their payment arrangement.

REFUNDS

If a student decides to withdraw from GLCC or reduce credit hours, tuition and fees will be refunded according to government guidelines or in accordance with schedules published each semester, whichever is applicable.

SATISFACTORY ACADEMIC PROGRESS

Federal regulations require that Great Lakes Christian College (GLCC) review the academic progress of students receiving federal financial aid. In order to continue receiving federal and state financial aid, students must maintain satisfactory academic progress (SAP). Certain academic standards determine if students are achieving SAP, as explained below.

Cumulative GPA Standard

To receive federal student aid, students must maintain a cumulative GPA of 2.0 or higher, which is equal to the GPA standard for all non-probationary students. The cumulative GPA is calculated from all courses earning a numeric grade. In the case of repeated courses, only the most recent grade is calculated in the cumulative GPA.

Credit Completion Ratio Standard

The federal government has established that students receiving aid must complete degree programs in no longer than 150% of the published time length. Students exceeding 150% of the published time length of their degree are no longer eligible for federal financial aid.

To complete degrees within the maximum allotted time frame, students must maintain a pace of completing at least 66.67% of their attempted credits. The credit completion ratio is calculated from all courses earning a numeric grade, as well as all repeated enrollment courses, all transfer credits, and all courses with a posted grade of AU, IN, DF, SA, UN, W.

Both the Cumulative GPA Standard and the Credit Completion Ratio Standard must be met for a student to continue receiving federal and state financial aid.

SAP Review Procedure

At the conclusion of each semester, GLCC will review every student's cumulative GPA and cumulative credit completion ratio. Failure to meet the standards listed above will result in the following:

Financial Aid Warning (After 1 semester):

1. Students who drop below SAP standards will be placed on financial aid warning for one semester and will be notified of their financial aid warning status.
2. During the following semester, students in warning status continue to be eligible for federal and state financial aid. Students on financial aid warning are strongly encouraged to re-evaluate their academic progression toward the completion of their degree, obtain academic advising, and pursue other academic support resources to aid their academic success.
3. **Students taking 6 or more semester credits who receive a 0.0 semester GPA may be placed in Financial Aid Disqualification with no intervening warning status if they are also failing either/both of the SAP standards.**

Financial Aid Disqualification (After 2 or more semesters):

1. Students who are not achieving SAP after at least two semesters of enrollment will be placed on financial aid disqualification and be notified of their disqualification status. NOTE: The two semesters of enrollment refer to *any* two semesters of enrollment, even if the two semesters are not consecutive.
2. Students who are placed on financial aid disqualification become ineligible to receive federal and state financial aid. Eligibility is regained upon a student reaching the cumulative GPA and Credit Completion Ratio standards.
3. Students may appeal their disqualification status. **Appeal letters must be received by the financial aid office before the start of the semester for which the student hopes to regain eligibility.** (e.g. if a semester starts on August 22, the appeal letter must be received no later than August 21) The appeal process is described below.

Appealing a Financial Aid Disqualification:

1. Students may appeal the disqualification of their federal and state financial aid by writing a letter to the Financial Aid office, documenting any extenuating and/or mitigating circumstances that contributed to their inability to maintain SAP and explaining what has changed in their circumstances that will allow them to meet SAP standards at the next evaluation. (Examples include death in the student's family, prolonged illness or injury to the student, documented mental illness in the student, or other exceptional circumstances.) The Financial Aid office will review each student's appeal and notify the student as to whether his or her appeal was accepted or denied.
2. If the appeal is denied (or if no appeal was made), the student is disqualified from federal and state financial aid until he or she reaches satisfactory GPA and Credit Completion Ratio standards. Until these standards are met, the student must make other financial arrangements in order to attend GLCC.
3. If the appeal is approved, the student will be placed on Financial Aid Probation for one semester. Students on probation must reach satisfactory GPA and Credit Completion Ratio standards by the end of the probationary semester in order to avoid re-entering disqualification status.
4. The Financial Aid office may choose to extend a student's probation beyond one semester if the office believes the student will require more than one semester to reach the required standards. If a decision to extend probation is made, the student will be placed on an academic plan, with the student's progress being evaluated again at the end of each semester. Failure to meet the standards stipulated in the academic plan will result in the student's disqualification from federal and state financial aid.
5. Any student who is disqualified from federal and state financial aid will regain qualification upon reaching the Cumulative GPA and Credit Completion Ratio standards.

FINANCIAL AID PROGRAMS

Great Lakes Christian College endeavors to keep costs within reach of all students so that as many as possible can benefit from a Christ-centered education. Even so, financing a college education can be challenging. Various financial aid programs are available to help meet student needs.

Student Federal Grants

Many Great Lakes Christian College students take advantage of various U.S. Department of Education programs that enable them to further their educational goals.

PELL Grant

This grant is made available through the U.S. Department of Education. A student may apply by completing the Free Application for Federal Student Aid (FAFSA). (Enter 002269 for the Title IV Code). Awards are based upon demonstrated financial need as determined by government formula.

Federal Supplemental Educational Opportunity Grants (FSEOG)

A student demonstrating financial need may be considered for the FSEOG. The award is based on the family's ability to contribute as determined by the FAFSA.

Veterans' Benefits

Financial assistance is available to veterans of the U.S. Armed Forces. Benefits may vary according to the specific government program. Contact the Financial Aid Office for more information.

Vocational Rehabilitation Grants

Students with physical or mental impairment are encouraged to apply for this grant. The State Vocational Rehabilitation Division determines the grants, which may be applied to tuition and certain fees.

Student State Grants

Note: The student must be pursuing an A.A./A.S. or B.A./B.S. degree to be eligible for these programs. A student may apply for these awards through the Free Application for Federal Student Aid (FAFSA). The first Michigan college listed on the FAFSA is the college through which the State processes any award. If the student chooses to attend a different college, the State must be informed of this change at 1-888-4-GRANTS.

Michigan Achievement Scholarship

Available to Michigan students with demonstrated need who graduated high school in 2023 or later.

Tuition Incentive Program (T.I.P.)

Available to Michigan resident students who had Medicaid coverage for 24 months within a 36-consecutive month period as identified by the Michigan Department of Human Services (DHS).

For more information on these and other Michigan grant programs, see www.michigan.gov/mistudentaid or call 1-888-4-GRANTS.

Student Loan Programs

If a student does not have immediate resources to complete payment for educational expenses, the student may choose to borrow through several loan programs.

Direct Student Loans

A student may apply for these government-assisted loans (subsidized and unsubsidized) after completing the Free Application for Federal Student Aid (FAFSA). Repayment begins six months after the student ceases to be enrolled at least half-time.

Direct Parent Loan for Undergraduate Students (PLUS)

Parents may borrow for the cost of a student's education using this program. PLUS loans are subject to the same repayment rules and regulations as Direct Student Loans. Independent students have higher unsubsidized loan funds available, as do dependent students whose parents are denied a PLUS loan.

Student Employment

Many students need to earn a portion of the cost of their education while in college. The College Business Office provides applications for Great Lakes Christian College employment.

Federal Work-Study (FWS)

If a student has a financial need, the student may be able to participate in this Federally funded program. Many jobs are available on campus in different areas of the College. Eligibility is based on the FAFSA.

Off-Campus Employment

Many students find part-time employment in retail, restaurants, and other areas of employment near the College.

College Scholarships

Great Lakes Christian College makes available several grants and scholarships to students who demonstrate special ability and/or who show financial need. All students who wish to apply for scholarships must also apply and be accepted for admission.

The college grants scholarships to students who are in good standing with the school. Any returning student for the Fall Semester with a probationary status is ineligible for the following GLCC scholarships.

Students qualifying for GLCC scholarships will be awarded an amount which may equal but not exceed the total amount charged for GLCC tuition. GLCC scholarships apply only to Great Lakes Christian College courses, not extension courses, co-op courses, online consortium courses, or private instruction. Only on-campus, resident students may receive GLCC scholarships of more than \$4,000 in any given semester.

The following group of scholarships require that a student submit a completed Scholarship Application and FAFSA each year to receive consideration for an award.

Scholarship and FAFSA Applications are available from the Admissions Office and the Business Office.

Baker Scholarship

This scholarship provides funds to prospective students in financial need with preference to Bible Bowl students.

Barbara & Jeanne Walkden Memorial Scholarship

This scholarship seeks to motivate students to fulfill their vocational goals as servant-leaders for Christ. Recipients will be classified as sophomores, juniors, or seniors with financial need.

Brandon Stout Memorial Scholarship

This scholarship assists students who have financial need and have declared youth ministry or Christian education as their vocational goal. The scholarship was established in February 2007 in memory of Brandon Stout.

Carter Ministry Scholarship

This scholarship intends to motivate and encourage students who have declared preaching ministry as their vocational goal. Recipients must be either junior or senior status.

Connie Snapp Memorial Scholarship

This scholarship assists a single female student with financial need.

Dan Cameron Ministry Scholarship

This scholarship motivates and encourages students who have declared ministry as their vocational goal.

Danielle Kuest Scholarship

This scholarship provides financial assistance for worthy GLCC students with preference given to those of Native American origin and with expectations of serving in Christian education, youth ministries, or music. The scholarship was established in memory of Danielle Kuest, daughter of Dr. and Mrs. Alvin Kuest.

Dr. Brant Lee Doty Fund for Higher Christian Education

The awarding of this scholarship is not contingent upon a student's financial status; however, the student must first apply for all other available scholarships and grants.

First Christian Church of Ypsilanti Scholarship

This scholarship assists students who need financial assistance for college.

General Scholarship Fund

This scholarship provides financial assistance to a GLCC junior student who is a preaching or worship Music Major.

GLCC Alumni Scholarship

Preference for this scholarship will be given to juniors, one male and one female. One will be a vocational Ministry Major, and the other will not be in a vocational Ministry Major. Selection of recipients will be at the discretion of the Alumni Association officers upon recommendation of the GLCC Scholarship Committee.

Glenowyn L Jones Memorial Scholarship

This scholarship helps motivate and encourage students to fulfill their vocational goals as servant-leaders for Christ in education.

Good Samaritan Trust Fund

Students who have declared their intent to enter the vocational ministry may apply for this scholarship. This fund was established in 1968.

Harry & Thelma Harden Scholarship

This scholarship aids any qualified GLCC student with financial need.

James & Norma Spencer Memorial Scholarship

This fund assists freshmen or sophomore students in fulfilling their vocational goals as servant-leaders in education.

Janice Rayl Scholarship

This scholarship provides tuition assistance for freshmen enrolled in the Compassionate Care program or pursuing the Associate of Science degree.

Jeremy Johnson Memorial Fund

This scholarship aids students pursuing ministry or missions.

Joan (Lotridge) Dickinson Scholarship

This scholarship aims to support GLCC married female students in financial need who have an interest in music or Christian education.

Joe Clark Scholarship

This scholarship assists students who have financial need.

Kay Brown Memorial Ministry Scholarship

This scholarship aims to recruit quality students intending to become preachers and enter the ministry as a vocation.

Knowles Incentive Scholarship

This scholarship helps GLCC students who have great potential for the Kingdom of God.

Lee & Vivian Bracey Scholarship

This scholarship helps encourage students who have declared ministry as a vocation.

Mary Martha Hargrave Music Scholarship

This scholarship encourages students who have declared music as their vocational goal.

Mellie & Mae Amstutz Scholarship

This scholarship will provide financial assistance for worthy GLCC students.

New York Scholarship

This scholarship assists students primarily from the Northeastern States and Canada.

Norma Detro Gavin Memorial Scholarship

This scholarship will provide financial assistance to any student with financial need; preference being given to a student whose goal is vocational preaching.

Northside Christian Church of Muncie Scholarship

This scholarship serves to assist a male, GLCC student enrolled in the Adult Learning Program who has declared the preaching ministry as his vocation.

Robert Monroe Scholarship

This scholarship is intended for a senior GLCC student, the son of a minister, who has declared the ministry as his vocation.

Ronald W. Fisher Mission Scholarship Fund

This scholarship encourages students who have declared missions or a related cross-cultural ministry as their vocational goal.

Ron & Mikie Scott Church Planting Scholarship

This scholarship will motivate and encourage students who have declared church planting as their vocational goal to complete their major.

Russell Ash Scholarship fund

This scholarship provides tuition assistance for worthy international students enrolled in GLCC.

Wanetta T. Little Scholarship

This scholarship provides tuition assistance for worthy GLCC students.

White Fields World Ministries Scholarship

This scholarship will provide tuition assistance for young men from a Restoration church who confirm preaching the Gospel as their vocational goal.

Zimmerman/Clutter Scholarship

This scholarship will assist junior or senior students who have declared the Christian ministry as their vocational goal.

Great Lakes Christian College directly funds the following grants and scholarships. Each scholarship has requirements which must be met by students accepted for admission. No combination of these scholarships can exceed the cost of tuition in a given semester. Off-campus students may not receive more than \$4,000 in GLCC scholarships in any given semester.

Academic Scholarships

Academic Scholarships are awarded to qualifying full-time students (12 or more credit hours/semester) and are based on high school or transfer college grade-point averages (on a four-point scale). Incoming students may submit qualifying ACT or SAT scores for higher scholarship amounts. Tests must be taken on national dates rather than residually. Scholarships may be renewed for a maximum of four years, and recipients must maintain a certain college GPA to maintain their scholarship.

GLCC Academic Scholarships		
Incoming GPA*	GLCC Scholarship Awarded**	GLCC Cumulative GPA required to keep scholarship***
3.8-4.0	\$7,000	3.5
3.3-3.79	\$5,000	3.25
3.0-3.29	\$3,000	3
*HS transcript OR college transfer transcript with at least 12 attempted credits		
** Recipients are also eligible for a Standardized Test Bonus scholarship. See the grid below for more details.		
***GLCC cumulative GPA is evaluated at the end of every spring semester. Failure to maintain the required college GPA will result in a reduction or elimination of the academic scholarship. Once reduced or eliminated, academic scholarships cannot be reinstated to their former level.		

Standardized Test Bonus	
SAT/ACT Score	Annual Scholarship Bonus
1360-1600 / 30-36	\$1,500
1300-1350 / 28-29	\$1,000
1200-1290 / 25-27	\$750

Children of Alumni Scholarship

Children of GLCC Alumni, whose parents are current members of the Alumni Association, receive a \$1,000 non-renewable scholarship for their freshman year.

Student Aid Index (SAI) Scholarship

The SAI Scholarship is available to full-time students living on campus and is based on the student's "Student Aid Index" as defined by the FAFSA. The SAI scholarship may be applied toward tuition, fees, room and board, or other direct GLCC charges. SAI Scholarship recipients have an institutional aid limit of \$7,500.

New SAI students

Students must have a High School 2.7 GPA or a College Transfer 2.2 GPA.

SAI	-\$1500 - 0	\$1-\$1500	\$1501-\$3000
Total Award	\$7500	\$5000	\$2500

Returning SAI students

Returning students with qualifying SAI numbers must have the following GPA to continue receiving the award.

SAI/GPA	4.0 – 3.0	2.99 - 2.5	2.49 - 2.0
-\$1500 - 0	\$7500	\$5000	\$2500
\$1-\$1500	\$5000	\$2500	\$1250
\$1501-\$3000	\$2500	\$1250	\$625

Displaced Student Scholarship

A 30% tuition discount will be applied to transfer students whose previous college was closed.

Great Lakes Promise Scholarship

The Great Lakes Promise is a last dollar \$5,000 per year scholarship available to graduates of Lansing Everett, Eastern, Sexton, Waverly, Lansing Catholic, New Covenant, and Lansing Christian. Graduates of any GED program within the Lansing School district boundaries are also eligible. Recipients must complete a FAFSA by May 1. Scholarship may not exceed \$20,000.

The Great Lakes Promise scholarship may be applied to a student's tuition, fees, housing, on-campus meals or any other institutional charge (except athletic fees when relevant). Great Lakes Promise recipients may receive other institutional discounts; however total institutional discount scholarships may not exceed \$8,000 per year.

Legacy Scholarship

This scholarship is available to full-time students who live on campus and have a parent employed as a full-time, ordained, or church-approved minister, missionary, or para-church worker. This scholarship funds the cost of tuition after all other institutional discount scholarships and Federal Pell grant aid are first applied, with a minimum institutional aid amount of \$4,000 per semester. The scholarship may be applied toward tuition, fees, room and board, or other direct GLCC charges.

GLCC reserves the right to determine if a parent's employment fits within the qualifying criteria.

Music Scholarship

Applicants for the Music Scholarship should submit an audition recording with fifteen minutes of music that best displays their musical talent. The recording should be submitted by May 1 to the College Music Faculty.

"Promise" Music Scholarship

Students participating in "Promise," GLCC's summer music camp program, may receive a scholarship in the amount of the enrollment fee for the camp program. Students who participate over multiple years will only qualify for a scholarship for the last year's enrollment fee.

Spouse or Family Discount

Families with more than one student enrolled at GLCC full-time during the same semester are provided with this discount. Each family member receives \$1000 per full-time semester toward their GLCC tuition. "Families" are defined by Federal Title IV guidelines.

Veteran's Discount

U.S. military veterans, active service members, and the spouses and children of these individuals receive a 15% tuition discount. Proof of veteran status (typically a copy of the DD Form 214) must be submitted to the financial aid office.

College Personnel



BOARD OF TRUSTEES

Great Lakes Christian College is directed by a Board of Trustees composed of businesspeople, educators, and ministers who are active in their local churches. The By-Laws provide that Trustees shall serve up to two terms of four years and then not be eligible for re-election for a period of one year.

(This list is effective July 1, 2026, through June 30, 2027.)

Mr. Matt Wesaw, Chairman	Lansing, MI
Mr. Steve Higgs, Vice Chairman	Decatur, IL
Mrs. Kelly Bentley, Secretary	Grand Ledge, MI
Mr. William "Duke" Gray, Treasurer	Caledonia, MI
Dr. Ted Bolema	Grand Rapids, MI
Mr. Andy Bratton	Kalkaska, MI
Mr. Troy Cleland	Berrien Springs, OH
Mr. Doug Crozier	Scottsdale, AZ
Mr. Rob Fowler	Haslett, MI
Dr. Andy Gerhart	Farmington, MI
Mr. David Hildreth	Chelsea, MI
Mr. David Lautzenheiser	Mason, OH
Mr. David Lund	Rockford, MI
Mr. Chuck Markel	Toledo, OH
Mr. Mike Nicholas	South Bend, IN
Mr. Ron Otto	Lincoln, IL
Mr. Mark Pike	Anderson, IN
Mr. John Schmitt	Floyds Knobb, IN
Mr. David Stacy	Loveland, OH
Mr. Rick Stacy	Okemos, MI
Mrs. Denise Timm	Tiffin, OH

ADMINISTRATION

Dr. FRANK WELLER

President

BRE, Great Lakes Christian College
MA, Huntington College
DMin, Bethel University

Mr. CHRIS AMES

Vice President of Operations

BS, Baker College

Mr. GREGORY A. STAUFFER

Vice President of Enrollment Management

BRE, Great Lakes Christian College

Dr. JOHN C. NUGENT

Vice President of Academic Affairs

Professor of Theology
BRE, Great Lakes Christian College
MDiv, Emmanuel Christian Seminary
ThM, Duke Divinity School
PhD, Calvin Theological Seminary

Mr. JAMIE WETZEL

Vice President of Institutional Advancement

BRE, Great Lakes Christian College
MA, Cincinnati Christian University

A PHILOSOPHY FOR TEACHING FACULTY

The role of teaching faculty at GLCC includes mentor, teacher, and scholar. First, our faculty members mentor less experienced Christian brothers and sisters—their students. Mentoring occurs inside and outside the classroom. It assumes a relationship of mutual submission (Eph. 5:21) between fellow Christians. It requires a servant's heart on the part of the faculty. Mentoring also implies wisdom on the part of the faculty and trust and respect from the student. Second, our faculty members teach. This assumes an in-depth understanding of content and ability to connect with students in the classroom to communicate effectively. Third, though our faculty are not required to publish, they pursue scholarship and stay current in their respective fields.

GLCC's faculty are not only prepared academically; in addition to Doctorate and Master's degrees, they have years of ministry experience and are heavily involved in being servant-leaders in the church and world. Every week they serve as part-time ministers, interim ministers, elders, worship leaders, and teachers in churches. They know how to mentor and teach, and they are experts in their respective areas.

FULL-TIME FACULTY

(Date in parentheses indicates beginning of service at GLCC)

Dr. ESTHER A. HETRICK

Professor of Music

(1989 -)

BA, Lincoln Christian College

MCM, Southern Baptist

Theological Seminary

DWS, Institute of Worship Studies

Professor TODD H. JONES

Academic Dean &

Professor of Christian Ministry

(2023 -)

BS, Great Lakes Christian College

MA, Fuller Theological Seminary

Dr. JEFFERY A. LANG

Associate Professor of Interpersonal
& Organizational Communication

(2024 -)

BA, Olivet College

MA, Michigan State University

MMin, Bethel University

DMin, United Theological Seminary

Dr. SAMUEL C. LONG

Dean of Online Education &

Professor of Old Testament

(2017 -)

BRE, Great Lakes Christian College

MDiv, Emmanuel Christian Seminary

PhD, Asbury Theological Seminary

Dr. JOHN C. NUGENT

VP of Academic Affairs &

Professor of Theology

(2002 -)

BRE, Great Lakes Christian College

MDiv, Emmanuel School of Religion

ThM, Duke Divinity School

PhD, Calvin Theological Seminary

Dr. ALISHA N. PADDOCK

Registrar

(2026 -)

BA, Manhattan Christian College

MDiv, Emmanuel Christian Seminary

PhD, University of Birmingham (UK)

Professor MAHRLEY PARKS

Associate Professor of

Psychology & Counseling

(2021 -)

BS, Great Lakes Christian College

MA, Huntington University

Limited License Professional

Counselor – State of Michigan

Dr. RONALD D. PETERS

Professor of New Testament

(2004 -)

BRE, Great Lakes Christian College

MA, Cincinnati Bible Seminary

PhD, McMaster Divinity College

Dr. EDWARD D. ROCKETT, JR.

Associate Professor of

Business Administration

(2025 -)

BS & MBA, Florida A & M University

MDiv & STM, Chicago

Theological Seminary

DMin, Northern Seminary

Dr. CHARLIE STARR

Professor of English & Humanities

(2024 -)

BA, Dallas Christian College

MA, University of Dallas

DA, Middle Tennessee State

University

Dr. DOUGLAS H. WALKER

Professor of Humanities

(2023 -)

BA, Trinity International University

MA, Georgia Southern University

MA, & Ph.D., Michigan State

University

Dr. AARON WOODS

Graduate Program Coordinator

& Instructor in Biblical Studies

(2025 -)

BS, Great Lakes Christian College

MDiv, Emmanuel Christian Seminary

PhD, Asbury Theological Seminary

PART-TIME FACULTY & STAFF

Dr. BRIAN BALDWIN

Instructor in Youth & Campus Ministry

Dean of Students

(2023 -)

BA, University of Tennessee

MDiv & DMin, Emmanuel School of Religion

Mr. MELVIN BALOGH

Instructor in Sports Management &

Athletic Director

(2022 -)

BRE, Great Lakes Christian College

MA, Concordia University

Mrs. JUDITH A. BEAVERS

Director of Community Service

Instructor of Piano

(1987 -)

BRE, Great Lakes Christian College

Mrs. HEATHER L. BUNCE

Director of Library Services

Special Assistant to the VPAA

(2010 -)

BRE, Great Lakes Christian College

MA, Anabaptist Mennonite Biblical Seminary

Miss KRISTIN DORRIS

Director of Student Success

(2022 -)

BS, Great Lakes Christian College

Mrs. MACHEA (ROCKETT) GRIFFIN

Advisor & Instructor in Early Childhood Education

(2025 -)

BA, Columbia College Chicago

Illinois Professional Education License

MEd, University of Chicago

Dr. LLOYD A. KNOWLES

Professor Emeritus of History

(1970 -)

BA, Milligan College

MRE, Emmanuel School of Religion

MA & PhD, Michigan State University

Mrs. DENISE LAMBRIGHT

Advisor of Family Life Education

(2025 -)

BS, Great Lakes Christian College

MA, Liberty University

Mrs. STACIE MACIAS

Advisor & Champion of Compassionate Care

(2025 -)

BS, Central Michigan University

MS, Capella University

Mr. JORDAN NICKELS

Assistant Librarian

(2025 -)

BS, Great Lakes Christian College

Mr. JACOB VANATOR

Advisor & Instructor in Accounting

(2026 -)

MBA, Central Michigan University

Certified Public Accountant – State of Michigan

College Calendar



FALL SEMESTER 2026

August	19 – 23	Welcome Weekend
	24	Classes Begin
	25	Convocation, Doty Center
September	4	Last Day to Add/Drop
	7	Labor Day – no classes
October	9	Fall Break (Friday only)
	13, 16	Restoration Appreciation Lectures
	22	Last Day to Withdraw
November	23 – 29	Thanksgiving Break
December	15	Last Day of Regular Classes
	16 – 18	Final Exams
	19 – Jan 10	Semester Break

SPRING SEMESTER 2027

January	11	Classes Begin
	18	MLK Day, No Classes
	22	Last Day to Add/Drop
February	15 – 19	Week of Service 1
March	12	Last Day to Withdraw
	29–Apr 2	Week of Service 2
April	15-17	Michigan Christian Convention, No Friday Classes
May	4	Honors Chapel, Doty Center
	11	Last Day of Regular Classes, No Evening Classes
	12 – 14	Final Exams
	15	Commencement, Doty Center

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